Virtual Terminal Evaluation Terms of Reference (ToR) for UNDP-supported GEF-financed projects

1. INTRODUCTION

In accordance with UNDP and GEF M&E policies and procedures, all full- and medium-sized UNDP-supported GEF-financed projects are required to undergo a Terminal Evaluation (TE) at the end of the project. This Terms of Reference (ToR) sets out the expectations for the TE of the *full-sized* project titled Implementing a "Ridge to Reef" Approach to Protecting Biodiversity and Ecosystem functions within and around Protected Areas in Grenada (*PIMS #5087*) implemented through the Ministry of Agriculture, Lands, Forestry, Fisheries and the Environment. The project started on February 10, 2015 and is in its *fifth* year of implementation. The TE process must follow the guidance outlined in the document 'Guidance for Conducting Terminal Evaluations of UNDP-Supported, GEF-Financed Projects' TE Guidancefor UNDP-supported GEF-financed Projects.pdf.

2. PROJECT BACKGROUND AND CONTEXT

Project Summary Table

| Project Title: Implementing a "Ridge to Reef" Approach to Protecting Biodiversity and Ecosystem functions within and around Protected Areas in Grenada | | | | | | |
|--|--|----------------|-------------------------------|------------------------------|--|--|
| GEF Project ID: | 5069 | | at endorsement (Million US\$) | at completion (Million US\$) | | |
| UNDP Project ID: | 00091627 | GEF financing: | \$ 3,031,666 | \$ 3,031,666 | | |
| Country: | Grenada | Government: | \$ 15,176,822 | \$ 15,176,822 | | |
| Region: | Latin America & the Caribbean | | | | | |
| Focal Area: | Biodiversity and Ecosystems | | | | | |
| FA Objectives, (OP/SP): | 2.3. Solutions at local level for sustainable management of natural resources, ecosystems and environmental services, for expanded jobs and livelihoods; and 3.5. Transparent and non-discriminatory legal and regulatory frameworks and policies enabled for sustainable management of natural resources, | | | | | |

| | biodiversity and ecosystems (in line with international | | | |
|--------------------------|--|------------------------------|-------------------|---------------|
| | conventions and national legislation) | | | |
| Executing Agency: | United Nations Development Program (UNDP) | Total Project Cost: | \$ 250,000 | \$ 250,000 |
| Other Partners involved: | Ministry of Climate Resilience, the Environment, Forestry, I | ProDoc Signature (date proje | February 10, 2015 | |
| | | (Operational) Closing Date: | Proposed: | Actual: |
| | Tisheries and Bisaster Wanagement | | December 2019 | February 2021 |

The Grenada "Ridge to Reef Project" is designed to support Grenada's compliance with a number of agreed-upon International Environmental Management and Conservation Strategies, Policies and Plans (e.g MDGs and Aichi targets and goals) with the technical and financial assistance of the Global Environment Facility (GEF). The project intervention is essentially a complement to the Government of Grenada's efforts, on the local level, to fulfill its obligations to various United Nations Conventions and Protocols (MEAs) with respect to Biodiversity and Eco-systems Functions/services by applying program based delivery systems; and with co-management initiatives that will accommodate the involvement of local area communities in a direct way. This project is therefore designed to address the GEF STAR 5 strategy for SLM, SFM/REDD+ together with focal areas such as BD, LD and climate change mitigation (ECM). The project will uniquely co-program with concurrent grant-aid initiatives having similar goals and purposes.

In particular, the project directly addresses and is consistent with the outcomes and outputs of GEF Strategic Objective #1– to improve sustainability of protected area systems. The project will support the implementation of key aspects of the Grenada System Plan for Parks and Protected areas and the Grenada Declaration (COP8) to effectively conserve at least 25% of its marine and territorial ecosystems by the year 2020. This project will enhance the capabilities of Grenada with respect to institutional, regulatory, and policy-based Strategic Planning. It will also provide Grenada with financial support for various materials that enable the process. The project will expand and enhance the existing PA system in the country by increasing the number of TPAs from 8 to 9 (increasing the number of hectares from 1,931 ha. to 2931 ha.) and increasing the number of MPAs from 3 to 7 (increasing the number of hectares from 1,780 ha. to 13, 180 ha.). Furthermore, the project will support the incorporation of a number of mini PAs into the national network as a minimum cost output. The consolidation and expansion of the PA system will be enhanced by 31 the project's support in reducing threats to BD by addressing habitat degradation and over-exploitation of biological resources within PAs.

The project will also address GEF Land Degradation Strategic Object 3 – Reduce pressures on natural resources from competing land uses in the wider landscape. The proposed project will contribute to arresting and reversing current trends in land and forest degradation and deforestation, focused on an area (the Beausejour Watershed) that has direct and significant negative impacts on ecosystem services in adjacent Protected Areas, through implementation of Integrated Watershed Management and application of sustainable agricultural practices that will prevent erosion and sedimentation entering coastal and near shore waters, will create livelihood benefits for local communities, and will conserve important terrestrial, freshwater and marine ecosystems.

The project will also address GEF SFM-REDD+ Objective 1 – Reduce pressures on forest resources and generate sustainable flows of forest ecosystem services, by reducing the threat of deforestation from fire, slash and burn agriculture, and encroachment by housing and tourism, and by increasing forest cover and carbon stocks through agro-forestry and the removal of invasive species.

The project will implement a "Ridge-to-Reef" approach that integrates BD, LD and SFM approaches, jointly implemented by government and local communities, and combines protection of biodiversity and habitats within a functional, representative and sustainable national system of terrestrial and marine protected areas with sustainable management of land and water resources in adjoining / upstream watersheds. In so doing, the project supports the Decision 11 / COP.10 of the UNCCD at its 9th Plenary Meeting in October 2011 that "encourages eligible Parties, taking into account the cross-sectoral nature of land degradation, to use existing potential to harness synergies across the Global Environment Facility focal areas in order further to reinforce the importance of sustainable land management for integrating environment and developmental aspirations globally."

Finally, the proposed project supports the following goals inter alia of the 2004 CBD Programme of Work on Protected Areas: 1.2 To integrate protected areas into broader land- and seascapes and sectors so as to maintain ecological structure and function; 1.4 To substantially improve site-based protected area planning and management; 1.5 To prevent and mitigate the negative impacts of key threats to protected areas; 2.2 To enhance and secure involvement of indigenous and local communities and relevant stakeholders; 3.2 To build capacity for the planning, establishment and management of protected areas; 3.1 To provide an enabling policy, institutional and socio-economic environment for protected areas; and 3.5 To strengthen communication, education and public awareness."

The project's goal is to provide multiple global and local benefits by strengthening land, forest, and reef management processes (eco-systems functions) and biodiversity conservation on all terrestrial landscapes and marine and seascapes in Grenada, especially within and around marine and terrestrial protected areas. This will be achieved through a multi-focal strategy having a "Ridge to Reef" approach that increases protected areas' management effectiveness and applies targeted land management practices to include:

- (i) Development of a policy-based legal, planning and institutional /regulatory framework in support of a sustainably managed network of TPAs and MPAs;
- (ii) Development and management of landscapes and seascapes by adopting the approach of integrating SLM and SFM/REDD+ principles and practices as a matter of public policy (integrated approach for managing forest ecosystems, protection and sustainable use of the biodiversity, prevention of land/sea degradation, and integration of peoples livelihood objectives within the management of forest and marine eco-systems.);
- (iii) By piloting SFM/REDD+ and SLM practices in the Annandale/ Beausejour watershed to improve Carbon stocks, reducing deforestation, reducing susceptibility to drought (and forest fires) and consequent land degradation that would impact downstream landscapes and seascapes.

Over the period of implementation, government Ministries, departments and related priorities have been changed in keeping with national and international dynamics. For example, the Government Ministries and IP and associated Permanent Secretaries have changed over the years. More recently COVID19 has caused Government focus to safeguard public health to shift priorities from previously tabled legislative amendments to protected areas legislation.

During 2020, the project's implementation was delayed as a direct result of COVID-19. Infrastructural projects namely the construction of an interpretation centre at Carriacou was significantly delayed by halts to construction activities and other government restrictions. Planned travel and in person training workshops were also cancelled to adhere to COVID19 public health restrictions. With subsequent reopening of activities within the limitations of physical distancing protocols, some virtual and limited (number restricted) activities have been able to resume.

In several instances, technical capacity and limited IT resources for beneficiaries (fisherfolk and farming stakeholders in particular) also posed a challenge to implementation via virtual modalities.

3. TE PURPOSE

The TE report will assess the achievement of project results against what was expected to be achieved and draw lessons that can both improve the sustainability of benefits from this project, and aid in the overall enhancement of UNDP programming. The TE report promotes accountability and transparency and assesses the extent of project accomplishments.

The objective of this TE is to analyze the implementation of the project, to assess the effectiveness and efficiency of project achievements to deliver the stated objectives and outcomes, as well as to evaluate the project's contribution towards the implementation of a "Ridge to Reef" Approach to Protecting Biodiversity and Ecosystem functions within and around Protected Areas in Grenada. It establishes the relevance, performance and success of the project, including sustainability of results. The evaluation also brings together and analyses best practices, specific lessons learned, and recommendations regarding strategies employed and the implementation arrangements, that may be relevant to or replicable by other projects.

4. TE APPROACH & METHODOLOGY

The TE report must provide evidence-based information that is credible, reliable and useful.

The TE team will review all relevant sources of information including documents prepared during the preparation phase (i.e. PIF, UNDP Initiation Plan, UNDP Social and Environmental Screening Procedure/SESP) the Project Document, project reports including annual PIRs, project budget revisions, lesson learned reports, national strategic and legal documents, and any other materials that the team considers useful for this evidence-based evaluation. The TE team will review the baseline and midterm GEF focal area Core Indicators/Tracking Tools submitted to the GEF at the CEO endorsement and midterm stages and the terminal Core Indicators/Tracking Tools that must be completed before the TE field mission begins.

The TE team is expected to follow a participatory and consultative approach ensuring close engagement with the Project Team, government counterparts (the GEF Operational Focal Point), Implementing Partners, the UNDP Country Office(s), the Regional Technical Advisor, direct beneficiaries and other stakeholders.

Engagement of stakeholders is vital to a successful TE. As a result of COVID-19, a field mission will not be undertaken. Stakeholder involvement will be undertaken through virtual meetings on Zoom, Skype etc. Stakeholder involvement would include interviews with stakeholders who have project responsibilities. The following is an indicative list of the individuals/institutions whose views should be fully reflected in the final report.

| Name Agency/Department | | Contact Information |
|------------------------|---|--|
| Mr. Mohammad | SSE Cluster Head, UNDP Barbados & the | mohammad.nadgee@undp.org |
| Nagdee | Eastern Caribbean | |
| Ms. Rudo Udika | Project Coordinator, Ridge to Reef (R2R) | rudo.udika@undp.org |
| Ms. Claudia Ortiz | Regional Technical Adviser | claudia.ortiz@undp.org |
| Mr. Elvis Morain | Permanent Secretary, Ministry of Agriculture, Lands and Forestry | ps@moa.gov.gd |
| Ms. Desiree | Permanent Secretary, Ministry of Tourism, Civil | ps@tourism.gov.gd |
| Stephen | Aviation, Climate Resilience & Environment | |
| Ms. Roxie | Permanent Secretary, | krphutchinson@gmail.com |
| Hutchinson | Ministry of Foreign Affairs | |
| Dr. Kelvin George | Director, Department of Economic and Technical Cooperation | director@detc.gov.gd |
| Mr. Titus Antoine | Former Director, Department of Economic and Technical Cooperation | titus_antoine@yahoo.com |
| Ms. Claudette | St. Patrick's Environmental and Community | specto.grenada@gmail.com |
| Peters | Tourism Organization (SPECTO) | |
| Mr. Evans Gooding | North East Farmers Organization (NEFO) | northeastfarmersgrenada@gmail.com |
| Ms. Magdalene | | northeastfarmersgrenada@gmail.com |
| Niles | North East Farmers Organization (NEFO) | |
| Mr. Adop Fortos: | Technical Officer, | technical.officer@saep.gov.gd |
| Mr. Aden Forteau | Climate Smart Agriculture & Rural Enterprise Programme (SAEP) | |
| Mr. Brian Whyte | Carriacou Fisher Folk | carriacoufisherfolkassociation@gmail.com |

| Dr. Angus Friday | Blue Innovation Institute | angusfriday@gmail.com |
|--------------------------|---|----------------------------|
| Ms. Lotten Haagman | Grenada Hotel & Tourism Authority | lotten.ha@gmail.com |
| Mr. Whyme Cox | Director, Planning & Projects National Water & Sewage Authority | wcox@nawasa.gd |
| Ms. Marion Geiss | GIZ, Deputy Head of Office | marion.geiss@giz.de |
| Ms. Christine Finney | Eco Dive Grenada | info@ecodivegrenada.com |
| Ms. Claire Morrall | St George's University | cmorrall@sgu.edu |
| Mr. lan Noel | Port Authority Grenada | allauno@hotmail.com |
| Mrs. Khadijah Edwards | GEF SGP | kadijah.edwards@undp.org |
| Mr. Trevor Thompson | Ministry of Agriculture Lands and Forestry | trevort_lud@yahoo.com |
| Mr. Tobias Calliste | Fisheries Officer | tobex00@hotmail.com |
| Mr. Olando Harvey | MPA Coordinator | landokeri@yahoo.com |
| Mr. Moran Mitchell | Chief Fisheries Officer (Ag) | mitchellmoran767@gmail.com |
| Mr. Arley Gill | Legal Consultant | salimbi@hotmail.com |

The specific design and methodology for the TE should emerge from consultations between the TE team and the above-mentioned parties regarding what is appropriate and feasible for meeting the TE purpose and objectives and answering the evaluation questions, given limitations of budget, time and data. The TE team must use gender-responsive methodologies and tools and ensure that gender equality and women's empowerment, as well as other cross-cutting issues and SDGs are incorporated into the TE report.

The final methodological approach including interview schedule, field visits and data to be used in the evaluation must be clearly outlined in the TE Inception Report and be fully discussed and agreed between UNDP, stakeholders and the TE team.

The final report must describe the full TE approach taken and the rationale for the approach making explicit the underlying assumptions, challenges, strengths and weaknesses about the methods and approach of the evaluation.

As of 11 March 2020, the World Health Organization (WHO) declared COVID-19 a global pandemic as the new coronavirus rapidly spread to all regions of the world. Grenada's has entry restrictions for some countries and all incoming passengers are expected to undertake mandatory quarantine. If it is not possible to travel to or within the country for the TE mission then the TE team should develop a methodology that takes this into account the conduct of the TE virtually and remotely, including the use of remote interview methods and extended desk reviews, data analysis, surveys and evaluation questionnaires. This should be detailed in the TE Inception Report and agreed with the Commissioning Unit.

If all or part of the TE is to be carried out virtually then consideration should be taken for stakeholder availability, ability or willingness to be interviewed remotely. In addition, their accessibility to the internet/computer may be an issue as many government and national counterparts may be working from home. These limitations must be reflected in the final TE report.

If a data collection/field mission is not possible then remote interviews may be undertaken through telephone or online (skype, zoom etc.). International consultants can work remotely with national evaluator support in the field if it is safe for them to operate and travel. No stakeholders, consultants or UNDP staff should be put in harm's way and safety is the key priority.

A short validation mission may be considered if it is confirmed to be safe for staff, consultants, stakeholders and if such a mission is possible within the TE schedule. Equally, qualified and independent national consultants can be hired to undertake the TE and interviews in country as long as it is safe to do so.

5. DETAILED SCOPE OF THE TE

The TE will assess project performance against expectations set out in the project's Logical Framework/Results Framework (see ToR Annex A). The TE will assess results according to the criteria outlined in the Guidance for TEs of UNDP-supported GEF-financed Projects <u>TE GuidanceforUNDP-supportedGEF-financedProjects.pdf.</u>

The Findings section of the TE report will cover the topics listed below. A full outline of the TE report's content is provided in ToR Annex C.

The asterisk "(*)" indicates criteria for which a rating is required.

Findings

i. Project Design/Formulation

- National priorities and country driven-ness
- Theory of Change
- Gender equality and women's empowerment
- Social and Environmental Standards (Safeguards)
- Analysis of Results Framework: project logic and strategy, indicators
- Assumptions and Risks
- Lessons from other relevant projects (e.g. same focal area) incorporated into project design
- Planned stakeholder participation
- Linkages between project and other interventions within the sector
- Management arrangements

ii. Project Implementation

- Adaptive management (changes to the project design and project outputs during implementation)
- Actual stakeholder participation and partnership arrangements
- Project Finance and Co-finance
- Monitoring & Evaluation: design at entry (*), implementation (*), and overall assessment of M&E (*)
- Implementing Agency (UNDP) (*) and Executing Agency (*), overall project oversight/implementation and execution (*)
- Risk Management, including Social and Environmental Standards (Safeguards)

iii. Project Results

- Assess the achievement of outcomes against indicators by reporting on the level of progress for each objective and outcome indicator at the time of the TE and noting final
 achievements
- Relevance (*), Effectiveness (*), Efficiency (*) and overall project outcome (*)
- Sustainability: financial (*), socio-political (*), institutional framework and governance (*), environmental (*), overall likelihood of sustainability (*)
- Country ownership
- Gender equality and women's empowerment
- Cross-cutting issues (poverty alleviation, improved governance, climate change mitigation and adaptation, disaster prevention and recovery, human rights, capacity development, South-South cooperation, knowledge management, volunteerism, etc., as relevant)
- GEF Additionality
- Catalytic Role / Replication Effect
- Progress to impact

Main Findings, Conclusions, Recommendations and Lessons Learned

- The TE team will include a summary of the main findings of the TE report. Findings should be presented as statements of fact that are based on analysis of the data.
- The section on conclusions will be written in light of the findings. Conclusions should be comprehensive and balanced statements that are well substantiated by evidence and logically connected to the TE findings. They should highlight the strengths, weaknesses and results of the project, respond to key evaluation questions and provide insights into the identification of and/or solutions to important problems or issues pertinent to project beneficiaries, UNDP and the GEF, including issues in relation to gender equality and women's empowerment.
- Recommendations should provide concrete, practical, feasible and targeted recommendations directed to the intended users of the evaluation about what actions to take and decisions to make. The recommendations should be specifically supported by the evidence and linked to the findings and conclusions around key questions addressed by the evaluation.
- The TE report should also include lessons that can be taken from the evaluation, including best practices in addressing issues relating to relevance, performance and success that can provide knowledge gained from the particular circumstance (programmatic and evaluation methods used, partnerships, financial leveraging, etc.) that are applicable to other GEF and UNDP interventions. When possible, the TE team should include examples of good practices in project design and implementation.
- It is important for the conclusions, recommendations and lessons learned of the TE report to incorporate gender equality and empowerment of women.

The TE report will include an Evaluation Ratings Table, as shown below:

ToR Table 2: Evaluation Ratings Table for Implementing a "Ridge to Reef" Approach to Protecting Biodiversity and Ecosystem functions within and around Protected Areas in Grenada

| Monitoring & Evaluation (M&E) | Rating ¹ |
|---|---------------------|
| M&E design at entry | |
| M&E Plan Implementation | |
| Overall Quality of M&E | |
| Implementation & Execution | Rating |
| Quality of UNDP Implementation/Oversight | |
| Quality of Implementing Partner Execution | |
| Overall quality of Implementation/Execution | |
| Assessment of Outcomes | Rating |
| Relevance | |
| Effectiveness | |
| Efficiency | |
| Overall Project Outcome Rating | |
| Sustainability | Rating |
| Financial resources | |
| Socio-political/economic | |
| Institutional framework and governance | |
| Environmental | |
| Overall Likelihood of Sustainability | |

¹ Outcomes, Effectiveness, Efficiency, M&E, Implementation/Oversight & Execution, Relevance are rated on a 6-point scale: 6=Highly Satisfactory (HS), 5=Satisfactory (S), 4=Moderately Satisfactory (MS), 3=Moderately Unsatisfactory (MU), 2=Unsatisfactory (U), 1=Highly Unsatisfactory (HU). Sustainability is rated on a 4-point scale: 4=Likely (L), 3=Moderately Likely (ML), 2=Moderately Unlikely (MU), 1=Unlikely (U)

6. TIMEFRAME

The total duration of the TE will be approximately 35 working days over a time period of 5 weeks starting on February 8, 2021. date). The tentative TE timeframe is as follows:

| Timeframe | Activity |
|---|---|
| | Application closes |
| 01/02/21 | |
| 05/02/21 | Selection of TE team |
| 08/02/21 | Preparation period for TE team (handover of documentation) |
| 15/02/21 – 18/02/21 3days (recommended 2- 4) | Document review and preparation of TE Inception Report |
| 19/02/21 – 21/02/21 3 days | Finalization and Validation of TE Inception Report; latest start of TE mission |
| () 22/02/21 – 01/03/21 7 days (recommended 7-15) | TE mission: stakeholder meetings, interviews, field visits, etc. |
| 05/03/21 | Mission wrap-up meeting & presentation of initial findings; earliest end of TE mission |
| 06/02/21 – 13/03/21 5 days (recommended 5- 10) | Preparation of draft TE report |
| 15/03/21 | Circulation of draft TE report for comments |
| 08/03/21 – 10/03/21 | Incorporation of comments on draft TE report into Audit Trail & finalization of TE report |

| | Preparation and Issuance of Management Response |
|----------|---|
| 11/03/21 | |
| | |
| | Expected date of full TE completion |
| 25/03/21 | |

Options for site visits should be provided in the TE Inception Report.

7. TE DELIVERABLES

| # | Deliverable | Description | Timing | Responsibilities |
|---|-----------------------------------|---|---|--|
| 1 | TE Inception Report | TE team clarifies objectives, methodology and timing of the TE | No later than 2 weeks before the TE mission: 11/02/21 | TE team submits Inception Report to Commissioning Unit and project management |
| 2 | Presentation | Initial Findings | End of TE mission: 12/03/21 | TE team presents to Commissioning Unit and project management |
| 3 | Draft TE Report | Full draft report (using guidelines on report content in ToR Annex C) with annexes | Within 3 weeks of end of TE mission: 02/03/21 | TE team submits to Commissioning Unit; reviewed by RTA, Project Coordinating Unit, GEF OFP |
| 5 | Final TE Report* + Audit Trail | Revised final report and TE Audit trail in which the TE details how all received comments have (and have not) been addressed in the final TE report (See template in ToR Annex H) | Within 1 week of receiving comments on draft report: 10/03/21 | TE team submits both documents to the Commissioning Unit |

*All final TE reports will be quality assessed by the UNDP Independent Evaluation Office (IEO). Details of the IEO's quality assessment of decentralized evaluations can be found in Section 6 of the UNDP Evaluation Guidelines.²

8. TE ARRANGEMENTS

The principal responsibility for managing the TE resides with the Commissioning Unit. The Commissioning Unit for this project's TE is UNDP Barbados and the Eastern Caribbean.

The Commissioning Unit and the Project Team will be responsible for supporting the TE Team. Assistance will be provided with arranging remote/virtual meetings, providing updated stakeholder list with contact details (phone and email) and other relevant documentation.

9. TE TEAM COMPOSITION

A team of two independent evaluators will conduct the TE – one team leader with experience and exposure to projects and evaluations in Latin America and the Caribbean and one team expert, from Grenada. The team leader be responsible for the overall design and writing of the TE report, etc. The team expert will assess emerging trends with respect to regulatory frameworks, budget allocations, capacity building, work with the Project Team in arranging meetings and requesting information etc.

The evaluator(s) cannot have participated in the project preparation, formulation and/or implementation (including the writing of the project document), must not have conducted this project's Mid-Term Review and should not have a conflict of interest with the project's related activities.

The selection of evaluators will be aimed at maximizing the overall "team" qualities in the following areas:

Team Leader

Education

• Master's degree in Biodiversity and Conservation, Environmental Science, Natural Resources Management or other closely related field;

² Access at: http://web.undp.org/evaluation/guideline/section-6.shtml

• Bachelor's degree and an additional five (5) years of experience would be accepted in lieu of a postgraduate degree

<u>Experience</u>

- At least five years demonstrated experience with results-based management evaluation methodologies;
- At least five years' experience applying SMART indicators and reconstructing or validating baseline scenarios;
- Competence in adaptive management, as applied to Biodiversity and Ecosystems;
- Experience in evaluating projects;
- Experience working in Latin America and the Caribbean;
- Experience in relevant technical areas for at least 10 years;
- Demonstrated understanding of issues related to gender and Biodiversity and Ecosystems;
- Experience in gender responsive evaluation and analysis;
- Excellent communication skills;
- Demonstrable analytical skills;
- Project evaluation/review experience within United Nations system will be considered an asset.

Team Expert

Education

• Bachelor's Degree in Biodiversity and Conservation, Environmental Science, Natural Resources Management or other closely related field;

Experience:

- At least three years demonstrated experience with results-based management evaluation methodologies;
- At least three years' experience applying SMART indicators and reconstructing or validating baseline scenarios;
- Competence in adaptive management, as applied to Biodiversity and Ecosystems;
- Experience in evaluating projects;
- Excellent communication skills;
- Demonstrable analytical skills;

<u>Language</u>

• Fluency in written and spoken English.

Consultants will be evaluated based on the following weighting criteria:

| Criteria | Weight | Max. Point |
|---|--------|------------|
| <u>Technical</u> | 70 | 70 |
| Master's degree in Biodiversity and Conservation, Environmental Science, Natural Resources Management other closely related field | 20 | 20 |
| At least 2 -4 years of experience in project management, | 10 | 10 |
| 2 years' experience in Biodiversity Conservation, Adaptive Management or related activities | 10 | 10 |
| Previous work experience in a UN organization or knowledge of the national Government system | 15 | 15 |
| Sound cross-cultural, gender-awareness, interpersonal and networking skills | 15 | 15 |
| Financial | 30 | 30 |

10. EVALUATOR ETHICS

The TE team will be held to the highest ethical standards and is required to sign a code of conduct upon acceptance of the assignment. This evaluation will be conducted in accordance with the principles outlined in the UNEG 'Ethical Guidelines for Evaluation'. The evaluator must safeguard the rights and confidentiality of information providers, interviewees and stakeholders through measures to ensure compliance with legal and other relevant codes governing collection of data and reporting on data. The evaluator must also ensure security of collected information before and after the evaluation and protocols to ensure anonymity and confidentiality of sources of information where that is expected. The information knowledge and data gathered in the evaluation process must also be solely used for the evaluation and not for other uses without the express authorization of UNDP and partners.

11. PAYMENT SCHEDULE

- 20% payment upon satisfactory delivery of the final TE Inception Report and approval by the Commissioning Unit
- 40% payment upon satisfactory delivery of the draft TE report to the Commissioning Unit
- 40% payment upon satisfactory delivery of the final TE report and approval by the Commissioning Unit and RTA (via signatures on the TE Report Clearance Form) and delivery of completed TE Audit Trail

Criteria for issuing the final payment of 40%:

- The final TE report includes all requirements outlined in the TE TOR and is in accordance with the TE guidance.
- The final TE report is clearly written, logically organized, and is specific for this project (i.e. text has not been cut & pasted from other TE reports).

• The Audit Trail includes responses to and justification for each comment listed.

The following provisions are for the impact of COVID-19 on the production of deliverables and any reduced payment should this occur:

In line with the UNDP's financial regulations, when determined by the Commissioning Unit and/or the consultant that a deliverable or service cannot be satisfactorily completed due to the impact of COVID-19 and limitations to the TE, that deliverable or service will not be paid.

Due to the current COVID-19 situation and its implications, a partial payment may be considered if the consultant invested time towards the deliverable but was unable to complete to circumstances beyond his/her control.

12. APPLICATION PROCESS³

Recommended Presentation of Proposal:

- a) Letter of Confirmation of Interest and Availability using the template⁴ provided by UNDP;
- b) **CV** and a **Personal History Form** (P11 form⁵);
- c) Brief description **of approach to work/technical proposal** of why the individual considers him/herself as the most suitable for the assignment, and a proposed methodology on how they will approach and complete the assignment; (max 1 page)
- d) **Financial Proposal** that indicates the all-inclusive fixed total contract price and all other travel related costs (such as flight ticket, per diem, etc), supported by a breakdown of costs, as per template attached to the <u>Letter of Confirmation of Interest template</u>. If an applicant is employed by an organization/company/institution, and he/she expects his/her employer to charge a management fee in the process of releasing him/her to UNDP under Reimbursable Loan Agreement (RLA), the applicant must indicate at this point, and ensure that all such costs are duly incorporated in the financial proposal submitted to UNDP.

All application materials should be submitted to the address (insert mailing address) in a sealed envelope indicating the following reference "Consultant for Terminal Evaluation of Implementing a "Ridge to Reef" Approach to Protecting Biodiversity and Ecosystem functions within and around Protected Areas in Grenada or by email at the following address ONLY: (insert email address) by (time and date). Incomplete applications will be excluded from further consideration.

³ Engagement of evaluators should be done in line with guidelines for hiring consultants in the POPP https://popp.undp.org/SitePages/POPPRoot.aspx

 $^{{}^4\}underline{\text{https://intranet.undp.org/unit/bom/pso/Support\%20documents\%20on\%20IC\%20Guidelines/Template\%20for\%20Confirmation\%20of\%20Interest\%20and\%20Submission\%20of\%20Financial\%20Proposal.docx}$

 $^{^{5}\,\}underline{\text{http://www.undp.org/content/dam/undp/library/corporate/Careers/P11_Personal_history_form.doc}\\$

Criteria for Evaluation of Proposal: Only those applications which are responsive and compliant will be evaluated. Offers will be evaluated according to the Combined Scoring method – where the educational background and experience on similar assignments will be weighted at 70% and the price proposal will weigh as 30% of the total scoring. The applicant receiving the Highest Combined Score that has also accepted UNDP's General Terms and Conditions will be awarded the contract.

13. TOR ANNEXES

(Add the following annexes to the final ToR)

- ToR Annex A: Project Logical/Results Framework
- ToR Annex B: Project Information Package to be reviewed by TE team
- ToR Annex C: Content of the TE report
- ToR Annex D: Evaluation Criteria Matrix template
- ToR Annex E: UNEG Code of Conduct for Evaluators
- ToR Annex F: TE Rating Scales
- ToR Annex G: TE Report Clearance Form
- ToR Annex H: TE Audit Trail

ToR Annex A: Project Logical/Results Framework

The Project Will Contribute to Achieving Country Programme Outcomes in the CPAP or CPD: protecting biodiversity and ecosystems functions in and around protected areas.

Country Progamme Outcome Indicators: strengthened national capacities for protected areas management so as to conserve and manage the biodiversity and ecosystems functions.

Primary Applicable Key Environmental and Sustainable Development Result Area: Mainstreaming protected areas management, viability of protected areas system and application of management effectiveness tracking tools in the context of global benefits.

Applicable GEF Strategic Objective and Programs: SOI-Improve Sustainability of Protected Areas Systems.

Applicable GEF Expected Outcomes: Outcome 1.1 – Improved Management effectiveness of existing and new protected areas (BD-1); Outcome 3.2- Integrated Landscape management practices adopted by 6 local area communities (LD-3); Outcome 1.3 – Good management practices adopted by relevant economic factors (vested interests) (SFM/REDD-1)

Applicable GEF Outcome Indicators: indicator 1.1 5 new PAs and coverage of 12,400ha. of unprotected ecosystems (BD-1); 3.2 INRM tools and methodologies tested (LD-3); 3.4 Information on INRM technologies and food practice guidelines disseminated (LD-3), 1.3 types and quantity of services generated through SFM (SFM/REDD-1) all scored as recorded by management effectiveness tracking tool (METT).

| Project Objective | Indicator | Baseline | Target | Means of | Risks and Assumptions |
|------------------------------|-------------------------|--------------------------|-----------------------|------------------|--|
| | | | | Verification | |
| To ensure that biodiversity | PA management in | -TPAs managed by | -TPA and MPA | -PA planning and | Assumptions: |
| (BD) and ecosystems | Grenada is mainstreamed | Forestry Division and | planning & | management | |
| functions within and around | | MPAs managed under | management | instruments and | -Institutional stability and commitment of GoG |
| Marine Protected Areas | | the Fisheries Division | instruments and | guidelines. | throughout project implementation. |
| (MPAs) and Terrestrial | | with varying degrees of | guidelines formally | M/E records kept | Consensus among stakeholders for PA expansion |
| Protected Areas (TPAs) in | | recognition and planning | incorporated into the | by the Project | and connectivity. |
| Grenada are better protected | | & management tools. | Government's | management unit | National/International conditions remain stable. |
| from threats through the | | | Administration- | | |

| adoption of an integrated "Ridge to Reef" approach that increases Protected Area (PA) management effectiveness and applies targeted sustainable land management practices. | Financial sustainability to increase viability and resilience of the PA system in Grenada | -Insufficient financial resources for basic functions in the Forestry and Tourism Divisions as reflected by Financial Scorecard: 70 = 32% -No formal coordination mechanisms for | Budgetary restructuring to foster strategic collaboration between fisheries, forestry and tourism to increase (double) budgetary allocations to 8 PAs as eco-sites, as reflected by increase in Financial Scorecard: 90 = 42% | -Forestry, fisheries tourism and program recurrent and capital budgets. METT Financial Scorecard applied at PPG, MTR, and TE M/E Records | Willingness of government to commit funding and resources to make the PAs system viable and resilient. Risks: Extreme weather, fires, pests and invasive species are beyond predicted levels. |
|--|---|---|---|--|--|
| | | investments in maintenance of the PA system | -Inter-sectoral coordination committee established to oversee investments in PAs | | |
| | Average METT scores of 6 existing TPAs and 3 MPAs | -53 | -62 | -METT Scorecard applied at PPG, MTR, and TE | |

| Improved cap planning, imp and monitoring specific co-mastrategies for reduction three and SFM in Provided in the second street of the | Development Scorecard One of site- Contains an aged One of site- Contains a site | -Avg score on Cap Dev SC increases by at least 1 point: Q 2: 3 Q10: 2 Q 11: 2 Q 13: 3 Q 14: 1 Specific improvements: -Develop and implement co- management mechanisms for SFM, SLM and TPA management (Outcome 1)Review and update | -GEF Capacity Development Scorecard applied at PPG, MTR and TE | |
|---|--|--|--|--|
| | various legislation, and inadequate regulatory framework constrain enforcement. | -Review and update existing policies and legislation; implement site specific mgt plans for | | |

| -Environmental | PAs; endorse an | |
|--------------------------------|-----------------------------------|--|
| information used to | interagency | |
| support decision-making | collaboration | |
| processes is unavailable, | mechanism for SLM. | |
| under-utilized, | (Outcomes 1 & 2) | |
| incomplete or out-of- date. | -Develop and implement a protocol | |
| -Capacity and | that facilitates | |
| technological needs are, | information | |
| when available, | updating, access and | |
| obtained through | sharing for decision- | |
| external financing. | making (Outcomes 1 | |
| -Monitoring is done | & 2). | |
| irregularly, with or | -Develop a capacity | |
| without an adequate | development | |
| monitoring framework. | strategy to augment | |
| | technical skills within | |
| | the resident | |
| | organizations per the | |
| | priorities of the NAP. | |
| | | |
| | | |
| | | |
| | | |
| | | |

| | | | -National monitoring system with proper capacity building (Outcome 1). | | |
|--|--|--|---|--|---|
| Outcome #1 | Indicator | Baseline | Target | Means of Verification | Risks and Assumptions |
| Establishment and effective management of new and existing Protected Areas | Institutional framework for management effectiveness in and around PAs | -No formal National Parks Advisory Council; Forestry Division administers 8 TPAs under suboptimal conditions; Fisheries Division administers 3 MPAs. | -Formal establishment of a National Parks Advisory Council for TPAs and Management Committee for MPAs administering policy- based PAs, PoA. | -SROs Published in the Government Gazette so as to enable the TPA and MPA Strategic Management bodies to function. | Assumptions: Government of Grenada adopts the Ridge to Reef Project as a key initiative for fulfilling its obligations for conservation and management of its BD so as to meet local and Global objectives. Risks: Contingency-based planning and management persists. |

| Regulatory and framework for management effectiveness is around PAs | include INRM. | -A finalized and approved Protected Area Forestry and Wildlife Bill with draft SROs that promote INRM practices and principlesFisheries division applying INRM principles and practices using enhanced law and/or regulations, within 2 years PA System Business Plan developed and under implementation | New parent legislation published in the Government gazette and with associated SROs. | |
|---|---------------|--|--|--|
|---|---------------|--|--|--|

| Expansion | -3,711 ha of bio-diverse | -16, 111 ha of bio- | Project records: | Assumptions: |
|-----------|--------------------------|-----------------------|------------------------------------|--|
| of | landscapes/seascapes | diverse | | |
| protected | formally recognized and | landscapes/seascape | - Technical | Increased support from GoG. |
| areas | facing multiple threats: | s formally recognized | reports | Effective management measures adopted. |
| system | | and managed | - GIS maps | |
| | -8 TPAs managed under | effectively: | - Project | Risks: |
| | suboptimal conditions | | evaluation | Unpredicted natural hazards |
| | and 5 mini TPAs with no | -9 TPAs + 4 mini-TPAs | reports | |
| | management | effectively managed | - Planning and | |
| | mechanism. o TPAs | with legal | policy documents | |
| | cover 1,931 ha. | demarcation, | Tracking Tools | |
| | | management plans, | - Field | |
| | -3 MPAs management | business plans, and | assessment | |
| | suboptimal conditions o | adequate | | |
| | MPAs cover 1,780 ha. | infrastructure in | | |
| | | place. | | |
| | | o TPAs cover 2,931 | | |
| | | ha. | | |
| | | | | |
| | | -7 MPAs managed | | |
| | | under optimal | | |
| | | conditions within 5 | | |
| | | years. o MPAs cover | | |
| | | 13,180 ha. | | |
| | | | | |

| Measurable Threat | - Continuous | -10,012 hectares of | -Tracking Tools | Risks |
|---------------------------|---------------------------|------------------------|---------------------|---|
| Reduction: | deforestation | forested area | applied at PPG, | Unpredicted natural hazards |
| | threathens 10;012 | maintained or | MTR, and TE | · |
| -Forest Cover | hectares | increased | - Technical | Assumptions |
| -Direct Carbon benefits | | | reports | · |
| -Indirect Carbon benefits | - 81,652.5 tC (Direct) | - 81,652.5 tC Direct | - GIS maps | Consensus and interest among local stakeholders. |
| -Mangrove, sea grass bed | • | maintained or | - Satellite imagery | Collaboration with Academia and Centres of |
| and coral reef areas | - 322,158.3 tC (Indirect) | increased | - Field | excellence in data procurement and application of |
| | , | | assessments | SLM/SFM practices |
| | - Continuous destruction | - 322,158.3 tC | | |
| | of 231 Ha of mangrove, | Indirect maintained | | |
| | 1301 Ha of seagrass and | or increased | | |
| | G | | | |
| | | - 231 Ha of | | |
| | | mangrove, 1301 Ha | | |
| | | of seagrass and 5095 | | |
| | | Ha of reef areas | | |
| | | maintained or | | |
| | | manrea or | | |
| | | | | |
| | | | | |
| | -No coral Reef resilience | -Coral reef resilience | - MMER protocol | |
| Management of expanded | program (protocol) in | program (protocol) in | designed adopted | |
| PA network | place. | place within 5 years. | and administered | |
| institutionalized | - No systematic SFM | - SFM program | - CCM measures | |
| | program in place | adopted and | adopted and | |
| | - No staff trained in | administered in all | recorded | |
| | planning accounting, bio | PAs within 5 yrs. | - Records of staff | |
| | principal monitoring, | - 13 PA Staff trained | training | |
| | enforcement, fire | | - Training Docs. | |

| | management and co- management | | - Capacity development Scorecard | |
|--|--|---|--|---|
| PA network infrastructure and services | -Inconsistent infrastructure and facilities and services across TPAs and MPAs. | -Standardized and quality infrastructure facilities and services available at all TPA and MPA units in the PA network. | -Field inspections - Documentation and records | Adequate investments: Entrepreneurs willing to assist and collaborate in the project. |

|--|

|--|

Outputs:

- 1.1 Institutional framework for PA System Management that would develop and administer a policy-based strategic plan of action for an expanded PA network, one advisory body for TPAs while the other is for MPAs; with the aid of policy instruments.
- 1.2 A legal and regulatory framework established through the finalization and approval of the bill for "Protected Area, Forestry and Wildlife" enhanced with SROs and operations management policy instruments that would the consolidate legal process to include private lands in the PA system. Accompanied by an adapted MPA Act as a response to community wide consultations with key stakeholders.
- 1.3 Expanded PA system through the creation of a new TPA (1000 ha.), enhanced management of 8 sub-optimally managed TPAs, as well as low-cost improvements for 4 small-hectare TPAs; and the creation of 4 new MPAs (11,400 ha).
- 1.4 Management of Protected Area Units Institutionalized as a TPA network and with a MPA network.
- 1.5 Conservation and sustainable use of natural resources as a means for community involvement in PA co-management.

ToR Annex B: Project Information Package to be reviewed by TE team

| # | Item (electronic versions preferred if available) |
|----|--|
| 1 | Project Identification Form (PIF) |
| 2 | UNDP Initiation Plan |
| 3 | Final UNDP-GEF Project Document with all annexes |
| 4 | CEO Endorsement Request |
| 5 | UNDP Social and Environmental Screening Procedure (SESP) and associated management plans (if any) |
| 6 | Inception Workshop Report |
| 7 | Mid-Term Review report and management response to MTR recommendations |
| 8 | All Project Implementation Reports (PIRs) |
| 9 | Progress reports (quarterly, semi-annual or annual, with associated workplans and financial reports) |
| 10 | Oversight mission reports |
| 11 | Minutes of Project Board Meetings and of other meetings (i.e. Project Appraisal Committee meetings) |
| 12 | GEF Tracking Tools (from CEO Endorsement, midterm and terminal stages) |
| 13 | GEF/LDCF/SCCF Core Indicators (from PIF, CEO Endorsement, midterm and terminal stages); for GEF-6 and GEF-7 projects only |
| 14 | Financial data, including actual expenditures by project outcome, including management costs, and including documentation of any significant budget revisions |
| 15 | Co-financing data with expected and actual contributions broken down by type of co-financing, source, and whether the contribution is considered as investment mobilized or recurring expenditures |
| 16 | Audit reports |
| 17 | Electronic copies of project outputs (booklets, manuals, technical reports, articles, etc.) |
| 18 | Sample of project communications materials |
| 19 | Summary list of formal meetings, workshops, etc. held, with date, location, topic, and number of participants |

Any relevant socio-economic monitoring data, such as average incomes / employment levels of stakeholders in the target area, change in revenue related to project activities
 List of contracts and procurement items over ~US\$5,000 (i.e. organizations or companies contracted for project outputs, etc., except in cases of confidential information)
 List of related projects/initiatives contributing to project objectives approved/started after GEF project approval (i.e. any leveraged or "catalytic" results)
 Data on relevant project website activity – e.g. number of unique visitors per month, number of page views, etc. over relevant time period, if available
 UNDP Country Programme Document (CPD)
 List/map of project sites, highlighting suggested visits
 List and contact details for project staff, key project stakeholders, including Project Board members, RTA, Project Team members, and other partners to be consulted
 Project deliverables that provide documentary evidence of achievement towards project outcomes
 Additional documents, as required

ToR Annex C: Content of the TE report

- i. Title page
 - Title of UNDP-supported GEF-financed project
 - UNDP PIMS ID and GEF ID
 - TE timeframe and date of final TE report
 - Region and countries included in the project
 - GEF Focal Area/Strategic Program
 - Executing Agency, Implementing partner and other project partners
 - TE Team members
- ii. Acknowledgements
- iii. Table of Contents
- iv. Acronyms and Abbreviations
- 1. Executive Summary (3-4 pages)
 - Project Information Table

- Project Description (brief)
- Evaluation Ratings Table
- Concise summary of findings, conclusions and lessons learned
- Recommendations summary table
- 2. Introduction (2-3 pages)
 - Purpose and objective of the TE
 - Scope
 - Methodology
 - Data Collection & Analysis
 - Ethics
 - Limitations to the evaluation
 - Structure of the TE report
- 3. Project Description (3-5 pages)
 - Project start and duration, including milestones
 - Development context: environmental, socio-economic, institutional, and policy factors relevant to the project objective and scope
 - Problems that the project sought to address, threats and barriers targeted
 - Immediate and development objectives of the project
 - Expected results
 - Main stakeholders: summary list
 - Theory of Change
- 4. Findings

(in addition to a descriptive assessment, all criteria marked with (*) must be given a rating6)

- 4.1 Project Design/Formulation
 - Analysis of Results Framework: project logic and strategy, indicators
 - Assumptions and Risks
 - Lessons from other relevant projects (e.g. same focal area) incorporated into project design
 - Planned stakeholder participation
 - Linkages between project and other interventions within the sector
- 4.1 Project Implementation
 - Adaptive management (changes to the project design and project outputs during implementation)

⁶ See ToR Annex F for rating scales.

- Actual stakeholder participation and partnership arrangements
- Project Finance and Co-finance
- Monitoring & Evaluation: design at entry (*), implementation (*), and overall assessment of M&E (*)
- UNDP implementation/oversight (*) and Implementing Partner execution (*), overall project implementation/execution (*), coordination, and operational issues
- Risk Management, including Social and Environmental Standards (Safeguards)

4.2 Project Results and Impacts

- Progress towards objective and expected outcomes (*)
- Relevance (*)
- Effectiveness (*)
- Efficiency (*)
- Overall Outcome (*)
- Sustainability: financial (*), socio-economic (*), institutional framework and governance (*), environmental (*), and overall likelihood (*)
- Country ownership
- Gender equality and women's empowerment
- Cross-cutting Issues
- GEF Additionality
- Catalytic/Replication Effect
- Progress to Impact
- 5. Main Findings, Conclusions, Recommendations & Lessons
 - Main Findings
 - Conclusions
 - Recommendations
 - Lessons Learned

6. Annexes

- TE ToR (excluding ToR annexes)
- TE Mission itinerary, including summary of field visits
- List of persons interviewed
- List of documents reviewed
- Evaluation Question Matrix (evaluation criteria with key questions, indicators, sources of data, and methodology)
- Questionnaire used and summary of results
- Co-financing tables (if not include in body of report)

- TE Rating scales
- Signed Evaluation Consultant Agreement form
- Signed UNEG Code of Conduct form
- Signed TE Report Clearance form
- Annexed in a separate file: TE Audit Trail
- Annexed in a separate file: relevant terminal GEF/LDCF/SCCF Core Indicators or Tracking Tools, as applicable

ToR Annex D: Evaluation Criteria Matrix template

| Evaluative Criteria | Indicators | Sources | Methodology |
|---|-------------------------------------|--|---|
| Questions | marcators | Sources | Methodology |
| Relevance: How does the p | roject relate to the main objective | es of the GEF Focal area, and | to the environment and development priorities a |
| the local, regional and nation | onal level? | | |
| Does the project relate | The project includes the | Project Document | Desk Review of Documents |
| to the GEF Biodiversity | relevant GEF outcomes, | GEF 5 Focal Area | |
| focal area and has it been | outputs and indicators • The | Strategies | |
| designed to deliver global | project makes explicit links | • PIF | |
| environmental benefits in | with global conservation | | |
| line with relevant | action/national conservation | | |
| international biodiversity | goals (e.g. CBD, CITES, etc.) | | |
| conservation objectives? | | | |
| Is the project aligned to | The project design includes | Project Document | Desk Review of Documents |
| National development | explicit links (indicators, | National development | |
| objectives, broadly, and to | outputs, outcomes) to the | strategies, conservation | |
| national conservation | national development | plans, etc. | |
| priorities specifically? | policy/national conservation | • PIF | |
| | strategies. | | |
| Is the project relevant to | Explicit links are made within | Project Document | Desk Review of Documents |
| stated regional | the project to regional | • CARICOM Strategic Plan, | |
| development objectives as | development policies, action | Caribbean Challenge | |
| defined by CARICOM, | plans and associated initiatives | Initiative | |

| OECS and other regional | such as the CARICOM Strategic | • PIF | |
|--|----------------------------------|--------------------------|--------------------------|
| frameworks? | Plan. | | |
| • Is the project's Theory of | The Theory of Change clearly | Project Document | Desk Review of Documents |
| Change relevant to | indicates how project | • PIF | |
| addressing the | interventions and projected | | |
| development challenge(s) | results will contribute to the | | |
| identified? | reduction of the three major | | |
| | barriers to low carbon | | |
| | development (Policy, | | |
| | institutional/technical capacity | | |
| | and financial) | | |
| Does the project directly | The Theory of Change clearly | Project Document | Desk Review of Documents |
| and adequately address | identifies beneficiary groups | • PIF | |
| the needs of beneficiaries | and defines how their | | |
| at local and regional | capabilities will be enhanced by | | |
| levels? | the project. | | |
| Is the project's results | The project results | • Project Document • PIF | Desk Review of Documents |
| framework relevant to the | framework adequately | | |
| development challenges | measures impact | | |
| and are results at the | The project indicators are | | |
| appropriate level? | SMART | | |
| | Indicator baselines are clearly | | |
| | defined and populated and | | |
| | milestones and targets are | | |
| | The results framework is | | |
| | comprehensive and | | |
| | demonstrates systematic links | | |
| | to the theory of change | | |
| Is the project | The project's results | Project Document | Desk Review of Documents |
| appropriately aligned with | framework includes relevant | • UNDP CPD, UNDAF, SP | |
| relevant UN system | thematic outcomes and | | |
| priorities, including | indicators from the UNDP | | |
| thematic objectives at the | Strategic Plan, the UNDAF, | | |

| national/regional and | UNDP CPD and other relevant | | | | |
|---|---|-------------------------------|----------------------------|--|--|
| international levels? | corporate objectives | | | | |
| Have the relevant | The stakeholder mapping and | Stakeholder | Desk Review of Documents | | |
| stakeholders been | associated engagement plan | mapping/engagement | Stakeholder Interviews | | |
| adequately identified and | includes all relevant | plan and reporting | Stakeholder interviews | | |
| have their views, needs | stakeholders and appropriate | Quarterly Reports | | | |
| and rights been | modalities for engagement. | Annual Reports (PIR) | | | |
| considered during design | Planning and implementation | Stakeholder | | | |
| and implementation? | have been participatory and | Consultation Reports | | | |
| and implementation: | inclusive | Consultation Reports | | | |
| Have the interventions | A Partnership framework has | Project Document | Desk Review of Documents | | |
| of the project been | been developed that | Quarterly Reports | Stakeholder Interviews | | |
| adequately considered in | incorporates parallel initiatives, | Annual Reports (PIR) | Stakeholder litterviews | | |
| the context of other | key partners and identifies | Stakeholder | | | |
| development activities | complementarities | mapping/engagement | | | |
| being undertaken in the | complementanties | plan and reporting | | | |
| same or related thematic | | pian and reporting | | | |
| area? | | | | | |
| Have relevant lessons | Lessons learned are explicitly | Project Document | Desk Review of Documents | | |
| learned from previous | identified and integrated into | • PIF | Desk neview of Documents | | |
| projects informed the | all aspects of the Project | • FIF | | | |
| design, implementation, | Document | | | | |
| risk management and | Document | | | | |
| monitoring of the project? | | | | | |
| Did the project design | The SES checklist was | Project Document | Desk Review of Documents | | |
| adequately identify, assess | completed appropriately and | SES Annex | • Desk Review of Documents | | |
| and design appropriate | all reasonable risks were | • SES ATTIEX | | | |
| mitigation actions for the | identified with appropriate | | | | |
| potential social and | impact and probability ratings | | | | |
| environmental risks posed | and risk mitigation measures | | | | |
| by its interventions? | specified | | | | |
| | · | d objectives of the project ! | haan ashiayad? | | |
| Effectiveness: To what extent have the expected outcomes and objectives of the project been achieved? | | | | | |

| Has the project achieved its output and outcome level objectives? | The project has met or exceeded the output and outcome indicator end-of- project targets | Quarterly Reports Annual Reports (PIR) Monitoring Reports Beneficiary testimony Site visit/field reports | Desk Review of Documents Interviews with project staff, stakeholders and beneficiaries |
|---|--|--|---|
| Were lessons learned | Lessons learned have been | Pilot Data Analysis/Reports | Desk Review of Documents |
| captured and integrated into project planning and decision-making? | captured periodically and/or at project end | Steering Committee Meeting Minutes Quarterly Reports Annual Reports (PIR) | Interviews with project staff, stakeholders and beneficiaries |
| How well were risks (including those identified in the Social and Environmental Screening (SES) Checklist), assumptions and impact drivers being managed? | A clearly defined risk identification, categorization and mitigation strategy (updated risk log in ATLAS) | ATLAS Risk Log M&E Reports | Desk Review of Documents Interviews with project staff, stakeholders and beneficiaries |
| Were relevant counterparts from government and civil society involved in project implementation, including as part of the project steering committee? | The steering committee participation included representatives from key institutions in Government | Steering Committee Meeting Minutes | Interviews with project staff, stakeholders and beneficiaries |
| Has the project contributed directly to any | Draft legislation has been developed or enacted to | Draft legislation Policy Documents | Desk Review of Documents |

| changes in legislation or | catalyse the reduction of | Action/Implementation | | |
|---|---------------------------------|--|---|--|
| policy in line with the | barriers to the improved | Plans | | |
| project's objectives? | effectiveness of protected area | | | |
| | management and biodiversity | | | |
| | conservation | | | |
| Is there evidence that | The project has directly | Quarterly Reports | Desk Review of Documents | |
| the project outcomes | contributed to reductions in | Annual Reports (PIR) | Interviews with project staff, stakeholders and | |
| have contributed to better | one or more vulnerabilities | Stakeholder/beneficiary | beneficiaries | |
| preparations to cope with | associated with natural | testimony | | |
| natural disasters? | disasters | | | |
| Has the project carefully | A gender mainstreaming plan | Gender Mainstreaming | Desk Review of Documents | |
| considered the thematic | was completed | Plan | | |
| issues related to human | The project results | Project Document | | |
| rights? In particular, has | framework has incorporated | Stakeholder analysis and | | |
| the project sought to and | gender equality considerations, | engagement plan | | |
| actively pursued equality | as relevant. | | | |
| of access to ecosystem | Multi-dimensional poverty | | | |
| services and opportunities | reduction is an explicit | | | |
| for women and men (e.g. | objective | | | |
| by ensuring that | The project prioritized the | | | |
| beneficiary selection that | most vulnerable as key | | | |
| does not reinforce existing | beneficiaries | | | |
| inequalities, ensuring the | | | | |
| inclusion of women and | | | | |
| men in decision-making | | | | |
| roles within the project, | | | | |
| including as part of | | | | |
| management and | | | | |
| stakeholder groups, etc.) | | | | |
| Efficiency: Was the project implemented efficiently, in line with international and national norms and standards? | | | | |
| Did the project adjust | The project demonstrated | Annual Work Plans | Desk Review of Documents | |
| dynamically to reflect | adaptive management and | Steering Committee | Interviews with project staff, stakeholders and | |
| changing national | changes were integrated into | Meeting Reports | beneficiaries | |
| priorities/external | project planning and | Quarterly Reports | | |

| evaluations during implementation to ensure | implementation through adjustments to annual work | Annual Reports (PIR)Stakeholder/beneficiary | |
|--|--|---|--|
| it remained relevant? | plans, budgets and activities Changes to AWP/Budget were made based on mid-term or other external evaluation Any changes to the project's planned activities were approved by the Steering Committee Any substantive changes (outcome-level changes) approved by the Steering Committee and donor, as required | testimony • Revised Project Results Framework | |
| To what extent were the Project results delivered with the greatest value for money? | Value for money analyses, requests for information, market surveys and other market intelligence were undertaken for key procurements. Procurement is done on a competitive basis, where relevant. | VFM, RFI, Market Surveys Procurement Evaluation Documents | Desk Review of Documents Interviews with project staff and government stakeholders |
| Was co-financing adequately estimated during project design (sources, type, value, relevance), tracked during implementation and what were the reasons for any differences between expected and realised co- financing? | Co-financing was realized in keeping with original estimates Co-financing was tracked continuously throughout the project lifecycle and deviations identified and alternative sources identified Co-financiers were actively engaged throughout project implementation | Annual Work Plans Steering Committee Meeting Reports Quarterly Reports Annual Reports (PIR) | Desk Review of Documents Interviews with project staff, stakeholders and beneficiaries |

| Was the level of | Technical support to the | LOA (s)/Cooperation | Desk Review of Documents |
|---------------------------|------------------------------------|--|---|
| implementation support | Executing Agency and project | Agreement(s) | Interviews with project staff, UNDP personnel |
| provided by UNDP | team were timely and of | UNDP project support | |
| adequate and in keeping | acceptable quality. | documents (emails, | |
| with the implementation | Management inputs and | procurement/recruit ment | |
| modality and any related | processes, including budgeting | documents) | |
| agreements (i.e. LOA)? | and procurement, were | Quarterly Reports | |
| | adequate | Annual Reports (PIR) | |
| Have the capacities of | An ex-ante analysis was | HACT Assessment(s) | Desk Review of Documents |
| the executing | undertaken of the internal | Capacity Assessments | |
| institution(s) and | control framework and internal | | |
| counterparts been | capacities of the IP | | |
| properly considered when | An ex-ante capacity analysis | | |
| the project was designed? | was undertaken of key partners | | |
| | with explicit responsibilities for | | |
| | implementation of project | | |
| | funds | | |
| | The cash transfer modality | | |
| | and implementation modality | | |
| | appropriately reflected the | | |
| | findings of any ex-ante analyses | | |
| Has the M&E plan been | The M&E plan has an | Project Document | Desk Review of Documents |
| well-formulated, and has | adequate budget and was | • M&E Plan | Interviews with project staff and government |
| it served as an effective | adequately funded | • AWPs | stakeholders |
| tool to support project | The logical framework was | FACE forms | |
| implementation. | used during implementation as | Quarterly Narrative | |
| | a management and M&E tool | Reports | |
| | There was compliance with | Site visit reports | |
| | the financial and narrative | | |
| | reporting requirements | | |
| | (timeliness and quality) | | |
| | Monitoring and reporting has | | |
| | been at both the activity and | | |
| | results levels | | |

| Has the project | Use of national systems was | • Procurement/ | Desk Review of Documents |
|---|--|---|--|
| adequately used relevant | in keeping with relevant | Recruitment reports | Interviews with project staff and government |
| national systems | national requirements and | FACE forms | stakeholders |
| (procurement, | internal control frameworks | • CDRs | |
| recruitment, payments) | Management of financial | | |
| for project | resources has been in line with | | |
| implementation where | accounting best practice | | |
| possible? | Management of project | | |
| | assets has been in line with | | |
| | accounting best practice | | |
| Were financial | Appropriate management | Project Audit Reports | Desk Review of Document |
| audit/spot check findings | responses and associated | | |
| adequately addressed and | actions were taken in response | | |
| relevant changes made to | to audit/spot check findings. | | |
| improve financial | Successive audits | | |
| management? | demonstrated improvements in | | |
| | financial management practices | | |
| Sustainability: To what exte | ent are there financial, institutiona | l, socio-political, and/or envi | ironmental risks to sustaining long-term project |
| results? | | | |
| Are there financial risks | The exit strategy includes | Project Exit Strategy | Desk Review of Documents |
| that may jeopardize the | explicit interventions to ensure | Risk Log | |
| sustainability of project | financial sustainability of | | |
| outcomes? | relevant activities | | |
| Do the legal | The exit strategy identifies | Project Exit Strategy | Desk Review of Documents |
| frameworks, policies, and | relevant sociopolitical risks and | Risk Log | |
| governance structures and | includes explicit interventions | | |
| processes within which | to mitigate same | | |
| the project operates pose | | | |
| risks that may jeopardize | | | |
| sustainability of project | | | |
| benefits? | | | |
| Have key stakeholders | Key stakeholders are assigned | Project Exit Strategy | Desk Review of Documents |
| identified their interest in | specific, agreed roles and | Risk LogMOU(s) | |
| project benefits beyond | | | |

| | | | T I | |
|---|--|---|--------------------------|--|
| project-end and accepted | responsibilities outlined in the | | | |
| responsibility for ensuring | exit strategy | | | |
| that project benefits | MOU(s) exist for on-going | | | |
| continue to flow? | monitoring, maintenance and | | | |
| | oversight of phased down or | | | |
| | phased over activities | | | |
| Are there ongoing | The exit strategy identifies | Project Exit Strategy | Desk Review of Documents | |
| activities that may pose an | relevant environmental risks | Risk Log | | |
| environmental threat to | and includes explicit | | | |
| the sustainability of | interventions to mitigate same | | | |
| project outcomes? | | | | |
| Gender equality and women's empowerment: How did the project contribute to gender equality and women's empowerment? | | | | |
| | | | | |
| | | | | |
| Impact: Are there indications that the project has contributed to, or enabled progress toward reduced environmental stress and/or | | | | |
| improved ecological status | ? | | | |
| Are there verifiable | The project has contributed | Quarterly Reports | Desk Review of Documents | |
| improvements in | directly to improved ecological | Annual Reports (PIR) | | |
| ecological status, or | conditions, including through | Monitoring Reports • | | |
| reductions in ecological | reduced expanded and | Pilot Data | | |
| stress, that can be linked | improved management of | Analysis/Reports | | |
| directly to project | protected areas | | | |
| interventions? | | | | |

ToR Annex E: UNEG Code of Conduct for Evaluators

Independence entails the ability to evaluate without undue influence or pressure by any party (including the hiring unit) and providing evaluators with free access to information on the evaluation subject. Independence provides legitimacy to and ensures an objective perspective on evaluations. An independent evaluation reduces the potential for conflicts of interest which might arise with self-reported ratings by those involved in the management of the project being evaluated. Independence is one of ten general principles for evaluations (together with internationally agreed principles, goals and targets: utility, credibility, impartiality, ethics, transparency, human rights and gender equality, national evaluation capacities, and professionalism).

Evaluators/Consultants:

- 1. Must present information that is complete and fair in its assessment of strengths and weaknesses so that decisions or actions taken are well founded.
- 2. Must disclose the full set of evaluation findings along with information on their limitations and have this accessible to all affected by the evaluation with expressed legal rights to receive results.
- 3. Should protect the anonymity and confidentiality of individual informants. They should provide maximum notice, minimize demands on time, and respect people's right not to engage. Evaluators must respect people's right to provide information in confidence, and must ensure that sensitive information cannot be traced to its source. Evaluators are not expected to evaluate individuals, and must balance an evaluation of management functions with this general principle.
- 4. Sometimes uncover evidence of wrongdoing while conducting evaluations. Such cases must be reported discreetly to the appropriate investigative body. Evaluators should consult with other relevant oversight entities when there is any doubt about if and how issues should be reported.
- 5. Should be sensitive to beliefs, manners and customs and act with integrity and honesty in their relations with all stakeholders. In line with the UN Universal Declaration of Human Rights, evaluators must be sensitive to and address issues of discrimination and gender equality. They should avoid offending the dignity and self-respect of those persons with whom they come in contact in the course of the evaluation. Knowing that evaluation might negatively affect the interests of some stakeholders, evaluators should conduct the evaluation and communicate its purpose and results in a way that clearly respects the stakeholders' dignity and self-worth.
- 6. Are responsible for their performance and their product(s). They are responsible for the clear, accurate and fair written and/or oral presentation of study imitations, findings and recommendations.
- 7. Should reflect sound accounting procedures and be prudent in using the resources of the evaluation.
- 8. Must ensure that independence of judgement is maintained, and that evaluation findings and recommendations are independently presented.
- 9. Must confirm that they have not been involved in designing, executing or advising on the project being evaluated and did not carry out the project's Mid-Term Review.

Evaluation Consultant Agreement Form

| Agreement to abide by the Code of Cond | uct for Evaluation in the UN Sys | tem: |
|--|----------------------------------|---|
| Name of Evaluator: | | |
| Name of Consultancy Organization (where | e relevant): | |
| I confirm that I have received and underst | ood and will abide by the Unite | d Nations Code of Conduct for Evaluation. |
| Signed at | (Place) on | _ (Date) |
| Signature: | | _ |

ToR Annex F: TE Rating Scales

| Ratings for Outcomes, Effectiveness, Efficiency, M&E, Implementation/Oversight, | Sustainability ratings: |
|---|--|
| Execution, Relevance | |
| 6 = Highly Satisfactory (HS): exceeds expectations and/or no shortcomings | 4 = Likely (L): negligible risks to sustainability |
| 5 = Satisfactory (S): meets expectations and/or no or minor shortcomings | 3 = Moderately Likely (ML): moderate risks to sustainability |
| 4 = Moderately Satisfactory (MS): more or less meets expectations and/or some | 2 = Moderately Unlikely (MU): significant risks to sustainability |
| shortcomings | 1 = Unlikely (U): severe risks to sustainability |
| 3 = Moderately Unsatisfactory (MU): somewhat below expectations and/or significant shortcomings | Unable to Assess (U/A): Unable to assess the expected incidence and magnitude of risks to sustainability |
| 2 = Unsatisfactory (U): substantially below expectations and/or major shortcomings | |
| 1 = Highly Unsatisfactory (HU): severe shortcomings | |
| Unable to Assess (U/A): available information does not allow an assessment | |
| | |

ToR Annex G: TE Report Clearance Form

| Terminal Evaluation Report for (Project Title & UNDP PIMS ID) Reviewed and Cleared By: | | | |
|--|-------|--|--|
| Commissioning Unit (M&E Focal Point) | | | |
| Name: | | | |
| Signature: | Date: | | |
| Regional Technical Advisor (Nature, Climate and Energy) | | | |
| Name: | | | |
| Signature: | Date: | | |

ToR Annex H: TE Audit Trail

The following is a template for the TE Team to show how the received comments on the draft TE report have (or have not) been incorporated into the final TE report. This Audit Trail should be listed as an annex in the final TE report but not attached to the report file.

To the comments received on (date) from the Terminal Evaluation of (project name) (UNDP Project PIMS #)

The following comments were provided to the draft TE report; they are referenced by institution/organization (do not include the commentator's name) and track change comment number ("#" column):

| Institution/ Organization | # | Para No./ comment location | Comment/Feedback on the draft TE report | TE team response and actions taken |
|------------------------------|---|----------------------------------|---|------------------------------------|
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