Division for Youth - Ministry of Women, Community and Social Development.

FINAL REPORT

Mid-Term Review of the T.A.L.A.V.O.U Programme

'O le laau e toto nei e manuia ai tupulaga taeao.'

September 2008
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<th>Description</th>
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<tbody>
<tr>
<td>CEO</td>
<td>Chief Executive Officer</td>
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<tr>
<td>DFY</td>
<td>Division for Youth</td>
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<tr>
<td>ESCAP</td>
<td>Economic and Social Commission for Asia and the Pacific</td>
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<tr>
<td>FIFA</td>
<td>The Federated International Football Association</td>
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<tr>
<td>FLO</td>
<td>Faataua Le Ola</td>
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<tr>
<td>MCIT</td>
<td>Ministry of Communications and Information Technology</td>
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<tr>
<td>MCIL</td>
<td>Ministry of Commerce, Industry and Labour</td>
</tr>
<tr>
<td>MESC</td>
<td>Ministry of Sports, Education and Culture</td>
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<tr>
<td>METI</td>
<td>Matatū Environment Trust Inc.</td>
</tr>
<tr>
<td>MICA</td>
<td>Ministry of Justice, Courts and Administration</td>
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<tr>
<td>MoF</td>
<td>Ministry of Finance</td>
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<tr>
<td>MoH</td>
<td>Ministry of Health</td>
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<tr>
<td>MPPFS</td>
<td>Ministry of Police, Prisons and Fire Services</td>
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<tr>
<td>MWCD</td>
<td>Ministry of Women, Community and Social Development</td>
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<tr>
<td>MYSCA</td>
<td>Ministry of Youth, Sports and Cultural Affairs</td>
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<tr>
<td>NGO</td>
<td>Non-Government Organisation</td>
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<td>NUS</td>
<td>National University of Samoa</td>
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<td>NYPDC</td>
<td>National Youth Policy Development Committee</td>
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<td>National Policy</td>
<td>Samoa National Youth Policy 2003-2010</td>
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<td>PID</td>
<td>Project Implementation Document</td>
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<tr>
<td>PIU</td>
<td>Project Implementing Unit</td>
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<td>SAP</td>
<td>Samoa AIDS Foundation</td>
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<tr>
<td>SBEC</td>
<td>Small Business Enterprise Centre</td>
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<tr>
<td>SC</td>
<td>Steering Committee</td>
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<tr>
<td>SDS</td>
<td>Samoa Development Strategy</td>
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<td>SFHA</td>
<td>Samoa Family Health Association</td>
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<tr>
<td>TALAVOU Programme</td>
<td>T.A.L.A.V.O.U (&quot;Towards A Legacy of Achievement, Versatility and Opportunity through Unity&quot;) Programme</td>
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### Additional Abbreviations

<table>
<thead>
<tr>
<th>Acronym</th>
<th>Description</th>
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<tr>
<td>TWGIC</td>
<td>Technical Working Group Committee</td>
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<tr>
<td>UNESCO</td>
<td>United Nations Educational, Scientific, and Cultural Organisation</td>
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<tr>
<td>UNDP</td>
<td>United Nations Development Programme</td>
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<tr>
<td>WIBDI</td>
<td>Women In Business Development Inc.</td>
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Source: KVAConsult Ltd.

Figure Two: Funding System of the TALAVOU Programme.

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TALAVOU Programme is the most important.

MID-TERM REVIEW OF THE
T.A.L.A.V.O.U. Programme- Samoa Joint Youth People’s Programme

1. Executive Summary

1.1 Terms of reference

The main objective of the report is to conduct a mid-term review of the TALAVOU Programme through the evaluation and review of processes and the status of implementation of the TALAVOU Programme over the last 2 years, 2006 – 2007, documentation of the current situation of development activities affecting young people and analysis of the direction of the TALAVOU Programme for the remaining 2 years of the programme (2008 – 2009) and the feasibility of an extension of the project beyond 2009.

1.2 Review Findings

1. Through the consultations undertaken with the various stakeholders, the findings upheld the view that the TALAVOU Programme and its four interlinked components: Self worth improvement initiatives; Skills formation and human development initiatives; Income generation and livelihood initiatives; and Programme Management, Monitoring and Evaluation are relevant and important. Furthermore the potential of the TALAVOU Programme was recognised as an effective mechanism for the implementation of the National Youth Policy.

2. The focus of the Division for Youth (DFY) is primarily on the implementation of the TALAVOU Programme which is viewed by the Ministry of Women Community and Social Development (MWCSD) as the vehicle for implementation of the National Youth Policy.

3. There is an identified need to enhance the role of the DFY through the MWCSD as the focal point for the monitoring and evaluation of the National Youth Policy and the TALAVOU Programme.

4. The Steering Committee (SC) and Technical Working Group (TWG) are strong in the scope of membership however they have been ineffective with the consistency of representation, coordination and information flow of TALAVOU activities. The reporting requirements of Key Line Ministries have been insufficient, hence a weakness in having representation at the committee level but no consistent follow-up in their respective ministries.

5. It was noted that development partners are no longer members of the TWG and the reasons as to this position have not been properly conveyed to the development partners.
While it is recognised that the United Nations Development Programme (UNDP) is the key development partner there has been inefficient communication by UNDP to other development partners on the progress of implementation of the TALAVOU Programme. Furthermore, there is merit in engaging other development partners such as NZAID through membership of the Steering Committee and/or acknowledgement of their role in the TALAVOU Programme.

7. The design of the Programme Implementation Document (PID) for the TALAVOU Programme focuses on four interlinked components, three of which are from thematic aspects of the National Youth Policy. There is difficulty in aligning the six key priority areas of the National Youth Policy with the four interlinked components of the TALAVOU Programme. This perhaps attributes to the low reporting of TALAVOU activities to the DFY.

8. There are no quantitative performance indicators for the TALAVOU Programme, which will assist the DFY assist in monitoring and evaluating the effectiveness of the programme implementation.

9. While it is acknowledged that the DFY works well with Non-Government Organizations (NGOs), there is a greater need for co-operative outreach programmes especially in rural areas between the Division and the various NGOs, for implementing both the National Youth Policy and the TALAVOU.

10. The funds allocated to the TALAVOU Programme are at present under utilised, hence there is a critical need to identify what are the bottlenecks for implementing the programme and ensuring funding is allocated to real areas of need.

11. There is also a common problem of accessibility to funding under the TALAVOU Programme for rural and community based organisations. This is a result of an apparent lack of public awareness of the TALAVOU Programme activities and understanding the processes for accessing funding.

12. The consultations highlighted the critical need for raising awareness of the TALAVOU Programme through a comprehensive communications strategy.

13. A critical issue identified for youth in the future is the development of strategies and mechanisms to assist the "vulnerable group of youth" in the future. It was noted that this particular group may not be part of an existing community and/or NGO group or structure hence how are the DFY to develop programmes that will meet the needs of such a critical group?

14. While a number of issues have been identified as critical and requiring further attention, the consultations have concluded that the TALAVOU Programme be extended. This is to ensure that lessons and insight gained from this present Mid Term Review are enacted and implemented to enhance the capacity of the DFY and most importantly to service the youth of Samoa particularly the vulnerable group of youth in the rural areas.

1.3 Recommendations

1. The MWCSD through the DFY need to clearly articulate the direct linkages of the National Youth Policy with the TALAVOU Programme. This is to ensure that the importance of the National Youth Policy is the focus of the Division and that the TALAVOU Programme is truly the vehicle for implementation of the said policy. This will also assist the monitoring and evaluation of both the Policy and the TALAVOU in having coordinated and consistent focus and effort.

2. There is a need for the DFY to have greater ownership and understanding of its key policy document as the TALAVOU Programme does not reflect and/or articulate all areas of the National Youth Policy.

3. The MWCSD through the DFY need to consider an overhaul in the design of the next National Youth Policy and replacing the existing structure with one comprehensive policy statement linked to strategies that are themed in key priority areas. Furthermore the strategies would have to be aligned to key coordinating agencies within Government and NGOs to ensure ownership at the national level.

4. The MWCSD through the DFY need to enhance their role as the focal point for the monitoring and evaluation of the National Youth Policy and the TALAVOU Programme. It is recommended that in addition to reporting to the SC and the TWG, the DFY activities be reported on a periodic basis to the Cabinet Development Committee. This will also enhance the profile of the TALAVOU Programme and ensure co-operation at both the Ministerial and Chief Executive Officer levels.

5. The MWCSD through the DFY need to re-examine the role of the SC and the TWG. This includes prioritisation by members on the consistency of their respective representation, coordination (including reporting on TALAVOU activities) and information flow of TALAVOU activities to their respective agencies. There is also a need to use the SC and TWG to coordinate youth related data.

6. The MWCSD through the DFY need to communicate the issues requiring clarification and demarcation between national and donor interests for the TALAVOU Programme, especially with the key development partner UNDP. This is to ensure the successful implementation of the TALAVOU Programme through better coordination and open dialogue between DFY and all stakeholders.

7. It is recommended that the MWCSD as the Chair of the TWG initiate dialogue with development partners as to the preferred means of communication on the required reporting for the implementation and progress of the TALAVOU Programme. This is to ensure that all development partners are fully informed of the progress of the TALAVOU.
8. It is recommended that consideration be given to the inclusion of NZAID in the SC, to acknowledge its partnership role in the Programme and to enable the Ministry to access other areas of possible technical assistance that may fall under the TALAVOU Programme.

9. The MWCSD through the DFY need to be provided quantitative performance indicators, to assist in monitoring and evaluation of the effectiveness of the programme implementation. This can be initiated through the TWG for recommendation to the SC.

10. While it is acknowledged that the DFY works well with NGOs, there is a greater need for co-operative outreach programmes especially in rural areas between the Division and the various NGOs, for implementing both the National Youth Policy and the TALAVOU. Through the consultations it was identified that implementation of the TALAVOU Programme would be more effective using the village structures that are already in place, particularly the church and affiliated youth groups. The concept of partnership in outreach programmes would also enable some NGOs to gain easier recognition and trust at the village level with endorsement and visible partnership with the DFY.

11. The MWCSD through the DFY need to develop co-operative outreach programmes especially in rural areas to also ensure accessibility of information and technical assistance to rural areas. Outreach programmes to communities must be undertaken on a consistent and periodical basis to ensure community access to relevant officials of the TALAVOU Programme and that the Division commits to a proactive approach. The establishment of a DFY office in Savaii is recommended as a matter of priority.

12. The MWCSD through the DFY, the SC, the TWG and Development Partners must collectively identify the bottlenecks in effectively implementing the programme and ensuring funding allocations to prioritized areas of need. This is critical as funds allocated to the TALAVOU Programme are at present under utilised and there needs to be collective ownership and responsibility as to what the key issues are.

13. The MWCSD through the DFY need to develop and implement a comprehensive communications strategy to build awareness and understanding of the importance of the National Youth Policy. This would assist the visibility of the document as being for the youth of Samoa providing information about youth to youth through ways that are attention grabbing, wide-ranging and relevant to their age. Furthermore the National Youth Policy and TALAVOU Programme must be translated into Samoan and everyday vernacular which communicates and reaches youth.

14. The MWCSD through the DFY need to develop strategies and mechanisms to assist the "vulnerable group of youth" in the future. It was noted that this particular group may not be part of an existing community and/or NGO group or structure, hence the DFY will need to develop programmes that will meet the needs of such a critical group which will have implications on the future of Samoa.

15. While a number of issues have been identified as critical and requiring further attention the consultations have concluded that the TALAVOU Programme be extended. This is to ensure that lessons and insight gained from this present Mid Term Review are enacted and implemented to enhance the capacity of the DFY and most importantly to service the youth of Samoa particularly the vulnerable group of youth in the rural areas.
2. Methodology

2.1 Terms of Reference
This report has been commissioned by the Division for Youth (DFY) in the Ministry of Women, Community and Social Development (MWCSD) as the Mid-Term review of the T.A.L.A.V.O.U Programme 2006-2009 (TALAVOU Programme).

The main objective of the report is to conduct a mid-term review of the TALAVOU Programme through the evaluation and review of processes and the status of implementation of the TALAVOU Programme over the last 2 years, 2006 – 2007, documentation of the current situation of development activities affecting young people and analysis of the direction of the TALAVOU Programme for the remaining 2 years of the programme (2008 – 2009) and the feasibility of an extension of the project beyond 2009.

2.2 Desk Research
The first phase of the assignment was the collection of relevant reports from the DFY and other relevant sources. Attachment Two details the reports which have formed the basis of the desk research for this report.

2.3 Consultations
Consultations took place in the initial phase of the project with the DFY staff members and relevant donor agencies. Attachment Three details the organisations and individuals meet with for this report.

Consultations with the stakeholders of the TALAVOU Programme took place in Savaii and Upolu. The consultations were organised by the DFY and facilitated by the consultants. Data was gathered by group discussion and feedback on a presentation and questions related to the Samoa National Youth Policy 2001-2010 (National Youth Policy) and the TALAVOU Programme. The youth stakeholders were also given questionnaires to fill out. Attachment Six contains a copy of the questionnaire, presentation and consultation questions.

2.3.1 Savaii Consultation
The Savaii consultation took place on Tuesday 15 July 2008 in Salelologa. The participants invited were youth, fai faise, youth directors and matala from pulenui. (See Attachment Seven for an attendance list).

2.3.2 Upolu Consultations
Two Upolu consultations took place on 17 and 18 July 2008. The stakeholder participants invited to the consultation on 17 July 2008 were youth, fai faise and youth directors. The stakeholder participants invited to the consultation on 18 July 2008 were representatives from donor agencies, religious groups, Non-Government Organisations (NGOs) and Government ministries.

2.4 Data Consolidation
The youth stakeholder’s questionnaire data has been analysed and grouped into the separate consultations; Upolu and Savaii (59 participants in Upolu and 62 participants in Savaii) and then collated to form a sample population of 322 youth stakeholders.

<table>
<thead>
<tr>
<th></th>
<th>Female</th>
<th>Male</th>
<th>Total</th>
<th>Average Age</th>
</tr>
</thead>
<tbody>
<tr>
<td>Savaii</td>
<td>24</td>
<td>35</td>
<td>59</td>
<td>28</td>
</tr>
<tr>
<td>Upolu</td>
<td>23</td>
<td>39</td>
<td>62</td>
<td>31</td>
</tr>
<tr>
<td>Total</td>
<td>47</td>
<td>74</td>
<td>121</td>
<td>29</td>
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Group discussions for all three workshops were recorded and a summary was taken of the key outcomes as presented in the feedback portion of the workshop.
3. Introduction

In 2003, the Government of Samoa partnered with the United Nations Development Programme (UNDP) to collaborate in the development of an integrated programme based on the existing national youth policies and plans. The integrated programme developed was the TALAVOU Programme, otherwise known as the Samoa Joint Young People’s Programme. It was launched in 2006 after three years of preparation.

The TALAVOU programme is an effort to consolidate what were considered to be fragments of youth development activities into one framework through which the youth development activities could become more sustainable, less ad hoc and traceable by one framework. The TALAVOU programme was based on the National Youth Policy and the Strategy for the Development of Samoa 2002-2004.


The TALAVOU Programme was officially launched in April 2006 but did not start until June 2006 when the first of the funds to be used were released by UNDP. A number of Government Ministries, NGOs, youth representatives and stakeholders in youth activities signed the Project Implementation Document (PID) (refer to Attachment Four).

A Project Implementing Unit (PIU) was formed under the DOI in the MWCSD. Three programme staff were recruited whose Terms of Reference covered implementing, promoting, coordinating, monitoring and evaluating the TALAVOU Programme.

The PID of the TALAVOU Programme states the programme is based on the National Youth Policy and the Strategy for the Development of Samoa 2002-2004 and supports the implementation of selected activities to address key priorities identified in the National Youth Policy and Strategic Plan. The policy is seen as a platform for the collaborative action taken by the stakeholders in the TALAVOU Programme.

4. Overview of the TALAVOU Programme

The TALAVOU Programme has a multi sector approach to development. The programme takes into account all the youth development activities happening across all sectors in Samoa. The Programme consists of four inter linked components:

1. Self Worth improvement initiatives
2. Skills formation and human development initiatives
3. Income generation and livelihood initiatives
4. Programme Management, Monitoring and Evaluation

The activities to be implemented under the programme are categorised under these four components. The activities are set out in a matrix with outputs, performance indicators, means of verification, responsible partners and timeframes. The below diagram shows all the stakeholder’s in the TALAVOU Programme.

![Diagram showing stakeholders in the TALAVOU Programme]

Figure One: Stakeholders of the TALAVOU Programme. Source: KVAConsult Ltd.

4.1 Management and Coordination

The TALAVOU Programme is administered by two committees; the Steering Committee (SC) and the Technical Working Group Committee (TWG).

The SC role is to provide overall policy direction and oversight, including the monitoring and evaluation of the programme. The SC meets biannually. The membership of the SC is at the senior management level with five key line Ministries in attendance; the Ministry of Finance (MoF) (Chairperson), the MWCSD (Deputy Chairperson), the Ministry of Education, Sports and Culture (MESC), the Ministry of Health (MoH) and the Ministry of Commerce, Industry and Labour (MCI). Other attendants are the UN Agencies, church representatives, NGOs and the Youth Coalition. Nine Steering Committee meetings have taken place since 2005.
The TWGSC is a support committee for the SC, it also provides technical and operational oversight and monitoring of the programme activities for the Pillar Project. This includes the review of any sub-programme proposals that will then go to the SC for approval. The TWGSC is made up of Government Ministries, NGOs, Church representatives and the Youth Manala. The TWGSC terms of reference states it meets quarterly. The TWGSC has held twelve meetings since 2005.

4.1.1 Feedback on Management and Coordination

There were many concerns expressed about the effectiveness of the SC and TWGSC. The attendance rate at the meetings of both the SC and TWGSC is low. Attachment Eight shows an attendance matrix of both committees. Key Line Ministries, Ministry of Justice, Courts and Administration (MICA) and Ministry of Police, Prisons and Fire Services (MPFPS) have not attended any of the SC meetings, although they attend the TWGSC meetings. MoF and the MESIC attendance has been sporadic. This indicates a lack of "buy-in" to the TALAVOU programme at the senior management level.

One of the issues affecting the effectiveness of the committees is the inconsistency in representation from Ministries and organisations. There are often different individuals from the organisation or Ministry who attend the meetings. The varied representation means there are often individuals attending who have no background to the project so cannot give quality input and therefore the advisory role of the SC and TWGSC is inhibited. Furthermore, access to information with other agencies on youth related data is limited and needs to be enhanced.

The terms of reference for the SC states it should function as an executive body with a policy advisory role. Assistant Chief Executive Officer representation at these meetings is scarce. There is a lack of subsequent reporting back to the appointed representative or senior management of the Ministries by the substitute attendees; this means current TALAVOU programme activities and issues are not known in the upper level management of Government Ministries.

The flow of youth related information from various sectors to DIY is ineffective. The SC and TWG could be key avenues through which access to information on youth related data for the DIY could be given through the members' respective Ministries.

4.2 Fund Management

The fund management of the TALAVOU is administered in a combination of three systems; the parallel fund system, the pooled fund system and the pass-through fund system (see Figure Two).

The Parallel fund system tracks funds that are being provided to programmes that already exist outside of the MVCI that relate to the four components and their various outputs. For example, a parallel activity is the introduction of a school canteen under component one.
The form then gets returned to the DFY that can record the activity under the TALAVOU Programme activity matrix and the Policy under the National Youth Policy that has been enhanced.

Pass-through funding has not been reported effectively. Donors which have given money through the pass-through funding have not received reports on what the funding has been used for. NZAid gave USD$ 0.5 million to the Programme but have not had any reports of what the money has been used for.

4.3 Activity Reporting

The reporting system is the main mode of monitoring the effectiveness of the TALAVOU programme. In a multi-sector programme, reporting back to one coordinating agency is imperative in assessing the implementation progress of each activity and objective. In this sense, if an activity has not been reported, then it has not been implemented under the TALAVOU programme.

A reporting system is set up through forms being completed when an activity is completed. There are two types of forms to fill out the National Youth Policy Project Activity Report Template and the TALAVOU Programme Follow-up form. The form is to be completed by the organisation/agency that is the implementing agency as set out in the PID of the TALAVOU Programme.

4.3.1 Stakeholders feedback on Activity Reporting

The activity reporting system has not been effective. Implementation has only occurred if the activity has been reported to the DFY. Based on the reports that have been received by the DFY, only 25% of the activities under the TALAVOU have been implemented. However, this is not an accurate representation of the implementation of youth development activities. Some of the activities under the TALAVOU Programme have been implemented by various agencies but have not been reported under the TALAVOU Programme.

This indicates that the Ministries and organisations do not see any need to report back to the DFY. This may be that the Ministries are already reporting through their own Ministries and to Donor agencies and an additional report to the TALAVOU Programme is not a priority. This shows that the low profile and perception of the TALAVOU Programme affects the will to report to Government Ministries. The importance of reporting to the TALAVOU Programme can only be reinforced by senior management by top down influence.

UNDP is the key development partner. There has been inefficient communication by UNDP to other development partners on the progress of implementation of the TALAVOU Programme as noted by other development partners.

4.4 Performance Indicators

Each output in the TALAVOU Programme contains performance indicators. For many of the outputs, performance is measured by completion of the stipulated activity. These performance indicators are easily measured for example, for Output 1.2:

- **Activity 1**: Translate Life Skills Manual.

Other indicators are measured by the ‘increase’ or ‘decrease’ in the awareness or participation for example, Output 1.3:

- **Activity 5**: Conduct educational awareness campaign specifically on the Young Offenders Bill.
  - **The performance indicator**: Increased awareness and understanding and by young people of the Juvenile Legislation.

The draft TALAVOU Programme activities matrix contained many quantitative indicators by measuring percentage increases in activity completion, awareness, and implementation. However, during the revision of the matrix in the early stage of the Programme, most of the percentage measures were removed and replaced with ‘increase’ and ‘decrease’.

4.4.1 Stakeholders feedback on performance indicators

The performance indicators are not effective in the monitoring and evaluation of the TALAVOU Programme. An accurate overview of the implementation progress of the TALAVOU Programme with the current indicators cannot be made. The DFY therefore cannot accurately evaluate the progress to date of the implementation of activities. The progress of implementation needs to be readily available to the MWCSO, the oversight committees SC and TGWC and other stakeholders in the Programme.

With the current performance indicators many of the activities in the TALAVOU Programme cannot be quantitatively measured. For example, an ‘increase’ in awareness is not quantifiable. Providing more effective performance indicators would attach some tangible measures to these more conceptual objectives in the TALAVOU Programme.
5. Matrix of Activities

The Matrix of the activities implemented under the TALAVOU Programme is set out in Attachment Five. Implementation of an activity under the TALAVOU Programme has only been achieved if the activity has been reported through the TALAVOU Programme reporting system. The implemented activities mostly reported were under the fourth component; strengthening the DFY capacity to in collaboration with stakeholders in implementing the National Youth Policy through the TALAVOU Programme.

5.1 Youth Stakeholders Feedback on TALAVOU Programme Activities

As shown in Table Two, skills formation and human development initiatives were considered to be the most important of all the TALAVOU Programme components by the youth stakeholders, followed by self-worth and improvement initiatives.

![Figure Three: Youth Stakeholder's View on which of the four components of the TALAVOU Programme is the most important. Source: Youth Stakeholder Consultations In Upolu and Savaii July 2008.](image)

When asked to name an NGO that is involved in the TALAVOU Programme, the majority of participants could not name an NGO. DFY works well with NGOs, but there is a greater need for co-operative outreach programmes especially in rural areas between the DFY and the various NGOs. Through the consultations it was identified that implementation of the TALAVOU Programme would be more effective using the village structures that are already in place, particularly the church and affiliated youth groups. The concept of partnership in outreach programmes would also enable some NGOs to gain easier recognition and trust at the village level with endorsement and visible partnership with the DFY.

When asked to name an activity implemented under the TALAVOU Programme the majority of responses named agricultural activities that had been implemented under the Programme. However, most of the responses were general and did not state a specific activity. Despite little or no knowledge of the activities and the work of the TALAVOU Programme the majority of participants (74.4%) believed the Programme should be extended beyond 2009 so that youth development can continue and to enable more job and training opportunities. Many participants agreed on the need for raising the profile of the TALAVOU Programme through a comprehensive communications strategy.

Another critical issue raised in the community consultations is accessibility to funding under the TALAVOU Programme for rural and community based organisations. During the consultations stakeholders while unaware of the TALAVOU Programme showed an eagerness to know more about the Programme and how it could be best applied to their rural level based operatives, especially programmes for youth employment and agriculture development. This was a critical need identified in the consultations especially for stakeholders in Savaii and the rural areas of Upolu.

Many participants identified that for youth in the future there needs to be strategies and mechanisms to assist the "vulnerable group of youth". It was noted that this particular group may not be part of an existing community and/or NGO group or structure hence how are the DFY to develop programmes that will meet the needs of such a critical and core group for Samoa?
6. Review Findings

1. Through the consultations undertaken with the various stakeholders, the findings upheld the view that the TALAVOU Programme and its four interlinked components of: Self worth improvement initiatives; Skills formation and human development initiatives; Income generation and livelihood initiatives; and Programme Management, Monitoring and Evaluation are relevant and important. Furthermore the potential of the TALAVOU Programme was recognised as an effective mechanism for the implementation of the National Youth Policy.

2. The focus of the DFY is primarily on the implementation of the TALAVOU Programme which is viewed by the MWSCD as the vehicle for implementation of the National Youth Policy. There is however no clear articulation of the Programme’s linkages to the National Youth Policy for stakeholders to implement and for the Division to monitor and evaluate.

3. As part of the TALAVOU Programme there is a need to re-examine the role of the SC and the TWG. As noted in the review of SC and TWG minutes, the committees are strong in the scope of membership however they have been ineffective with the consistency of representation, coordination and information flow of TALAVOU activities. The reporting requirements of Key Line Ministries has been insufficient, hence a weakness in having representation at the committee level but no consistent follow-up in their respective ministries. Furthermore access to information with other agencies on youth related data is limited and needs to be enhanced. The SC and TWG could assist in this area through their respective roles in Key Line Ministries.

4. It was noted that development partners are no longer members of the TWG and the reasons as to this position have not been properly conveyed to the development partners. As noted in the PID, the concept behind the TALAVOU Programme is partnership which includes development partners. A fundamental aspect behind the TALAVOU Programme is it is a national multi-sectoral programme with the support and input of a range of stakeholders from Key Line Ministries to NGOs. There is an essential need for the DFY to be more proactive in enhancing relationships and partnership building as this is the premise of the TALAVOU Programme through the Samoa Joint Partnership Programme.

5. While it is recognised that UNDP is the key development partner there has been inefficient communication by UNDP to other development partners on the progress of implementation of the TALAVOU Programme. Furthermore, there is merit in engaging other development partners such as NZAID through membership of the SC and/or acknowledgement of their role in the TALAVOU Programme.

6. The design of the PID for the TALAVOU Programme focuses on four interlinked components, three of which are from thematic aspects of the National Youth Policy. There is difficulty in aligning the six key priority areas of the National Youth Policy with the four interlinked components of the TALAVOU Programme. This perhaps attributes to the low reporting of TALAVOU activities to the DFY.

7. In reference to the role of the Division in monitoring and evaluating the TALAVOU Programme there is a need to provide quantitative performance indicators, which will assist the DFY in monitoring and evaluating of the effectiveness of the programme implementation. This will also assist the Division's reporting requirements to the SC but more importantly it will create tangible data with which to validate the success of the programme for further consideration of extending the programme.

8. While it is acknowledged that the DFY works well with NGOs, there is a greater need for co-operative outreach programmes especially in rural areas between the Division and the various NGOs, for implementing both the National Youth Policy and the TALAVOU. Through the consultations it was identified that implementation of the TALAVOU Programme would more effective using the village structures that are already in place, particularly the church and affiliated youth groups. The concept of partnership in outreach programmes would also enable some NGOs to gain easier recognition and trust at the village level with endorsement and visible partnership with the DFY.

9. Another critical issue raised in the community consultations is accessibility to funding under the TALAVOU Programme for rural and community based organisations. During the consultations stakeholders while unaware of the TALAVOU Programme showed an eagerness to know more about the Programme and how it could be best applied to their rural based operations, especially programmes for youth employment and agriculture development. This was a critical need identified in the consultations especially for stakeholders in Savaii and the rural areas of Upolu. It is suggested that pertinent officials in the DFY be accessible on a periodical basis through out reach programmes in rural areas to provide awareness and technical assistance for the formulation of project proposals and what areas of funding are available.

10. The funds allocated to the TALAVOU Programme are at present under utilised, hence there is a critical need to identify what are the bottlenecks for implementing the programme and ensuring funding is allocated to real areas of need.
11. It was also identified that a critical issue was the need for raising the profile of the TALAVOU Programme through a comprehensive communications strategy. This would assist the visibility of the document as being for the youth of Samoa providing information about youth to youth through ways that are attention grabbing, wide-ranging and relevant to their age. This would also reiterate the intent of the TALAVOU Programme being the vehicle for implementation of the National Youth Policy as a youth focussed programme for the long term development and empowerment of youth.

12. A critical issue identified for youth in the future is strategies and mechanisms to assist the "vulnerable group of youth". It was noted that this particular group may not be part of an existing community and/or NGO group or structure hence how are the DFY to develop programmes that will meet the needs of such a critical and core group for Samoa?

13. While a number of issues have been identified as critical and requiring further attention the consultations have concluded that the TALAVOU Programme be extended. This is to ensure that lessons and insight gained from this present Mid Term Review are enacted and implemented to enhance the capacity of the DFY and most importantly to service the youth of Samoa particularly the vulnerable group of youth in the rural areas.

7. Recommendations

1. The MWCSD through the DFY need to clearly articulate the direct linkages of the National Youth Policy with the TALAVOU Programme. This is to ensure that the importance of the National Youth Policy is the focus of the Division and that the TALAVOU Programme is truly the vehicle for implementation of the said policy. This will also assist the monitoring and evaluation of both the Policy and the TALAVOU in having coordinated and consistent focus and effort.

2. There is a need for the Division to have greater ownership and understanding of its key policy document as the TALAVOU Programme does not reflect and/or articulate all areas of the National Youth Policy.

3. The MWCSD through the DFY need to consider an overhaul in the design of the next Samoa National Youth Policy and replacing the existing structure with one comprehensive policy statement linked to strategies that are themed in key priority areas. Furthermore the strategies would have to be aligned to key coordinating agencies within Government and NGOs to ensure ownership at the national level.

4. The MWCSD through the DFY need to enhance their role as the focal point for the monitoring and evaluation of the National Youth Policy and the TALAVOU Programme. It is recommended that in addition to reporting to the SC and the TWG that the TALAVOU activities be reported on a periodical basis to the Cabinet Development Committee. This will also enhance the profile of the TALAVOU Programme and ensure co-operation at both the Ministerial and Chief Executive Officer levels.

5. The MWCSD through the DFY need to re-examine the role of the SC and the TWG. This includes prioritisation by members on the consistency of their respective representation, coordination (including reporting on TALAVOU activities) and information flow of TALAVOU activities to their respective agencies. There is also a need to use the SC and TWG to coordinate youth related data.

6. The MWCSD through the DFY need to communicate the issues requiring clarification and demarcation between national and donor interests for the TALAVOU Programme, especially with the key development partner UNDP. This is to ensure the successful implementation of the TALAVOU Programme through better coordination and open dialogue between DFY and all stakeholders.

7. It is recommended that the MWCSD as the Chair of the TWG initiate dialogue with development partners as to the preferred means of communication on the required reporting for the implementation and progress of the TALAVOU Programme. This is
to ensure that all development partners are fully informed of the progress of the TALAVOU.

8. It is recommended that consideration be given to the inclusion of NZAID in the SC, to acknowledge its partnership role in the Programme and to enable the Ministry to access other areas of possible technical assistance that may fall under the TALAVOU Programme.

9. The MWCSO through the DFY need to be provided quantitative performance indicators, to assist in monitoring and evaluation of the effectiveness of the programme implementation. This can be initiated through the TWG for recommendation to the SC.

10. The MWCSO through the DFY need to develop co-operative outreach programmes especially in rural areas with the various NGOs for implementing programmes. The concept of partnership in outreach programmes would eliminate duplication, make effective use of limited resources and enhance the sustainability of programmes.

11. The MWCSO through the DFY need to develop co-operative outreach programmes especially in rural areas to also ensure accessibility of information and technical assistance to rural areas. Outreach programmes to communities must be undertaken on a consistent and periodical basis to ensure community access to relevant officials of the TALAVOU Programme and that the Division commits to a proactive approach. The establishment of a DFY office in Savaii is recommended as a matter of priority.

12. The MWCSO through the DFY, the SC, the TWG and Development Partners must collectively identify the bottlenecks in effectively implementing the programme and ensuring funding allocations to prioritised areas of need. This is critical as funds allocated to the TALAVOU Programme are at present under utilised and there needs to be collective ownership and responsibility as to what the key issues are.

13. The MWCSO through the DFY need to develop and implement a comprehensive communications strategy to build awareness and understanding of the importance of the National Youth Policy. This would assist the visibility of the document as being for the youth of Samoa providing information about youth to youth through ways that are attention grabbing, wide-ranging and relevant to their age. Furthermore the National Youth Policy and TALAVOU Programme must be translated into Samoan and everyday vernacular which communicates and reaches youth.

14. The MWCSO through the DFY need to develop strategies and mechanisms to assist the “vulnerable group of youth” in the future. It was noted that this particular group may not be part of an existing community and/or NGO group or structure hence the Division for Youth will need to develop programmes that will meet the needs of such a critical group which will have implications on the future of Samoa.

15. While a number of issues have been identified as critical and requiring further attention the consultations have concluded that the TALAVOU Programme be extended. This is to ensure that lessons and insight gained from this present Mid Term Review are enacted and implemented to enhance the capacity of the Division for Youth and most importantly to service the youth of Samoa particularly the vulnerable group of youth in the rural areas.
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Attachment One Terms of Reference
TERMS OF REFERENCE

SHORT TERM CONSULTANT FOR THE
SAMOA NATIONAL YOUTH POLICY 2001 – 2010

Background:
The TALAVOU Programme is a joint effort of the Government of Samoa and the UN System in Samoa. It's a first ever Samoa Joint Young People's Programme developed to address young people's issues, which have been considered on an ad hoc basis for many years. It is an initiative derived from the Samoa National Youth Policy 2001 – 2010. This programme aims to consolidate a sector wide approach to youth development by acknowledging the roles of key stakeholders including Government Ministries, Non-government Organizations, Private Sector and the UN System, to work collaboratively in the most effective and efficient manner to combat numerous issues affecting young people today.

The Programme consists of four inter-linked components identified as key priority areas in the Samoa National Youth Policy:
- Self-worth improvement initiatives
- Skills formation and human development initiatives
- Income generation and livelihood initiatives
- Programme Management, Monitoring & Evaluation

The TALAVOU Programme was launched in April 2006, however the official implementation of planned activities started in July of the same year. To date, the programme has been implemented for 2 (two) years and it is due for its mid-term review.

Parallel to the mid-term review of the TALAVOU Programme, the local consultant will undertake a mid-term review of the Samoa National Youth Policy 2001 – 2010. This review will also add value to the programme in terms of any changes in youth issues of priorities since the last 7 years of a partnership work towards the advancement of youth in Samoa. It will also take into account programmes/activities implemented under the TALAVOU Programme Framework as the Implementation Plan for the Samoa National Youth Policy 2001 – 2010.

Purpose & Objectives:
Purpose:
The overall purpose of this Terms of Reference contributes to:
- The evaluation and review processes on the status of the TALAVOU Programme since its implementation phase of the last 2 years 2006 – 2007
- The consolidation of data on youth issues through the mid-term review of the Samoa National Youth Policy 2001 – 2010 since its implementation in 2001

Objectives:
- To gain an understanding into the direction of youth issues and priorities for youth development since the endorsement of the Samoa National Youth Policy 2001 – 2010 as well as the implementation of the TALAVOU Programme 2006 - 2007.

Duties & Responsibilities:
The local consultant will be expected to perform the following tasks:

Principal Functions:
Following are the tasks for undertaking this review:
   - To obtain information from the Ministry of Women, Community & Social Development - Youth Sector partners on youth development activities implemented since 2001 – 2007
   - To facilitate and document views of stakeholders on the issues and challenges of implementing policy statements identified in the Samoa National Youth Policy 2001 – 2010
   - To provide an analysis of the direction of youth development priorities as based on youth development activities implemented by the Ministry of Women, Community & Social Development - Youth Sector Partners to date.

2. Mid-term Review of the TALAVOU Programme for the period of 2006 – 2007:
   - To obtain information from the Ministry of Women, Community & Social Development - Youth Sector partners on youth development activities (both parallel & pooled) implemented since 2006 - 2007
   - To facilitate and document views of stakeholders on the issues and challenges of implementing the TALAVOU Programme during the period 2006 – 2007 from the perspective of NGOs & Government organizations
   - To document the current situation of youth development activities as implemented by the Ministry of Women, Community & Social Development - Youth Sector Partners
   - To provide an analysis of the direction of the TALAVOU Programme for the remaining 2 years of the programme (2008 – 2009) and the possibility of extension

Additional Consultations
The Consultant may be requested to carry out additional consultations with the public in accordance with the above project. If additional public consultations are requested, it is agreed by the Parties that the Consultant will carry out these public consultations at no additional cost to the Principal. However, it is also agreed that the Principal will be responsible for the general costs of holding the consultations.
ITEM B

REQUIRED CONTRACT MATERIAL (see clauses 1.1 and 3.1)

The Consultant will be expected to produce the following outputs:

Expected Outputs:
The consultant is expected to produce the following outputs:

1. Activity 1: Mid-term Review of the Samoa National Youth Policy 2001 - 2010:
   - Completed matrix of activities implemented by the Ministry of Women, Community & Social Development – Youth Sector Partners in the last 7 years (2001 – 2007)
   - A detailed report to include the following:
     a. Issues and challenges encountered by stakeholders during the implementation of activities in relation to priorities of the Samoa National Youth Policy for the period 2001 – 2007
     b. Detailed analysis identifying the direction of youth priorities for the next 3 years of the Samoa National Youth Policy (2008 – 2010)

2. Activity 2: Mid-term Review of the TALAVOU Programme 2006 – 2007:
   - A detailed report to include the following:
     a. Completed matrix of activities (both pooled & parallel) implemented by the Ministry of Women, Community & Social Development – Youth Sector Partners in the last 2 years (2006 – 2007)
     b. Documentation of issues and challenges of implementing the TALAVOU Programme since 2006 – 2007 from the perspective of NGOs & Government Organizations.
     c. Document the current situation of youth development activities implemented by the Ministry of Women, Community & Social Development – Youth Sector Partners
     d. Analysis to justify the direction of the TALAVOU Programme for the remaining 2 years of the programme (2008 – 2009)
     e. Important to note overall recommendations from the perspective of NGOs & Government organizations, on ways to promote and improve the implementation of the TALAVOU Programme through a sector wide approach effort for the next 2 years

Other Requirements:
Subject to the above outputs and activities, the Consultant will also be responsible to provide any additional outputs and activities which it has recommended in its Technical Proposal which is attached as ‘Annexure A’ to this Schedule.

Reporting Structure:
<table>
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<tr>
<th>Document</th>
<th>Author</th>
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<tr>
<td>2001-2003 Corporate Plan</td>
<td>Ministry of Youth, Sports and Cultural Affairs</td>
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<td>Activity Report - National Youth Council 2003</td>
<td>Division for Youth, Ministry of Women, Community and Social Development</td>
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<td>Approved Estimates of Receipts and Expenditure of the Government of Samoa for the Financial Year Ending 30th June 2004</td>
<td>Legislative Assembly, Government of Samoa</td>
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<td>Strategic Plan: TAIF POU June 2004 to 2008</td>
<td>United Nations Development Program</td>
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<td>Youth Review Report: Mapping of Vulnerable Youth</td>
<td>Small Business Enterprise Centre</td>
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<tr>
<td>Division for Youth Strategic Plan 2007-2010</td>
<td>Division for Youth, Ministry of Women, Community and Social Development</td>
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<tr>
<td>Education Statistics Digest 2007</td>
<td>Ministry of Education, Sports and Culture</td>
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<td>First Annual Report of the MVCSO for July 2003-July 2004</td>
<td>Division for Youth, Ministry of Women, Community and Social Development</td>
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<td>Ministry of Women, Community and Social Development Corporate Plan 2004-2007</td>
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Mid-term review of the T.A.L.A.V.O.U Programme

Tea for National Youth Week 2007
Tea for National Youth Week 2006
Report on National Youth Week/NGO Forum 2005
Report on TALAVO programme (in one year of PM 2002)
Report on Youth Crime Prevention Survey 2005
Samosa Census Tabulation Report 2002
Samosa Census Tabulation Report 2007
Samosa National Youth Policy 2001-2010
Strategic Plan and Plan of Action 2006-2011
Strategic Plan for the Development of Samoa 2005-2007
Strategic Plan for the Development of Samoans 2008-2011
TALAVO Secretariat Young People’s Programme Implementation Document
TALAVO Secretariat Preparatory Assistance: Phase One Project
Ways to Promote the Participation of Samoan Youth in Society (by detailing in the form of MATHA 2007)
Workshop Report: Flared Arrangement Workshop 2004
Workshop Report: Work and Labour Training for Youth 2005
Workshop Report: National Sewing Workshop for Youth 2006
Workshop Report: Samoan Young Entrepreneur Retail Skills Workshop Training: 2006
Workshop Report: Training of Trainers Workshop 2010
Workshop Report: National Workshop for Farmers of Samoans
Workshop Report: Street for Young People on HIV/AIDS Awareness
Workshop Report: Street for Young People on HIV/AIDS Awareness
Trade Offenders Act 2008
Youth Pacific Report 2008
Youth Stakeholders Workshop 2008
Youth Study 2009

Workshop Consulted

KVAConsult Ltd

Contributing to the Success of the Pacific
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<tr>
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<th>Position</th>
<th>Organisation</th>
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<tr>
<td>Sydney Faasau</td>
<td>Assistant Chief, Executive Officer</td>
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<td>Nanai Sovaiaga Agasiva</td>
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<td>Lipine Pereselene</td>
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<tr>
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</tr>
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<tr>
<td>Ana Maio-Isoa</td>
<td>CEO Ministry of Foreign Affairs</td>
<td>UNICEF Pacific</td>
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<td>Sanna Savai</td>
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<td>Samoa University for WASH-informal Organizations (SUWGO)</td>
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<tr>
<td>Gillian Mafiso</td>
<td>UNICEF Pacific Representative</td>
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<tr>
<td>Tamale Uluvalu</td>
<td>Director, UNESCO Office for the Pacific States</td>
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<tr>
<td>Lance Sanu</td>
<td>UNICEF Executive Director</td>
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<tr>
<td>Yves Flosso, FAC Representative</td>
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<tr>
<td>Jafeta Asilai, UNIPA Representative and Director of Technical Services</td>
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<tr>
<td>Marie EIRO</td>
<td>CEO UNPA</td>
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Signatories to the TALAVOU Programme Project Implementation

For the Government of Samoa:
- Ana Maio-Isoa, CEO Ministry of Foreign Affairs
- Sanna Savai, Secretary General

For Organizations within the UN System in Samoa:
- Gillian Mafiso, UNICEF Pacific Representative
- Lance Uluvalu, UNESCO Office for the Pacific States
- Marie EIRO, CEO UNPA

For other partners:
- Yves Flosso, FAC Representative for Samoa
- Jafeta Asilai, UNIPA Representative for Samoa
- Marie EIRO, CEO UNPA
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<td><strong>Outputs</strong></td>
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<tr>
<td>1. Identify risk factors and population where the greatest concentration of vulnerable young people are located along with existing youth services available.</td>
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<td>3. Improved awareness of nutritional and related data.</td>
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1. Primary Health Care Development Plan on health promotion
   - Increased number of health workers in villages to promote health education
   - Increased access to health education materials

2. General Interactions
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| Mid-term review of the T.A.L.A.V.O Programme |

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   - Increased access to health education materials

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**Contributing to the Success of the Pacific**
<table>
<thead>
<tr>
<th>1.1.1 To reduce isolation of young people with special needs</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1.</strong> To conduct a public awareness campaign on issues surrounding young people with special needs</td>
</tr>
<tr>
<td>Increased numbers of young people with special needs participating at all levels of community</td>
</tr>
<tr>
<td>Activity Reports, Statistics/Records of Special Needs Youth Participation at community level</td>
</tr>
<tr>
<td>No report</td>
</tr>
<tr>
<td>Special target groups within programmes.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>1.1.2 Increased access to recreation facilities including drop in centers and programmes.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>1.</strong> Build on existing Youth Drop-In centers for recreation for young people</td>
</tr>
<tr>
<td>Increased capacity of existing Youth Drop-In center for youth</td>
</tr>
<tr>
<td>Operation Reports</td>
</tr>
<tr>
<td>No report</td>
</tr>
<tr>
<td>No implementation</td>
</tr>
<tr>
<td><strong>2.</strong> Promote and support Annual Spelling activities of different denominations and Youth Organisations.</td>
</tr>
<tr>
<td>Increased number of denominations and youth organizations facilitating annual spelling activities for young people</td>
</tr>
<tr>
<td>Annual report on sports activities</td>
</tr>
<tr>
<td>No report</td>
</tr>
<tr>
<td>No implementation</td>
</tr>
<tr>
<td><strong>3.</strong> Implement Youth Sport Pilot Project</td>
</tr>
<tr>
<td>Increased involvement of youth in sports</td>
</tr>
<tr>
<td>Sports and development programmes implemented in at least 2 rural locations</td>
</tr>
<tr>
<td>No report</td>
</tr>
<tr>
<td>No implementation</td>
</tr>
</tbody>
</table>
### Mid-term review of the T.A.L.A.V.O.U Programme

#### Objective Two: To foster flexible and inclusive learning environments conducive to school retention, skills formation and human development for young people in formal and informal education by 2003

<table>
<thead>
<tr>
<th>Activities</th>
<th>Performance Indicators</th>
<th>Measures of Verification</th>
<th>Funds</th>
<th>IA</th>
<th>Reporting</th>
<th>Implementation Stage</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Strengthen the existing literacy development programmes for school drop out students to improve the quality of second chance education programmes in target groups</td>
<td>Increase in literacy rate for school drop out students (between the age brackets 12-18) in target groups</td>
<td>Progress reports on literacy development programmes</td>
<td>MOSFED</td>
<td>40%</td>
<td>No report</td>
<td>Implemented</td>
</tr>
<tr>
<td>2. Strengthen the existing literacy development programmes for school drop out students to improve the quality of second chance education programmes in target groups</td>
<td>Increase in literacy rate for school drop out students (between the age brackets 12-18) in target groups</td>
<td>Progress reports on literacy development programmes</td>
<td>MOSFED</td>
<td>40%</td>
<td>No report</td>
<td>Implemented</td>
</tr>
<tr>
<td>3. Provide mentorship to support the entry of students into all levels of education e.g. students from ethnic minorities</td>
<td>Increased number of Feeder Year Students in tertiary level institutions by 2008</td>
<td>Student database</td>
<td>MOSFED</td>
<td>40%</td>
<td>No report</td>
<td>Implemented</td>
</tr>
<tr>
<td>3. Strengthened cultural and sports development as a component of the education process</td>
<td>Increased number of students taking cultural and sports education</td>
<td>CHRD data</td>
<td>MOSFED</td>
<td>40%</td>
<td>No report</td>
<td>Implemented</td>
</tr>
<tr>
<td>3. Strengthened cultural and sports development as a component of the education process</td>
<td>Increased number of students taking cultural and sports education</td>
<td>CHRD data</td>
<td>MOSFED</td>
<td>40%</td>
<td>No report</td>
<td>Implemented</td>
</tr>
</tbody>
</table>

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### Mid-term Review of the T.A.L.A.V.O.U Programme

<table>
<thead>
<tr>
<th>Objective</th>
<th>Activity</th>
<th>Expected Outcomes</th>
<th>Achieved Outcomes</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Develop career opportunities in visual, performing arts and music for young people</td>
<td>Conduct Situational Analysis of the State of Teaching in Visual &amp; Performing Arts at MRC</td>
<td>Structural Analysis for Visual &amp; Performing Arts completed and documented</td>
<td>MRC No report</td>
<td>Have used pooled funding for 2.3- No Implementation</td>
</tr>
<tr>
<td>2. Develop a strategic framework for establishing a Visual &amp; Performing Arts Academy</td>
<td>Complete strategic framework for establishing a Visual &amp; Performing Arts Academy by 2020</td>
<td>Written report of strategic framework, 500 youth, 200 arts students</td>
<td>SOYMA, MESC, NUS No report</td>
<td>No Implementation</td>
</tr>
<tr>
<td>4. Expand Community Learning Centers through introduction of Art Education Project - (Joint Education &amp; Culture Sector)</td>
<td>Increased number of youth engaged in Arts Education operated in Community Learning Centers</td>
<td>Operational reports</td>
<td>UNDP N/A</td>
<td>Not implemented</td>
</tr>
</tbody>
</table>

### Education - Increase in the number of community led and managed cultural and exceptional education programmes for young people

<table>
<thead>
<tr>
<th>Activity</th>
<th>Expected Outcomes</th>
<th>Achieved Outcomes</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Establish a building training for youth on potential livelihood skills (handicrafts, fabric art, fission arrangements, sawing, and food processing, value added products)</td>
<td>Increased number of youth participating in village based programs for young people (handicrafts, fabric arts and fission arrangements)</td>
<td>Report on training conducted</td>
<td>DFW Reports of training and financial arrangements</td>
</tr>
<tr>
<td>2. Support and strengthen community based programs to teach young people the importance of their cultural heritage and role in the Samoan cultural setting</td>
<td>Increased number of community based activities focusing on cultural education</td>
<td>Report on the number of young people participating in cultural education</td>
<td>No report</td>
</tr>
<tr>
<td>3. Provide technical assistance for community groups on project proposal writing</td>
<td>Increased number of youth leaders trained in developing proposal per year</td>
<td>5 Training Reports</td>
<td>No report</td>
</tr>
</tbody>
</table>

### Vocational Training

<table>
<thead>
<tr>
<th>Activity</th>
<th>Expected Outcomes</th>
<th>Achieved Outcomes</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Promote young people’s interest in vocational training</td>
<td>Increased number of youth interest in vocational training</td>
<td>Report on young people interested in vocational training</td>
<td>MESC No report</td>
</tr>
<tr>
<td>2. Promote vocational courses conducted by youth groups to receive recognition by local academic institutions</td>
<td>Vocational courses recognized by local academic institutions</td>
<td>Complex and official referral outlining criteria for receiving youth groups’ vocational interests</td>
<td>MESC, SSA, SSDM/PA N/A</td>
</tr>
</tbody>
</table>

### Increased access of young people to business skills training courses

<table>
<thead>
<tr>
<th>Activity</th>
<th>Expected Outcomes</th>
<th>Achieved Outcomes</th>
<th>Comments</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Integrate entrepreneurship into the overall education curriculum (Know About Business- KAB, for teachers and mentors in logistics &amp; security)</td>
<td>Pre-service integration of entrepreneurial education in school curriculum by 2020</td>
<td>Pre-service and complete curriculum on entrepreneurial education</td>
<td>MESC, SSA No report</td>
</tr>
</tbody>
</table>

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### Mid-term review of the T.A.L.A.V.D.U Programme

<table>
<thead>
<tr>
<th>Objective: To increase employment and income generation opportunities for urban and rural young people in informal and formal sectors by 2009</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Outputs</strong></td>
</tr>
<tr>
<td>---</td>
</tr>
<tr>
<td><strong>1. Increased Number of Youths trained in the Agriculture and Fisheries sectors</strong></td>
</tr>
<tr>
<td></td>
</tr>
</tbody>
</table>

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**31 Contributing to the Success of the Pacific**
<table>
<thead>
<tr>
<th>Objective</th>
<th>Activities</th>
<th>Performance Indicators</th>
<th>Means of Verification</th>
<th>Funds</th>
<th>TA</th>
<th>Reporting</th>
<th>Implementation</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.2 Make policy advice more accessible to Minister, CEO, Gouvernments, and stakeholders when required.</td>
<td>1. Provide high-quality policy advice on youth issues to the Minister, CEO, relevant Government Ministries, and stakeholders</td>
<td>Regular positive feedback received on policy advice given to DFP</td>
<td>1. Ministerial Internal Memo</td>
<td>DFP, Gouvernment Ministries</td>
<td>Reported</td>
<td>Progress report submitted to the OEC. Update of progress in activities but no policy advice.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2. Engage Government Ministries, NGOs, JFAs and CSOs in integrating activities specific to young people into their work plans</td>
<td>Increased number of Government Ministries, NGOs and CSOs working on initiatives for young people</td>
<td>1. Government Strategy, Plans, Budgets</td>
<td>DFP, Gouvernment Ministries</td>
<td>No Report</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td></td>
<td>5. Update existing data on inter-generational data collection</td>
<td>Updated data prepared and completed by 2008</td>
<td>1. Report on update</td>
<td>DFP, Gouvernment Ministries</td>
<td>No Report</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td></td>
<td>6. Research to develop indicators for youth poverty and inequality and drawing in how to mainstream these indicators into mainstream</td>
<td>Study completed</td>
<td>1. Published Research Report</td>
<td>DFP, Gouvernment Ministries</td>
<td>Reported</td>
<td>Desk Review Report: Mapping of Vulnerable Youth 2007</td>
<td></td>
</tr>
<tr>
<td></td>
<td>7. Update existing data on violence against children</td>
<td>Study completed</td>
<td>1. Published Research Report</td>
<td>DFP, Gouvernment Ministries</td>
<td>No Report</td>
<td>N/A</td>
<td></td>
</tr>
</tbody>
</table>

**Objective 4:** To strengthen the capacity of the DFP in collaboration with Stakeholders in managing the implementation of the Samoa National Youth Policy through the TALAVOU Programme.

<table>
<thead>
<tr>
<th>Activities</th>
<th>Performance Indicators</th>
<th>Means of Verification</th>
<th>Funds</th>
<th>TA</th>
<th>Reporting</th>
<th>Implementation</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.2 Strengthen the future number of village based entrepreneurship development programmes for young people in the rural areas</td>
<td>Provide incentives for income generation initiatives for young people through the Samoa National Youth Incentives and Services Awards (Individuals and Youth Groups Кроме of the Fono)</td>
<td>Increase the number of youth groups/individuals competing in the Samoa National Youth Incentives &amp; Services Awards Scheme</td>
<td>1. Samoa National Youth Incentives &amp; Services Awards Report</td>
<td>DFP, Gouvernment Ministries</td>
<td>Reported</td>
<td>Quarterly Report</td>
</tr>
<tr>
<td></td>
<td>Proactively undertake initiatives and offer information to assist implementing</td>
<td>1. Samoa National Youth Incentives &amp; Services Awards Scheme</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>4.3 Improve the flexibility and monitoring of the Samoa National Youth Policy through the TALAVOU Programme</td>
<td>Develop and launch a strategic plan for managing the implementation, monitoring and evaluation of the SNP through the TALAVOU Programme.</td>
<td>Updated Strategic Plan 2005-2008 completed and endorsed by CEO</td>
<td>1. Adopted Strategic Plan</td>
<td></td>
<td>Resigned</td>
</tr>
<tr>
<td></td>
<td></td>
<td>2. CEO means endorsing Strategic Plan</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### Mid-term review of the T.A.L.A.V.O.U Programme

#### 4.5 Effective management and operation of the T.A.L.A.V.O.U Programme

<table>
<thead>
<tr>
<th>Activity</th>
<th>Status</th>
<th>Reporting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Establish and efficiently manage the Project Implementation Unit for the T.A.L.A.V.O.U Programme</td>
<td>In progress</td>
<td>Project Manager</td>
</tr>
<tr>
<td>Implement the T.A.L.A.V.O Programme activities and provide administrative and technical support to the T.A.L.A.V.O Programme Technical Working Group and Steering Committee</td>
<td>In progress</td>
<td>Project Manager</td>
</tr>
<tr>
<td>Develop a Multi-Media Plan to promote advocacy activities for the T.A.L.A.V.O.U Programme</td>
<td>Implemented</td>
<td>Project Manager</td>
</tr>
<tr>
<td>Develop a user-friendly website for the T.A.L.A.V.O.U Programme.</td>
<td>Not implemented</td>
<td>Project Manager</td>
</tr>
</tbody>
</table>

#### 4.6 Increased awareness amongst young people and the community of the OIP activities especially the T.A.L.A.V.O.U Programme

<table>
<thead>
<tr>
<th>Activity</th>
<th>Status</th>
<th>Reporting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Develop a multi-media plan to promote advocacy activities for the T.A.L.A.V.O.U Programme</td>
<td>Implemented</td>
<td>Project Manager</td>
</tr>
<tr>
<td>Develop a user-friendly website for the T.A.L.A.V.O.U Programme.</td>
<td>Not implemented</td>
<td>Project Manager</td>
</tr>
</tbody>
</table>

#### 4.7 Assessment of ICT System T.A.L.A.V.O.U indicates

<table>
<thead>
<tr>
<th>Activity</th>
<th>Status</th>
<th>Reporting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Establish a comprehensive ICT System for T.A.L.A.V.O.U Programme</td>
<td>In progress</td>
<td>Project Manager</td>
</tr>
<tr>
<td>Analyze and evaluate the ICT system for T.A.L.A.V.O.U Programme</td>
<td>In progress</td>
<td>Project Manager</td>
</tr>
<tr>
<td>Develop and establish a comprehensive ICT system for T.A.L.A.V.O.U Programme</td>
<td>In progress</td>
<td>Project Manager</td>
</tr>
<tr>
<td>Ensure that ICT systems are operational and accessible to all stakeholders</td>
<td>Not implemented</td>
<td>Project Manager</td>
</tr>
</tbody>
</table>

#### 4.8 ICT Staff and key youth stakeholders

<table>
<thead>
<tr>
<th>Activity</th>
<th>Status</th>
<th>Reporting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Develop a comprehensive training plan on ICT, Leadership, Management and Training of Trainers for ICT staff and key youth stakeholders</td>
<td>In progress</td>
<td>Project Manager</td>
</tr>
<tr>
<td>Ensure that ICT staff are properly trained and equipped with the necessary tools</td>
<td>Not implemented</td>
<td>Project Manager</td>
</tr>
</tbody>
</table>

#### 4.9 National Youth Advisory Committee and National Youth Council

<table>
<thead>
<tr>
<th>Activity</th>
<th>Status</th>
<th>Reporting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Establish and manage the ICT and Youth Advisory Committee and National Youth Council</td>
<td>In progress</td>
<td>Project Manager</td>
</tr>
<tr>
<td>Ensure that ICT and Youth Advisory Committee and National Youth Council are well resourced</td>
<td>Not implemented</td>
<td>Project Manager</td>
</tr>
</tbody>
</table>

#### 4.10 Reporting and documentation

<table>
<thead>
<tr>
<th>Activity</th>
<th>Status</th>
<th>Reporting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Develop and maintain a comprehensive reporting system for the T.A.L.A.V.O.U Programme</td>
<td>In progress</td>
<td>Project Manager</td>
</tr>
<tr>
<td>Ensure that all reports are timely and accurate</td>
<td>Not implemented</td>
<td>Project Manager</td>
</tr>
</tbody>
</table>

---

**Note:** All activities are part of the United Nations' efforts to support the T.A.L.A.V.O.U Programme.
## Mid-term review of the T.A.L.A.V.O.U Programme

### 4.9 SNYP Mid-term Review
1. Conduct Mid-term Review of SNYP

### 4.10 TALAVOU Programme

### 4.14 Extension of TALAVOU Programme beyond 2008
1. Review of TALAVOU programme

<table>
<thead>
<tr>
<th>Activity</th>
<th>Mid-term Report</th>
<th>Long-term Plan</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>Conduct Mid-term Review of SNYP</td>
<td>Mid-term Report</td>
<td>Long-term Plan</td>
<td>Current</td>
</tr>
<tr>
<td>Independent Review of TALAVOU Programme</td>
<td>Review Report</td>
<td>Current</td>
<td>Current</td>
</tr>
<tr>
<td>Audit Monitor and Evaluate TALAVOU Programme Implementation Costs</td>
<td>Audit Report</td>
<td>Reported</td>
<td>Annual + audit of 2005 – 2007 accounts</td>
</tr>
<tr>
<td>Review for the Extension of the TALAVOU Programme by 2008</td>
<td>Evaluation Report</td>
<td>Depending on the current consultancy work</td>
<td></td>
</tr>
</tbody>
</table>

### Consultation Documents

Attachment Six

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**Managing Consultancy Ltd**

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**Contributing to the Success of the Pacific**

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**Mid-term review of the T.A.L.A.V.O.U Programme**

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**FINAL**
(A) FAIGA-FAAVAE MO TUPULAGA TALAVOU

1. O le a le uiga o le faiga- faavae mo tupulaga talavou ia te oe lava?
   A. O le si'ufosoga o tagata talavou i Samoa
   B. O se lipoti po o se tusitusiuga mo tagata uma o Samoa
   C. Ua na o se lipoti po o se tusitusiuga mo le Malo o Samoa lava ia
   D. O se lipoti pe o se tusitusiuga e fa'atautau lava mo i latou alo'o fesoasamo i le ata'eina o Samoa
   E. A ma le B

2. E ono vaega ua tautia atu ai ai le fa'atauaina po o le fa'amauamua i totonu o le faiga faavae mo tupulaga talavou. O fca o ia vaega e pito sili ona tauta ia te oe?
   A. Tupulaga talavou ma le Soltia maloilina
   B. Aoa'a ga le le Aoa'a
   C. Paapepapegaaina ma Galavega
   D. Fa'amusinaga mo Tupulaga Talavou
   E. Tupulaga Talavou ma le faaogaina o Puna'oa Faa Natuna
   F. Vaega tau maloiloa ma fa aofafiga mo tupulaga talavou
   G. E tatau le tauta o nei vaega uma e ono.

3. E i ai nisi vaega fou e esse mai i vaega e ono ua t'a'ua i luga ua e manatu e taua mo tupulaga talavou ma e tauta ona tu'uina i totonu o le faiga faavae?

4. Ia faautaina i le Faiga-faavae mo Tupulaga Talavou le Malo le faaogaina o tausaga ua t'a'ua i lalo ma tausaga aloa'ia mo le 'au talavou
   A. 12 i le 29 tausaga le mutua
   B. 10 i le 18 tausaga le mutua
   C. 13 i le 35 tausaga le mutua
   D. Le mauniona

5. E te manatu ua fa'ateleina ni avanoa po o ni faamanuiauga ua maua e tupulaga talavou talu ai o le Faiga - faavae mo Tupulaga Talavou.
   A. Ioe
   B. Leai

(B) POLOKALAME MO TUPULAGA TALAVOU

6. O aoga po o fesoasamoani tele le Faiga-faavae mo Tupulaga Talavou i le fa'amatalaia ma le faalava'iteleleina atu o manatu ma mana aga o tupulaga talavou o samoa?
   A. Ioe
   B. Leai
   C. Le mauniona

7. E te manatu e ono aoga ma sili atu ano fesoasamoani i le faamatalaia ma le faalava'iteleleina o manatu ma manaoa o tupulaga talavou le tapenaina o se faiga faavae auetu e tasi po o se faiga faavae e ao'ai uma i ai le aoteleaga e vega e se'ese e pei ona i ai nei i le Faiga-fa'avae mo Tupulaga Talavou lea na alu'a i tusaia Novema 1998?
   A. Ioe
   B. Leai
   C. Le mauniona

8. E ono fa'aape fa na e faalesi ati le Faiga-faavae mo Tupulaga Talavou ua iai nei?
   A. Su'esa' e pe o o manaoa e pito sili ona fa'a-tauaina e tupulaga talavou
   B. Toe feta'unatu'ia pe tua fa'atauasia nisi o vaega po o mana'aga ua tu'uina ia le fa'amauamua. Ose faiga o lea faaturitia ai ia vaega autu, fesoasamo ai e faamanino atili pe fa'aape fa ona fiafia le vaega, ma o le manono ai fo'i tama'u'aga po o sina autu alo'o fia maua.
   C. Tapena auala po o motetia talafeagai mo le faatinoina e Matagaluaga ma isi faalapapotopa
   D. A i le C
   E. Le mauniona

9. O le a se auala po o se faiga e sili ona lelei mo le faalauiloaina atilin o le Faiga-fa'avae mo Tupulaga talavou?
   A. Fa'asili i le Soltia Samoa
   B. Fai se tama'i tusti e fa'alauiloa ai vaega taula o le Faiga-fa'avae
   C. Fesoasamo ai le lagalagona o polokalame e fa'apitoa i tupulaga talavou
   D. A i le C
   E. Le mauniona

10. O le a sou malamalaga po o le silafia i lenei polokalame?
A. O le polokalamo e maua mai ai fesoasoani tau tupe mo polokalamo po o galuega tau tupulaga talavou
B. O se polokalamo e faatino a le Fea'fo'avae mo Tupulaga Talavou
C. E le mauninoa pe o le a tonu lelei polokalamo

11. O lea tonu le sinu autu o le polokalamo o TALAVOU?
A. Ina maua e tupulaga talavou se lunama'i e fa'amauana i sa'o se sinu latou te tauloaiona, se lunama'i e avanaa efafe e fanoaga ai o latou tonai ma taleni, ma se lunama'i maunia e maua mai le galuhue faelahukogoma'i ma le feafo'aili.
B. Ina maua se lunama'i e saogalema ma le saunaiamo tupulaga talavou
C. Ina maua e tupulaga talavou se lunama'i ma se ola umi e fa'amauanaaina, fa'a'oluaaina, ma sili ona lelei.

12. E fa'ata vaega autu ole polokalamo TALAVOU. I lou lava manatu, o le a le vaega e pitu sili ona taula?
A. Polokalamo mo le atia'eina ma le faaleleia o le sofua o le talavou e pei o fesoasoani i mataupu tau oiga fauagaaina, pule i le ola, faoagaaina o ava malosi ma faulau'au faatatu, soluolufo, feso'ofaga i tautoa o oiga
B. Polokalamo mo le atia eina tau o'aota ma tomia e manumotuia e talavou e tapena ai mo le faafo'aga'a ona sa'eina avanaa tau galuuga
C. Polokalamo e o'a'o ma uma'ai ai talavou e fa'aga'a o latou tonai ma taleni e fa'ai lava a latou galuuga po o pinini sa maua ai tupe faafo'aga'a tau le faafo'aga'a ona saa uma galuuga. Ia ia polokalamo e fesoasoani at fota'i le faautumu o ni galuuga po o pinini sa fa'atau'ai ai autalavou i tautoa o nua ma alalafaga.
D. Polokalamo e faamaopopo ma faaleleia ai le galuuga faatasi o faalapotopotoga uma a le Malo ma i latou mai i fafo' o lo'o fesoasoani i le faautupena o le polokalamo o TALAVOU oema se pinini sa ma ekaesia, ima la solaga lelei le faatinoina o leni polokalamo.
E. Polokalamo uma va ta'ua i luga.

13. E i ai se pita'aga po o se fesoota'iga ile Polokalamo o le TALAVOU ma le Fa'iga'fa'avae mo Tupulaga Talavou
A. Joe
B. Leai
C. Le mauninoa

14. E te manatu, pe manatu fo'i la outou faalapotopotoga o le Polokalamo o TALAVOU o se avanoa lelei lea e faalauloa ma una'ai ia ma tapuupa tuanu mo tupulaga talavou i Samoa?
A. Joe
B. Leai
C. Le mauninoa

15. O e sila'ifa po o le a tonu le mataihoi po o galuuga fa'i a le Vaega o Tupulaga o le Matagaluenga o Tama'ita'i ma le Atinae o Alalafaga faatau a le Polokalamo o TALAVOU?
A. O latou e gafa ma le fa'atinoina o le Polokalamo o TALAVOU
B. O latou e tu'ufaatasia ma fa'aomoopopoaina, matautuna le fa'agasologa, fa'a'apea le ikaioina po o mulinuita la fa'atinoina o le polokalamo e pei ona ulua'i fauagaaina.
C. O latou o le vaega e faa'aotai ati iai faalapotopotoga tumii i mataupu tau i le Polokalamo o TALAVOU.
D. Mea uma ua ta'ua i luga po o le A i le C.

16. O e sila'ifa o lipoti uma mai i le Matagaluenga a le Malo faapea ma so'o se fa'alapotopotoga i le faatinoina o so'o se galuuga se po polokalamo i lalo o le polokalamo o TALAVOU o lo'o' auina atu uma i le Matagaluenga o Tama'ita'i ma le Atinae o Alalafaga?
A. Joe
B. Leai
C. Le mauninoa

17. O e sila'ifa o ai isai Matagaluenga a le Malo olo'o auai i le fa'atinoina o le Polokalamo o TALAVOU?
A. Matagaluenga le Sofua Malo'oloina
B. Matagaluenga o Faamaisina
C. Matagaluenga o Aoga, Ta'ulogia ma Apana'u
D. Matagaluenga uma va ta'ua i luga

18. E mafa'i oua o le tapa mai se faalapotopotoga e tasi o lo o fesoasoani mai po o lagolagoina fo'i le Polokalamo o TALAVOU?
A. Malo Ao faatasia
B. Niu Sila
C. UNESCO
D. Faalopotopotoga o le Sofua Malo'oloina o le Lalo'olagi
E. Latou uma va ta'ua i luga
19. E mafai ona e tusina mai le igoa o se faalapotopotoga tumaoti o loo i ai i le Polokalame o TALAVOU?

20. E mafai ona e tusina mai se galuega po o se polokalame e tasi o loo faia nei i lalo o le Polokalame o TALAVOU?

21. O a ni vaega taua o o le Polokalame o TALAVOU sa e maitauina pe manatua mai i se polokalame i le TV, lelito po o nusipepa pe malau lava mafutaga ma isi tagata po o ni faalapotopotoga?

22. O le polokalame o TALAVOU e mo tausaga e tohu mai le 2006 i le 2009. E te manatu e tatau ona fa'aauau pea le polokalame i tua atu ole 2009?

A. Ioe
B. Leai
C. Le maunina

23. Afai o lou manatu e tatau ona fa'aauau pea le Polokalame o TALAVOU, faamolemale tusi mai ni maunuaga e lagologo ai lou manatu.

1. 
2. 
3. 

23. E te finagalo e aina atu ia oe faamatalaga ma lipoti i galuega po o polokalame eseese faapea le faagasologa o le Polokalame TALAVOU i se tulaga fa'aipea?

A. Ioe
B. Leai
C. Le maunina
GROUP 2 (A and B)

Focus of this group is:

To gauge views on the issues and challenges of implementing the TALAVOU Programme during the period 2006-2007 from the perspective of NGOs and Government organizations

National Youth Policy Key Priority Areas
1. Health
2. Education and Training
3. Natural Resources and Environment
4. Employment and Occupation
5. Youth Justice
6. Recreation

- In the TALAVOU Programme there are 4 components:
  - To improve the self worth of Samoan youth through education and training and other capacity building measures.
  - To foster flexible and inclusive learning environments conducive to school retention, skills formation and career choice for youth in formal and informal education by 2009.
  - To increase employment and income generation opportunities for urban and rural youth in formal and informal sectors by 2009.
  - To strengthen the capacity of the Division for Youth in collaboration with stakeholders, in managing the implementation of the Samoa National Youth Policy (2001-2010) through the TALAVOU Programme.

- Are the 4 components still relevant?
- Are there new areas of priority?
- What are the challenges of the current TALAVOU Programme?
- What improvements would you make to the TALAVOU Programme?
- What does the future hold for youth and how should this be expressed in the TALAVOU Programme?
- Can you think of any TALAVOU activities that are related to the 6 priority areas in the National Youth Policy?
- Through the past and current work of the Division for Youth, Ministry of Women Community and Social Development can you see the linkages between the TALAVOU Programme and the National Youth Policy? If not how can this be improved?
- Implementation of the TALAVOU Programme is it working?
- Relationship with Division for Youth?

GROUP 3: Implementation of the National Youth Policy and the TALAVOU Programme (A and B)

Focus of this group is:

To gain a current understanding into the direction of youth issues and priorities for youth development.

Key Priority Areas of the National Youth Policy:
1. Health
2. Education and Training
3. Natural Resources and Environment
4. Employment and Occupation
5. Youth Justice
6. Recreation

- Are the Key Priority Areas still relevant?
- Are there new areas of priority?

The TALAVOU Programme has 4 components:
- To improve the self worth of Samoan youth through education and training and other capacity building measures.
- To foster flexible and inclusive learning environments conducive to school retention, skills formation and career choice for youth in formal and informal education by 2009.
- To increase employment and income generation opportunities for urban and rural youth in formal and informal sectors by 2009.
- To strengthen the capacity of the Division for Youth in collaboration with stakeholders, in managing the implementation of the Samoa National Youth Policy (2001-2010) through the TALAVOU Programme.

- Are the 4 components still relevant?
- Are there new areas of priority?

Focus of this group is:

1. Implementation of the National Youth Policy and the TALAVOU Programme is it working?
   - What are the views on one national policy statement for Youth versus the existing structure?
   - Is the information on the respective documents accessible and workable for stakeholders? Should it be shortened and translated into Samoan?
   - Is there a clear understanding of what both documents mean for Youth? If not how can this be improved?

2. Relationship with Division for Youth.
   - Are there areas for improvement with the Division for Youth, Ministry of Women Community and Social Development or are stakeholders happy with the existing relationship?
### Participants List for Mid Term Review for the TALAVOU Programme and the Samoa National To'os Salamaitoa Half 18th July 2008

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## Mid-term review of the T.A.I.A.V.O.U Programme

### Participants List for Mid-Term review for the T.A.I.A.V.O.U Programme 2001-2011

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### Mid-term review of the T.A.I.A.V.O.U Programme 31st July 2002 Sodranga, Savaii

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### Participants Allowance for Samoa National Youth Policy 2001-2011 and T.A.I.A.V.O.U Programme Mid-Term Review

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### KVAConsult ltd

68 Contributing to the Success of the Pacific

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### KVAConsult ltd

69 Contributing to the Success of the Pacific
### Attendance of the Steering Committee Meetings 2005-2006

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For Youth Stakeholders
Upolu and Savaii July 2008

MAFUA'AGA

- Fasasaani e le Mele i le Fa'afine o le Fasaga Fa'avae me Tupuaga Talavou ma le taualagi tala ga sa le fagamala
- Fesasaani e le Fasaga Fa'avae o le Tupuaga Talavou me le Fa'afine o le fagamala tala ga sa le fagamala

KVA

SINE AUTU

- Fia maua ni manatu i mataupu taula ma lu'itaui ua o aitu o malasina i le fa'amatalo o le fagamala o le Tupuaga Talavou 2001 - 2010

- Fia maua manatu i mataupu taula ma lu'itaui ua malasina i le fa'amatalo o le Poliokalane o TALAVOU i totonu i le vaiatamai 2008 i le 2007, aamaiso lava mai le vaiga e faiapopoapopo a le Tupuaga Talavou ma le Mele

- Ta maua se malamalaisaga manino i manapiaga ma mataupu ua malasina e taula oua avai i al le fa'amazama i le alia eina ma le aiga i pe'a i lune o tupuaga talavou

National Youth Policy 2001-2010

VAKA'A MAMAAO

- Le maua o tupuaga Talavou uma o Samoa to afaalaga o fiaaaga ni era daa toa tu mataupu o le fagamala, ma avasa toa toa i le fa'amatalo o le Tupuaga Talavou ma le Poliokalane o TALAVOU, taula fa le fa'amatalo ma ni vaega ua taula oua le fagamala
National Youth Policy 2001-2010

**GALUEGA FAI**

- Finaunina ma faia polokalame talafagae o mafai ai ona atiai le tupulgaga talavou. Samoa i lona i lona faale-agaga, fa'alogona,poto faale-maiate, fa ataglega, aiga ma lona tamaoliga. O ia polokalame o le a fesoasoani ile i tupulgaga talavou mo le sitta ma le faatupu'ai o le soffaga e le gata mo i latou lava. Se faapea lo'i mo o latou atafafiga ma le latou atunu'u.

- Le fesoasoani ma legalegale ma fiai ma le fia sao o tupulgaga talavou i talaima'aga ma fonofaga i nu'u ma atafafiga. I fonofaga faale atunu'u ( Ma'an, pilisi'i, fa'alapolotopoga tumato) ma fonofaga fa'ava-o maio. O lo latou a'ai o le a mafai ai ona faasaati alu manatu i le tapena'i o faiga talavae, faiga faa'aluga ma le fusi'inina o polokalame e a'tafa ai le latou lamani'i ma le si'o'somaga e nonoto ai.

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National Youth Policy 2001-2010

Faiga-Fa'a'avae mo Tupulgaga Talavou

- Na amata faatino mai i le 2001 ma ua mai a ni faatasi noaega e tapena ai.

- I tohotu o le Faiga-Fa'a'avae, o lo'i ai:
  - 21 vaega isseso o lea faiga faase'e
  - 21 maufa'aga tististia ma ia vaega essese o le faiga faa'e
  - 21 taunuiuga o lo'a faa'amuomoe a ausia mai le faatino o la faiga faa'e ea'ete
  - 73 sai'ai

- Vae'aga e ono ua avei ai le faatau'ina ma le faatuu'amua
  1. So'ifa malolinoa
  2. A'oa'oga ma lo'a'o'o'a'
  3. Pu'a'o'a faaleni'tina ma le Si'o'somaga
  4. Fa'a faa'aluga'eseina ma Galuuga
  5. Fa'amasino'oga mo tupulgaga talavou
  6. Vae'aga tau malo'ega ma fa'a'afisia ma mo tupulgaga talavou

---

**NATIONAL YOUTH POLICY**

**Key Priority Area (1)**

- Health
  - Youth Suicide
  - Pubi Lo'ie
  - Youth Awareness of Health Issues

- Reproductive Health

- Family Planning

- Unplanned Teenage Pregnancy and Abortion

- Drugs

- Other Diseases
  - Diet and Nutrition
  - Osteopathy
  - Alcohol and Smoking
  - Oral Health

---

**NATIONAL YOUTH POLICY**

**Key Priority Area (2)**

- Education and Training
  - Formal Education
  - Compulsory and Free Primary Education
  - Equity and Examinations
  - Equity in Public Resource Allocation
  - Relevance of Curriculum to Village Life and Economy
  - School Drop outs and Those Who Leave School
  - Corporate Punishments
  - Non-Formal Education
  - Special Health Education
NATIONAL YOUTH POLICY
Key Priority Area (3)

• Employment and Occupation
  – Lack of Employment Opportunities
  – Employment in Urban Apia
  – Skills Training

NATIONAL YOUTH POLICY
Key Priority Area (4)

• Youth Justice
  – Burglary and Theft
  – Drugs
  – Rape, Indecent Assault and Other Crimes of a Sexual Nature
  – Manslaughter, Murder and Other Acts of Physical Violence Including Wilful Damage
  – Crime and Poverty

NATIONAL YOUTH POLICY
Key Priority Area (5)

• Youth and Natural Resource Use:
  – Water
  – Waste Disposal
  – Biological Diversity
  – Resource Depletion
  – Other Environmental Concerns

• Youth Recreation:
  – Trends in Leisure Activities
  – Less Time for Quality Social and Family Interaction
  – Diminished Opportunities for Unique Community Development
  – Losses in Defined Samoan Cultural Oral Traditions
  – Lack of Supports for Arts
  – Changing Nature of Sports
  – Pailema
  – Male Addiction
NATIONAL YOUTH POLICY
Fa'aga-Fa'a'avae mo Tupulaga Talavou
Aga'i Lama?

- Pe ai loa metacapu po e o makofo hou sa fa'asalega mo tupulaga talavou i le talafaga le le malo;
  loa vanuagae na le fa'afiti a le fa'asalea le le le talafaga.
  - O a ni metacapu ha sa fa'asalega mo tupulaga a le malo?
  - O a ni metacapu ha sa fa'asalega mo kupu a le malo?
  - O a ni fa'asalega mo le ma'a malo lea sa Fa'aga-Fa'a'avae mo Tupulaga Talavou?
  - O a ni fa'asalega mo le ma'a malo lea sa Fa'aga-Fa'a'avae mo Tupulaga Talavou?

The National Youth Policy Link to the TALAVOU Programme
O le fesotiga a le Faaga – Fa'a'avae o Tupulaga Talavou i le polokalamoa o TALAVOU

- O le polokalamoa o Talavou a fa'asalega le Faaga –Fa'a'avae o Tupulaga Talavou

- E fa va'a'avae a le Faaga –Fa'a'avae o TALAVOU
  - Le ma'a na o le fesotiga a le Faaga –Fa'a'avae a le Faaga –Fa'a'avae a le Faaga –Fa'a'avae
  - Le maife na o le fesotiga a le Faaga –Fa'a'avae a le Faaga –Fa'a'avae a le Faaga –Fa'a'avae

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TALAVOU Programme 2008 – 2009
"Towards A Legacy of Achievement, Versatility and Opportunity through Unity"

TALAVOU Programme

- The role of the Division for Youth for the TALAVOU is to act as the Programme Implementation Unit (PIU).
  - The PIU is responsible for the operational implementation of the programme.
  - To raise community awareness of the TALAVOU.
  - Help draft proposals where needed.
  - Maintain programme accounts and monitor progress of the core programmes and sub-projects in collaboration with the Technical Working Group.
  - Appraise projects.
  - Monitor and evaluate activities.
TALAVOU Programme
A Joint Partnership Programme

- The PHU works with:
  - Key Line Ministries: Ministry of Finance, Ministry of Health, Ministry of Education, Sport & Culture, Ministry of Justice and Court Administration, Ministry of Natural Resources and Environment, etc.
  - Development Partners: The UN and the national UN agencies such as UNDP, WHO, UNESCO and FAO, the NGO AD and JICA.
  - NGOs.

TALAVOU Activities

- The First Samoan Youth Parliament.
- Establish the National Youth Advocacy Council and the National Youth Council.
- Workshops for young people on small skills with the Seedy Shop.

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FOCUS GROUP 1
Vaega #1

"Talanoa na ni manutau lea le Talanoa ni vaega va fa'amalea ia le fesatinoa o feiga fagafafua e fa'amalea ia le fagafafau toa e vaega va fa'amalea ia le fesiou. 2005-2007"

- O talafagafagai pe'a lea lea vaega va fa'amalea ia le fesiou. 2005-2007
- O ni manutau o lea lea vaega va fa'amalea ia le fesiou.
- O ni fa'amalea ia lea lea vaega va fa'amalea ia le fesiou.
- O ni manutau o lea lea vaega va fa'amalea ia le fesiou.
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TALAVOU Programme
Polokalame o TALAVOU
The Pathway Ahead?
Le aga'i i luma?

- O le luma fa'amalae ia feiga va fa'amalea ia le fagafafau toa e vaega va fa'amalea ia le fesiou. 2005-2007
- O ni manutau o lea lea vaega va fa'amalea ia le fesiou.
FOCUS GROUP 2
Vaega #2

"Talanoa me mataupu tona ma li'u'atu se maelo'opo i le fastelina o le Polokalani e TALAVOU i le vailali'i 2006-2007"

- Are the 4 components still relevant?
- Are there new areas of priority?
- What are the challenges of the current TALAVOU Programme?
- What improvements would you make to the TALAVOU Programme?
- What does the future hold for youth and how should this be expressed in the TALAVOU Programme?
- Can you think of any TALAVOU activities that are related to the 6 priority areas in the National Youth Policy?
- Through the past and current work of the Division for Youth, Ministry of Women Community and Social Development can you see the linkages between the TALAVOU Programme and the National Youth Policy? If not how can this be improved?
- Implementation of the TALAVOU Programme is it working?

FOCUS GROUP 3
Vaega #3

"Le talanoa me malo'a se maelo'opo me le va'i atu i le lumana'i i mataupu me mana'opo e te au sela malo'opo me ave lai le lalama le i le ala atu le se lumana'i le na ale o leupalagi talanoa" 

Implementation of the National Youth Policy and the TALAVOU Programme is it working?

- What are the issues on the national policy statement for Youth versus the existing structures?
- Is the information on the national documents accessible and workable for stakeholders? Should it be simplified and translated into Samoan?
- Is there a clear understanding of what both documents mean for Youth? If not how can this be improved?
- Relationship with Division for Youth.
- Are there areas for improvement with the Division for Youth, Ministry of Women Community and Social Development or are stakeholders happy with the existing relationship.

"A Joint Partnership - Looking Ahead"

Government Ministries, Donor Agency and NGO stakeholders
Upolu Friday 18 July 2008

OBJECTIVES:

- To gauge views on the issues and challenges of implementing policy statements identified in the Samoa National Youth Policy 2001 – 2010;

- To gauge views on the issues and challenges of implementing the TALAVOU Programme during the period 2006-2007 from the perspective of the NGOs and Government Organisations; and

- To gain a current understanding into the direction of youth issues and priorities for youth development.
THE T.A.L.A.V.O.U PROGRAMME

- A joint effort of the Government of Samoa and the UN system in Samoa with other development partners such as NZAID and JICA. It is the first ever Samoa Joint Young People's Programme developed national response to young people's issues.
- Derived from the Samoa National Youth Policy 2001 – 2010, it aims to consolidate a sector wide approach to youth development.
- The Programme consists of 4 inter-linked components identified as key priority areas in the Samoa National Youth Policy:
  - Self worth improvement initiatives
  - Skills formation and human development initiatives
  - Income generation and livelihood initiatives
  - Programme Management, Monitoring and Evaluation

TALAVOU ACTIVITIES: Component (1)

- Self worth improvement initiatives

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<th>Agency/Partner</th>
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<td>1. Life skills</td>
<td>UNICEF/UNDP/MDG/WHO/FIY</td>
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<td>3. Suicide</td>
<td>UNICEF/UNDP/MDG/WHO/FIY</td>
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<td>4. Reproductive Health</td>
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<td>7. Alcohol and Smoking</td>
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<td>8. Counselling Services</td>
<td>FAO/10C/UNICEF/UNDP/MDG/WHO/FIY</td>
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TALAVOU ACTIVITIES: Component (2)

- Skills formation and human development initiatives

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<td>2. Vocational Training</td>
<td>UNESCO/UNESCO/MDG/UNDP/MDG/WHO/FIY</td>
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TALAVOU ACTIVITIES: Component (3)
Income generation and livelihood initiatives

Core Programmes
1. Self-Employment
2. Entrepreneurship Development

Agency/Partner
- UN Peace Corps
- FAO
- DFY
- UNDP
- SBC/ MCIO/ DFY
- UNESCO

KVA———

TALAVOU ACTIVITIES: Component (4)
Programme Management and Coordination

1. Facilitate collaboration and co-operation among donor agencies, government ministries, businesses, NGOs, churches and villages in programme delivery.
2. Harness the support of donors and the UN agencies in their areas of specialisation and promote sharing of knowledge and skills.
3. Promote a joint programme approach among UN agencies and development partners in Samoa.
4. Build capacity of the Programme Implementation Unit and promote effective management and operation of the TALAVOU Programme.

KVA———

STAKEHOLDERS OF THE T.A.L.A.V.O.U

NGOs, Community and Faith Based Organisations etc.

Key Line Ministries/ Government Agencies

MWCSG, Division for Youth Lead Agency/ Programme Implementation Unit

Young People, Families, Villages, Youth

KVA———

THE T.A.L.A.V.O.U PROGRAMME

- Role of the Division for Youth, MWCSG for the TALAVOU is to act as the Programme Implementation Unit (PIU):
  - Responsible for the operational implementation of the TALAVOU programme;
  - To raise community awareness of the TALAVOU;
  - Help draft proposals where needed;
  - Maintain programme accounts and monitor progress of the core programmes and sub-projects in collaboration with the Technical Working Group;
  - Appraise projects; and
  - Monitor and evaluate activities.

KVA———
MANAGEMENT AND CO-ORDINATION ARRANGEMENTS

STEERING COMMITTEE (SC)

PROGRAMME IMPLEMENTATION UNIT (PIU)

TECHNICAL WORKING GROUP COMMITTEE (TWGC)

KVA

ROLE OF STEERING COMMITTEE (SC)

- To provide overall policy direction and oversight, including monitoring and evaluation.
- To meet on a biannual basis to review programme accounts and overall progress.
- To meet towards the end of the Programme to plan the implementation and conduct of a national meeting to consolidate findings, lessons and future directions.
- To support the Programme Implementation Unit in obtaining adequate resources to carry out its activities and complete the programme document on the timeline proposed in the work plan.
- To assist the alignment of the youth programmes into the national planning processes.

KVA

SC MEMBERSHIP

- The Ministry of Finance (Chairperson)
- The Ministry of Woman Community and Social Development (Deputy)
- The Ministry of Education Sport and Culture
- The Ministry of Health
- The Ministry of Commerce, Industry and Labour
- Attorney General's Office
- SQA
- National Council of Churches
- UN Resident Coordinator Office
- UN Country Team
- SUNGO
- FAO
- UNDP
- UNFPA
- UNICEF
- WHO
- UNAIDS
- 2 Youth Directors
- 2 Youth Representatives

ROLE OF TECHNICAL WORKING GROUP

- To support the Steering Committee.
- To assist the PIU:
  - for technical and operational oversight and monitoring of the programme activities.
  - consider sub-project proposals and address any operational issues relating to coordination and co-operation encountered.
  - Actively collaborate and work in the overall planning, implementation.
  - Reviewing the sub-programme proposals for consideration of the Steering Committee.
- Meet to discuss the progress and activities and to advise on urgent process matters.
- Assist the alignment of the youth programmes into the national planning processes.
TWGC MEMBERSHIP

- CEO, MAVCSID (Chairperson)
- ACED, D/FY (Deputy Chair)
- The Ministry of Education Sport and Culture
- The Ministry of Health
- The Ministry of Agriculture
- The Ministry of Commerce Industry and Labour
- The Ministry of Justice and Courts Administration
- The Ministry of Police
- Ministry of Natural Resources and Environment
- MAVCSID Technical Team
- SBHC
- FLO & Samoa Lifeline
- Namaka o Le Aile
- Samoan School of Music and Performing Arts (SSOMPA)
- 2 Youth Directors
- Youth Mania
- Young Entrepreneurs Association

PATHWAY FORWARD?

- How can we strengthen the implementation of the National Youth Policy through the TALAVOU Programme – the "car" of the policy?
- How can we strengthen the co-ordination, monitoring and evaluation of the TALAVOU Programme?
- How can we assist the TALAVOU Programme enhance its public profile and accessibility to Youth?
- Is the National Youth Policy and the TALAVOU Programme relevant and effective for the new youth today and tomorrow?
- What lessons can be learnt to date to carry the National Youth Policy and the TALAVOU Programme forward?