Annex 1 ToR



Terms of Reference (TOR)

for Hiring Firm for conducting Final Evaluation of Sustainable Solutions to Solid Waste Management (SWM) Project

Project Name: Sustainable Solutions to Solid Waste Management (SWM)	
Duration:	60 working days over a period of 2.5 months (15 March – 31 May 2022)
Location:	Teknaf and Ukhiya, Cox's Bazar, Bangladesh
Start:	15 th March 2022 (Tentative)

1. Background/Rationale:

As a result of the Rohingya refugee influx to Bangladesh, the population of two Upazilas (subdistrict) of Ukhiya and Teknaf in the southern part of Cox's Bazar has risen to around 1.5 million people. This has strongly contributed to existing health and environment challenges, including underfunded and under resourced Solid Waste Management (SWM) services.

UNDP with funding from the Swedish International Development Agency (SIDA) started implementing a project titled Sustainable Solutions to Solid Waste Management (SWM). This project is a response to the Rohingya crisis in Bangladesh and the pressing SWM needs both in the host communities and refugee camps.

By establishing basic SWM services of waste collection and changing the perception and the way waste is managed, the project is targeting the protection of women and children, the prevention of diseases, as well as the promotion of hygiene and proper sanitary standards. This project is being implemented in the host communities within five unions in Ukhiya and Teknaf, and in the refugee camps, for a three-year implementation phase, and extended for 10 more months up to June 2022.

Project objective:

Improved environment, recycling, health, water quality, sanitation, livelihoods, and human dignity in areas of Cox's Bazar District affected by the Rohingya crisis.

Project outcomes:

1. Developing Waste Management Systems: Vulnerable households from refugee and host communities have enhanced access to appropriate waste management services and infrastructure, and live in a cleaner, healthier and more humane conditions.

2. Changing Behaviours and Attitudes: Local waste management behaviours and practices reformed to be more environmentally and health conscious, to promote a sustainable change in how waste in the affected regions is created, stored and managed.

With the aim to evaluate the project intervention and identify lessons learned, UNDP is searching for a firm to conduct the Final Project Evaluation.

PROJECT INFORMATION			
Project title	Sustainable Solutions to Solid Waste		
Atlas ID	00112436		
Corporate outcome and output	CPD Output 2.1: More people in Bangladesh, especially the most vulnerable and marginalized, have increased capacities, knowledge, and skills to adopt sustainable consumption behaviors and lead in climate action.		
	SP OUTPUT 4.1 Natural resources protected and managed to enhance sustainable productivity and livelihoods		
Country	Bangladesh		
Region	RBAP		
Date project document signed	29/03/2022		
Project dates	Start:	End:	
	01/10/2018	31/12/2022	
Project budget	5,028,959 USD		
Project expenditure at the time of evaluation	4,569,783 USD		
Funding source	Swedish Embassy		
Implementing party	UNDP		

Working Area/Geographical coverage:

The study area comprehends 4 Unions of 2 Upazilas, Teknaf Municipality, as well as 34 refugee camps, 8 in Teknaf and 27 in Ukhiya Upazila, under Cox's Bazar as described in the below table:

Name of Upazila	Number of Unions/Camps/ Municipality	Names
Ukhiya	2	Raja Palong and Palong Khali
Teknaf	4	Nhilla, Whykong, Baharchara UP, and Teknaf Municipality
Teknaf Refugee camps	8	Camp number 21, 22, 23, 24, 25, 26, 27, Nayapara RC.
Ukhiya Refugee camps	26	Camp 1 to Camp 20 Ex.
Total locations	40	

Key stakeholders:

- Promoters: SIDA and UNDP
- Key informants engaged in the project:

District and Local Government representatives	Number	
DPHE: Cox's Bazar, Teknaf and Ukhiya Upazila		
DoE Cox's Bazar	1	
Upazila Government: Teknaf (1) and Ukhiya (1)	2	
Unions Parishad: Raja Palong, Palong Khali, Whykong, Nhila and Baharchara		
Teknaf Municipality representatives (1)		
WATSAN Committee: Upazila (2) and Municipality (1) and Union level (5)		
Cooperative Department Officers: Teknaf and Ukhiya Upazila		
RRRC	1	
Beneficiaries		

Household representatives	4,089	
Shop owners	4,643	
Scrap Dealers Association	2	
Associated Scrap Dealers	30	
Feriwallas	200	
Cash for workers (active)	160	
Cash for workers supervisors (active)	30	
Implementing Partners		
BRAC team in Cox's Bazar, Teknaf and Ukhiya	25	
Practical action team in Teknaf and Ukhiya		
SMEP IOM		
ISCG/Sectors/UN Agencies/INGOs/NGOs		
ISCG		
WASH Sector and Hygiene Promotion Technical Working Group	2	
WASH Sector in Host communities: Teknaf and Ukhiya		
Swiss Red Cross / Bangladesh Red Cross		
Firms/Vendors		
Garbageman	1	
Individual Consultants	5	

2. Evaluation Purpose, Objectives and Scope:

Purpose:

The evaluation is aimed to assess the progress of the SWM project to date, the performance and achievements of the project and the validity of its overall approach and quality; and provide recommendations for adjustment and lessons learned that will inform the development of the next phase. The evaluation also places particular emphasis to evaluate the extent to which the project has contributed to balancing gender, protecting the environment, and strengthening governance.

Specific Objectives:

The specific objectives of the study are:

- 1. To assess the extent to which SWM Project has contributed to addressing the needs and problems identified during the project design.
- 2. To measure the extent to which the project interventions have contributed to achieving the outcomes of the project.
- 3. To assess challenges and opportunities (including external factors/environment/COVID-19 pandemic) that have facilitated and/or hampered progress in achieving the intended outcome of the project.
- 4. To assess the effectiveness and efficiency of the project in influencing and contributing solid waste management system and how would this be sustained beyond the end of this project.
- 5. To assess the extent to which gender and environmental approaches of the project have made changes for the intended beneficiaries and area of intervention.
- 6. To identify causes of success and/or failure, extract lessons learned and recommendations for the way forward.

The evaluation employs OECD evaluation criteria (Relevance, Efficiency, Effectiveness, Impact, Sustainability, and Coherence).

The final evaluation aims at critically reviewing and identifying what has worked well in the project, what challenges have been faced, what lessons have been learned to improve future programming. The evaluation will also generate knowledge for wider uses, assess the scope for scaling up the current project, and serve as a quality assurance tool for both upward and downward accountability.

The evaluation should provide credible, useful, evidence-based information that enables timely incorporation of its findings, recommendations and lessons into the decision-making processes of UNDP and key stakeholders.

Scope of Evaluation:

This final evaluation covers the SWM project implementation from September 2018 to August 2021 and an extended period up to June 2022.

Utilization:

The primary users of the evaluation results will be UNDP, but the evaluation results will equally be useful to relevant GoB Ministries/Local government, development partners, and donors.

UNDP will consider all useful findings, conclusions, and recommendations from the evaluation, prepare a systematic management response for each recommendation and implement followup actions as per UNDP Evaluation Resource Center guidance/policies.

3. Evaluation Criteria and Key Guiding Questions:

As part of the evaluation, the firm needs to address evaluation questions. As part of the evaluation, the consultants need to address evaluation questions and develop the mid-term evaluation matrix. This evaluation matrix should include key evaluation questions, evaluation sub-questions, indicators, sources of information, and methodology. The following evaluation questions in light of the SWM Project are key but not limited to:

Key Evaluation criteria ³	Key questions
 Relevance: The extent to which the intervention objectives and design is beneficiaries, global, country, and partner/institution needs, periorities, and continue to do so if circumstances change To what extent the design of project as well as the implet approach/ methodology is relevant to the current E context, including both national and local conditions of intervention areas? To what extent the project was adequate to the new project as a set of the new project was adequate to the new project was provided whether the project was adequate to the new project was provided whether the project was provided whether the provided whether the provided w	
	 population? To what extent the activities and outputs of the program are consistent with the overall goal and the attainment of its objectives? To what extent the theory of change (TOC) and assumptions supported the project implementation?
Coherence	 The compatibility of the intervention with other interventions in a country, sector or institution. To what extent do other interventions (including policies) support or undermine the intervention and vice versa? It includes internal coherence and external coherence among the projects in the intervention area. To what extent has the project been appropriately responsive to political, legal, economic, institutional, etc., changes in the country? Could the project succeed/fail if other programmes or support-systems falter?

³ <u>https://www.oecd.org/dac/evaluation/daccriteriaforevaluatingdevelopmentassistance.htm</u>

Effectiveness	 The extent to which the intervention achieved, or is expected to achieve, its objectives, and its results, including any differential results across groups. To what extent were the project outcomes and outputs achieved? Were the activities implemented enough and well adapted to the context? In which areas does the project have the most significant achievements? Why and what have been the supporting factors? How can the project build on or expand these achievements? In which areas does the project have the fewest achievements? What have been the constraining factors and why? How can or could they be overcome? Are there significant unintended outcomes of the project?
Efficiency	 The extent to which the intervention delivers, or is likely to deliver, results in an economic and timely way. To what extent have the UNDP project implementation strategy and execution been timely, efficient and cost-effective? To what extent has there been an economic use of financial and human resources? Have resources (funds, human resources, time, expertise, etc.) been allocated strategically to achieve outcomes? To what extent do the Monitoring & Evaluation (M&E) systems utilized by UNDP ensure effective and efficient project management? Did the project leverage other operating programmes & projects in the host community and camp area?
Impact	 The extent to which the intervention has generated or is expected to generate significant positive or negative, intended or unintended, higher-level effects. What is the attributable impact of the project on reducing environmental impacts and health hazards caused by waste? What is the attributable impact of the project on the perception of the population/humanitarian actors towards waste? What is the attributable impact of the project on the development of the recycling sector? Is there any positive/ negative change in target beneficiaries, their communities, and duty bearers as a result of the projects? How many were to benefit?

Sustainability	The extent to which the net benefits of the intervention continue or are likely to continue (social, economic, financial, environmental and institutional).				
	• To what extent will financial and economic resources be available to sustain the benefits achieved by the project?				
	 Do the legal frameworks, policies, and governance structures, and processes within which the project operates pose risks that may jeopardize the sustainability of project benefits? 				
	 What is the risk to ensure the level of stakeholders' ownership will be sufficient to sustain the project benefits? 				
	• To what extent do mechanisms, procedures and policies exist to allow primary stakeholders to carry forward the results attained on gender equality, women's empowerment, human rights, and human development?				
Environment sustainability	 The extent to which environmental sustainability has been mainstreamed in all phases of the project cycle. Did the project identify environmental issues linked to SWM activities? Did the project implementation activities mainstream the environment during the intervention? What is the attributable impact of the project to ensure environmental sustainability of Cox's Bazar? 				
Governance	 The extent to which governance has been promoted and considered - how power is exercised, how decisions are taken on issues of public and often private concern, and how citizens or other stakeholders have their say – to ensure the level of awareness, ownership and accountability of the project interventions. Did the project contribute to strengthening the SWM governance system in the area of intervention? To which extent does the SWM governance contribute to the better development of SWM systems in the area of intervention? 				
Lessons learned	 What are the lessons that the projects have had learned so far? What are the challenges that the projects have faced during their implementation? What measures have already been taken to mitigate those challenges? 				

Way forward	• Have any good practices, success stories, or transferable examples been identified? Please describe and document them.		
	• Based on the achievements to date, provide forward-looking programmatic recommendations.		

The evaluation covers the following questions in relation to gender equality and human rights:

Cross-cutting issue	Key questions
Gender & Child protection	The extent to which gender and child protection have been mainstreamed in all phases of the project cycle.
	• To what extent have gender equality and women's empowerment been addressed in the design, implementation, and monitoring of the project?
	• To what extent has the project promoted positive changes in gender equality and the empowerment of women and child protection? Were there any unintended effects?
Human Rights	• To what extent have poor, vulnerable, and physically challenged women and other disadvantaged and marginalized groups benefited from the work of UNDP in the country?

4. Evaluation Methodology and Approach:

5.1. Proposed Methodology

The selected firm shall adopt mixed methodologies, including Key Informant Interviews (KIIs), Focus Group Discussions (FGDs), and Household (HH) survey (if considered). The firm shall also conduct a desk- review of relevant project documents such as project proposals, Implementation Manual, project progress reports, etc to respond to specific evaluation questions.

The bidders are requested to propose the appropriate number of FGDs and KIIs to be conducted per geographical area in the proposal. FGD and KIIs also require semi-structured questionnaires and/or checklists to make the data collection process as structured as possible.

Use of online-based data collection tools (i.e. web-based household questionnaires/data collection apps) is highly encouraged, in case the firm has already had the tablets and any other necessary equipment which can be used for this evaluation.

The data collection process should be participatory engaging senior government officials, implementing and donor partners, project concerns, key stakeholders and a wide cross-section of staff and beneficiaries incorporating a gender equity approach.

The firm is expected to conduct quantitative analysis using statistical software. Other qualitative data collected through KIIs and FGDs will also be analysed extensively to provide a picture of the project's impacts. Data and evidence will be triangulated to a large extent to address evaluation questions.

The current situation of the COVID-19 crisis in the country needs to be considered when proposing data collection tools. The bidders are expected to propose alternative means of data collection as viable options. Particularly, if the COVID-19 crisis continues at the time of data collection, FGDs might be difficult due to concerns about exposure to risk against social distancing. If the situation does not allow, there is an option to incorporate in-depth qualitative-based questions into the household survey questionnaires instead of conducting FGDs. The detailed methods will be decided in consultation with UNDP during the inception phase.

The selected firm is requested to identify 3-5 case studies to look into the qualitative changes in beneficiaries and key stakeholders made by the project. Details will be discussed during the inception phase and data collection phase. Case studies need to be elaborated in the evaluation report together with infographic and photo.

Based on the proposal and discussions with the UNDP team and stakeholders, evaluators will further detail methodologies in the inception report, including 1) overall evaluation study strategies, 2) detailed work plan, 3) Evaluation matrix, 4) data collection methodologies & protocols (including detailed plans of FGDs and KIIs), 5) data quality control methods, 6) data analysis methodologies, and 7) gender analysis plan. The final methodological approach including interview scheduling, field visits and data to be used in the evaluation should be clearly outlined in the inception report.

Final decisions about the specific design and methods for the evaluation will be made through consultation among the SWM, UNDP, other key stakeholders about what is appropriate and feasible to meet the evaluation purpose and objectives as well as answer the evaluation questions, given limitations of budget, time and data. The details need to be fully discussed and agreed upon between UNDP, stakeholders and the consultants.

5.2. Available Data Source:

For the study, the evaluation team is expected to collect relevant information from the Project Document, Annual Work Plans, Financial reports, Event database, M&E plan, periodic progress reports, donor reports, policy documents, produced IEC/BCC materials, facts sheets, case studies, meeting minutes, study reports, baseline report, and any other relevant documents.

5.3. Gender and Human Rights-based Approach:

As part of the requirement, the evaluation must include assessing the extent to which the design, implementation, and results of the project have incorporated a gender equality perspective (questions/issues related to gender equality are discussed in the previous section) and rights-based approach. The evaluators are requested to review UNEG's Guidance on 'Integrating Human Rights and Gender Equality in Evaluation4' before initiating this assignment.

In addition, the methodology used in the programme evaluation, including data collection and analysis methods, should be human rights and gender-sensitive to the greatest extent possible, with evaluation data and findings disaggregated by sex, ethnicity, age, etc. Detailed analysis on disaggregated data will be undertaken as part of evaluation from which findings are consolidated to make recommendations and identify lessons learned for the project's enhanced gender-responsive and rights-based approach.

5. Scope of work

Under this assignment, the selected consultancy will be based in Cox's Bazar to accomplish the activities and meet deliverable targets mentioned in this TOR. The successful organization will coordinate with UNDP and the Project Implementing Partners to proper support in collecting the necessary data and understanding of the project.

The evaluation will be conducted by reviewing documents, collecting data and information from different sources, analysing the progress, issues and challenges, and providing inputs in drafting the report. Specifically, the firm will have the following roles and responsibilities:

- Gathering and review of relevant documents
- Design the Evaluation process including methodologies and data collection instruments
- Conduct field visits in selected Upazilas and unions and conduct interviews with the selected target group, partners and stakeholders
- Facilitate stakeholders' discussion and focus groups to collect, collate and synthesise information (national and city level)
- Analyse the data and support the team leader in preparing a draft report as per division of work among the team
- Assist the team leader in finalising the report and sharing it with stakeholders

The UNDP/SWM and relevant stakeholders will then give their written comments for incorporation in the final report after submitting the draft report. The team leader should be

⁴ UNEG's Guidance on 'Integrating Human Rights and Gender Equality in Evaluation

http://www.uneval.org/papersandpubs/documentdetail.jsp?doc_id=980

available to discuss findings with management before the presentation of the draft report. The final report (MS Word format) and clean data (excel/SPSS) on a flash drive should be presented within 2 weeks of getting the comments on the draft report.

The evaluation report will contain the same sections as the final report and shall follow the structure outlined in Annex 3/Evaluation Report Template and Quality Standards (Page 56-60) of Section 4/ Evaluation Implementation and Use of UNDP Evaluation Guidelines (2021)5. The draft report will be reviewed by the CCP, UNDP, and GAC. The draft report will ensure that each evaluation question is answered with in-depth analysis of information and back up the arguments with credible quantitative and/or qualitative evidence.

The evaluation report will be quality assessed by UNDP Bangladesh Country Office and UNDP Independent Evaluation Office (IEO). Details of the IEO's quality assessment of decentralized evaluations can be found in Section 6 (Page 9-13) of the UNDP Evaluation Guidelines6. The evaluators consider it carefully while drafting the evaluation report.

Data and evidence will be triangulated with multiple sources to address evaluation questions. The final methodological approach including interview schedule and data to be used in the evaluation should be clearly outlined in the inception report and fully discussed and agreed upon between UNDP, stakeholders, and the consultants.

Scope

- Inception report
- Field data collection tools

Inception report and detailed methodologies notes, including 1) overall evaluation study strategies, 2) detailed work plan, 3) evaluation matrix, 4) sampling strategies, 5) data collection methodologies & protocols, 6) data quality control methods, 7) data analysis methodologies, and 8) gender assessment plan

- Preliminary report.
- Draft report
- Final report

The final report will include a set of data collection tools, including survey questionnaires, checklists, and survey protocols in English and Bangla. A Softcopy of

⁵ Evaluation Report Template and Quality Standards of UNDP Evaluation Guidelines (2021), Section 4: Evaluation Implementation and Use, available at <u>http://web.undp.org/evaluation/guideline/index.shtml</u>

⁶ Quality Assessment Questions of UNDP Evaluation Guidelines (2021), Section 6: Quality Assessment, available at <u>http://web.undp.org/evaluation/guideline/index.shtml</u>

all collected data, including cleaned datasets. The Evaluation report will be in English, including case studies and audit trail, as well as the final PPT presentation.

6. Evaluation Products (Deliverables):

The Evaluator/s should submit the following deliverables:

- Inception report (10-15 pages) detailing the proposed Workplan, Methodology, Evaluation Matrix, and Data Collection Tools;
- Draft Evaluation Report (40-60 pages including Executive Summary excluding annex);
- PowerPoint Presentation on key Evaluation findings;
- Final Evaluation Report within stipulated timeline incorporating feedback from the concerned parties.

The main deliverables of this assignment are:

S.N	Activities / Description	Targets	No. of Working Days Required
1.	Task 1 - Inception Report . This report will include the key scope of work, the evaluation questions, proposed methods of data collection and analysis approach, source of data and work plan, which shall be submitted during the first week (5 days) of the assignment. The inception report should include the coordination and mode of engagement of team members. Develop a time-bound work plan. Organize an inception meeting with UNDP, SWM project and M&E team to finalize evaluation framework and methodologies. Submit final inception report and obtain approval from UNDP, including detailed methodologies.	01 Inception report	5 days
2.	Task 2. Desk review and Data collection tools development. The firm will conduct a comprehensive desk review of key project documentation and prepare the data collection tools and protocols to respond to all the evaluation questions. (i.e., survey questionnaires, checklist, survey protocols, data quality assurance mechanism). Tools will be presented, tested and finalized including the feedback for the field testing.	01 Inception report Annex	5 days
3.	Task 3 – Field data collection/ Preliminary report. The firm will provide training to onboard enumerators on	01 Field data	15 days

	data collection tools and methods; Collect data from the agreed sources using agreed tools and methods; Conduct data quality assurance; Data entry into the software; Data processing; Conduct data analysis. Triangulate/ analyze findings from desk review, stakeholders' interviews, and KIIs. Debrief key findings to the UNDP and the stakeholders (meetings/field visits/interviews agenda, etc., including the dates, locations, participants – names, designation, sex, age – the preliminary results of the evaluation, challenges during the data collection, information gaps, and other relevant information.	preliminary report	
4.	Task 4 – Draft Report and Validation meeting. The firm will analyze the data collected to respond to the evaluation questions and outline the key results, conclusions, recommendations, and lessons learned; Draft the evaluation report, and Organize a sharing meeting for UNDP and relevant stakeholders.	01 Draft report	15 days
5.	Task 5. Final report The firm will incorporate feedback and comments from UNDP and stakeholders. Submit the final report to UNDP together with other deliverables. Prepare a summary report and PPT presentation.	01 Final report	20 days

7. Evaluation Ethics:

This evaluation will be conducted in accordance with the principles outlined in the UNEG 'Ethical Guidelines for Evaluation⁷'. The firm must safeguard the rights and confidentiality of information providers, interviewees, and stakeholders through measures to ensure compliance with legal and other relevant codes governing collection of data and reporting on data. The consultant must also ensure security of collected information before and after the evaluation and protocols to ensure anonymity and confidentiality of sources of information where that is expected. The information knowledge and data gathered in the evaluation process must also be solely used for the evaluation and not for other uses with the express authorization of

⁷ UNEG, 'Ethical Guidelines for Evaluation', June 2020. Available at <u>http://www.uneval.org/document/detail/2866</u>

UNDP and partners. Signed 'Pledge of Ethical Conduct in Evaluation of the United Nations System' needs to be attached in the Annex of the final evaluation report. A template can be downloaded from the link below on the footnote⁸. The evaluation team may refer to UNDP's Dispute and wrongdoing resolution process and contact details⁹ (Annex 3 (page 55) of Section 4: Evaluation Implementation and Use of UNDP Evaluation Guidelines (2021)).

8. Institutional Arrangement:

The firm will independently conduct the evaluation but shall take necessary assistance from CCP and UNDP. The Deputy Resident Representative (DRR) and Head of Sub Office-UNDP Cox's Bazar Crisis Response Office, UNDP Bangladesh, will be responsible for managing the evaluation throughout the entire process. Under the supervision of the DRR and HoSO (Cox's Bazar), the concerned Programme Manager and M&E Focal Point of UNDP Bangladesh will provide the necessary oversight and quality assurance throughout the evaluation process and deliverables. The CCP team led by the Project manager and the Monitoring and Evaluation Specialist (Cox's Bazar) will provide the necessary support to manage the evaluation process on a daily basis. The consultant will also seek technical guidance from M&E Focal Point at UNDP Bangladesh Country Office. The evaluation report needs to be cleared by the M&E Focal Point at UNDP Bangladesh Country Office and approved by the Deputy Resident Representative, UNDP Bangladesh, and RBM/ M&E focal point, UNDP Bangkok Regional Hub.

9. Evaluation Team Composition and Required Competencies:

Prior to the technical evaluation, all proposals will be screened based on the minimum eligibility criteria mentioned below:

- I. **Minimum 3 (three) years of experience** on external program or project evaluations in the humanitarian or development sector.
- II. Experience in conducting of minimum 3 (Three) similar type of evaluation services in the field of humanitarian or development sector in the last 3 years. Submit the profile

⁸ 'Pledge of Ethical Conduct in Evaluation of the United Nations System'. Available at <u>http://uneval.org/document/detail/2866</u>

⁹ UNDP Evaluation dispute resolution process, UNDP Evaluation Guidelines (2021), Section 4: Evaluation Implementation and Use. Available at <u>http://web.undp.org/evaluation/guideline/index.shtml</u>

which should not exceed fifteen pages including any printed brochure relevant to the services being procured.

- III. Proven legal status of the organization and ability to submit related documents (i.e. updated registration/licenses, tax payment certificate, other related/alternative documents or certificates (e.g. latest audit reports).
- IV. **Proven financial strength**. To submit the latest audited Financial Statements (two years)- income statement and balance sheet to indicate its financial stability, liquidity, credit standing, and market reputation, etc.
- Written self-declaration that the organization is not in the UN Security Council 1267/1989 List, UN Procurement Division List or Other UN ineligibility List (As per Annex IV);

Minimum Qualifications and experience of the Key personnel of Consultancy/ Institution / Research Center:

S.N	Position	Numbe r	Educational Qualifications	Experiences
1	Team Leader	1	Minimum Master's degree in Economist / Architect / Environmentalist / Engineer/ Urban or rural planner/ Other relevant field.	7-year experience providing services to UN, INGOs, Government on program/project management within the humanitarian and/or development sector. At least 3 experiences of providing services to UN, INGOs, Government on program/project on the Solid Waste Management (CV to be submitted).
2	National researcher	1	Minimum Master's degree in Economist / Sociologist / Environmentalist / Engineer/ Urban or rural planner/ Other relevant field.	

3		1	Statistics/ Qualitative Science/	2-year experience in Qualitative, Quantitative data analysis with Geospatial data visualization
	Information management specialist		Geo Informatics/ Social Science/ MIS/ Other relevant field.	experiences. Mobile-based data collection experiences and Knowledge & skills of data management and data analysis on SPSS, STATA, and MS- ACCESS/other MIS software development also needed (CV to be submitted).

Note: If other positions are required, please provide justifications.

Experience on services/research implemented in Cox's Bazar District will be preferred. Team leader and National Researcher skill sets should comprise among both team members.

Special Note:

- Personnel of the proposing firm should have no involvement in the design and implementation of the SWM project. Any individual of the selected firm who had prior involvement in the design and implementation of the SWM project or those directly or indirectly related to the SWM project are not eligible for this consultancy to avoid conflict of interests.
- Firms that do not meet the above eligibility criteria shall not be considered for further evaluation. Necessary documentation must be submitted to substantiate the above eligibility criteria.

All the key personnel must possess the below competencies.

Corporate Competencies:

- Demonstrates integrity by modelling the UN's values and ethical standards (human rights, peace,
- Understanding between peoples and nations, tolerance, integrity, respect, and impartiality;
- Promotes the vision, mission, and strategic goals of UNDP;
- Displays cultural, gender, religion, race, nationality, and age sensitivity and adaptability.

Functional Competencies:

- Demonstrates openness to change, flexibility, and ability to manage complexities;
- Proven strong written, analytical, and communication skills.

10. Application Submission Process and Criteria for Selection:

11.1 Scope of Price Proposal and Schedule of Payments

The Proposal amount	Geographical coverage
should not exit the total	
budget	
For Cox`s Bazar districts	40 locations (5 Unions, 1 Municipality and 34 refugee camps)

Schedule of Payments: For completing above mentioned activities and deliverables/outputs, the selected organization will receive the payments in the following installments subject to the achievements of targeted deliverables or milestones.

% Payment	Deliverables	Timeline (Tentative)
1 st payment: 20% of the total amount	Upon submission and acceptance of: (i) Inception report (after 5 days of the assignment)	By 25 th March 2022.
2 nd payment: 50% of the total amount	(ii) Preliminary report.	By 15 th April 2022.
3 rd payment: 30% of the total amount	(iii) Draft comprehensive report (iii) Final Evaluation Report	By 31 st May 2022.

11.2 Recommended Presentation of the proposal and required annexes to the ToR Interested Consultancy must submit the following documentation:

A detailed proposal made up of documentation to demonstrate the qualifications of the prospective organization, to enable appraisal of competing bids. The proposal is expected to be in English and shows how the organization will deliver the services outlined in the TOR

xviii

together with an overall budget. The proposal should include at minimum the following information:

• Technical Proposal

Section 1: Eligibility and Capacity/Expertise of Consultancy/Start-up/Research center.

Section 2: Methodology, Approach and Implementation Plan (from project inception till project closing).

Section 3: Team structure, Capacity of Key Personnel and Task distribution of each member.

- <u>Financial Proposal template</u>: Cost breakdown as per the given template should be provided.
- Section 4. The Financial Proposal shall specify a total delivery amount in BDT (including personnel, field visits and surveys, equipment, fairs, fees and all associated costs i.e. travel cost, subsistence per diems, printing costs, overhear charges).
- Section 5. In order to assist UNDP in the comparison of financial proposals, the financial proposal will include a breakdown of this amount, disclosing the key assumption employed in costing the working.
- Self-Declaration
- General Terms and Conditions
- Specification for Items to be procured if any

11.3 Evaluation Criteria:

Prior to the technical evaluation, all proposals will be screened based on the minimum required qualification criteria mentioned above:

The eligible proposals will be evaluated based on the following methodology:

Cumulative analysis: The proposals will be evaluated through the Cumulative Analysis method. When using the weighted scoring method, the award of the contract will be made to the proposer whose offer has been evaluated and determined as:

a) Responsive/compliant/acceptable, and

b) Having received the highest score out of a pre-determined set of weighted technical and financial criteria specific to the solicitation.

- 1. Technical Evaluation 70% (Maximum points obtainable 70)
- 2. Financial Evaluation 30% (Maximum points obtainable 30)

Technical Proposal (70%)

 \boxtimes Expertise of the Firm

Management Structure and Qualification of Key Personnel

I Methodology proposed in the technical proposal

**Only Proposals obtaining a minimum of 70% marks i.e. 49 points in the Technical evaluation would be considered for Financial evaluation.

Technical Evaluation - 70% (Maximum point obtainable – 70)

SL #	Criteria of Technical & Financial Proposal Evaluation	Weight against total points/ score	
1	Capacity/Expertise of the firm	35%	
1.1.	Experience on external program or project evaluations in the humanitarian or development sector.	20%	
1.2	Experience of conducting similar type of evaluation services_in the field of humanitarian or development sector in last 3 years.	10%	
1.3	Client profile to work with UN agency or bilateral donor or Local Government	5%	
2	Expertise of Key personnel	20%	
2.1	Team Leader's overall experience and expertise	12%	
2.2	Experience and quality of the National Researcher.	5%	
2.3	Experience and quality of the Information Management Specialist.	3%	
3	Methodology proposed in the technical proposal	15%	
3.1	Proposed work plan, timeline, methodology, area coverage, way of involvement with local community and related to this Terms of Reference	10%	
3.2	Proposed staffing and work plan with detailed staff engagement schedule (time distribution, roles, etc.)	5%	

4.	Financial proposal	30%
	Total	100%

UNDP will disburse the funds as per achievement of deliverables mentioned in the ToR, subject to certification/ verification by the Project Manager, SWM in Cox's Bazar through review of financial statements, progress reports, monitoring findings, compliance adherence and other substances related to the Project implementation (except the first installment). UNDP will disburse the first installment upon submission and acceptance of the methodology and work plan.

11. Contact

The primary contact of this partnership will be the focal person assigned by UNDP Cox's Bazar office.

Responsibilities of the contractor regarding cost component

To produce deliverables stipulated in the ToR, the contractor/firm will bear all necessary cost relating to required fees of the assignment, logistics, accommodation, food, report preparation, printing and also the cost of the office premises for themselves.

Responsibilities of the UNDP regarding cost component

UNDP will only pay the Lump Sum cost for this assignment mentioned in the contract.

Identification of risk and risk mitigation plan

Some risks have been identified by the project which may affect the delivery of the outputs as stipulated in this ToR. The project has identified a few mitigation options to address those risks described below:

 Quality of the Outputs: In order to ensure the quality of outputs/deliverables up to the expected level, the project and UNDP can seek volunteer support from advisors/media personnel who have experience in producing video documentaries to check the quality of the outputs/deliverables produced by the firm/company. Clear Understanding: Clear understanding among professionals of the firm/company about this assignment could be one of the potential risks. To mitigate this risk, the project will organize a briefing session with the selected professionals of the firm/company to clarify the objectives and outputs of this assignment.

12. Approval:

Name: Van Nguyen

Designation: Deputy Resident Representative, UNDP Bangladesh

Date:

OUTPUTS/AC	OUTPUTS/ACTIVITIES PROGRESS				
	Description	Initial date	Status	Actual date of completion	
Outcome 1	Developing Waste Management Systems	•			
Output 1.1	Quick impact waste removal project				
Activity 1.1.1	Initial assessment	Jan. 2019	Comple ted	March. 2019	
Activity 1.1.2	Preparing the cleaning campaign	Sept. 2019	Comple ted	January 2021	
Activity 1.1.3	Cleaning campaign – on land and drains.	Oct. 2019	Comple ted	January 2021	
Activity 1.1.4	Recovery of materials	May. 2019	Comple ted	January 2021	
Output 1.2	Basic waste management system				
Activity 1.2.1	Preparation- Design the operation in each location	Juny. 2019	Comple ted	January 2021	
Activity 1.2.2	Distributing Waste Bins	June. 2019	Comple ted		
Activity 1.2.3	Maintain Rehabilitated Areas	June. 2019	Ongoin g		
Activity 1.2.4	Regular Waste Transport	June. 2019	Ongoin g		
Activity 1.2.5	Improved waste disposal site/construction of new SW small facilities	June. 2019	Ongoin g		

OUTPUTS/AC	OUTPUTS/ACTIVITIES PROGRESS				
	Description	Initial date	Status	Actual date of completion	
Output 1.3	Construction of SW facilities				
Activity 1.3.1	Feasibility Study, Design and Monitoring of Construction	March. 2019	Ongoin g		
Activity 1.3.2	Conduct IEE for short/small SW facilities and EIA for the long-term facility.	July. 2019	Ongoin g		
Activity 1.3.3	Construction of SWM facilities and long term RMF/landfill	January. 2020	Ongoin g		
Activity 1.3.4	Partner Identification for ownership of SWM infrastructures and maintenance (and land identification).	Feb. 2020	Ongoin g		
Outcome 2	Behaviour change and attitudes				
Output 2.1	Recycling and livelihoods development a	ctivities			
Activity 2.1.1	Conduct a Recycling Value Change Analysis study	31 Oct. 2018	Comple ted	January. 2019	
Activity 2.1.2	Registration system for recycling enterprises and groups (Recognition)	Sept. 2019	Comple ted		
Activity 2.1.3	Provide initial capital outlay and mentoring to the existing and start-up business (grants, training and technical support).	Sept. 2019	Ongoin g		
Activity 2.1.4	Contribute to reduce the barriers/transaction costs that can impair profit.	January. 2020	Ongoin g		
Activity 2.1.5	Overall coordination to establish recycling activities and expand to other locations.	Sept. 2019	Ongoin g		

OUTPUTS/ACTIVITIES PROGRESS				
	Description	Initial date	Status	Actual date of completion
Output 2.2	Strengthened local government engager key functions	ment and er	nhanced ca	apacity within
Act. 2.2.1	Assessment Period (gaps in capacity, key stakeholders and build partnerships)	30 Nov.201 8	Comple ted	
Act. 2.2.2	Mentoring for Government Administrators - Providing training /information / field visits /exchanging sessions.	Sept.201 9	Ongoin g	
Act 2.2.3	Model Developed	June.201 9	Comple ted	
Act 2.2.4	Plan developed	Jul.2021	Ongoin g	
Act 2.2.5	Sustainability and Long-Term Handover	Jul.2021	Ongoin g	
Act 2.2.6	Integration Across the District	Jul.2021	Ongoin g	
Output 2.3	Household engagement for improved s waste	segregation	and recy	cling of solid
Activity 2.3.1	Household Organization and Training	June.201 9	Comple ted	
Activity 2.3.2	Non-Organic Waste: Segregating and Recycling at Source	June.201 9	Ongoin g	
Activity 2.3.3	Organic Waste: Household and Community Composting	June.201 9	Ongoin g	
Output 2.4	"3Rs" awareness campaign (reduce, reus	e, recycle)		

OUTPUTS/ACTIVITIES PROGRESS				
	Description	Initial date	Status	Actual date of completion
Activity 2.4.1	Education campaign	Dec.2019	Ongoin g	
Activity 2.4.2	Bins in Public Places	April. 2020	Ongoin g	
Activity 2.4.2	Radio/Tv campaign.	Jan.2020	Ongoin g	
Activity 2.4.2	Local consultation.	Jan.2020	Ongoin g	
Activity 2.4.2	Cooperation with other agencies	Sept.201 9	Ongoin g	
Output 2.5	Contingency planning			
Activity 2.5.1	Support to the Rohingya ISCG and partners to plan for solid waste management in daily operations and in the case of an emergency	Oct. 2018	Ongoin g	
Activity 2.5.2	Identify emergency dumpsites to accommodate possible disaster debris and hazardous/medical waste In cooperation with the Government	May. 2019	Comple ted	June 2020
Activity 2.5.3	Selecting, training and providing Personnel Protection Equipment PPE and cleaning tools for a cash workers in the host communities/camps.	Nov.201 9	Ongoin g	
Activity 2.5.4	Conducting an emergency preparedness waste removal in all refugee camps and host communities through cash for work (CfW) schemes collecting, separating	Nov.201 9	Ongoin g	

OUTPUTS/ACTIVITIES PROGRESS					
	Description	Initial date	Status	Actual date of completion	
	and safe disposing of the uncontrolled solid waste.				
Activity 2.5.5	Lessons learned of the Emergency preparedness cleaning campaign to the development of the UNDP Project Contingency Plan for waste management.	Oct.2020	Comple ted		

<u>Annex 2</u>. SWM Project Theory of Change (ToC)

Solid waste challenges do not dissipate independently. Waste accumulation in the water supply and many public spaces is already critical in the affected Upazilas, and without a comprehensive strategy, this waste will only increase. Investments in sustainable solid waste management systems today will be much cheaper and cost-effective than if these problems are permitted to escalate. Proper solid waste management is multidisciplinary – as described above, UNDP's proposed project will tie innovative solid waste activities to well-defined environmental, health, WASH, site management, and protection goals (both under the Joint Response Plan and the SDGs), with significant additional anticipated benefits to livelihoods, social cohesion, gender, and human dignity in Cox's Bazar District. This will be done through a deliberately phased approach, to respond effectively to pressing and urgent waste removal needs in the short-term. The project will then transition from quick-impact responses into longer-term recycling, livelihoods, campaigns, capacity development and government engagement activities to expand and nurture a local economy for solid waste. This is in line with the vision outlined in the Rohingya Joint Response Plan, which states that at the present "stage of the response, solid waste management programs will be supported by Cash-Based Interventions for waste collection, [while in time] a solid waste management system will be established including the installation, operation and maintenance of a shared landfill".13 Households, including vulnerable women and children, will be prominently engaged as the most critical local unit, as it is at the household and family level that much of the current waste is produced, and it is at this level that solutions must be applied. The construction of new infrastructure and support to recycling enterprises will transform the existing waste management options on the ground. When the profitable incentives for household recycling and waste disposal are adjusted, permanent changes in local behaviour, waste disposal, recycling patterns, and effective waste management systems will result. This will improve the local environment and health for all people in affected communities, removing potential sources of toxins and danger to both the water supply, the physical landscape, and the air (by preventing the burning of trash), while providing added benefits to the local economy. Improvements to the management of waste, and a cleaner local landscape, are visible and demonstrable improvements in conditions for local communities, and reinforce social cohesion by making it clear to host communities, in particular, that the Rohingya crisis has the potential to benefit everyone.

The project's theory of change can alternatively be summarized as follows:

Summary: Theory of Change If innovative approaches to promoting Reduce, Reuse and Recycle are introduced at household and community levels (with a specific focus on women and children in both Rohingya and Host Communities), and long-term partnerships are built for sustainable solid waste management solutions, alongside urgent waste clearance to address immediate needs

Resulting in permanent changes to local behaviour, waste disposal and recycling patterns, as well as effective waste management systems;

Then the social, economic and environmental landscape for all people, especially vulnerable women and children will be improved, with benefits for social cohesion in the region;

This will in turn contribute to better quality of life and human dignity, through a cleaner environment, but also through improved protection and improved health.

Annex 2 Detailed Evaluation Matrix

Table 10 : Detailed Evaluation Matrix

Evaluation Objectives criteria	Key questions	DataStakeholderscollectiontools/methods
Relevance1. To assess the extent to which SWM Project has contributed to addressing the needs 	 project, as well as the implementation approach/ methodology, is relevant to the current Bangladesh context, including both national and local conditions of the project intervention areas? > To what extent the project was adequate to the needs of the population? > To what extent the activities and outputs of the program are 	Secondary documents review• Project Documents Relevant reportsKII• Executive Engineer of DPHE • Deputy Director of DoE • Secretary of Teknaf Municipality • Chairman of WATSAN Committee/ Chairman of Union Parishad • WASH Sector Coordinator in Host communities • Project implementing

		To what extent the theory of change (TOC) and assumptions support the project implementation?	FGD	 Project staff Household representatives Shop owners Cash-for-workers (CFW)
Coherence	2. To measure the extent to which the project interventions have contributed to achieving the outcomes of the project.	 To what extent do other interventions (including policies) support or undermine the intervention and vice versa? It includes internal coherence and external coherence among the projects in the intervention area. To what extent has the project been appropriately responsive to political, legal, economic, institutional, etc., changes in the country? Could the project succeed/fail if other programmes or support systems falter? 	Secondary documents review KII	 Project Documents Relevant reports Executive Engineer of DPHE Deputy Director of DoE Secretary of Teknaf Municipality Chairman of WATSAN Committee/ Chairman of Union Parishad WASH Sector in Host coordinator in Host communities Project implementing partner Project staff

s to which has considered address	1. To assess the extent to which SWM Project has contributed to addressing the needs and problems identified	 To what extent were the project outcomes and outputs achieved? Were the activities implemented enough and well adapted to the context? In which areas does the project have the most significant achievements? Why and what have been the supporting factors? How can the project build on or expand these achievements? In which areas does the project have the fewest achievements? What have been the constraining factors and why? How can or could they be overcome? Are there significant unintended outcomes of the project? 	outcomes and outputs achieved? Were the activities implemented enough and well adapted to the		Bolovant reports
	 and problems identified during the project design. 2. To measure the extent to which the project interventions have contributed to achieving the outcomes of the project. 4. To assess the effectiveness and efficiency of the project 			 Deputy Director of DoE Secretary of Teknaf Municipality Chairman of WATSAN Committee/ Chairman of Union Parishad WASH Sector Coordinator in Host communities Project implementing partner Project staff 	
	in influencing and contributing to solid waste management system and how would this be sustained		IDI	 Compost unit operator MRF operator Landfill operator Scrap dealer 	
			FGD	 Household representatives 	

	beyond the end of this project.		Case story	Shop ownersCFWProject beneficiaries
			Physical observation	Solid waste facilities
			Structured questionnaire survey	 Households representatives Shop owners
Efficiency	3. To assess challenges and opportunities (including external	To what extent have the UNDP project implementation strategy and execution been timely, afficient and cost affective?	Secondary documents review	 Project Documents Relevant reports
	factors/ environment/ COVID-19 pandemic) that have facilitated and/or hampered progress in achieving the intended outcome of the project. 4. To assess the effectiveness and efficiency of the project	 To what extent has there been an economic use of financial and human resources? Have resources (funds, human resources, time, expertise, etc.) been allocated strategically to achieve outcomes? To what extent do the Monitoring & Evaluation (M&E) systems utilized by UNDP ensure effective and efficient project 	KII	 UNDP field staff Project staff

	in influencing and contributing to solid waste management system and how would this be sustained beyond the end of this project.	Did the project leverage other operating programmes & projects in the host community and camp area?		
Impact	 3. To assess challenges and opportunities (including external factors/ environment/ COVID-19 pandemic) that have facilitated and/or hampered progress in achieving the intended outcome of the project. 5. To assess the extent to which gender and environmental approaches of the project have made 	 What is the attributable impact of the project on reducing environmental impacts and health hazards caused by waste? What is the attributable impact of the project on the perception of the population/humanitarian actors towards waste? What is the attributable impact of the project on the development of the recycling sector? Is there any positive/ negative change in target beneficiaries, their communities, and duty bearers as a result of the projects? How many were to benefit? 	Secondary documents review KII	 Project Documents Relevant reports Executive Engineer of DPHE Deputy Director of DoE Secretary of Tekanf Municipality Chairman of WATSAN Committee/ Chairman of Union Parishad WASH Sector coordinator in Host communities Project implementing partner Project staff

	changes for the intended beneficiaries and area of intervention.		IDI	 Compost unit operator MRF operator Landfill operator Scrap dealer
			Case story Physical	Project beneficiariesSolid waste facilities
			observation	
Sustainabilit Y	4. To assess the effectiveness and efficiency of the project	To what extent will financial and economic resources be available to sustain the benefits achieved by the project?	Secondary documents review	 Project Documents Relevant reports
	in influencing and contributing solid waste management system and how would this be sustained beyond the end of this project.	 the project? Do the legal frameworks, policies, governance structures, and processes within which the project operates pose risks that may jeopardize the sustainability of project benefits? What is the risk to ensuring the level of stakeholders' ownership will be sufficient to sustain the project benefits? To what extent do mechanisms, procedures, and policies exist to 	KII	 Executive Engineer of DPHE Deputy Director of DoE Secretary of Teknaf Municipality Chairman of WATSAN Committee/ Chairman of Union Parishad WASH Sector Coordinator in Host communities Project implementing partner

		allow primary stakeholders to carry forward the results attained on gender equality, women's empowerment, human rights, and human development?	IDI	 Project staff Compost unit operator MRF operator Landfill operator Scrap dealer
			FGD	 Household representatives Shop owners CFW
			Physical observation	 Solid waste facilities
			Structured questionnaire survey	 Household representatives Shop owners
Environmen tal sustainabilit	3. To assess challenges and opportunities (including external	 Did the project identify environmental issues linked to SWM activities? Did the project implementation 	Secondary documents review	 Project Documents Relevant reports
У	factors/ environment/ COVID-19 pandemic) that have facilitated and/or hampered progress in achieving	Did the project implementation activities mainstream the environment during the intervention?	KII	 Executive Engineer of DPHE Deputy Director of DoE Secretary of Teknaf Municipality

xxxvi

	the intended outcome of the project. 5. To assess the extent to which gender and environmental approaches of the project have made changes for the intended beneficiaries and area of intervention.	What is the attributable impact of the project to ensure the environmental sustainability of Cox's Bazar?	 Chairman of WATSAN Committee/ Chairman of Union Parishad WASH Sector Coordinator in Host communities Project implementing partner Project staff
Governance	4. To assess the effectiveness and efficiency of the project in influencing and contributing to solid waste management system and how would this be sustained beyond the end of this project.	 Did the project contribute to strengthening the SWM governance system in the area of intervention? To which extent does the SWM governance contribute to the better development of SWM systems in the area of intervention? 	 Project Documents Relevant reports Executive Engineer of DPHE Deputy Director of DoE Secretary of Teknaf Municipality Chairman of WATSAN Committee/ Chairman of Union Parishad

xxxvii

				 WASH Sector Coordinator in Host communities Project implementing partner Project staff
Lessons learned	6. To identify causes of success and/or failure, extract lessons learned and recommendations for the way forward.	 What are the lessons that the projects have learned so far? What are the challenges that the projects have faced during their implementation? What measures have already been taken to mitigate those challenges? 	Secondary documents review KII	 Project Documents Relevant reports Executive Engineer of DPHE Deputy Director of DoE Secretary of Teknaf Municipality Chairman of WATSAN Committee/ Chairman of Union Parishad WASH Sector coordinator in Host communities Project implementing partner UNDP field staff
			IDI	Compost unit operator

			Physical observation Case story	 Landfill operator MRF operator Scrap dealer Solid waste facilities Project beneficiaries
Way	6. To identify causes of	Have any good practices, success	Structured survey Secondary	 Household representatives Shop owners Project Documents
forward	success and/or failure, extract lessons learned and recommendations for the way forward.	 stories, or transferable examples been identified? Please describe and document them. Based on the achievements to date, provide forward-looking programmatic recommendations. 	documents review KII	 Relevant reports Executive Engineer of DPHE Deputy Director of DoE Secretary of Teknaf Municipality Chairman of WATSAN Committee/ Chairman of Union Parishad

				 WASH Sector Coordinator in Host communities Project implementing partner UNDP field staff
			IDI	 Compost unit operator Landfill operator MRF operator Scrap dealer
			Physical observation	Solid waste facilities
			Case story	Project beneficiaries
			Structured survey	 Household representative Shop owners
Childto which SWM Projectequalityprotectionhas contributed toempoweraddressing the needsthe design	to which SWM Project	h SWM Project ontributed to equality empowerment been addressed in	Secondary documents review	 Project Documents Relevant reports
	the design, implementation, and monitoring of the project?	КІІ	 Executive Engineer of DPHE Deputy Director of DoE 	

	identified during the project design. 5. To assess the extent to which gender and environmental approaches of the project have made changes for the intended beneficiaries	To what extent has the project promoted positive changes in gender equality and the empowerment of women and child protection? Were there any unintended effects?		 Secretary of Teknaf Municipality Chairman of WATSAN Committee/ Chairman of Union Parishad WASH Sector coordinator in Host communities Project implementing partner UNDP field staff
	and area of intervention.		Structured questionnaire survey	 Household representatives Shop owners
Human Rights	1. To assess the extent to which SWM Project has contributed to	To what extent have poor, vulnerable, and physically challenged women and other diserdements and merginalized	Secondary documents review	 Project Documents Relevant reports
	addressing the needs and problems identified during the project design. disadvantaged and marginalized groups benefited from the work of UNDP in the country?		KII	 Executive Engineer of DPHE Deputy Director of DoE Secretary of Teknaf Municipality

		 Chairman of WATSAN Committee/ Chairman of Union Parishad WASH Sector coordinator in Host communities Project implementing partner UNDP field staff
	Physical observation	Solid waste facilities
	Case story	Project beneficiaries
	Structured questionnaire survey	Household representativesShop owners

Annex 3 Data Collection Tools

Quantitative Tool

Final Evaluation of Sustainable Solutions to Solid Waste Management (SWM) Project

Structured Survey Questionnaire for Households and Shops

My name is ______ and I am working with DM WATCH. We are currently conducting a "Final Evaluation of Sustainable Solutions to Solid Waste Management (SWM) Project" implemented by UNDP. I invite you to participate in the survey. If you take part in this survey, we can include your valuable opinion in the evaluation that will benefit you in future through this project. We also want to learn to improve and your honest feedback (both good and bad) will help us regarding this. If you decide not to take part, or to skip some of the questions, it will not affect your current or future relationship with us. Taking part in this study is voluntary. You may skip any questions that you do not want to answer. If you decide to take part, you are free to withdraw at any time. Your responses will be kept confidential, and your name with the information you will provide will never be disclosed. After the survey, we will analyze the data and will transfer your valuable suggestions to the project officials to include in to their project intervention where necessary. Please ask any questions you have now.

Statement of Consent: I understand the aforementioned information and I have received answers to any questions I asked. I consent to take part in the study.

Name of the questioner	Code	Phone number of the questioner
Date	Starting time	Ending time
_ _ . _ . _ _ _ _ Day Month Year *Upazila Name	: Hour Minute 1. Ukhiya 2. Teknaf	_ _ : Hour Minute
*Union/ Municipality name	Ukhiya 1. Raja Palong 2. Palong Khali Teknaf	

	1. Nhilla
	2. Whykong
	3. Baharchara
	4. Teknaf Municipality
*GPS Location	

A. Household details

SI.	Questions	Response	Code
1.	Respondent type	Household head	1
		Shop owner	2
2.	Respondent's name		
3.	Do you know about UNDPs	Yes	1
	"Sustainable solution to Solid Waste Management" and its activity	No	2
4.	Respondent's mobile number/		
5.	Sex of the respondent	Male	1
		Female	2
		Transgender	3
		Others	4
6.	Age of the respondent		
7.	Total members of the household		
8.	Have you ever been to school	Yes	1
		No	2
9.	Highest educational status of the	No formal schooling	1
	respondent	Can sign only	2
		Primary level (Class 1 to class 5)	3

		Secondary level (Class 6-10)	4
		Higher secondary level (Class 11- 12)	5
		Honors/equivalent	6
		Masters/ equivalent	7
10.	Total number of HH who are employed		
11.	Employment status of respondent	Unemployed	1
		Street Vendor/Small Informal Business	2
		Volunteer worker	3
		Farmer	4
		Merchant	5
		Day laborer	6
		Agricultural laborer	7
		Driver	8
		Rickshaw puller / van driver	9
		Housewife	10
		Private employee	11
		Government employee	12
		Physician	13
		Teacher	14
		Student	15
		Handy craft	16
		Other (Please specify)	17

12.	Average Monthly Household Income		
13.	Average Monthly household expenditure		
14.	Status of ethnicity of the respondent	Bengali	1
		Manipuri	2
		Khasia	3
		Vishnupriya	4
		Gharo	5
		Chakma	6
		Tripura	7
		Santal	8
		Munda	9
		Rakhine	10
		Others	11

Outco				
SL	Question	Answer	Activity	analysis
Outpu	t 1.1: Quick Impact waste removal projec	ct		
15	Did anyone contact you from the	Yes	1.1.1	
	project before the project started	No		
16	If yes, why?	To inform me about the project		lf the respondent

		To know about how much waste, I produce		select any one the initial assessment
		To know about my waste management practice		was done
		To know about my waste management knowledge		
		Others,, please specify		
17	Do you know about the "cleaning campaign" arranged in by the project	Yes	1.1.3	
	in your area?	No		
18	If yes, did the project plan any cleaning	Yes		
	operation in your area following the "cleaning campaign"	No		
19	If yes, now many cleaning operation	1		If 4 than it
	had been done in your area in the last month	2		is a correct answer
		3		
		4		
		More than 4		

SL	Question	Answer	Activity	Analysis
Output	: 1.2: Basic Waste Management System			
20.	At present, how many waste bin do you have in your household/shop?			

21.	Did your HH/Shop receive any waste bin from the project	Yes	1.2.2	
22		NO		
22.		1		If 2 or
	If yes, how many bin did your	2		more than 2, it
	household/shop receive from the project?	More than 2		is okay as per the project
23.		Blue and green		Blue
	If 2, please tell us about the colors of the bins	Others		and green is the right answer
24.	Before the project, how many waste bin did you have in your household/shop? (If you had no waste pin, type '0')			

Outco	Outcome 2: Behavior change and attitudes					
SL	Question	Answer	Activity	Analysis		
Outpu	It 2.3 Household engagement for	improved segregation and re	ecycling of	solid waste		
25	Do you know about the 2 months "community	Yes	2.3.1			
	engagement campaign" arranged under this project in your area?	No				
26	Did your HH/shop receive the	Yes				
	door-to-door message dissemination service by volunteers?	No				

27		Waste segregation at source		lf the respondent answers
		Store recyclable item		any one of
	If yes, what type of message did you receive?	Ferriwala linkage		them then the
		Cash for trash approach		distribution of
		Willingness to		knowledge
		pay against waste collection service		was successful
28	Have you received any training	Yes		
	from UNDP?	No		
29		Waste segregation at source		
		Store recyclable item		
	IF yes, then what did you learn	Ferriwala linkage		
	from training?	Cash for trash approach		
		Willingness to pay against waste collection service		
30		Store them	2.3.2	
			2.3.2	
		Nearby common dustbin		
	What do you do with the solid waste produced in your	Burry in premises		
	HH/shop	Burn in premises		
		Household composting		
		Throw at open space near the house		

		Others, please specify
31		Polyethene or plastic bag
	If store them, then now do you	Small bucket
		Store them in bins
		Any other container
32	Do you know about organic and	Yes
	non-organic waste types	No
33		Waste that does not decompose
		Plastic
		Metal
		Paper
		Glass
		Wood
	If yes, please identify organic	Cloth/textiles
	waste from the list	E-waste
	(please read out the options)	Waste which gives bad smell after few days
		Kitchen waste
		Food residual
		Vegetables
		Meat
		Garden waste
		Agricultural waste

I

34		Waste that does not decompose
		Plastic
		Metal
		Paper
		Glass
		Wood
	please identify non-organic	Cloth/textiles
	waste from the list	E-waste
	(Please read out the options)	Waste which gives bad smell after few days
		Kitchen waste
		Food residual
		Vegetables
		Meat
		Garden waste
		Agricultural waste
35		Training provided by UNDP
	If yes to 32, from where did you learn about this?	Door-to-door message dissemination service by volunteers
		Community engagement campaigns organized by the project

		TV/radio/posters and other mass communication methods I knew them before the project	
36	Do you know about waste	Yes	
	segregation	No	
37	lf yes, do you segregate	Yes	
	between organic and non- organic waste	No	
38	n yes, did you segregate	Yes	
	organic and non-organic waste before the project?	No	
39		Do not know what is segregation of HH waste	
		Do not have any dustbin	
		Have only one dustbin	
		Do not have habit to do segregation	
	If no, why you do not segregate	It takes time to segregate	
	your waste?	Do not know where to throw/dispose segregated waste	
		Did segregation but waste collectors did not have any means to collect segregated waste	
		Government is not serious about segregation	

		My segregation does not matter because at the end everything is going to mix anyway		
		Other	-	
40	⁰ If yes to q 32, which color bin do	Blue		Blue non
	you use to store non-organic waste	Green	-	organic
41	If yes to q 32, do you segregate	Yes	-	
	your non-organic waste	No	-	
42	If yes how do you segregate	Recyclable and Non- recyclable		
		Others	-	
43		Sell them to make profit	-	
	If yes to 35, what do you do with the recyclable non organic	Recycling entrepreneurs collect them	-	
	waste	Dump with other non- recyclable waste	-	
44	If you sell them, how much money do you earn from selling them per month/KG?		_	
45	If yes to 35 what do you do with	Sell them to make profit	-	
	If yes to 35, what do you do with the non-recyclable non organic	Volunteers collect them		
	waste	Others, please specify		
46	If yes to q 32, which color bin	Blue	2.3.3	
	do you use to store organic waste	Green		
47		Volunteers collect them		

	What do you do with your	Compost by myself	
	organic waste	Others, please specify	
48		Single compost unit in the municipality	
	Do you know where organic	Secondary collection point	
	waste is composted in your area	Decentralized compost unit at market level	
		Don't know	
49	Have you got training on	Yes	
	household composting from UNDP	No	
50	Do you compost organic waste by yourself	Yes	
		no	
51		Agriculture	
	If yes, for what purpose do you	Homestead plantation	
	compost?	Selling	
		Others, please specify	
52	If yes to 50, Have you ever	Yes	
	composted organic waste by yourself before the project?	No	
53		Daily	
	How often do you dispose of	Twice a week	
	your solid waste	Once a week	
		Others, please specify	
54		No definite time	

			 ,
		Morning 6am-12pm	
	Generally, when do you dispose your waste	Afternoon 12pm-6pm	
		Evening after 6 pm	
55		No problems at all	
		No dustbin in the area	
		Dustbin is quite far away	
	Do you face any problems regarding your solid waste	Dustbin is not in the way of movement	
	disposal	It is smelly near the dustbin	
	-	No one is at home to dispose of the waste	
		Others, please specify	
56	is there any regular garbage	Yes	
	collection service present in your area?	No	
57		Yes	
	If yes, do you use it?	No	
58		Door to door collection	
	What type of collection service is present	Common collection point	
		Others, please specify	
59		Daily	
	What is the frequency of	Twice per week	
	collection point	Once a week	
		Others, please specify	

60	Is the organic and non-organic waste collected separately	Yes	
		No	
61	If yes to 60, was organic and	Yes	
	non-organic waste collected separately before the project?	No	
62	Do you pay for waste collection	Yes	
	service	No	
63	If yes, how much do you pay		
64		Cheap	
	What do you think about the affordability of collection fees	Reasonable	
		expensive	
65	What monthly collection fee do you think is considerable for the current service		
66	Are you willing to pay more for	Yes	
	better waste collection ?	No	
67		Yes	
	Do you know where your solid waste goes after the collection	No	
		Don't know	
68		Secondary collection point at market level	
	lf yes, tell us where	Primary collection point	
		Others, please specify	
69	How satisfied are you with the	Very bad	
	collection service	Bad	

		Good
		Very good
		Excellent
70		They don't collect waste regularly
		They don't arrive on time
	If not satisfied, why	They don't behave and communicate well
		Their service is not worth the amount
		Others, please specify
71	What do you think can be improve regrading solid waste collection in your area	Household collection coverage
		Door to door waste collection service
		Awareness on waste segregation
		Daily collection service
		Eliminate roadside/open dumping
		Reduce collection charges
		Increase collection charges for better services
		Collection time would be adjusted according to need of the community

		Discipline for collection time		
72	Do you know about the mass awareness communication	Yes		
	campaign in 3R's	No		
73		Keep at home for future use	2.4.1	For one correct
		Sell or exchange with other stuffs with local buyers		answer, score = 1. For two incorrect
		Donate to poor people		answers, score = -1.
	Please identify the activities of 3R's that are related to reuse	Deliver to recycling entrepreneurs		If the score is one,
		Composting		1 = good 2 = very good 3 = perfect
		Buy product with less packaging		
		Avoid unnecessary buying of products		0 = No learning
		Avoid one time use products		
74		Keep at home for future use		
	Please identify the activities of 3R's that are related to recycle	Sell or exchange with other stuffs with local buyers		
		Donate to poor people		
		Deliver to recycling entrepreneurs		

		Composting
		Buy product with less packaging
		Avoid unnecessary buying of products
		Avoid one time use products
75		Keep at home for future use
		Sell or exchange with other stuffs with local buyers
		Donate to poor people
	Please identify the activities of 3R's that are related to reduce	Deliver to recycling entrepreneurs
	SK's that are related to reduce	Composting
		Buy product with less packaging
		Avoid unnecessary buying of products
		Avoid one time use products
76		Over radio
		Over TV
	From where did you learn about them? (multiple)	Campaigns
		In school
		On poster

		Door-to-door message dissemination service by volunteers	
		Through training provided by UNDP	
		Others (specify)	
77	Are there any public bins near	Yes	
	your house?	No	
78		5 – 10 min	
		11 -15 min	
	If yes, how long does it take to get there?	16 – 20 min	
		21 – 25 min	
		More than 25 min	
79		Once a week	
	If there are public bins, how often are the nearest public bins emptied?	Twice a week	
		Thrice a week	
		Everyday	
		Don't know	
		Other	
80		Rusting/rotting	
	How can you describe the state of the public bin near your house?	In a good state	
		Adequate size	
		Not in a good condition	
		Inadequate	

		Don't know	
		Other	
81	Do you see people dumping	Yes	
	waste outside the bin frequently?	No	
82		Difficult to put waste inside the bin due to height of the bin	
	If yes, why, in your opinion, people behave like this	Difficult to put waste inside the bin due to waste and litter spread around the bin	
		Stray animals (dogs, mouse and birds etc.	
		Any other reason	
83	Do you think the waste disposal	Yes	
	method is a problem in your neighborhood?	No	

SL	Question	Answer	Activity	Analysis
Enviror	mental Sustainability			
84.	Do, you know about environmental	Yes		
	impact of solid waste?	No		
85.	85. Do you ever notice waste in the road, land or in public areas	Yes		
		No		

86.	Do you ever notice waste in water resources such as the river, lakes, sea etc?	Yes	
		No	
87.	Do you ever notice burring waste in	Yes	
	public area	No	
88.	Did you ever hear of health problems	Yes	
	due to solid waste	No	
89.		Dark flowing water	
		Odour	
	Do you notice the presence of the following in and around public waste bin or dumping land?	Mosquitoes and cockroaches	
		Fire	
		Domestic animals	
		Rats	
		Scavengers	
90.		Not concerned	
		Slightly concerned	
	How concerned are you about the environmental pollution in your area	Neutral	
		Concerned	
		Highly concerned	
91.		Not concerned	
	How concerned are you about the	Slightly concerned	
	health impact of waste	Neutral	
		Concerned	

		Highly concerned	
92.	Would you personally say that solid	Yes	
	waste is a major issue currently affecting your areas natural environment?	No	
93.	Do you think there is enough information available about the	Yes	
	environmental impacts of solid waste in your area	No	
94.	Do you think most environmental	Yes	
	issues in your area could be minimized if solid waste is managed properly?	No	
95.		Much worse	
	Overall, how would you rate the quality of environment in your area compared to the environment you had 5 years ago	A little worse	
		Same	
		A little better	
		Much better	
96.	Do you consider that environmental	Yes	
	degradation has negative impact on you and your family	No	
97.		Not very important	
	Do you think that leaving a better	Not important	
	environment to future generations is	Neutral	
	something?	Important	
		Very important	

SL	Question	Answer	Activity	Analysis
----	----------	--------	----------	----------

98.		Over radio	
		Over TV	
	Where did you learn about solid waste	In public consultation	
	management	In school	
		On poster	
		Through training	
99.		Radio	
	What type of mass media component was more effective in generating your awareness?	Television	
		Newspaper	
		Social media	
		Training	
		Consultation	
100	Has anyone in your nousenoid suffer	Yes	
	from any of these listed diseases during last six weeks	No	
101		Diarrhea	
		Dysentery	
		Dengue	
	If yes, which one	Typhoid	
		Ringworm	
		Scabies	

		Cholera	
		Malaria	
		Cough	
		Asthma	
		Skin diseases	
102	Do you think these diseases occurred due to bad solid waste collection	Yes	
		No	
103	Do you think that the frequency of	Yes	
	diseases reduced in your area in the last four years?	No	
104	If yes, do you think that UNDPS intervention on solid waste management is responsible for this reduction in disease occurrence	Yes	
		No	

Qualitative checklists

Final Evaluation of Sustainable Solutions to Solid Waste Management (SWM) Project

Key Informant Interview (KII) checklist for Chairman of WATSAN Committee, WASH sector coordinator and Waste working group

My name is ______ and I am working with DM WATCH. We are currently conducting a "Final Evaluation of Sustainable Solutions to Solid Waste Management (SWM) Project" implemented by UNDP. I invite you to participate in Key Informant Interview (KII). If you take part in this, we can include your valuable opinion in the evaluation that will benefit you in future through this project. We also want to learn to improve and your honest feedback (both good and bad) will help us regarding this. If you decide not to take part, or to skip some of the questions, it will not affect your current or future relationship with us. Taking part in this study is voluntary. You may skip any questions that you do not want to answer. If you decide to take part, you are free to withdraw at any time. Your responses will be kept confidential, and your name with the information you will provide will never be disclosed. After the interview, we will analyze the data and will transfer your valuable suggestions to the project officials to include in to their project intervention where necessary. Please ask any questions you have now.

Statement of Consent: I understand the aforementioned information and I have received answers to any questions I asked. I consent to take part in the study.

Name of the respondent:				
তথ্যদাতার নাম:				
Position of the respondent:	Mobile number:			
পদের নাম:	ফোন নং:			
Name of Upazila:	Name of Union:			
জেলা:	ইউনিয়নঃ			
Interviewing date:				
সাক্ষাৎকারের তারিখ:				
Interviewer name:				
সাক্ষাৎকার গ্রহণকারীর নাম:				

Chairman of WATSAN Committee (Upazila, Municipality and Union Parishad), WASH sector coordinator and Waste working group

Introduction

- 1. Do you work in UNDP SWM project? If yes, what type of waste management activity do you perform?
- 2. Please give an over-view of the solid waste management system of the community before implementing this project

Relevance

- 3. To what extent the design of project as well as the implementation approach/ methodology is relevant to the current Bangladesh context, including both national and local conditions of the project intervention areas?
- 4. To what extent the project was adequate to the needs of the population?
- 5. To what extent the activities and outputs of the program are consistent with the overall goal and the attainment of its objectives?
- 6. To what extent the theory of change (TOC) and assumptions supported the project implementation?
- 7. What types of solid waste management capacity have been built in collaboration with you? What is the capacity development extent and how?
- 8. What changes have been brought in waste management by this project in the community?

Coherence

- 9. To what extent do other interventions (including policies) support or undermine the intervention and vice versa? It includes internal coherence and external coherence among the projects in the intervention area.
- 10. To what extent has the project been appropriately responsive to political, legal, economic, institutional, etc., changes in the country?
- 1. Could the project succeed/fail if other programmes or support-systems falter? How this project contributed in enhancing solid waste recycling and livelihoods generation of the community people?

Effectiveness

- 11. How the source segregation of solid waste is introduced by this project? What is the effectiveness and challenges faced by you in source segregation of wastes?
- 12. Please explain the effectiveness of community-based composting and its sustainability in the long term. Explain the challenges and problems have you face and how have you solved them?

- 13. Who maintain the paid cleaner and supervisor (CfW) in cleaning campaign? Did they play their role effectively and what is your opinions about their performance?
- 14. To what extent were the project outcomes and outputs achieved? Were the activities implemented enough and well adapted to the context?
- 15. In which areas does the project have the most significant achievements? Why and what have been the supporting factors? How can the project build on or expand these achievements?
- 16. In which areas does the project have the fewest achievements? What have been the constraining factors and why? How can or could they be overcome?
- 17. Are there significant unintended outcomes of the project?

Efficiency

- 18. Explain your solid waste collection process.
- 19. Explain your collected waste sources and type of waste.
- 20. Do you have any designated places to compost organic waste? If yes, the tells us details about it.
- 21. Do you work with scrap dealers? If yes, then how do you facilitate to recycle collected waste?
- 22. Do you have any designated places to dump waste? If yes, then tell us in details.
- 23. To what extent have the UNDP project implementation strategy and execution been timely, efficient and cost-effective?
- 24. To what extent has there been an economic use of financial and human resources? Have resources (funds, human resources, time, expertise, etc.) been allocated strategically to achieve outcomes?
- 25. To what extent do the Monitoring & Evaluation (M&E) systems utilized by UNDP ensure effective and efficient project management?
- 26. Did the project leverage other operating programmes & projects in the host community and camp area?
- 27. How municipal waste management capacity is developed by this project?

Impact

- 28. What is the impact of cleaning campaign on community and community people as per your observation?
- 29. What is the attributable impact of the project on reducing environmental impacts and health hazards caused by waste?
- 30. What is the attributable impact of the project on the perception of the population/humanitarian actors towards waste?
- 31. What is the attributable impact of the project on the development of the recycling sector?

- 32. Is there any positive/ negative change in target beneficiaries, their communities, and duty bearers as a result of the projects? How many were to benefit?
- 33. Explain your thinking, how the activities taken by this project will affect in the long term in the community?

Sustainability

- 34. Are the project activities sustainable according to your observation? If yes, then explain how?
- 35. To what extent will financial and economic resources be available to sustain the benefits achieved by the project?
- 36. Do the legal frameworks, policies, and governance structures, and processes within which the project operates pose risks that may jeopardize the sustainability of project benefits?
- 37. What is the risk to ensure the level of stakeholders' ownership will be sufficient to sustain the project benefits?
- 38. To what extent do mechanisms, procedures and policies exist to allow primary stakeholders to carry forward the results attained on gender

Environmental sustainability

- **39.** Did the project identify environmental issues linked to SWM activities?
- **40.** Did the project implementation activities mainstream the environment during the interventions?
- **41.** What is the attributable impact of the project to ensure environmental sustainability in Cox's Bazar

Governance

The extent to which governance has been promoted and considered - how power is exercised, how decisions are taken on issues of public and often private concern, and how citizens or other stakeholders have their say – to ensure the level of awareness, ownership and accountability of the project interventions.

- 42. How this project contributed in enhancing solid waste recycling and livelihoods generation of the community people?
- 43. Did the project contribute to strengthening the SWM governance system in the area of intervention?
- 44. To which extent does the SWM governance contribute to the better development of SWM systems in the area of intervention?

Lessons learned

45. What are your experiences in management of cash-for-workers?

- 46. What problems are you facing and how this project can help in waste management in the community?
- 47. What challenges and problems have you faced in improving the existing waste disposal practices? What is your recommendation for solution?
- 48. What challenges and problem do you face regarding waste management?
- 49. What are the lessons that that the projects have had learned so far
- 50. What are the challenges that the projects have faced during their implementation?
- 51. What measures have already been taken to mitigate those challenges?
- 52. Explain your thinking, how the activities taken by this project will affect in the long term in the community?

Way forward

- 53. What are your suggestions for improving existing solid waste management system?
- 54. Have any good practices, success stories, or transferable examples been identified? Please describe and document them.
- 55. Based on the achievements to date, provide forward-looking programmatic recommendations.

Final Evaluation of Sustainable Solutions to Solid Waste Management (SWM) Project

Key Informant Interview (KII) checklist for DPHE, DoE, Municipal Secretary and Union Parishad chairman

My name is ______ and I am working with DM WATCH. We are currently conducting a "Final Evaluation of Sustainable Solutions to Solid Waste Management (SWM) Project" implemented by UNDP. I invite you to participate in Key Informant Interview (KII). If you take part in this, we can include your valuable opinion in the evaluation that will benefit you in future through this project. We also want to learn to improve and your honest feedback (both good and bad) will help us regarding this. If you decide not to take part, or to skip some of the questions, it will not affect your current or future relationship with us. Taking part in this study is voluntary. You may skip any questions that you do not want to answer. If you decide to take part, you are free to withdraw at any time. Your responses will be kept confidential, and your name with the information you will provide will never be disclosed. After the interview, we will analyze the data and will transfer your valuable suggestions to the project officials to include in to their project intervention where necessary. Please ask any questions you have now.

Statement of Consent: I understand the aforementioned information and I have received answers to any questions I asked. I consent to take part in the study.

Name of the respondent:	
তথ্যদাতার নাম:	
Position of the respondent:	Mobile number:
পদের নাম:	ফোন নং:
Name of Upazila:	Name of Union:
জেলার নাম:	ইউনিয়নের নামঃ
Interviewing date:	
সাক্ষাৎকারের তারিখ:	
Interviewer name:	
সাক্ষাৎকার গ্রহণকারীর নাম:	

Local government (Municipality and Union Parishad chairman), DPHE and DoE

Introduction

- 1. Do you know about UNDP SWM project? If yes, how you/your office is involved with this project?
- 2. Please give an over-view of the solid waste management system of the community before implementing the UNDP SWM project.

Relevance

- 3. How this project contributed in enhancing solid waste recycling and livelihoods generation of the community people?
- 4. To what extent the activities and outputs of the program are consistent with the overall goal and objectives?
- 5. To what extent the theory of change supported the project implementation?
- 6. To what extent the design of project as well as the implementation approach/ methodology is relevant to the current Bangladesh context, including both national and local conditions of the project intervention areas?
- 7. To what extent the project was adequate to the needs of the population?
- 8. To what extent the activities and outputs of the program are consistent with the overall goal and the attainment of its objectives?
- 9. What changes have been brought in waste management by this project in the community?

Coherence

- 10. To what extent do other interventions (including policies) support or undermine the intervention and vice versa? It includes internal coherence and external coherence among the projects in the intervention area.
- 11. To what extent has the project been appropriately responsive to political, legal, economic, institutional, etc., changes in the country?
- 12. Could the project succeed/fail if other programmes or support-systems falter? How this project contributed in enhancing solid waste recycling and livelihoods generation of the community people?

Effectiveness

- 13. To what extent were the project outcomes and outputs achieved? Were the activities implemented enough and well adapted to the context?
- 14. In which areas does the project have the most significant achievements? Why and what have been the supporting factors? How can the project build on or expand these achievements?

- 15. In which areas does the project have the fewest achievements? What have been the constraining factors and why? How can or could they be overcome?
- 16. Are there significant unintended outcomes of the project?

Efficiency

- 17. To what extent have the UNDP project implementation strategy and execution been timely, efficient and cost-effective?
- 18. To what extent has there been an economic use of financial and human resources? Have resources (funds, human resources, time, expertise, etc.) been allocated strategically to achieve outcomes?
- 19. To what extent do the Monitoring & Evaluation (M&E) systems utilized by UNDP ensure effective and efficient project management?
- 20. Did the project leverage other operating programmes & projects in the host community and camp area?
- 21. How municipal waste management capacity is developed by this project?

Impact

- 22. What is the impact of cleaning campaign on community and community people as per your observation?
- 23. What is the attributable impact of the project on reducing environmental impacts and health hazards caused by waste?
- 24. What is the attributable impact of the project on the perception of the population/humanitarian actors towards waste?
- 25. What is the attributable impact of the project on the development of the recycling sector?
- 26. Is there any positive/ negative change in target beneficiaries, their communities, and duty bearers as a result of the projects? How many were to benefit?
- 27. Explain your thinking, how the activities taken by this project will affect in the long term in the community?

Sustainability

- 28. Are the project activities sustainable according to your observation? If yes, then explain how?
- 29. To what extent will financial and economic resources be available to sustain the benefits achieved by the project?
- 30. Do the legal frameworks, policies, and governance structures, and processes within which the project operates pose risks that may jeopardize the sustainability of project benefits?
- 31. What is the risk to ensure the level of stakeholders' ownership will be sufficient to sustain the project benefits?

32. To what extent do mechanisms, procedures and policies exist to allow primary stakeholders to carry forward the results attained on gender

Environmental Sustainability

- 33. Did the project identify environmental issues linked to SWM activities?
- **34.** Did the project implementation activities mainstream the environment during the interventions?
- 35. What is the attributable impact of the project to ensure environmental sustainability in Cox's Bazar

Governance

- 36. How this project contributed in enhancing solid waste recycling and livelihoods generation of the community people?
- 37. Did the project contribute to strengthening the SWM governance system in the area of intervention?
- 38. To which extent does the SWM governance contribute to the better development of SWM systems in the area of intervention?

Lessons learned

- 39. What challenges and problems have you faced in improving the existing waste disposal practices? What is your recommendation for solution?
- 40. What challenges and problem do you face regarding waste management?
- 41. What are the lessons that that the projects have had learned so far
- 42. What are the challenges that the projects have faced during their implementation?
- 43. What measures have already been taken to mitigate those challenges?
- 44. Explain your thinking, how the activities taken by this project will affect in the long term in the community?

Way forward

- 45. Can you share about your ideas on solid waste management masters plan? What is the progress of handling over of waste management facility by UNDP?
- 46. What are your experiences in management of cash-for-workers?

Gender & Child protection

47. To what extent has the project promoted positive changes in gender equality and the empowerment of women and child protection?

Human Rights

48. To what extent have poor, vulnerable, and women benefited from this project?

Final Evaluation of Sustainable Solutions to Solid Waste Management (SWM) Project

Key Informant Interview (KII) checklist for Project Implementing Partner, UNDP field staff and Project staff

My name is ______ and I am working with DM WATCH. We are currently conducting a "Final Evaluation of Sustainable Solutions to Solid Waste Management (SWM) Project" implemented by UNDP. I invite you to participate in Key Informant Interview (KII). If you take part in this, we can include your valuable opinion in the evaluation that will benefit you in future through this project. We also want to learn to improve and your honest feedback (both good and bad) will help us regarding this. If you decide not to take part, or to skip some of the questions, it will not affect your current or future relationship with us. Taking part in this study is voluntary. You may skip any questions that you do not want to answer. If you decide to take part, you are free to withdraw at any time. Your responses will be kept confidential, and your name with the information you will provide will never be disclosed. After the interview, we will analyze the data and will transfer your valuable suggestions to the project officials to include in to their project intervention where necessary. Please ask any questions you have now.

Statement of Consent: I understand the aforementioned information and I have received answers to any questions I asked. I consent to take part in the study.

Name of the respondent:	
তথ্যদাতার নাম:	
Position of the respondent:	Mobile number:
পদের নাম:	ফোন নং:
Name of Upazila:	Name of Union:
জেলা:	ইউনিয়নঃ
Interviewing date:	
সাক্ষাৎকারের তারিখ:	
Interviewer name:	
সাক্ষাৎকার গ্রহণকারীর নাম:	

Project implementing partner (BRAC and Practical Action)

Introduction

- 1. Do you work in UNDP SWM project? If yes, what type of waste management activity do you perform?
- 2. Please give an over-view of the solid waste management system of the community before implementing this project

Relevance

- 3. To what extent the design of project as well as the implementation approach/ methodology is relevant to the current Bangladesh context, including both national and local conditions of the project intervention areas?
- 4. To what extent the project was adequate to the needs of the population?
- 5. To what extent the activities and outputs of the program are consistent with the overall goal and the attainment of its objectives?
- 6. To what extent the theory of change (TOC) and assumptions supported the project implementation?
- 7. What types of solid waste management capacity have been built in collaboration with you? What is the capacity development extent and how?
- 8. What changes have been brought in waste management by this project in the community?

Coherence

- 9. To what extent do other interventions (including policies) support or undermine the intervention and vice versa? It includes internal coherence and external coherence among the projects in the intervention area.
- 10. To what extent has the project been appropriately responsive to political, legal, economic, institutional, etc., changes in the country?
- 2. Could the project succeed/fail if other programmes or support-systems falter? How this project contributed in enhancing solid waste recycling and livelihoods generation of the community people?

Effectiveness

- 11. How the source segregation of solid waste is introduced by this project? What is the effectiveness and challenges faced by you in source segregation of wastes?
- 12. Please explain the effectiveness of community-based composting and its sustainability in the long term. Explain the challenges and problems have you face and how have you solved them?
- 13. Who maintain the paid cleaner and supervisor (CfW) in cleaning campaign? Did they play their role effectively and what is your opinions about their performance?
- 14. To what extent were the project outcomes and outputs achieved? Were the activities implemented enough and well adapted to the context?

- 15. In which areas does the project have the most significant achievements? Why and what have been the supporting factors? How can the project build on or expand these achievements?
- 16. In which areas does the project have the fewest achievements? What have been the constraining factors and why? How can or could they be overcome?
- 17. Are there significant unintended outcomes of the project?

Efficiency

- 18. Explain your solid waste collection process.
- 19. Explain your collected waste sources and type of waste.
- 20. Do you have any designated places to compost organic waste? If yes, the tells us details about it.
- 21. Do you work with scrap dealers? If yes, then how do you facilitate to recycle collected waste?
- 22. Do you have any designated places to dump waste? If yes, then tell us in details.
- 23. To what extent have the UNDP project implementation strategy and execution been timely, efficient and cost-effective?
- 24. To what extent has there been an economic use of financial and human resources? Have resources (funds, human resources, time, expertise, etc.) been allocated strategically to achieve outcomes?
- 25. To what extent do the Monitoring & Evaluation (M&E) systems utilized by UNDP ensure effective and efficient project management?
- 26. Did the project leverage other operating programmes & projects in the host community and camp area?
- 27. How municipal waste management capacity is developed by this project?

Impact

- 28. What is the impact of cleaning campaign on community and community people as per your observation?
- 29. What is the attributable impact of the project on reducing environmental impacts and health hazards caused by waste?
- 30. What is the attributable impact of the project on the perception of the population/humanitarian actors towards waste?
- 31. What is the attributable impact of the project on the development of the recycling sector?
- 32. Is there any positive/ negative change in target beneficiaries, their communities, and duty bearers as a result of the projects? How many were to benefit?
- 33. Explain your thinking, how the activities taken by this project will affect in the long term in the community?

lxxviii

Sustainability

- 34. Are the project activities sustainable according to your observation? If yes, then explain how?
- 35. To what extent will financial and economic resources be available to sustain the benefits achieved by the project?
- 36. Do the legal frameworks, policies, and governance structures, and processes within which the project operates pose risks that may jeopardize the sustainability of project benefits?
- 37. What is the risk to ensure the level of stakeholders' ownership will be sufficient to sustain the project benefits?
- 38. To what extent do mechanisms, procedures and policies exist to allow primary stakeholders to carry forward the results attained on gender

Environmental sustainability

- 39. Did the project identify environmental issues linked to SWM activities?
- **40.** Did the project implementation activities mainstream the environment during the interventions?
- **41.** What is the attributable impact of the project to ensure environmental sustainability in Cox's Bazar

Governance

The extent to which governance has been promoted and considered - how power is exercised, how decisions are taken on issues of public and often private concern, and how citizens or other stakeholders have their say – to ensure the level of awareness, ownership and accountability of the project interventions.

- 42. How this project contributed in enhancing solid waste recycling and livelihoods generation of the community people?
- 43. Did the project contribute to strengthening the SWM governance system in the area of intervention?
- 44. To which extent does the SWM governance contribute to the better development of SWM systems in the area of intervention?

Lessons learned

- 45. What are your experiences in management of cash-for-workers?
- 46. What problems are you facing and how this project can help in waste management in the community?
- 47. What challenges and problems have you faced in improving the existing waste disposal practices? What is your recommendation for solution?
- 48. What challenges and problem do you face regarding waste management?

- 49. What are the lessons that that the projects have had learned so far
- 50. What are the challenges that the projects have faced during their implementation?
- 51. What measures have already been taken to mitigate those challenges?
- 52. Explain your thinking, how the activities taken by this project will affect in the long term in the community?

Way forward

- 53. What are your suggestions for improving existing solid waste management system?
- 54. Have any good practices, success stories, or transferable examples been identified? Please describe and document them.
- 55. Based on the achievements to date, provide forward-looking programmatic recommendations.

Final Evaluation of Sustainable Solutions to Solid Waste Management (SWM) Project

In-depth Interview (IDI) checklist for Compost, MRF and Landfill operators/ manager

My name is ______ and I am working with DM WATCH. We are currently conducting a "Final Evaluation of Sustainable Solutions to Solid Waste Management (SWM) Project" implemented by UNDP. I invite you to participate in In-depth Interview (IDI). If you take part in this, we can include your valuable opinion in the evaluation that will benefit you in future through this project. We also want to learn to improve and your honest feedback (both good and bad) will help us regarding this. If you decide not to take part, or to skip some of the questions, it will not affect your current or future relationship with us. Taking part in this study is voluntary. You may skip any questions that you do not want to answer. If you decide to take part, you are free to withdraw at any time. Your responses will be kept confidential, and your name with the information you will provide will never be disclosed. After the interview, we will analyze the data and will transfer your valuable suggestions to the project officials to include in to their project intervention where necessary. Please ask any questions you have now.

Statement of Consent: I understand the aforementioned information and I have received answers to any questions I asked. I consent to take part in the study.

Name of the respondent: তথ্যদাতার নাম:	
Position of the respondent: পদের নাম:	Mobile number: ফোন নং:
Name of Upazila: জেলা:	Name of Union: ইউনিয়নঃ
Interviewing date: সাক্ষাৎকারের তারিখ:	
Interviewer name: সাক্ষাৎকার গ্রহণকারীর নাম:	

Topic 1: General Information

lxxxi

- 1. Could you explain details of the staffs working at the compost plant/ MRF/ landfill including gender discrimination?
- 2. Approx. how much solid waste comes to this facility every day and percentage of their physical composition?
- 3. Would you like to explain in details about the maintenance system of the compost plant/ MRF/ landfill?
- 4. Could you explain in details about the capacity of the compost plant/ MRF/ landfill?
- 5. Did you conduct feasibility study? If yes, then how and what is the findings?
- 6. Would you like share the details about the materials currently using at the facility?
- 7. How did you conduct IEE/ EIA for this facility explain in details?
- 8. Could you explain the solid waste facility operation procedures?

Topic 2: Solid Waste management

- 9. Please explain how do you contain the solid waste and dispose them?
- 10. Do you segregate solid waste? If yes, then how do you segregate the waste?
- 11. Who collects the general solid waste from the facility? Could you explain the collection process in details?
- 12. What do you think can be improved regarding solid waste management?
- 13. What are challenges faced during operating this facility and how have you overcome them?

Topic 3: Operation, Monitoring and Maintenance

- 14. How many people are working in the solid waste management facility? Is the number of the available workers is adequate? If not, then explain why not?
- 15. Does staff of the solid waste facility have adequate training? If yes, then explain how have they obtained training?
- 16. Please explain the skills of the workers to monitor, operate or facilitate adequate provision of solid waste management services?
- 17. Is staff available with knowledge about the following areas, if yes how did they obtain this knowledge (e.g. in practice, through courses, relevant studies etc)?
 - Hygiene awareness raising
 - Solid waste management
 - Solid waste segregation, reuse and recycling
- 18. Could you share the processes of monitoring and evaluation of the regular solid waste management system?
- 19. Do you practice waste log book? If yes, then explain the procedure of following the waste log book.
- 20. What is governing system of this solid waste facility?

lxxxii

- 21. Is there any child or forced labour? If yes, then why do you use such labour explain?
- 22. Have the workers received the waste management training? If yes, then how and what is the effectiveness of it?
- 23. Do you practices waste reporting? If yes, then how and what is the frequency?

Topic 4: Efficiency

- 24. Could you explain the total number of locations/ communities served by compost plant/ landfill/ MRF? Is it enough to deal with the generated solid waste in the community?
- 25. Is the compost plant/ landfill/ MRF constructed by following any standards? If yes, then explain the details.
- 26. How much solid waste is disposed at the compost plant/ landfill/ MRF per month? Is the facility enough for disposing the generated waste? If yes/ no, then explain the reasons.
- 27. Is the SW facility fully operating? If no, then explain the reasons behind it.
- 28. What lessons have you learned from operating the SW facility?
- 29. What is the ratio of waste generated to waste moved to the compost plant/ landfill/ MRF, and explain how it can be improved?
- 30. Perception of general improvement in life conditions due to the functioning waste management systems (to be measured upon commencement of the project)
- 31. Does source segregation have effect on final management? If yes, then explain how?
- 32. How do you rate the sustainability of the project after completion of the project tenure?

Topic 5: Budget and revenues

- 33. Is there sufficient budget for waste management to cater for the needs to reach waste management ambitions? If yes, then explain the details.
- 34. How this budget is calculated expenditure and revenue?
- 35. Does the management body spend funds (amount and % of government budget) on solid waste management? If yes, then explain in details.
- 36. What does the budget include (daily operations/maintenance/capital expenses)? Please explain in details.
- 37. How much the facility earns from the solid waste facility, explain in details?
- 38. Does the revenue system cover the budget (what is coverage rate?)? If not what could be the possible alternatives to support the project?

Topic 6: Environmental Protection

39. Is there a designated place for dumping solid waste? If yes, then what types of waste and how are they dumped?

lxxxiii

- 40. Have you monitored the leachate (If any) from the dumpsites? If yes, then explain in details.
- 41. Did you study any potential impacts for the SWM operation in the study area? If Yes, then could you please explain the outcome (positive/ negative)?
- 42. Is the site/ facility regulated, monitored and able to recycle/ treat the solid waste? If yes/no, then explain in details.
- 43. Is waste collection and transport regulated? If yes, then explain the procedure.
- 44. Are the workers working in hygienic environment? If yes/ no, then explain the details environmental condition.
- 45. Are there safety measures for the workers? If yes, then explain the details.

Solid waste management observation

- 1. Record the current location of the solid waste facility to be recorded for this survey
- 2. Please take some picture of the SW facility
- 3. Is there working children?
- 4. What is the ratio of male and female workers?
- 5. Observe pollution of surrounding water and soil by SW facility?
- 6. Observe the overall internal environment.
- 7. Observe operation process of the facility.
- 8. Observe the Solid waste facility management system.
- 9. Observe the 3Rs (Reduce, Reuse and Recycle) practices, using bins and workers wearing protective equipment.
- 10. Please take a picture of the solid waste composting/ material recovering/ landfilling processes.

Final Evaluation of Sustainable Solutions to Solid Waste Management (SWM) Project

Key Informant Interview (KII) checklist for Scrap dealer association

My name is ______ and I am working with DM WATCH. We are currently conducting a "Final Evaluation of Sustainable Solutions to Solid Waste Management (SWM) Project" implemented by UNDP. I invite you to participate in Key Informant Interview (KII). If you take part in this, we can include your valuable opinion in the evaluation that will benefit you in future through this project. We also want to learn to improve and your honest feedback (both good and bad) will help us regarding this. If you decide not to take part, or to skip some of the questions, it will not affect your current or future relationship with us. Taking part in this study is voluntary. You may skip any questions that you do not want to answer. If you decide to take part, you are free to withdraw at any time. Your responses will be kept confidential, and your name with the information you will provide will never be disclosed. After the interview, we will analyze the data and will transfer your valuable suggestions to the project officials to include in to their project intervention where necessary. Please ask any questions you have now.

Statement of Consent: I understand the aforementioned information and I have received answers to any questions I asked. I consent to take part in the study.

Name of the respondent: তথ্যদাতার নাম:	
Position of the respondent: পদের নাম:	Mobile number: ফোন নং:
Name of Upazila: জেলা:	Name of Union: ইউনিয়নঃ
Interviewing date: সাক্ষাৎকারের তারিখ:	
Interviewer name: সাক্ষাৎকার গ্রহণকারীর নাম:	

Final Evaluation of Sustainable Solutions to Solid Waste Management (SWM) Project

Physical observation checklist for solid waste collection point (SWCP)/ Landfill/ Compost plant/ Material Recovery Facility (MRF)

My name is ______ and I am working with DM WATCH. We are currently conducting a "Final Evaluation of Sustainable Solutions to Solid Waste Management (SWM) Project" implemented by UNDP. I request you to allow me to physically observe Solid Waste Collection Point (SWCP)/ Landfill/ Compost plant/ Material Recovery Facility (MRF). If you permit to conduct this physical observation, we can include observation findings in the final evaluation that will benefit you in future through this project. If you decide not to permit for physical observation, it will not affect your current or future relationship with us. If you permit for physical observation, you are free to withdraw at any time. Findings of physical observation will be kept confidential. After the physical observation, we will analyze the data and will transfer observations to the project officials to include in to their project intervention where necessary.

Statement of Consent: I understand the aforementioned information and I have received answers to any questions I asked. I consent to take part in the study.

Location of physical observation:	
Category solid waste facility:	
Upazila/ Municipality:	
Physical observation date:	
Physical observer name:	

Section A: Solid waste collection point (SWCP)

- 1. Please take some pictures of the SWCP those represent the overall scenarios.
- 2. Observe the sources of solid wastes are brought to SWCP?
- 3. What types of waste are brought to SWCP?
- 4. Is there any waste recovery practice or opportunity? If yes, then observe the details procedures.

lxxxvi

- 5. How many categories of waste collection bins are available there? Observe the details of their usage?
- 6. Please observe the available bins properly used or not.
- 7. Who bring waste to SWCP CBO/ household directly/ others? Please observe the waste collection process.
- 8. What type of and how many vehicles are used for waste collection/ transport? Please observe their monitoring and controlling system.
- 9. What is the maintenance system of SWCP? Please observe the details procedures.
- 10. Is there any recyclable waste collector from SWCP such as children, tokai, scavengers? Please observe their details activities.
- 11. Please observe the details internal environment of SWCP.
- 12. Please observe the surrounding soil and water environment if it affecting by SWCP.
- 13. Observe the SWCP creating bad smell that make problems for community people/ others.
- 14. Please observe the SWCP functions.
- 15. Observe, if there is violating any human right in SWCP such as child labour or forced labour.
- 16. What have you learned by observing SWCP?
- 17. Observe the workers wearing protective gears during handling wastes.
- 18. Observe the workers working in hygienic environment or not.
- 19. What is the gender ratio of the workers?
- 20. What is your recommendation after observing the SWCP?

Section B: Landfill

- 1. Take some pictures those represents the overall scenarios of landfill.
- 2. Observe the landfill and justify is it sanitary landfill or open dumping?
- 3. Observe the types of waste are disposed in landfill.
- 4. Observe recyclable waste or other waste are separated before disposing in landfill.
- 5. Who bring waste to landfill CBO/ household directly/ municipality?
- 6. What type of and how many vehicles are used for waste collection/ transport?
- 7. Please observe the maintenance of landfill.
- 8. Observe the recyclable waste collectors activities in landfill.
- 9. Observe the overall environment of landfill.
- 10. Please observe the surrounding soil and water environment of landfill.
- 11. Please if there is violating any human rights such as child labour or forced labour.
- 12. Observe the workers wearing protective gears during handling wastes.
- 13. Please observe if there is there any open burning practices of solid wastes.

lxxxvii

- 14. Please observe the functions of landfill.
- 15. What have you learned by observing landfill?
- 16. Please observe the workers working in hygienic environment?
- 17. What is the gender ratio of the workers?
- 18. What is your recommendation after observing the landfill?

Section C: Compost plant

- 1. Take some pictures those represent the overall scenarios of the compost plant.
- 2. Observe the waste are used in compost plant.
- 3. Please observe the technology used in compost plant.
- 4. Observe the overall processes of composting.
- 5. Observe the environment of compost plant hygienic or not.
- 6. Please observe the waste collection process to compost plant and who collect CBO/ household directly/ municipality?
- 7. What type of and how many vehicles are used for waste collection/ transport?
- 8. Observe the maintenance system of compost plant.
- 9. Observe the recyclable waste collectors activities in compost plant.
- 10. Observe the surrounding soil and water environment if compost plant is affecting?
- 11. Observe if there is there violating any human rights?
- 12. How about gender distribution in case of workers?
- 13. Observe the workers wearing protective gears during handling wastes.
- 14. Observe the compost plant operation.

Section D: Material recovery facility (MRF)

- 1. Take some pictures those represent the overall scenarios of the MRF.
- 2. Observe the solid wastes of MRF.
- 3. Observe the waste recovery practice.
- 4. Observe the different categories of waste collection bins usage.
- 5. Observe the waste collection process to MRF.
- 6. What type of and how many vehicles are used for waste collection/ transport?
- 7. Observe the maintenance system of MRF.
- 8. Observe the internal environment of MRF.
- 9. Observe if the MRF affecting surrounding soil and water environment.
- 10. Observe if MRF creating bad smell that make problems for community people/ others.
- 11. Observe if there is violating any human rights.
- 12. How about gender distribution in case of workers?
- 13. Observe the workers wearing protective gears during handling wastes.

lxxxviii

- 14. Observe the MRF operation.
- 15. Observe the workers working in hygienic environment?

Annex 4 SWM Project budget and achievements

Table 11: UNDP SWM Project budget and achievements

UNDP Sustainable Solution to Solid Waste Management Project Budget	Origin al Appro ved					Remai ning budget
ACTIVITIES	Total Budge t (Plan)	target	Progres s against target	%	Total expended budget till August 2021 (Y1+Y2+Y3 +Y4 half)	Budget Plan for May 22 - June 22
Outcome 1: Developing Waste Management Systems						
Output 1.1 Quick Impact Waste Removal Projects	536,70 0				469,892	28,582
1.1.1 Number of camps/host communities where uncontrolled piles of solid waste have been cleared;		25	42	168 %		
1.1.2 Number of women and men benefitting from waste clearance		48000 0	930573	194 %		
1.1.3 Cubic meters of waste cleared		10000	12448	124 %		
1.1.4 Total number of labour days created under quick income schemes		20000	20359	102 %		
Output 1.2 Basic Waste Management Systems	504,17 4				701,255	37,468
1.2.1 Number of camps/ villages with functioning SWM system		25	42	168 %		

1.2.2 Total population		48000	930573	194		
benefiting from the established and functioning systems		0		%		
1.2.3 Number of waste bins distributed at the community level		20000	21210	106 %		
1.2.4 Cubic meters of solid waste collected and disposed of through maintenance systems		34000	61321	180 %		
1.2.5 Reduction in water contamination (presence of solid waste)		10		0%		
Output 1.3 New Waste Management Infrastructure	1,654, 400				366,906	257,07 3
1.3.1 Total number of locations / communities served by a new landfill		25	28	112 %		
1.3.2 One New landfill constructed according to standards		1	2	200 %		
1.3.3 Cubic meters of waste disposed at the new landfill		40000	20830	52%		
SUB TOTAL OUTCOME 1	2,695, 274				1,538,053	323,12 4
Outcome 2: Changing Behaviors	and Atti	tudes				
Output 2.1 Recycling & Livelihoods Development	402,00 0				374,480	40,056
2.1.1 Cubic meters of waste segregated/recycled by local entrepreneurs/ businesses supported by the project		12000	43267	361 %		
2.1.2 Number of small waste recycling business schemes established, inc. in-kind grants (equipment) provided		20	19	95%		

2.1.3 Cubic meters of waste segregated/recycled of waste segregated by the HH level		12000	28876	241 %		
2.1.4 Total income generated through waste-related businesses (BDT)		33064	38232	116 %		
# of SWE supported by project with increased profitability.		10	17	170 %		
Output 2.2 Local Government Engagement and Capacity Building	123,00 0				131,836	13,464
2.2.1 Number of local government staff trained on SWM		40	269	673 %		
2.2.2 Number of local government staff actively participating in the project implementation in a short term (learning by doing)		40	37	93%		
2.2.3 Solid Waste Management model developed and owned by the Government		1	2	200 %		
2.2.4 SWM master plan developed and incorporated in the revised District Development Plan		1	0	0%		
2.2.5 Government budget allocated for SWM in the last year of project implementation		Y	N	N		
Output 2.3 Household Engagement for Improved Segregation and Recycling of Waste	221,50 0				305,128	5,325
2.3.1 Number of households and shops served by waste bins		10000	11382	114 %		

distributed to the community level						
2.3.2 Number of household and shops members sensitized to waste management practices (one person per household and shops)		10000	11382	114 %		
2.3.3 % of households and market stores composting their organic waste		50%	22%	44%		
Output 2.4 "3Rs" Awareness Campaign (Reduce, Reuse, Recycle)	120,00 0				175,947	29,815
2.4.1 Number of public facilities equipped with bins and campaign materials/posters # of bins distributed in public location		100	60	60%		
2.4.2 Cubic meters of waste segregated in public places		12000	213	2%		
2.4.3 Number of people who demonstrate basic knowledge about RRR (Reduce, Reuse, Recycle) (one per household)		10000	176748	176 7%		
2.4.4 Number of listeners exposed to radio campaigns (two per household)		16000 0	440000	275 %		
Output 2.5 Contingency Planning	112,00 0				266,583	40,911
2.5.1 Number of camps and villages covered by contingency plans		25	15	60%		
2.5.2 Emergency scenarios identified		1	3	300 %		
	978,50 0				1,253,974	#REF!

	3,673, 774		2,792,027	#REF!
III. Project Management (Staff and Admin Cost)	11,021 ,323			
III. Project Management (Staff and Admin Cost)	844,50 0		1,263,944	153,38 4
TOTAL (USD)	4,518, 274		4,055,971	#REF!
V. GMS (8%)	361,46 2		309,239	#REF!
GRAND TOTAL (USD)	4,879, 736	 	4,365,210	#REF!

Annex 5 Analysis tables

Upazila	Respondent Type	Percentage of respondents know campaign"	about "waste collection
		Yes	No
Ukhiya	Household Head	100.0%	0.0%
	Shop owner	97.9%	2.1%
	Total	98.9%	1.1%
Teknaf	Household	99.0%	1.0%
	Shop owner	99.3%	0.7%
	Total	29.4%	0.0%
Total		99.2%	0.8%

Table 12: Respondents aware about waste collection campaign

Table 13: Whether the project plans any waste collection operation following the cleaning campaign

Upazila	Respondent Type	Whether the project plans any waste collection operation following the cleaning campaign			
		Yes	No		
Ukhiya	Household Head	95.3%	4.7%		
	Shop owner	78.7%	21.3%		
	Total	86.7%	13.3%		
Teknaf	Household	95.1%	4.9%		
	Shop owner	94.2%	5.8%		
	Total	94.8%	5.2%		
Total		92.9%	7.1%		

Table 14: Number of waste collection operation had been done in last month

Upaz	la	Number of waste collection operation had been done in last month
------	----	--

	Respondent Type	1	2	3	4	More than 4	Have not done in the last month
Ukhiya	Household Head	24.4%	14.6%	12.2%	7.3%	29.3%	12.2%
	Shop owner	5.4%	29.7%	18.9%	40.5%	5.4%	0.0%
	Total	15.4%	21.8%	15.4%	23.1%	17.9%	6.4%
Teknaf	Household	5.1%	34.4%	11.8%	8.2%	35.4%	5.1%
	Shop owner	2.5%	19.8%	16.0%	35.8%	17.3%	8.6%
	Total	4.3%	30.1%	13.0%	16.3%	30.1%	6.2%
Total		6.8%	28.2%	13.6%	17.8%	27.4%	6.2%

Table 15: HH/Shop receive any waste bin from the project

Upazila	Respondent Type	HH/Shop receive any waste bin from the project		
		Yes	No	
Ukhiya	Household Head	100.0%		
	Shop owner	100.0%		
	Total	100.0%		
Teknaf	Household	97.6%	2.4%	
	Shop owner	93.0%	7.0%	
	Total	96.2%	3.8%	
Total		97.1%	2.9%	

Table 16: Respondents know about 2 months "waste collection campaign"

Upazila	Respondent Type	Respondents know about campaign"	2 months "waste collection	
		Yes	No	
Ukhiya	Household Head	93.0%	7.0%	
	Shop owner	81.2%	18.8%	
	Total	86.8%	13.2%	

Teknaf	Household	87.0%	13.0%
	Shop owner	88.4%	11.6%
	Total	87.4%	12.6%
Total		87.2%	12.8%

Table 17: anyone came to house/shop to talk about waste management

Upazila	Respondent	Anyone came to house/shop to talk about waste management		
	Туре	Yes	No	
Ukhiya	Household Head	100.0%	0.0%	
	Shop owner	89.6%	10.4%	
	Total	94.5%	5.5%	
Teknaf	Household	96.6%	3.4%	
	Shop owner	96.5%	3.5%	
	Total	96.6%	3.4%	
Total		96.1%	3.9%	

Table 18: Waste management information

Upazila	Respondent Type	What the project people talk about waste management				
		Waste segregation at source	Store recyclable item	Ferriwala linkage	Cash for trash approach	Willingness to pay against waste collection service
Ukhiya	Household Head	93.0%	88.4%	51.2%	11.6%	9.3%
	Shop owner	93.0%	93.0%	44.2%	20.9%	2.3%
	Total	93.0%	90.7%	47.7%	16.3%	5.8%
Teknaf	Household	81.0%	90.5%	52.0%	27.0%	12.5%

Table 19: Respondents learning from the training

Upazila	Respondent	Respondents	Respondents learning from the training					
	Туре	Waste segregation at source	Store recyclable item	Ferriwala linkage	Cash for trash approach	Willingness to pay against waste collection service		
Ukhiya	Household Head	85.0%	85.0%	50.0%	22.5%	15.0%		
	Shop owner	82.8%	89.7%	41.4%	34.5%	10.3%		
	Total	84.1%	87.0%	46.4%	27.5%	13.0%		
Teknaf	Household	86.1%	90.5%	58.2%	23.4%	13.9%		
	Shop owner	88.5%	67.9%	21.8%	7.7%	2.6%		
	Total	86.9%	83.1%	46.2%	18.2%	10.2%		

Table 20: Respondents knowledge about organic and non-organic waste types

Upazila	Respondent Type	Percentage of respondents who know about organic and non- organic waste types		
		Yes	No	
Ukhiya	Household Head	97.7%	2.3%	
	Shop owner	95.8%	4.2%	
	Total	96.7%	3.3%	
Teknaf	Household	97.1%	2.9%	
	Shop owner	89.5%	10.5%	
	Total	94.9%	5.1%	
Total		95.3%	4.7%	

Table 21: Respondents who segregate waste

Upazila	Respondent Type	Percentage of respondents who segregated organic and non- organic waste before the project		
		Yes	No	
Ukhiya	Household Head	60.5%	39.5%	
	Shop owner	40.0%	60.0%	
	Total	51.3%	48.7%	
Teknaf	Household	61.5%	38.5%	
	Shop owner	58.2%	41.8%	
	Total	60.6%	39.4%	
Total		58.4%	41.6%	

Table 22: Reason for not segregating waste

Upazila	Respondent	Why you do not segregate?				
Туре	Туре	Do not know what is segregation of HH waste	Have only one dustbin	Do not have habit to do segregation	It takes time to segregate	My segregation does not matter because at the end everything is going to mix anyway
Ukhiya	Household Head					
	Shop owner		100.0%	14.3%		28.6%
	Total		100.0%	14.3%		28.6%
Teknaf	Household	0.0%	100.0%	0.0%	0.0%	62.5%
	Shop owner	71.4%	28.6%	14.3%	14.3%	14.3%
	Total	33.3%	66.7%	6.7%	6.7%	40.0%
Total						

Upazila	Respondent	what the respondents do with the recyclable non organic waste				
	Туре	Sell them to make profit	Recycling entrepreneurs collect them	Dump with other non- recyclable waste		
Ukhiya	Household Head	38.1%	40.5%	21.4%		
	Shop owner	16.7%	70.0%	13.3%		
	Total	29.2%	52.8%	18.1%		
Teknaf	Household	64.4%	20.1%	15.5%		
	Shop owner	39.3%	44.3%	16.4%		
	Total	57.9%	26.4%	15.7%		
Total		51.1%	32.6%	16.3%		

Table 23: what they do with the recyclable non organic waste

Table 24: What they do with the organic waste

Upazila	Respondent	what the respondents do with the organic waste			
	Туре	Volunteers collect them	Compost by myself	Sell them to make profit	
Ukhiya	Household Head	76.7%	18.6%	4.7%	
	Shop owner	74.3%	0.0%	25.7%	
	Total	75.6%	10.3%	14.1%	
Teknaf	Household	73.8%	10.7%	15.5%	
	Shop owner	80.6%	4.5%	14.9%	
	Total	75.6%	9.1%	15.4%	
Total		75.6%	9.3%	15.1%	

Table 25: Frequency of waste disposal

Upazila	Respondent Type	How often do you dispose of your solid waste					
		Daily	Twice per week	Once a week	Never		
Ukhiya	Household Head	74.4%	25.6%				
	Shop owner	91.7%	8.3%				
	Total	83.5%	16.5%				
Teknaf	Household	77.3%	20.3%	0.5%	1.9%		
	Shop owner	75.6%	16.3%	7.0%	1.2%		
	Total	76.8%	19.1%	2.4%	1.7%		
Total		78.4%	18.5%	1.8%	1.3%		

Table 26: Time of waste disposal

Upazila	Respondent	when do you dispose your waste				
Туре	Туре	There is no set time	8am to 12am	12 noon to 6 pm	After 7 pm	
Ukhiya	Household Head	72.1%	27.9%			
	Shop owner	47.9%	52.1%			
	Total	59.3%	40.7%			
Teknaf	Household	68.1%	31.4%	0.5%	0.0%	
	Shop owner	53.5%	33.7%	8.1%	4.7%	
	Total	63.8%	32.1%	2.7%	1.4%	
Total		62.8%	34.1%	2.1%	1.0%	

Table 27: Waste collection service present

Upazila	Respondent Type	What type of collection service is present?		
		Door to door collection	Common collection point	
Ukhiya	Household Head	66.7%	33.3%	
	Shop owner	90.7%	9.3%	
	Total	80.8%	19.2%	

Teknaf	Household	82.7%	17.3%
	Shop owner	70.7%	29.3%
	Total	79.8%	20.2%
Total		80.1%	19.9%

Table 28: Frequency of waste collection

Upazila	Respondent Type	What is the frequency of collection point?				
		Daily	Twice per week	Once a week		
Ukhiya	Household Head	40.0%	50.0%	10.0%		
	Shop owner	86.7%	10.0%	3.3%		
	Total	68.0%	26.0%	6.0%		
Teknaf	Household	51.0%	34.6%	14.4%		
	Shop owner	82.8%	13.8%	3.4%		
	Total	56.0%	31.3%	12.6%		
Total		58.6%	30.2%	11.2%		

Table 29: Whether the organic and non-organic waste collected separately

Upazila	Respondent Type	Whether the organic and non-organic waste collected separately		
		Yes	No	
Ukhiya	Household Head	86.7%	13.3%	
	Shop owner	74.4%	25.6%	
	Total	79.5%	20.5%	
Teknaf	Household	89.2%	10.8%	
	Shop owner	84.5%	15.5%	
	Total	88.1%	11.9%	
Total		86.1%	13.9%	

Table 30: Expense of waste collection service

Upazila	Respondent	Percentage of respondents pay for waste collection service		
	Туре	Yes	No	
Ukhiya	Household Head	23.3%	76.7%	
	Shop owner	18.6%	81.4%	
	Total	20.5%	79.5%	
Teknaf	Household	67.6%	32.4%	
	Shop owner	48.3%	51.7%	
	Total	63.0%	37.0%	
Total		53.2%	46.8%	

Table 31: Willingness to pay more for better waste collection

Upazila	Respondent Type	Percentage of respondents willing to pay more for better waste collection		
		Yes	No	
Ukhiya	Household Head	100.0%	0.0%	
	Shop owner	0.0%	100.0%	
	Total	46.7%	53.3%	
Teknaf	Household	28.8%	71.2%	
	Shop owner	28.6%	71.4%	
	Total	28.8%	71.2%	
Total		30.4%	69.6%	

Table 32: Respondents' satisfaction level on waste collection services

Upazila	Respondent	Respondents	Respondents' satisfaction level on waste collection services			
	Туре	Very satisfied	Satisfied	Neutral	Dissatisfied	Very Dissatisfied

Ukhiya	Household Head	23.3%	66.7%	3.3%	6.7%	
	Shop owner	23.3%	72.1%	0.0%	4.7%	
	Total	23.3%	69.9%	1.4%	5.5%	
Teknaf	Household	39.5%	48.6%	0.5%	7.0%	4.3%
	Shop owner	41.4%	46.6%	3.4%	6.9%	1.7%
	Total	39.9%	48.1%	1.2%	7.0%	3.7%
Total		36.1%	53.2%	1.3%	6.6%	2.8%

Upazila Respondent Type		Percentage of respondents have seen people dumping waste outside the bin frequently		
		Yes	No	
Ukhiya	Household Head			
	Shop owner	92.3%	7.7%	
	Total	92.3%	7.7%	
Teknaf	Household			
	Shop owner	30.6%	69.4%	
	Total	30.6%	69.4%	
Total		52.0%	48.0%	

Table 33: Percentage of respondents have seen people dumping waste outside the bin frequently

Table 34: Percentage of respondents think the waste disposal method is a problem in their neighborhood

Upazila	Respondent Type	Percentage of respondents think the waste disposal method is a problem in their neighbourhood		
		Yes	No	
Ukhiya	Household Head	11.6%	88.4%	
	Shop owner	2.1%	97.9%	
	Total	6.6%	93.4%	
Teknaf	Household	2.4%	97.6%	
	Shop owner	0.0%	100.0%	
	Total	1.7%	98.3%	
Total		2.9%	97.1%	

Table 35: Percentage of respondents know about environmental impact of solid waste

Upazila	Respondent Type	Percentage of respondents know about environmental impact of solid waste		
		Yes	No	
Ukhiya	Household Head	97.7%	2.3%	
	Shop owner	77.1%	22.9%	
	Total	86.8%	13.2%	
Teknaf	Household	90.8%	9.2%	
	Shop owner	94.2%	5.8%	
	Total	91.8%	8.2%	
Total		90.6%	9.4%	

Table 36: Percentage of respondents notice waste in the road, land or in public areas

Upazila	Respondent Type	Percentage of respondents notice waste in the road, land or in public areas		
		Yes	No	
Ukhiya	Household Head	74.4%	25.6%	
	Shop owner	20.8%	79.2%	
	Total	46.2%	53.8%	
Teknaf	Household	24.2%	75.8%	
	Shop owner	30.2%	69.8%	
	Total	25.9%	74.1%	
Total		30.7%	69.3%	

Table 37: Percentage of respondents notice waste in water resources such as the river, lakes, sea etc

Upazila	Respondent	Percentage of respondents notice waste in water resources	
	Туре	such as the river, lakes, sea etc	

		Yes	No
Ukhiya	Household Head	74.4%	25.6%
	Shop owner	62.5%	37.5%
	Total	68.1%	31.9%
Teknaf	Household	64.3%	35.7%
	Shop owner	96.5%	3.5%
	Total	73.7%	26.3%
Total		72.4%	27.6%

Table 38: Percentage of respondents notice burring waste in public area

Upazila	Respondent Type	Percentage of respondents notice burring waste in public area		
		Yes	No	
Ukhiya	Household Head	100.0%	0.0%	
	Shop owner	68.8%	31.2%	
	Total	83.5%	16.5%	
Teknaf	Household	69.6%	30.4%	
	Shop owner	80.2%	19.8%	
	Total	72.7%	27.3%	
Total		75.3%	24.7%	

 Table 39: Percentage of respondents heard of health problems due to solid waste

Upazila	Respondent Type	Percentage of respondents heard of health problems due to solid waste		
		Yes	No	
Ukhiya	Household Head	97.7%	2.3%	
	Shop owner	83.3%	16.7%	
	Total	90.1%	9.9%	

Teknaf	Household	87.4%	12.6%
	Shop owner	96.5%	3.5%
	Total	90.1%	9.9%
Total		90.1%	9.9%

Table 40: Percentage of respondents noticed the following things present around public bins

Upazi Ia	Responde nt Type	Percentage of respondents noticed the following things present around public bins							
		Dark flowin g water	Odo ur	Mosquito es and cockroach es	Fire	Domest ic animals	Rats	Scaveng ers	No publi c bin here
Ukhiy a	Househol d Head	11.6%	58.1 %	65.1%	16.3 %	34.9%	37.2 %	9.3%	20.9 %
	Shop owner	14.6%	89.6 %	47.9%	0.0%	14.6%	22.9 %	12.5%	4.2%
	Total	13.2%	74.7 %	56.0%	7.7%	24.2%	29.7 %	11.0%	12.1 %
Tekna f	Househol d	9.7%	81.6 %	59.9%	1.4%	23.2%	32.4 %	9.2%	15.9 %
	Shop owner	27.9%	82.6 %	50.0%	12.8 %	30.2%	18.6 %	7.0%	0.0%
	Total	15.0%	81.9 %	57.0%	4.8%	25.3%	28.3 %	8.5%	11.3 %

Table 41: Respondents' concern level about the health impact of waste

Upazila	Respondent	Respondents' concern level about the health impact of waste				
	Туре	Not concerned	Slightly concerned	Neutral	Concerned	Highly concerned
Ukhiya	Household Head	0.0%	9.3%	2.3%	53.5%	34.9%

	Shop owner	4.2%	12.5%	4.2%	70.8%	8.3%
	Total	2.2%	11.0%	3.3%	62.6%	20.9%
Teknaf	Household	0.0%	1.0%	1.9%	75.8%	21.3%
	Shop owner	19.8%	24.4%	7.0%	33.7%	15.1%
	Total	5.8%	7.8%	3.4%	63.5%	19.5%
Total		4.9%	8.6%	3.4%	63.3%	19.8%

Table 42: Percentage of respondents think whether solid waste is a major issue currently affecting their areas natural environment.

Upazila Respondent Type		Percentage of respondents think whether solid waste is a major issue currently affecting their areas natural environment.		
		Yes	No	
Ukhiya	Household Head	100.0%	0.0%	
	Shop owner	75.0%	25.0%	
	Total	86.8%	13.2%	
Teknaf	Household	93.2%	6.8%	
	Shop owner	95.3%	4.7%	
	Total	93.9%	6.1%	
Total		92.2%	7.8%	

Table 43:Percentage of respondents think there is enough information available about the environmental impacts of solid waste.

Upazila Respondent Type		Percentage of respondents think there is enough information available about the environmental impacts of solid waste.		
		Yes	No	
Ukhiya	Household Head	100.0%	0.0%	
	Shop owner	72.9%	27.1%	
	Total	85.7%	14.3%	

Teknaf	Household	87.9%	12.1%
	Shop owner	90.7%	9.3%
	Total	88.7%	11.3%
Total		88.0%	12.0%

Table 44: Percentage of respondents think most environmental could be minimized if solid waste is managed properly

Upazila	Respondent Type	Percentage of respondents think most environmental could be minimized if solid waste is managed properly		
		Yes	No	
Ukhiya	Household Head	100.0%	0.0%	
	Shop owner	87.5%	12.5%	
	Total	93.4%	6.6%	
Teknaf	Household	95.7%	4.3%	
	Shop owner	98.8%	1.2%	
	Total	96.6%	3.4%	
Total		95.8%	4.2%	

Table 45: Respondents rate the quality of environment in their area compared to the environment they had 5 years ago

Upazila Respondent Type	•	Respondents rate the quality of environment in their area compared to the environment they had 5 years ago						
		Much worse	A wor		Same	A bett	little er	Much better

in the

Ukhiya	Household Head			0.0%	41.9%	58.1%
	Shop owner			10.4%	45.8%	43.8%
	Total			5.5%	44.0%	50.5%
Teknaf	Household	0.0%	0.0%	4.3%	28.0%	67.6%
	Shop owner	2.3%	1.2%	2.3%	62.8%	31.4%
	Total	0.7%	0.3%	3.8%	38.2%	57.0%
Total		0.5%	0.3%	4.2%	39.6%	55.5%

Table 46: Percentage of respondents consider that environmental degradation has negative impact on them and their family

Upazila	Respondent Type	Percentage of respondents consider that environmental degradation has negative impact on them and their family			
		Yes	No		
Ukhiya	Jkhiya Household 97.7% Head		2.3%		
	Shop owner	91.7%	8.3%		
	Total	94.5%	5.5%		
Teknaf	Household	96.1%	3.9%		
	Shop owner	95.3%	4.7%		
	Total	95.9%	4.1%		
Total		95.6%	4.4%		

Table 47 Respondents response on whether they think that leaving a better environment to future generations is something

Upazila Respondent Type		Percentage of respondents think that leaving a better environment to future generations is something				
		Not important	Neutral	Important	Very important	

Ukhiya	Household Head			51.2%	48.8%
	Shop owner			41.7%	58.3%
	Total			46.2%	53.8%
Teknaf	Household	0.0%	0.5%	46.4%	53.1%
	Shop owner	1.2%	1.2%	40.7%	57.0%
	Total	0.3%	0.7%	44.7%	54.3%
Total		0.3%	0.5%	45.1%	54.2%

Annex 6 List of supporting documents

Title	Source/Author
Project Document	UNDP
Annual Work Plans	UNDP
Financial reports	UNDP
Event database	UNDP
M&E plan	UNDP
Periodic progress reports	UNDP
Donor reports	UNDP
Policy documents	UNDP
Facts sheets	UNDP
Case studies	UNDP
Meeting minutes	UNDP
Study reports	UNDP
Baseline report	UNDP
Scholarly published reports	Online repositories such as google scholar, web of science, and Scopus
National and international legislations, policies, and strategies	Relevant websites such as DoE, MoEFCC

Table 48 : List of supporting documents

Table 49: Deatil List of supporting documents

1. Constitution of Bangladesh (CoB) 1972

- 2. The Environmental Pollution Control Ordinance (1977)
- 3. National Environment Policy 1992
- 4. National Environmental Management Action Plan
- 5. Environment Conservation Rule, 1997
- 6. National Policy for Water Supply and Sanitation, 1998

7. Dhaka Declaration on Waste Management by SAARC countries during 10–12, October 2004

8. Solid Waste Management Action Plan for Eight Secondary Towns in Bangladesh 2005

9. National Renewable Energy Policy 2008

10. 2010, National 3R Strategy

11. The Bangladesh Environment Conservation Act, 2010

12. National Urban Sector Policy, 2011

13. National Strategy for Water Supply and Sanitation, 2014

14. Eighth Five-year plan (FY2016-2020)

15. Solid Waste Management in Rohingya Camps and Host Communities in Cox's Bazar, Md Ashadudzaman and Md. Bodrud-Doza

UNITED NATIONS DEVELOPMENT PROGRAMME PROJECT DOCUMENT BANGLADESH. https://reliefweb.int/report/bangladesh/report-environmental-

May 2021 Report Use of the Temporary Solid Waste Facility, (June).

Rohingya Refugee Response _ Bangladesh Factsheet - Water, Sanitation and Hygiene (WASH)

Waste Concern. (2014). Bangladesh Waste Database 2014. http://wasteconcern.org/wp-content/uploads/2016/05/Waste-Data-Base_2014_Draft-Final.pdf

World Bank. (2017). Business Models for Integrated Waste Management. 1–21.

https://www.innovationpolicyplatform.org/system/files/4 Integrated Waste Manangement_Apr6.pdf

Yousuf, T., & Rahman, M. (2007). Monitoring quantity and characteristics of municipal solid waste in

Dhaka City. Environ Monit Assess, 135, 3–11.

Annex 7 Pledge of Ethical Conduct in Evaluation



ETHICAL GUIDELINES FOR EVALUATION



PLEDGE OF ETHICAL CONDUCT IN EVALUATION

By signing this pledge, I hereby commit to discussing and applying the UNEG Ethical Guidelines for Evaluation and to adopting the associated ethical behaviours.

I will actively adhere to the moral values and professional standards of evaluation practice as outlined in the UNEG Ethical Guidelines for Evaluation and following the values of the United Nations. Specifically, I will be:

- Honest and truthful in my communication and actions.
- Professional, engaging in credible and trustworthy behaviour, along side competence, commitment and ongoing reflective practice.
- Independent, impartial and incorruptible.

ACCOUNTABILITY

I will be answerable for all decisions made and actions taken and responsible for honouring commitments, without qualification or exception; I will report potential or actual harms observed. Specifically, I will be:

- Transparent regarding evaluation purpose and actions taken, establishing trust and increasing accountability for performance to the public, particularly those populations affected by the evaluation.
- Responsive as questions or events arise, adapting plans as required and referring to appro – priate channels where corruption, fraud, sexual exploitation or abuse or other misconduct or waste of resources is identified.
- Responsible for meeting the eval uation purpose and for actions taken and for ensuring redress and recognition as needed.

RESPECT

I will engage with all stakeholders of an evaluation in a way that honours their dignity, well-being, personal agency and characteristics. Specifically, I will ensure:

- Access to the evaluation process and products by all relevant stakeholders – whether power – less or powerful – with due attention to factors that could impede access such as sex, gender, race, language, country of origin, LGBTQ status, age, background, religion, ethnicity and ability.
- Meaningful participation and equitable treatment of all rele vant stakeholders in the evaluation processes, from design to dissem ination. This includes engaging various stakeholders, particularly affected people, so they can actively inform the evaluation approach and products rather than being solely a subject of data collection.

• Fair representation of different voices and perspectives in evaluation products (reports, webinars, etc.).

I will strive to do good for people and planet while minimizing harm arising from evaluation as an intervention. Specifically, I will ensure:

- Explicit and ongoing consideration of risks and benefits from evaluation processes.
- Maximum benefits at systemic (including environmental), organi zational and programmatic levels.
- No harm. I will not proceed where harm cannot be mitigated.
- Evaluation makes an overall positive contribution to human and natural systems and the mission of the United Nations.

I commit to playing my part in ensuring that evaluations are conducted according to the Charter of the United Nations and the ethical requirements laid down above and contained within the UNEG Ethical Guidelines for Evaluation. When this is not possible, I will report the situation to my supervisor, designated focal points or channels and will actively seek an appropriate response.

cxvi

23/06/22

(Signature and Date)