

Division for Youth- Ministry of Women, Community and Social Development.

FINAL REPORT

Mid-Term Review of the T.A.L.A.V.O.U Programme

'O le laau e toto nei e manuia ai tupulaga taeao.'

September 2008

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List of Acronyms and Abbreviations

CEO	Chief Executive Officer
DFY	Division for Youth
ESCAP	Economic and Social Commission for Asia and the Pacific
FIFA	The Federated International Football Association
FLO	Faataua Le Ola
MCIT	Ministry of Communications and Information Technology
MCIL	Ministry of Commerce, Industry and Labour
MESC	Ministry of Sports, Education and Culture
METI	Matuaileoo Environment Trust Inc.
MJCA	Ministry of Justice, Courts and Administration
MoF	Ministry of Finance
MoH	Ministry of Health
MPPFS	Ministry of Police, Prisons and Fire Services
MWCSD	Ministry of Women, Community and Social Development
MYSCA	Ministry of Youth, Sports and Cultural Affairs
NGO	Non-Government Organisation
NUS	National University of Samoa
NYPDC	National Youth Policy Development Committee
National Policy	Samoa National Youth Policy 2001-2010
PID	Project Implementation Document
PIU	Project Implementing Unit
SAF	Samoa AIDS Foundation
SBEC	Small Business Enterprise Centre
SC	Steering Committee
SDS	Samoa Development Strategy
SFHA	Samoa Family Health Association
TALAVOU Programme	T.A.L.A.V.O.U ('Towards A Legacy of Achievement, Versatility and Opportunity through Unity') Programme

TWGC	Technical Working Group Committee
UNESCO	United Nations Educational, Scientific, and Cultural Organisation
UNDP	United Nations Development Programme
WIBDI	Women In Business Development Inc.

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MID-TERM REVIEW OF THE

T.A.L.A.V.O.U. Programme- Samoa Joint Young People's Programme

1. Executive Summary

1.1 Terms of reference

The main objective of the report is to conduct a mid-term review of the TALAVOU Programme through the evaluation and review of processes and the status of implementation of the TALAVOU Programme over the last 2 years, 2006 – 2007, documentation of the current situation of development activities affecting young people and analysis of the direction of the TALAVOU Programme for the remaining 2 years of the programme (2008 – 2009) and the feasibility of an extension of the project beyond 2009.

1.2 Review Findings

1. Through the consultations undertaken with the various stakeholders, the findings upheld the view that the TALAVOU Programme and its four interlinked components of: Self worth improvement initiatives; Skills formation and human development initiatives; Income generation and livelihood initiatives; and Programme Management, Monitoring and Evaluation are relevant and important. Furthermore the potential of the TALAVOU Programme was recognised as an effective mechanism for the implementation of the National Youth Policy.
2. The focus of the Division for Youth (DFY) is primarily on the implementation of the TALAVOU Programme which is viewed by the Ministry of Women Community and Social Development (MWCSD) as the vehicle for implementation of the National Youth Policy.
3. There is an identified need to enhance the role of the DFY through the MWCSD as the focal point for the monitoring and evaluation of the National Youth Policy and the TALAVOU Programme.
4. The Steering Committee (SC) and Technical Working Group (TWG) are strong in the scope of membership however they have been ineffective with the consistency of representation, coordination and information flow of TALAVOU activities. The reporting requirements of Key Line Ministries have been insufficient, hence a weakness in having representation at the committee level but no consistent follow-up in their respective ministries.
5. It was noted that development partners are no longer members of the TWG and the reasons as to this position have not been properly conveyed to the development partners.

6. While it is recognised that the United Nations Development Programme (UNDP) is the key development partner there has been inefficient communication by UNDP to other development partners on the progress of implementation of the TALAVOU Programme. Furthermore, there is merit in engaging other development partners such as NZAID through membership of the Steering Committee and/or acknowledgement of their role in the TALAVOU Programme.
7. The design of the Programme Implementation Document (PID) for the TALAVOU Programme focuses on four interlinked components, three of which are from thematic aspects of the National Youth Policy. There is difficulty in aligning the six key priority areas of the National Youth Policy with the four interlinked components of the TALAVOU Programme. This perhaps attributes to the low reporting of TALAVOU activities to the DFY.
8. There are no quantitative performance indicators for the TALAVOU Programme, which will assist the DFY assist in monitoring and evaluating of the effectiveness of the programme implementation.
9. While it is acknowledged that the DFY works well with Non-Government Organisations (NGOs), there is a greater need for co-operative outreach programmes especially in rural areas between the Division and the various NGOs, for implementing both the National Youth Policy and the TALAVOU.
10. The funds allocated to the TALAVOU Programme are at present under utilised, hence there is a critical need to identify what are the bottlenecks for implementing the programme and ensuring funding is allocated to real areas of need.
11. There is also a common problem of accessibility to funding under the TALAVOU Programme for rural and community based organisations. This is a result of an apparent lack of public awareness of the TALAVOU Programme activities and understanding the processes for accessing funding.
12. The consultations highlighted the critical need for raising awareness of the TALAVOU Programme through a comprehensive communications strategy.
13. A critical issue identified for youth in the future is the development of strategies and mechanisms to assist the "vulnerable group of youth" in the future. It was noted that this particular group may not be part of an existing community and/or NGO group or structure hence how are the DFY to develop programmes that will meet the needs of such a critical group?
14. While a number of issues have been identified as critical and requiring further attention the consultations have concluded that the TALAVOU Programme be extended. This is to ensure that lessons and insight gained from this present Mid Term Review are enacted

and implemented to enhance the capacity of the DFY and most importantly to service the youth of Samoa particularly the vulnerable group of youth in the rural areas.

1.3 Recommendations

1. The MWCSD through the DFY need to clearly articulate the direct linkages of the National Youth Policy with the TALAVOU Programme. This is to ensure that the importance of the National Youth Policy is the focus of the Division and that the TALAVOU Programme is truly the vehicle for implementation of the said policy. This will also assist the monitoring and evaluation of both the Policy and the TALAVOU in having coordinated and consistent focus and effort.
2. There is a need for the DFY to have greater ownership and understanding of its key policy document as the TALAVOU Programme does not reflect and/or articulate all areas of the National Youth Policy.
3. The MWCSD through the DFY need to consider an overhaul in the design of the next Samoa National Youth Policy and replacing the existing structure with one comprehensive policy statement linked to strategies that are themed in key priority areas. Furthermore the strategies would have to be aligned to key coordinating agencies within Government and NGOs to ensure ownership at the national level.
4. The MWCSD through the DFY need to enhance their role as the focal point for the monitoring and evaluation of the National Youth Policy and the TALAVOU Programme. It is recommended that in addition to reporting to the SC and the TWG, the TALAVOU activities be reported on a periodical basis to the Cabinet Development Committee. This will also enhance the profile of the TALAVOU Programme and ensure co-operation at both the Ministerial and Chief Executive Officer levels.
5. The MWCSD through the DFY need to re-examine the role of the SC and the TWG. This includes prioritisation by members on the consistency of their respective representation, coordination [including reporting on TALAVOU activities] and information flow of TALAVOU activities to their respective agencies. There is also a need to use the SC and TWG to coordinate youth related data.
6. The MWCSD through the DFY need to communicate the issues requiring clarification and demarcation between national and donor interests for the TALAVOU Programme, especially with the key development partner UNDP. This is to ensure the successful implementation of the TALAVOU Programme through better coordination and open dialogue between DFY and all stakeholders.
7. It is recommended that the MWCSD as the Chair of the TWG initiate dialogue with development partners as to the preferred means of communication on the required reporting for the implementation and progress of the TALAVOU Programme. This is to ensure that all development partners are fully informed of the progress of the TALAVOU.

8. It is recommended that consideration be given to the inclusion of NZAID in the SC, to acknowledge its partnership role in the Programme and to enable the Ministry to access other areas of possible technical assistance that may fall under the TALAVOU Programme.
9. The MWCSD through the DFY need to be provided quantitative performance indicators, to assist in monitoring and evaluation of the effectiveness of the programme implementation. This can be initiated through the TWG for recommendation to the SC.
10. While it is acknowledged that the DFY works well with NGOs, there is a greater need for co-operative outreach programmes especially in rural areas between the Division and the various NGOs, for implementing both the National Youth Policy and the TALAVOU. Through the consultations it was identified that implementation of the TALAVOU Programme would be more effective using the village structures that are already in place, particularly the church and affiliated youth groups. The concept of partnership in outreach programmes would also enable some NGOs to gain easier recognition and trust at the village level with endorsement and visible partnership with the DFY.
11. The MWCSD through the DFY need to develop co-operative outreach programmes especially in rural areas to also ensure accessibility of information and technical assistance to rural areas. Outreach programmes to communities must be undertaken on a consistent and periodical basis to ensure community access to relevant officials of the TALAVOU Programme and that the Division commits to a proactive approach. The establishment of a DFY office in Savaii is recommended as a matter of priority.
12. The MWCSD through the DFY, the SC, the TWG and Development Partners must collectively identify the bottlenecks in effectively implementing the programme and ensuring funding allocations to prioritised areas of need. This is critical as funds allocated to the TALAVOU Programme are at present under utilised and there needs to be collective ownership and responsibility as to what the key issues are.
13. The MWCSD through the DFY need to develop and implement a comprehensive communications strategy to build awareness and understanding of the importance of the National Youth Policy. This would assist the visibility of the document as being for the youth of Samoa providing information about youth to youth through ways that are attention grabbing, wide-ranging and relevant to their age. Furthermore the National Youth Policy and TALAVOU Programme must be translated into Samoan and everyday vernacular which communicates and reaches youth.
14. The MWCSD through the DFY need to develop strategies and mechanisms to assist the "vulnerable group of youth" in the future. It was noted that this particular group may not be part of an existing community and/or NGO group or structure, hence the DFY will need to develop programmes that will meet the needs of such a critical group which will have implications on the future of Samoa.
15. While a number of issues have been identified as critical and requiring further attention the consultations have concluded that the TALAVOU Programme be extended. This is to ensure that lessons and insight gained from this present Mid Term Review are enacted and implemented to enhance the capacity of the DFY and most importantly to service the youth of Samoa particularly the vulnerable group of youth in the rural areas.

2. Methodology

2.1 Terms of Reference

This report has been commissioned by the Division for Youth (DFY) in the Ministry of Women, Community and Social Development (MWCS) as the Mid-Term review of the T.A.L.A.V.O.U Programme 2006-2009 (TALAVOU Programme).

The main objective of the report is to conduct a mid-term review of the TALAVOU Programme through the evaluation and review of processes and the status of implementation of the TALAVOU Programme over the last 2 years, 2006 – 2007, documentation of the current situation of development activities affecting young people and analysis of the direction of the TALAVOU Programme for the remaining 2 years of the programme (2008 – 2009) and the feasibility of an extension of the project beyond 2009.

2.2 Desk Research

The first phase of the assignment was the collection of relevant reports from the DFY and other relevant sources. Attachment Two details the reports which have formed the basis of the desk research for this report.

2.3 Consultations

Consultations took place in the initial phase of the project with the DFY staff members and relevant donor agencies. Attachment Three details the organisations and individuals meet with for this report.

Consultations with the stakeholders of the TALAVOU Programme took place in Savaii and Upolu. The consultations were organised by the DFY and facilitated by the consultants. Data was gathered by group discussion and feedback on a presentation and questions related to the Samoa National Youth Policy 2001-2010 (National Youth Policy) and the TALAVOU Programme. The youth stakeholders were also given questionnaires to fill out. Attachment Six contains a copy of the questionnaire, presentation and consultation questions.

2.3.1 Savaii Consultation

The Savaii consultation took place on Tuesday 15 July 2008 in Salelologa. The participants invited were youth, faifeau, youth directors and matai from pulenuu. (See Attachment Seven for an attendance list).

2.3.2 Upolu Consultations

Two Upolu consultations took place on 17 and 18 July 2008. The stakeholder participants invited to the consultation on the 17 July 2008 were youth, faifeau and youth directors. The stakeholder participants invited to the consultation on 18 July 2008 were representatives from donor agencies, religious groups, Non-Government Organisations (NGOs) and Government ministries.

2.4 Data Consolidation

The youth stakeholder's questionnaire data has been analysed and grouped into the separate consultations; Upolu and Savaii (59 participants in Upolu and 62 participants in Savaii) and then collated to form a sample population of 121 youth stakeholders.

Table One: Youth participant profile
For workshops in Savaii and Upolu July 2008.

	Female	Male	Total	Average Age
Savaii	24	35	59	28
Upolu	23	39	62	31
Total in Samoa	47	74	121	29

Group discussions for all three workshops were recorded and a summary was taken of the key outcomes as presented in the feedback portion of the workshop.

3. Introduction

In 2003, the Government of Samoa partnered with the United Nations Development Programme (UNDP) to collaborate in the development of 'an integrated programme based on the existing national youth policies and plans'.¹ The integrated programme developed was the TALAVOU Programme, otherwise known as the Samoa Joint Young People's Programme. It was launched in 2006 after three years of preparation.

The TALAVOU programme is an effort to consolidate what were considered to be fragments of youth development activities into one framework through which the youth development activities could become more sustainable, less ad hoc and traceable by one framework. The TALAVOU programme was based on the National Youth Policy and the Strategy for the Development of Samoa 2002-2004.

The conception and preparatory phases took place over 2003-2005. A Principles of Cooperation was signed between the Government of Samoa and the United Nations (UN) agencies in July 2004.

The TALAVOU Programme was officially launched in April 2006 but did not start until June 2006 when the first of the funds to be used were released by UNDP. A number of Government Ministries, NGOs, youth representatives and stakeholders in youth activities signed the Project Implementation Document (PID) (refer to Attachment Four).

A Project Implementing Unit (PIU) was formed under the DFY in the MWCSD. Three programme staff were recruited whose Terms of Reference covered implementing, promoting, coordinating, monitoring and evaluating the TALAVOU Programme.

The PID of the TALAVOU Programme states the programme is based on the National Youth Policy and the Strategy for the Development of Samoa 2002-2004 and supports the implementation of selected activities to address key priorities identified in the National Youth Policy and Strategic Plan. The policy is seen as a platform for the collaborative action taken by the stakeholders in the TALAVOU Programme.

4. Overview of the TALAVOU Programme

The TALAVOU Programme has a multi sector approach to development. The programme takes into account all the youth development activities happening across all sectors in Samoa. The Programme consists of four inter-linked components:

1. Self worth improvement initiatives
2. Skills formation and human development initiatives
3. Income generation and livelihood initiatives
4. Programme Management, Monitoring and Evaluation

The activities to be implemented under the programme are categorised under these four components. The activities are set out in a matrix with the outputs, performance indicators, means of verification, responsible partners and timeframes. The below diagram shows all the stakeholder's in the TALAVOU Programme.

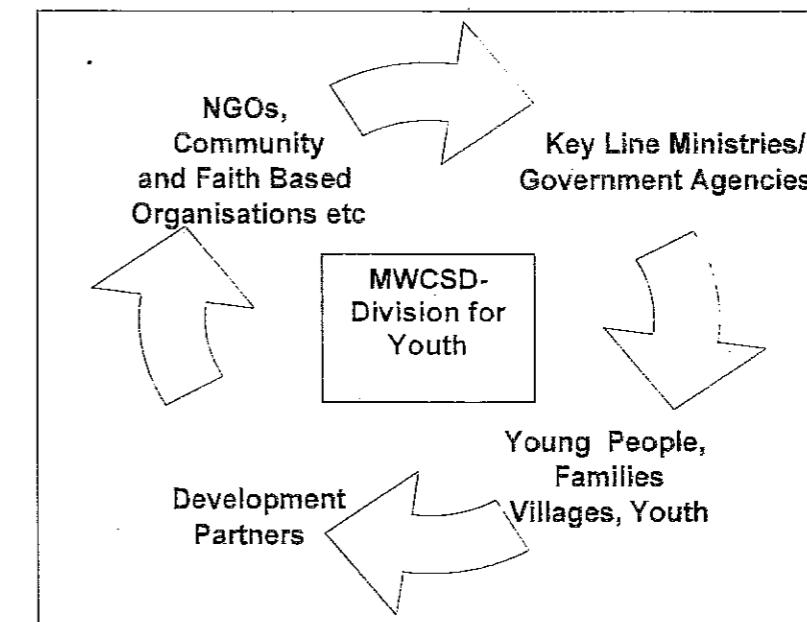


Figure One: Stakeholders of the TALAVOU Programme. Source: KVAConsult Ltd.

4.1 Management and Coordination

The TALAVOU Programme is administered by two committees; the Steering Committee (SC) and the Technical Working Group Committee (TWGC).

The SC role is to provide overall policy direction and oversight, including the monitoring and evaluation of the programme. The SC meets biannually. The membership of the SC is at the senior management level with five key line Ministries in attendance; the Ministry of Finance (MoF) (Chairperson), the MWCSD (Deputy Chairperson), the Ministry of Education, Sports and Culture (MESC), the Ministry of Health (MoH) and the Ministry of Commerce, Industry and Labour (MCIL). Other attendants are the UN Agencies, church representatives, NGOs and the Youth Tausala. Nine Steering Committee meetings have taken place since 2005.

¹ TALAVOU Programme Project Implementation Document, Government of Samoa and the United Nations System, pg 1
2006.

The TWGC is a support committee for the SC, it also provides technical and operational oversight and monitoring of the programme activities for the PIU. This includes the review of any sub-programme proposals that will then go to the SC for approval. The TWGC is made up of Government Ministries, NGOs, Church representatives and the Youth Manaia. The TWGC terms of reference states it meets quarterly. The TWGC has had twelve meetings since 2005.

4.1.1 Feedback on Management and Coordination

There were many concerns expressed about the effectiveness of the SC and TWGC. The attendance rate at the meetings of both the SC and TWGC is low. Attachment Eight shows an attendance matrix of both committees. Key Line Ministries, Ministry of Justice, Courts and Administration (MJCA) and Ministry of Police, Prisons and Fire Services (MPPFS) have not attended any of the SC meetings, although they attend the TWGC meetings. MoH and the MESC attendance has been sporadic. This indicates a lack of 'buy-in' to the TALAVOU programme at the senior management level.

One of the issues affecting the effectiveness of the committees is the inconsistency in representation from Ministries and organisations. There are often different individuals from the organisation or Ministry who attend the meetings. The varied representation means there are often individuals attending who have no background to the project so cannot give quality input and therefore the advisory role of the SC and TWGC is inhibited. Furthermore access to information with other agencies on youth related data is limited and needs to be enhanced.

The terms of reference for the SC states it should function as an executive body with a policy advisory role. Assistant Chief Executive Officer representation at these meetings is scarce. There is a lack of subsequent reporting back to the appointed representative or senior management of the Ministries by the substitute attendee; this means current TALAVOU programme activities and issues are not known in the upper level management of Government Ministries.

The flow of youth related information from various sectors to DFY is ineffective. The SC and TWG could be key avenues through which access to information on youth related data for the DFY could be given through the members' respective Ministries.

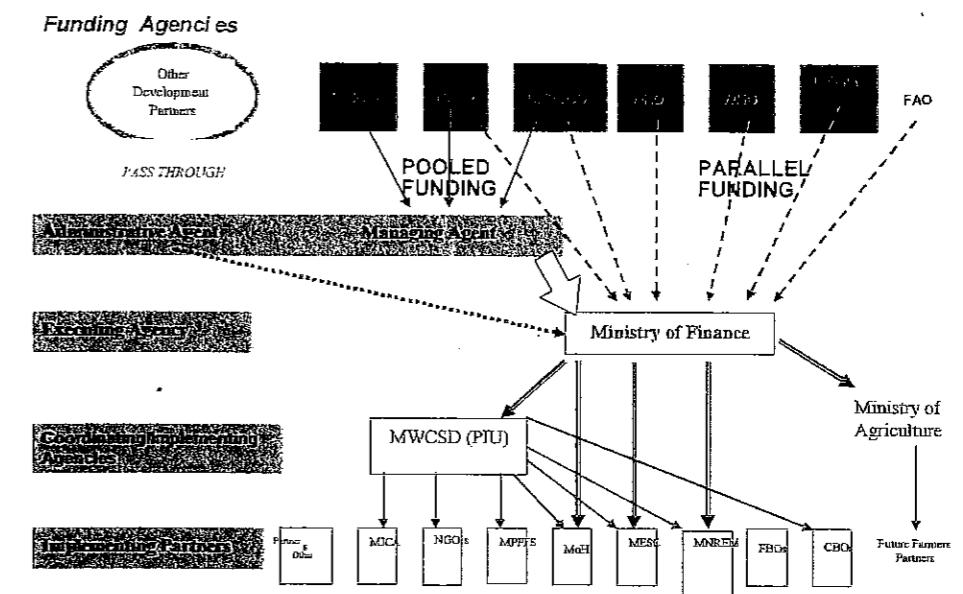
4.2 Fund Management

The fund management of the TALAVOU is administered in a combination of three systems; the parallel fund system, the pooled fund system and the pass-through fund system (see Figure Two).

The Parallel fund system traces funds that are being provided to programmes that already exist outside of the MWCSD that relate to the four components and their various outputs. For example, a parallel activity is the introduction of a school canteen under component one

Figure Two: Funding System of the T.A.L.A.V.O.U Programme. Source: Project Implementation Document

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implemented by the MESC and the MoH and funded by World Health Organisation (WHO). The funds are solely managed by MESC and MoH, the DFY is not involved. The DFY role in this fund management system is to monitor the activities, report on progress to the TWGC and assist the responsible partner in writing a report of the activity.

The Pooled fund system traces funds that were donated by UNDP for new initiatives and programmes to be implemented under the TALAVOU programme.

The Pass-through fund system is where additional funds from other development partners come through the Programme and are managed by UNDP and the MoF is the administrative agent. For example, NZAid funding was used through this channel. NZAid gave funds of approximately US\$ 0.5 million after the programme was launched and this was passed through to UNDP to manage

4.2.1 Feedback on the Fund Management

The parallel fund management system is the least successful of all three systems. The parallel funded activities have not been reported through the programme and there is no trace of whether this money has been disbursed without a report. DFY changed activities from parallel to pooled when they wished to implement activities that were not being implemented under parallel funding.

The form then gets returned to the DFY that can record the activity under the TALAVOU Programme activity matrix and the Policy under the National Youth Policy that has been enhanced.

Pass-through funding has not been reported effectively. Donors which have given money through the pass-through funding have not received reports on what the funding has been used for. NZAid gave USD\$ 0.5million to the Programme but have not had any reports of what the money has been used for.

4.3 Activity Reporting

The reporting system is the main mode of monitoring the effectiveness of the TALAVOU programme. In a multi-sector programme, reporting back to one coordinating agency is imperative in assessing the implementation progress of each activity and objective. In this sense, if an activity has not been reported, then it has not been implemented under the TALAVOU programme.

A reporting system is set up through forms being completed when an activity is completed. There are two types of forms to fill out the National Youth Policy Project Activity Report Template and the TALAVOU Programme Follow-up form. The form is to be completed by the organisation/agency that is the implementing agency as set out in the PID of the TALAVOU Programme.

4.3.1 Stakeholders feedback on Activity Reporting

The activity reporting system has not been effective. Implementation has only occurred if the activity has been reported to the DFY. Based on the reports that have been received by the DFY, only 25% of the activities under the TALAVOU have been implemented.² However, this is not an accurate representation of the implementation of youth development activities. Some of the activities under the TALAVOU Programme have been implemented by various agencies but have not been reported under the TALAVOU Programme.

This indicates that the Ministries and organisations do not see any need to report back to the DFY. This may be that the Ministries are already reporting through their own Ministries and to Donor agencies and an additional report to the TALAVOU Programme is not a priority. This shows that the low profile and perception of the TALAVOU Programme affects the will to report for Government Ministries. The importance of reporting to the TALAVOU Programme can only be reinforced by senior management by top down influence.

² Calculation made by taking the number of activities (31) that had been reported over the number of activities in the TALAVOU Programme (125).

UNDP is the key development partner. There has been inefficient communication by UNDP to other development partners on the progress of implementation of the TALAVOU Programme as noted by other development partners.

4.4 Performance Indicators

Each output in the TALAVOU Programme contains performance indicators. For many of the outputs performance is measured by completion of the stipulated activity. These performance indicators are easily measured for example, for Output 1.2:

Activity 1: Translate Life Skills Manual.

The performance indicator: 'Life Skills Manual translated.'

Other indicators are measured by the 'increase' or 'decrease' in the awareness or participants for example, Output 1.9:

Activity 5: Conduct educational awareness campaign specifically on the Young Offenders Bill.

The performance indicator: Increased awareness and understanding and by young people of the Juvenile Legislation.

The draft TALAVOU Programme activities matrix contained many quantitative indicators by measuring percentage increases in activity completion, awareness, and implementation. However, during the revision of the matrix in the early stage of the Programme, most of the percentage measures were removed and replaced with 'increase' and 'decrease'.

4.4.1 Stakeholders feedback on performance indicators

The performance indicators are not effective in the monitoring and evaluation of the TALAVOU Programme. An accurate overview of the implementation progress of the TALAVOU Programme with the current indicators cannot be made. The DFY therefore cannot accurately evaluate the progress to date of the implementation of activities. The progress of implementation needs to be readily available to the MWCSD, the oversight committees SC and TGWC and other stakeholders in the Programme.

With the current performance indicators many of the activities in the TALAVOU Programme cannot be quantitatively measured. For example, an 'increase' in awareness is not quantifiable. Providing more effective performance indicators would attach some tangible measures to these more conceptual objectives in the TALAVOU Programme.

5. Matrix of Activities

The Matrix of the activities implemented under the TALAVOU Programme is set out in Attachment Five. Implementation of an activity under the TALAVOU Programme has only been achieved if the activity has been reported through the TALAVOU Programme reporting system. The implemented activities mostly reported were under the fourth component; strengthening the DFY capacity to in collaboration with stakeholders in implementing the National Youth Policy through the TALAVOU Programme.

5.1 Youth Stakeholders Feedback on TALAVOU Programme Activities

As shown in Table Two, skills formation and human development initiatives were considered to be the most important of all the TALAVOU Programme components by the youth stakeholders, followed by self worth and improvement initiatives.

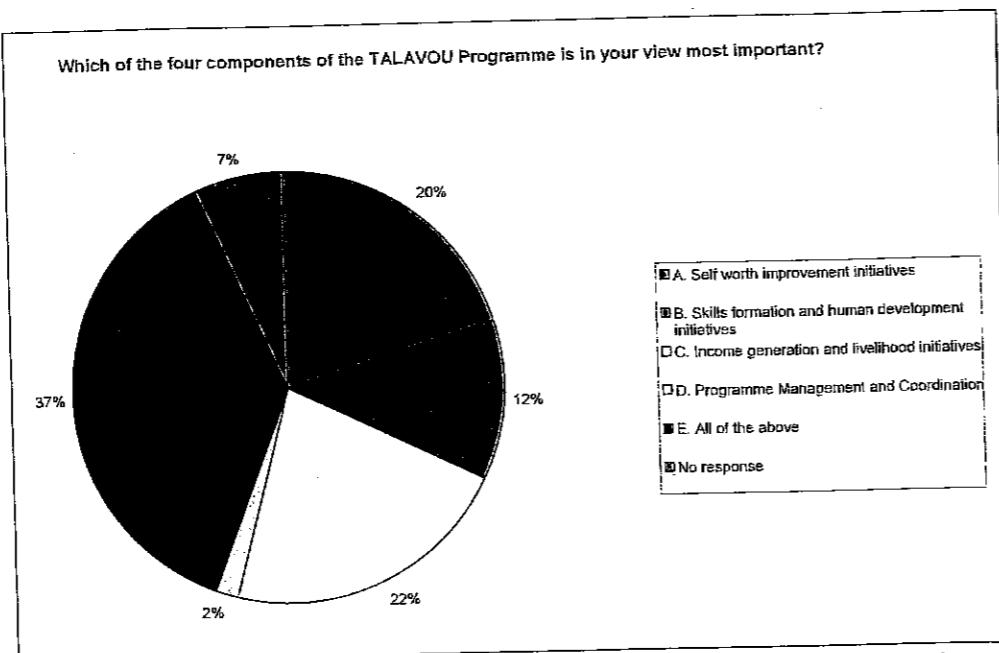


Figure Three: Youth Stakeholder's View on which of the four components of the TALAVOU Programme is the most important. Source: Youth Stakeholder Consultations in Upolu and Savai'i July 2008.

When asked to name an NGO that is involved in the TALAVOU Programme, the majority of participants could not name an NGO. DFY works well with NGOs, but there is a greater need for co-operative outreach programmes especially in rural areas between the DFY and the various NGOs. Through the consultations it was identified that implementation of the TALAVOU Programme would be more effective using the village structures that are already in place, particularly the church and affiliated youth groups. The concept of partnership in outreach programmes would also enable some NGOs to gain easier

recognition and trust at the village level with endorsement and visible partnership with the DFY.

When asked to name an activity implemented under the TALAVOU Programme the majority of responses named agricultural activities that had been implemented under the Programme. However, most of the responses were general and did not state a specific activity. Despite little or no knowledge of the activities and the work of the TALAVOU Programme the majority of participants (74.4%) believed the Programme should be extended beyond 2009 so that youth development can continue and to enable more job and training opportunities. Many participants agreed on the need for raising the profile of the TALAVOU Programme through a comprehensive communications strategy.

Another critical issue raised in the community consultations is accessibility to funding under the TALAVOU Programme for rural and community based organisations. During the consultations stakeholders while unaware of the TALAVOU Programme showed an eagerness to know more about the Programme and how it could be best applied to their rurally based operatives, especially programmes for youth employment and agriculture development. This was a critical need identified in the consultations especially for stakeholders in Savai'i and the rural areas of Upolu.

Many participants identified that for youth in the future there needs to be strategies and mechanisms to assist the "vulnerable group of youth". It was noted that this particular group may not be part of an existing community and/or NGO group or structure hence how are the DFY to develop programmes that will meet the needs of such a critical and core group for Samoa?

6. Review Findings

1. Through the consultations undertaken with the various stakeholders, the findings upheld the view that the TALAVOU Programme and its four interlinked components of: Self worth improvement initiatives; Skills formation and human development initiatives; Income generation and livelihood initiatives; and Programme Management, Monitoring and Evaluation are relevant and important. Furthermore the potential of the TALAVOU Programme was recognised as an effective mechanism for the implementation of the National Youth Policy.
2. The focus of the DFY is primarily on the implementation of the TALAVOU Programme which is viewed by the MWSCD as the vehicle for implementation of the National Youth Policy. There is however no clear articulation of the Programme's linkages to the National Youth Policy for stakeholders to implement and for the Division to monitor and evaluate.
3. As part of the TALAVOU Programme there is a need to re-examine the role of the SC and the TWG. As noted in the review of SC and TWG minutes, the committees are strong in the scope of membership however they have been ineffective with the consistency of representation, coordination and information flow of TALAVOU activities. The reporting requirements of Key Line Ministries has been insufficient, hence a weakness in having representation at the committee level but no consistent follow-up in their respective ministries. Furthermore access to information with other agencies on youth related data is limited and needs to be enhanced. The SC and TWG could assist in this area through their respective roles in Key Line Ministries.
4. It was noted that development partners are no longer members of the TWG and the reasons as to this position have not been properly conveyed to the development partners. As noted in the PID, the concept behind the TALAVOU Programme is the partnership which includes development partners. A fundamental aspect behind the TALAVOU Programme is it is a national multi-sectoral programme with the support and input of a range of stakeholders from Key Line Ministries to NGOs. There is an essential need for the DFY to be more proactive in enhancing relationships and partnership building as this is the premise of the TALAVOU Programme through the Samoa Joint Partnership Programme.
5. While it is recognised that UNDP is the key development partner there has been inefficient communication by UNDP to other development partners on the progress of implementation of the TALAVOU Programme. Furthermore, there is merit in

engaging other development partners such as NZAID through membership of the SC and/or acknowledgement of their role in the TALAVOU Programme.

6. The design of the PID for the TALAVOU Programme focuses on four interlinked components, three of which are from thematic aspects of the National Youth Policy. There is difficulty in aligning the six key priority areas of the National Youth Policy with the four interlinked components of the TALAVOU Programme. This perhaps attributes to the low reporting of TALAVOU activities to the DFY.
7. In reference to the role of the Division in monitoring and evaluating the TALAVOU Programme there is a need to provide quantitative performance indicators, which will assist the DFY in monitoring and evaluating of the effectiveness of the programme implementation. This will also assist the Division's reporting requirements to the SC but more importantly it will create tangible data with which to validate the success of the programme for further consideration of extending the programme.
8. While it is acknowledged that the DFY works well with NGOs, there is a greater need for co-operative outreach programmes especially in rural areas between the Division and the various NGOs, for implementing both the National Youth Policy and the TALAVOU. Through the consultations it was identified that implementation of the TALAVOU Programme would be more effective using the village structures that are already in place, particularly the church and affiliated youth groups. The concept of partnership in outreach programmes would also enable some NGOs to gain easier recognition and trust at the village level with endorsement and visible partnership with the DFY.
9. Another critical issue raised in the community consultations is accessibility to funding under the TALAVOU Programme for rural and community based organisations. During the consultations stakeholders while unaware of the TALAVOU Programme showed an eagerness to know more about the Programme and how it could be best applied to their rurally based operatives, especially programmes for youth employment and agriculture development. This was a critical need identified in the consultations especially for stakeholders in Savaii and the rural areas of Upolu. It is suggested that pertinent officials in the DFY be accessible on a periodical basis through out reach programmes in rural areas to provide awareness and technical assistance for the formulation of project proposals and what areas of funding are available.
10. The funds allocated to the TALAVOU Programme are at present under utilised, hence there is a critical need to identify what are the bottlenecks for implementing the programme and ensuring funding is allocated to real areas of need.

11. It was also identified that a critical issue was the need for raising the profile of the TALAVOU Programme through a comprehensive communications strategy. This would assist the visibility of the document as being for the youth of Samoa providing information about youth to youth through ways that are attention grabbing, wide-ranging and relevant to their age. This would also reiterate the intent of the TALAVOU Programme being the vehicle for implementation of the National Youth Policy as a youth focussed programme for the long term development and empowerment of youth.
12. A critical issue identified for youth in the future is strategies and mechanisms to assist the “vulnerable group of youth”. It was noted that this particular group may not be part of an existing community and/or NGO group or structure hence how are the DFY to develop programmes that will meet the needs of such a critical and core group for Samoa?
13. While a number of issues have been identified as critical and requiring further attention the consultations have concluded that the TALAVOU Programme be extended. This is to ensure that lessons and insight gained from this present Mid Term Review are enacted and implemented to enhance the capacity of the DFY and most importantly to service the youth of Samoa particularly the vulnerable group of youth in the rural areas.

7. Recommendations

1. The MWCSD through the DFY need to clearly articulate the direct linkages of the National Youth Policy with the TALAVOU Programme. This is to ensure that the importance of the National Youth Policy is the focus of the Division and that the TALAVOU Programme is truly the vehicle for implementation of the said policy. This will also assist the monitoring and evaluation of both the Policy and the TALAVOU in having coordinated and consistent focus and effort.
2. There is a need for the Division to have greater ownership and understanding of its key policy document as the TALAVOU Programme does not reflect and/or articulate all areas of the National Youth Policy.
3. The MWCSD through the DFY need to consider an overhaul in the design of the next Samoa National Youth Policy and replacing the existing structure with one comprehensive policy statement linked to strategies that are themed in key priority areas. Furthermore the strategies would have to be aligned to key coordinating agencies within Government and NGOs to ensure ownership at the national level.
4. The MWCSD through the DFY need to enhance their role as the focal point for the monitoring and evaluation of the National Youth Policy and the TALAVOU Programme. It is recommended that in addition to reporting to the SC and the TWG that the TALAVOU activities be reported on a periodical basis to the Cabinet Development Committee. This will also enhance the profile of the TALAVOU Programme and ensure co-operation at both the Ministerial and Chief Executive Officer levels.
5. The MWCSD through the DFY need to re-examine the role of the SC and the TWG. This includes prioritisation by members on the consistency of their respective representation, coordination [including reporting on TALAVOU activities] and information flow of TALAVOU activities to their respective agencies. There is also a need to use the SC and TWG to coordinate youth related data.
6. The MWCSD through the DFY need to communicate the issues requiring clarification and demarcation between national and donor interests for the TALAVOU Programme, especially with the key development partner UNDP. This is to ensure the successful implementation of the TALAVOU Programme through better coordination and open dialogue between DFY and all stakeholders.
7. It is recommended that the MWCSD as the Chair of the TWG initiate dialogue with development partners as to the preferred means of communication on the required reporting for the implementation and progress of the TALAVOU Programme. This is

to ensure that all development partners are fully informed of the progress of the TALAVOU.

8. It is recommended that consideration be given to the inclusion of NZAID in the SC, to acknowledge its partnership role in the Programme and to enable the Ministry to access other areas of possible technical assistance that may fall under the TALAVOU Programme.
9. The MWCSD through the DFY need to be provided quantitative performance indicators, to assist in monitoring and evaluation of the effectiveness of the programme implementation. This can be initiated through the TWG for recommendation to the SC.
10. The MWCSD through the DFY need to develop co-operative outreach programmes especially in rural areas with the various NGOs for implementing programmes. The concept of partnership in outreach programmes would minimise duplication, make effective use of limited resources and enhance the sustainability of programmes.
11. The MWCSD through the DFY need to develop co-operative outreach programmes especially in rural areas to also ensure accessibility of information and technical assistance to rural areas. Outreach programmes to communities must be undertaken on a consistent and periodical basis to ensure community access to relevant officials of the TALAVOU Programme and that the Division commits to a proactive approach. The establishment of a DFY office in Savaii is recommended as a matter of priority.
12. The MWCSD through the DFY, the SC, the TWG and Development Partners must collectively identify the bottlenecks in effectively implementing the programme and ensuring funding allocations to prioritised areas of need. This is critical as funds allocated to the TALAVOU Programme are at present under utilised and there needs to be collective ownership and responsibility as to what the key issues are.
13. The MWCSD through the DFY need to develop and implement a comprehensive communications strategy to build awareness and understanding of the importance of the National Youth Policy. This would assist the visibility of the document as being for the youth of Samoa providing information about youth to youth through ways that are attention grabbing, wide-ranging and relevant to their age. Furthermore the National Youth Policy and TALAVOU Programme must be translated into Samoan and everyday vernacular which communicates and reaches youth.
14. The MWCSD through the DFY need to develop strategies and mechanisms to assist the "vulnerable group of youth" in the future. It was noted that this particular group

may not be part of an existing community and/or NGO group or structure hence the Division for Youth will need to develop programmes that will meet the needs of such a critical group which will have implications on the future of Samoa.

15. While a number of issues have been identified as critical and requiring further attention the consultations have concluded that the TALAVOU Programme be extended. This is to ensure that lessons and insight gained from this present Mid Term Review are enacted and implemented to enhance the capacity of the Division for Youth and most importantly to service the youth of Samoa particularly the vulnerable group of youth in the rural areas.

ATTACHMENTS

- | | |
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| Attachment One | Terms of Reference |
| Attachment Two | Documents and Websites Consulted |
| Attachment Three | Persons Consulted |
| Attachment Four | Signatories to the TALAVOU Programme Project Implementation Document |
| Attachment Five | Matrix of Activities |
| Attachment Six | Consultation Documents |
| Attachment Seven | Consultation Participants |
| Attachment Eight | Steering Committee and Technical Working Group Committee Meeting Attendance. |
| Attachment Nine | Consultation Presentation Documents |

Attachment One Terms of Reference

TERMS OF REFERENCE

SHORT TERM CONSULTANT FOR THE MID-TERM REVIEW OF THE T.A.L.A.V.O.U. PROGRAMME AND THE SAMOA NATIONAL YOUTH POLICY 2001 - 2010

Background:

The TALAVOU Programme is a joint effort of the Government of Samoa and the UN System in Samoa. It's a first ever Samoa Joint Young People's Programme developed a national response to young people's issues, which have been considered on an ad hoc basis for many years. It is an initiative derived from the Samoa National Youth Policy 2001 – 2010. This programme aims to consolidate a sector wide approach to youth development by acknowledging all key stakeholders including Government Ministries, Non-government Organizations, Private Sector and the UN System, to work collaboratively in the most effective and efficient manner to combat numerous issues affecting young people today.

The Programme consists of four inter-linked components identified as key priority areas in the Samoa National Youth Policy:

- Self worth improvement initiatives
- Skills formation and human development initiatives
- Income generation and livelihood initiatives
- Programme Management, Monitoring & Evaluation

The TALAVOU Programme was launched in April 2006, however the official implementation of planned activities started in July of the same year. To date, the programme has been implemented for 2 (two) years and it is due for its mid-term review.

Parallel to the mid-term review of the TALAVOU Programme, the local consultant will also undertake a mid-term review of the Samoa National Youth Policy 2001 – 2010. This review will also add value to the programme in terms of any changes in youth issues of priorities since the last 7 years of a partnership work towards the advancement of youth in Samoa. It will also take into account programmes/activities implemented under the TALAVOU Programme Framework as the Implementation Plan for the Samoa National Youth Policy 2001 – 2010.

Purpose & Objectives:

Purpose:

The overall purpose of this Terms of Reference contributes to:

- The evaluation and review processes on the status of the TALAVOU Programme since its implementation phase of the last 2 years 2006 – 2007
- The consolidation of data on youth issues through the mid-term review of the Samoa National Youth Policy 2001 – 2010 since its implementation in 2001

Objectives:

- i. To review and evaluate the overall operation of the TALAVOU Programme for the period of 2006 - 2007

- ii. To conduct the mid-term review of the Samoa National Youth Policy 2001 – 2010 and document multi-sectoral effort towards the advancement of youth in Samoa for the period of 2001 – 2007.
- iii. To gain an understanding into the direction of youth issues and priorities for youth development since the endorsement of the Samoan National Youth Policy 2001 – 2010 as well as the implementation of the TALAVOU Programme 2006 - 2007.

Duties & Responsibilities:

The local consultant will be expected to perform the following tasks:

Principal Functions:

Following are the tasks for undertaking this review:

1. Mid-term Review of the Samoa National Youth Policy 2001 – 2010:
 - To obtain information from the Ministry of Women, Community & Social Development - Youth Sector partners on youth development activities implemented since 2001 – 2007
 - To facilitate and document views of stakeholders on the issues and challenges of implementing policy statements identified in the Samoa National Youth Policy 2001 – 2010
 - To provide an analysis of the direction of youth development priorities as based on youth development activities implemented by the Ministry of Women, Community & Social Development & Youth Sector Partners to date.
2. Mid-term Review of the TALAVOU Programme for the period of 2006 – 2007:
 - To obtain information from the Ministry of Women, Community & Social Development - Youth Sector partners on youth development activities (both parallel & pooled) implemented since 2006 - 2007
 - To facilitate and document views of stakeholders on the issues and challenges of implementing the TALAVOU Programme during the period 2006 – 2007 from the perspective of NGOs & Government organizations
 - To document the current situation of youth development activities as implemented by the Ministry of Women, Community & Social Development – Youth Sector Partners
 - To provide an analysis of the direction of the TALAVOU Programme for the remaining 2 years of the programme (2008 – 2009) and the possibility of extension

Additional Consultations

The Consultant may be requested to carry out additional consultations with the public in accordance with the above project. If additional public consultations are requested, it is agreed by the Parties that the Consultant will carry out these public consultations at no additional cost to the Principal. However, it is also agreed that the Principal will be responsible for the general costs of holding the consultations.

ITEM B**REQUIRED CONTRACT MATERIAL (see clauses 1.1 and 3.1)**

The Consultant will be expected to produce the following outputs:

Expected Outputs:

The consultant is expected to produce the following outputs:

1. Activity 1: Mid-term Review of the Samoa National Youth Policy 2001 - 2010:

- Completed matrix of activities implemented by the Ministry of Women, Community & Social Development – Youth Sector Partners in the last 7 years (2001 – 2007)
- A detailed report to include the following:
 - a. Issues and challenges encountered by stakeholders during the implementation of activities in relation to priorities of the Samoa National Youth Policy for the period 2001 – 2007
 - b. Detailed analysis identifying the direction of youth priorities for the next 3 years of the Samoa National Youth Policy (2008 – 2010)

2. Activity 2: Mid-term Review of the TALAVOU Programme 2006 – 2007:

- A detailed report to include the following:
 - a. Completed matrix of activities (both pooled & parallel) implemented by the Ministry of Women, Community & Social Development – Youth Sector Partners in the last 2 years (2006 – 2007)
 - b. Documentation of issues and challenges of implementing the TALAVOU Programme since 2006 – 2007 from the perspective of NGOs & Government Organizations.
 - c. Document the current situation of youth development activities implemented by the Ministry of Women, Community & Social Development – Youth Sector Partners
 - d. Analysis to justify the direction of the TALAVOU Programme for the remaining 2 years of the programme (2008 – 2009)
 - e. Important to note overall recommendations from the perspective of NGOs & Government organizations, on ways to promote and improve the implementation of the TALAVOU Programme through a sector wide approach effort for the next 2 years

Other Requirements:

Subject to the above outputs and activities, the Consultant will also be responsible to provide any additional outputs and activities which it has recommended in its Technical Proposal which is attached as ‘Annexure A’ to this Schedule.

Reporting Structure:

The local consultant shall be expected to perform the above-mentioned tasks under the supervision of the Ministry of Women, Community & Social Development - Division of Youth.

The Consultant shall submit 2 written reports (*Mid-term Review of the Samoa National Youth Policy & the Mid-term Review of the TALAVOU Programme*) to the Ministry of Women, Community & Social Development – Division for Youth. Reports may include written materials as required; such as:

- Draft report for discussion before its finalized
- Any written materials submitted by stakeholders during consultation in order to satisfy the abovementioned tasks shall be included

An Oral Progress report of the 2 Mid-Term reviews shall be delivered by the Consultant to the Principal.

The Contract Material is required to accord with the following format and requirements:

- | | | |
|-----|---------------------|--|
| (a) | Comprehension level | : simple, plain and understandable language |
| (b) | Print form | : Times New Roman, generally Font 12 |
| (c) | Format | : generally, it should be divided into headings, ‘justify’ paragraphs; |
| (d) | Structure | : table of contents, introduction, etc |

Timeframe:

The consultancy work will run for 32 days = 30 days to undertake the abovementioned tasks with 2 (two) additional days (if required) to finalize written reports and shall be effective on the date of recruitment.

Qualifications and Experience

The consultant will have demonstrable experience in conducting similar high-level evaluations and reviews of other development projects in Samoa and/or other Pacific Island Countries, and understand the underlying principles of good governance such as accountability, transparency and participatory approaches to decision-making.

Must possess higher-level academic qualifications in any of the following social sciences and management including: economics, education, sociology, culture, business development, management, and human resource development.

Must have a sound understanding of the social, economic, environmental and governance systems affecting young people in Samoa.

Knowledge of the UN system operating in Samoa would be an advantage.

Attachment Two

Documents and Websites Consulted

Attachment Two- Documents and Websites consulted	
Documents	Author
2001-2003 Corporate Plan	Ministry of Youth, Sports and Cultural Affairs
Activity Report- National Youth Concert 2003	Division for Youth, Ministry of Women, Community and Social Development
Approved Estimates of Receipts and Payments of the Government of Samoa For the Financial Year Ending 30th June 2008.	Legislative Assembly, Government of Samoa.
Concept Paper- TALAVOU Jun 2004-Jun 2008- Draft 2	United Nations Development
Desk Review Report- Mapping of Vulnerable Youth	Small Business Enterprise Centre
Division for Youth Strategic Plan 2007-2009	Division for Youth, Ministry of Women, Community and Social Development
Division for Youth- Strategic Plan 2007-2009	Division for Youth, Ministry of Women, Community and Social Development
Education Statistical Digest 2007	Ministry of Education, Sports and Culture
First Annual Report of the MWCSD for July 2003- July 2004	Division for Youth, Ministry of Women, Community and Social Development
Household Income and Expenditure Survey 2002	Bureau of Statistics, Government of Samoa
Ministry of Women, Community and Social Development Corporate Plan 2004-2007	Division for Youth, Ministry of Women, Community and Social Development
Minutes of Steering Committee Meetings	Division for Youth, Ministry of Women, Community and Social Development
Minutes of the Technical Working Group	Division for Youth, Ministry of Women, Community and Social Development
National Youth Forum and Leadership Skills Camp	Division for Youth, Ministry of Women, Community and Social Development
Principles of Cooperation TALAVOU	United Nations Development
Quarterly Progress Report- TALAVOU April-June 2006	Division for Youth, Ministry of Women, Community and Social Development
Quarterly Progress Report- TALAVOU April-June 2007	Division for Youth, Ministry of Women, Community and Social Development
Quarterly Progress Report- TALAVOU Jan-Mar 2006	Division for Youth, Ministry of Women, Community and Social Development
Quarterly Progress Report- TALAVOU Jan-Mar 2007	Division for Youth, Ministry of Women, Community and Social Development
Quarterly Progress Report- TALAVOU July-Sept 2006	Division for Youth, Ministry of Women, Community and Social Development
Quarterly Progress Report- TALAVOU July-Sept 2007	Division for Youth, Ministry of Women, Community and Social Development
Quarterly Progress Report- TALAVOU Oct-Dec 2006	Division for Youth, Ministry of Women, Community and Social Development
Report for National Youth Forum 2002	Division for Youth, Ministry of Women, Community and Social Development
Report for National Youth Forum 2003	Division for Youth, Ministry of Women, Community and Social Development
Report for National Youth Initiatives and Service Awards 2001	Division for Youth, Ministry of Women, Community and Social Development
Report for National Youth Initiatives And Services Awards 2002	Division for Youth, Ministry of Women, Community and Social Development
Report for National Youth Initiatives And Services Awards 2003	Division for Youth, Ministry of Women, Community and Social Development
Report for National Youth Initiatives And Services Awards 2005	Division for Youth, Ministry of Women, Community and Social Development
Report for National Youth Initiatives and Services Awards 2006	Division for Youth, Ministry of Women, Community and Social Development
Report for National Youth Initiatives and Services Awards 2007	
Report for National Youth Week 2001	Division for Youth, Ministry of Women, Community and Social Development
Report for National Youth Week 2004	Division for Youth, Ministry of Women, Community and Social Development
Report for National Youth Week 2005	Division for Youth, Ministry of Women, Community and Social Development

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Report for National Youth Week 2006	Division for Youth, Ministry of Women, Community and Social Development	
Report for National Youth Week 2007	Division for Youth, Ministry of Women, Community and Social Development	
Report of the Population and Housing Census 2006	Bureau of Statistics, Government of Samoa	
Report on International Youth Day 2005	Division for Youth, Ministry of Women, Community and Social Development	
Report on National Youth Forum 2006- Midterm Review by Young People of the National Youth Policy 2001-2010	Division for Youth, Ministry of Women, Community and Social Development	
Report on National Youth Week/MDGs Forum 2005	Division for Youth, Ministry of Women, Community and Social Development	
Report on TALAVOU programme study tour of Fiji 2006	National University of Samoa	
Report on Youth Crime Drivers Survey 2005	Bureau of Statistics, Government of Samoa	
Samoa Census of Population and Housing 2001	Bureau of Statistics, Government of Samoa	
Samoa Census Tabulation Report 2007	Bureau of Statistics, Government of Samoa	
Samoa Census Tabulation Report 2008	Bureau of Statistics, Government of Samoa	
Samoa National Youth Policy 2001-2010	Division for Youth, Ministry of Women, Community and Social Development	
Strategic Policies and Plan July 2006-June 2015	Ministry of Education, Sports and Culture	
Strategy for the Development of Samoa 2005-2007	Ministry of Finance, Samoa	
Strategy for the Development of Samoa 2008-2011	Ministry of Finance, Samoa	
TALAVOU Samoa Joint Young People's Programme Implementation Document	Division for Youth, Ministry of Women, Community and Social Development	
TALAVOU Pamphlet	Division for Youth, Ministry of Women, Community and Social Development	
TALAVOU Report- Preparatory Assistance- Phase One Project	United Nations Development	
Ways to Promote the Participation of Samoan Youth in Society (by obtaining practical skills) 2003	Japan International Cooperation Agency	
Workshop Report- Floral Arrangement Workshop 2004	Division for Youth, Ministry of Women, Community and Social Development	
Workshop Report- Livelihood and Lifeskills Training for Uafato 2006	Division for Youth, Ministry of Women, Community and Social Development	
Workshop Report- National Sewing Workshop for Youth 2002	Division for Youth, Ministry of Women, Community and Social Development	
Workshop Report- Samoa Young Entrepreneurs Retail Skills Workshop Training	Division for Youth, Ministry of Women, Community and Social Development	
Workshop Report- Training of Trainers Workshop 2006	Division for Youth, Ministry of Women, Community and Social Development	
Workshop Report-National Workshop for Future Farmers of Samoa	Division for Youth, Ministry of Women, Community and Social Development	
Workshop Report-Seminar for Young People on HIV/AIDS Savaii	Division for Youth, Ministry of Women, Community and Social Development	
Workshop Report-Sewing Workshop 2003	Division for Youth, Ministry of Women, Community and Social Development	
Workshop Report-Sewing Workshop for Utuloa 2007	Division for Youth, Ministry of Women, Community and Social Development	
Young Offenders Act 2008	Legislative Assembly, Government of Samoa.	
Youth Profile Report 2000	Division for Youth, Ministry of Women, Community and Social Development	
Youth Stakeholders Workshop 2000	Division for Youth, Ministry of Women, Community and Social Development	
Youth Study 2003	Japan International Cooperation Agency	
Websites Consulted		
www.mnre.gov.ws		
www.mof.gov.ws		
www.spc.int		

Mid-term review of the T.A.L.A.V.O.U Programme	FINAL
www.spc.int/prism/country/ws	
www.undp.org	
www.unesco.org	

Attachment Three Persons Consulted

Persons Consulted		
Name	Position	Organisation
Sydney Faasau	Assistant Chief Executive Officer	Ministry of Women, Community and Social Development- Division for Youth
Nanai Sovala Agaiava	Principal Youth Officer- Economic Development Unit	Ministry of Women, Community and Social Development- Division for Youth
Seletuta Visesio	TALAVOU Programme Officer and Senior Youth Officer	Ministry of Women, Community and Social Development- Division for Youth
Lipine Peresetene	Senior Programme Officer and Senior Youth Officer	Ministry of Women, Community and Social Development- Division for Youth
Fiasili Vae'au	TALAVOU Programme Officer and Youth Officer	Ministry of Women, Community and Social Development- Division for Youth
Leaitaua Kilali Alailima	NZAid Development Programme Coordinator	NZAid
Christine Saaga	MFAT/ NZAid Development Programme Coordinator	NZAid
Muliagatele Georgina Bonin	Head of the Governance and Poverty Unit	United Nations Development Programme
Diana Roma	Programme Officer Governance and Poverty Unit	United Nations Development Programme
Fumie Arimizu	United Nations Volunteers Programme Officer	United Nations Development Programme

Attachment Four
Document

Signatories to the TALAVOU Programme Project Implementation

For the Government of Samoa

For Organisations within the UN System in Samoa

For other partners

Aiono Mose Sua,
CEO Ministry of Foreign Affairs

Joyce Y...
UNDP Resident Representative

Samoan Umbrella for Non-government Organisations (SUNGDO)

Fusagaiu Fosaga E. Siaosi,
CEO, MWCSO

Gillian Mellissop,
UNICEP Pacific Representative

Singapuli,
CEO Samoa Qualifications Authority

Tautasiimai Levedale Esora
CEO, MESC

Visesio Pongi, UNESCO Director Office for the Pacific States

Chairman of the National Council of Churches

Rataniheta Toelipe, 11/1/05
CEO, MOH

Giovanni Beccaria, WHO Resident Representative

SBEC

Tu'u'u Ofaia Taufaleao
CEO, MNRM

Vili Fuavanu, FAO Representative Samoa

Samoan National Youth Working Committee

Seumanikata Iakopo Malaki
CEO, MAF

Najib Assili, UNFPA Representative and Director Technical Services

Samoa Entrepreneurs Association of Samoa

Iomali Tote Siai,
CEO, MCUL

Young Peoples' Representatives (Tausala'a Youth Manava 2004 - 2005)

Masinaipule Tuipa Masinaipule
CEO, MUSA

Samoan School of Music and Performing Arts

Papalia Loleseaseasea
Police Commissioner

Young Peoples' Representatives (Tausala'a Youth Manava 2004 - 2005)

Attachment Five

Matrix of Activities

Objective One: To improve the self-worth of Samoan young people through education and building the long term physical and psychological capacity of young people (12 to 29 years)						
Outputs	Activities	Performance Indicators	Funds	IA	Reported	Implementation Stage
1.1 Identify focus districts and villages where the greatest concentrations of vulnerable young people are located along with existing youth services available.	1. Hire a consultant to conduct a desk review on existing information to identify areas with the greatest concentration of vulnerable young people.	Desk Review is complete and ready available for selection of information on youth issues.	DON	D/F/Con Conducted	D/F/Con Complete and readily available for selection of focus areas with the greatest concentration of vulnerable young people.	Desk Review is complete and readily available for selection of focus areas with the greatest concentration of vulnerable young people.
	2. Hire a consultant to undertake an analysis of existing services and develop register of support offered for young people in focus areas.	Complete analysis of existing youth services available.	D/P	D/FV/ Consultation	N/A	Not Implemented
1.2 Appropriate life skills programmes identified and implemented	1. Translate Life Skills Manuals. 2. Conduct training workshops for life skills trainers and facilitators in group facilitation especially dealing with young people	Life Skills Manual Translated Training of Trainers programme completed in Upolu and Savai'i 20 trainees and facilitators trained for the pilot phase	UNICEF/SPC UNICEF/SPC	UNICEF/SPC Training certificates issued	N/A	Not Implemented
1.3 Increased awareness of nutrition and balanced diet	1. Conduct 4 training workshops on Healthy Diets 2. Conduct a NCD brief intervention workshops on 4 main NCD risk factors 3. Provide media package on public awareness on nutrition and balanced diet	Increased number of life skills programmes initiated by young people 2 workshops conducted in Upolu and 2 in Savai'i Increase awareness on NCD's and its risk factors.	MOH MOH MOH	Project Reports Establish links with SQA on training accreditation	Life Skills Trainers, Youth Groups	LifeSkills Training for Upafao 2006. Funding Agency was JICA.
	4. Produce and disseminate IEC materials for Healthy Diets	Information on health promotion is readily available and accessible to young people.	MOH	Workshop records	MOH	Not Reported N/A
	5. Reinforcement of health education in school curricula	IEC materials produced and disseminated to young people.	MOH	Workshop report	MOH	Not Reported N/A
	6. Introduce School Canteen Project	Inclusion of health education in Health Education curriculum	MOH ESC	MOH ESC	MOH ESC	Not Reported N/A
	7. Carry out awareness programmes in schools on Codex Alimentarius Food Standards,	Establishment of a School Canteen Project. Increased awareness of codex alimentarius	MOH FAO/WHO AF/ MESC	Programme Report	MOH FAO/WHO AF/ MESC	Not Reported N/A

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1.4 Reduction in youth suicide rate and suicide attempts	1. Develop the National Strategic Plan on Suicide Prevention Partnership reinforced with regards to implementation	National Strategy Plan Review Report	OMH	MOH//FL	Not reported parallel but changed to pooled; it has been implemented due to priority. Youth and suicide given a priority by FLO.
2. Develop inter-referral links between secondary and primary healthcare providers	Establishment of a national inter-referral link.	Referral Program in place and Official Report by Consultant	OMH	MOH//FL	Not implemented
3. Consultations with Social Agencies (Mental Health Council)			OMH, C,	MOH, C	Not implemented
1. Print and disseminate IEC materials on Suicide Prevention both in English and Samoan	Increased number of young people accessing readily available information	IEC materials both in English & Samoan	MOH//FL	MOH, C	Not Reported N/A
2. Develop inter-referral links between secondary and primary healthcare providers	Establishment of a national inter-referral link.	Training reports	TD	Not Reported N/A	
3. Consultations with Social Agencies (Mental Health Council)	3 training on crisis counseling completed 12. in Upolu, 1. in Total covers of sports tournaments dedicated to suicide prevention for young people	IEC materials distribution list during tournaments including location of services	SASNDC/MOH/ Sport Association	Not Reported N/A	
4. Conduct Crisis Counseling Training (Young People)	5 promote awareness of suicide prevention through sports development programmes	IEC materials distribution list during tournaments including location of services	SASNDC/MOH/ Sport Association	Not Reported N/A	
5. Promote awareness of suicide prevention through sports development programmes	Increased number of sports organisations advocating for prevention of STI/HIV & AIDS through disseminating IEC materials	Radio Talk Back Programme & Operation Reports/ Records e.g. brochures	AHD/UNFPA	Not Reported N/A	
6. Engaging sports organisations to advocate for Prevention of STI/HIV & AIDS through disseminating IEC materials	Increased participation of young people in discussions on ASRH and other related issues	Operation Reports	UNFPA	Not Reported N/A	
7. Strengthen HIV/AIDS prevention programmes for young people by linking with key stakeholders.	Peer education operating in Schools and Tertiary Institutions	Workshop reports	WHO	Not Reported N/A	
8. Conduct Church based Youth Education in Schools	Increased number of young people receiving ASRH information in the context of Young people participate in the context of World AIDS Day campaign	Workshop	WHO	Not Reported N/A	
9. Strengthen school based programmes on ASRH through teachers training programmes	School Based counselling are in operation on ASRH.	Operation reports	WHO	Not Reported N/A	
10. Enhance their capacity for responsible decision making through life Skills Training	Increased number of young people in discussions on ASRH and other related issues.	List of youth related Activities on VAD 2006	WHO	Not Reported N/A	
11. Increase awareness of reproductive health information by young people and enhance their capacity for responsible decision making through life Skills Training	Peer education operating in Schools and Tertiary Institutions	Activity Reports	WHO	Not Reported N/A	
12. Increase awareness of reproductive health information by young people and enhance their capacity for responsible decision making through life Skills Training	Increased participation of young people in discussions on ASRH and other related issues.	Consultation meetings minutes	DPY and SWAC, SAE, SNC, SFIA	Not Implemented during the South Pacific Games September	
13. Increase awareness of reproductive health information by young people and enhance their capacity for responsible decision making through life Skills Training	Information in the context of Young people participate in the context of World AIDS Day campaign	Meeting Minutes	WHO	Not Reported N/A	
14. Increase awareness of reproductive health information by young people and enhance their capacity for responsible decision making through life Skills Training	World AIDS Day campaign	List of youth related Activities on VAD 2006	WHO	Not Reported N/A	
15. Increased awareness of reproductive health information by young people and enhance their capacity for responsible decision making through life Skills Training	7. Strengthen HIV/AIDS prevention programmes for young people by linking with key stakeholders.	Activity Reports	WHO	Not Reported N/A	
16. Increased awareness of reproductive health information by young people and enhance their capacity for responsible decision making through life Skills Training	5. Conduct Educational Sessions on ASRH in Secondary and Upper Primary Schools	Workshop reports	WHO	Not Reported N/A	
17. Increased awareness of reproductive health information by young people and enhance their capacity for responsible decision making through life Skills Training	6. Involve Young people in World AIDS Day campaign	Workshop	WHO	Not Reported N/A	
18. Increased awareness of reproductive health information by young people and enhance their capacity for responsible decision making through life Skills Training	7. Strengthen HIV/AIDS prevention programmes for young people by linking with key stakeholders.	Operation Reports	WHO	Not Reported N/A	
19. Increased awareness of reproductive health information by young people and enhance their capacity for responsible decision making through life Skills Training	8. Conduct Educational Sessions on ASRH in Secondary and Upper Primary Schools	Meeting Minutes	WHO	Not Reported N/A	

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1.6 Increased access to ASRH services through greater numbers of health facilities providing youth friendly services.	1. Conduct capacity building trainings for peer educators on ASRH and Life Skills	Increased number of Peer Educators & Life Skills Trainers trained in promoting ASRH Youth Friendly Services	UNPFA	MOH//FL	Not Reported Implemented during the South Pacific Games September
2. Supervise & monitor the implementation of Youth Friendly Services in rural & urban health center/clinics.	2. Supervise & monitor the implementation of Youth Friendly Services into rural & urban health center/clinics.	Youth friendly health centre/ facilities available in both Upolu and Savai'i. Young people utilizing these facilities.	Centre Report	WHO	Not Implemented
3. Supervise & monitor the implementation of Youth Friendly Services into rural & urban health center/clinics.	3. Supervise & monitor the implementation of Youth Friendly Services into rural & urban health center/clinics.	are being integrated into the existing health centres/clinics. Youth friendly services in both rural & urban areas.	Operational Report	WHO	Not Implemented
4. Work with MNEM on environmental issues and programmes through proposed-existing projects (Biodiversity & Sustainable Land Management	1. Work with MNEM on environmental issues and promote youth consciousness through proposed-existing projects (Biodiversity & Sustainable Land Management	Increased number of young people more aware of sustainable resource use and	Operation Report	WHO	Two key programmes: Native launched
5. Collaborate with MNEM and the National Disaster Committee to include more youth participants in national disaster preparedness and management programmes	2. Conduct Media Awareness campaigns on environmental issues focusing how to run environment protection programme (e.g. Recycling)	Media Records/ both written and visual	Project Report	WHO	No Report No implementation
6. Collaborate with MNEM and the National Disaster Committee to include more youth participants in national disaster preparedness and management programmes	3. Utilise Peer educators in mobilizing environment issues through training and workshops	Activity Reports (workshops & trainings)	Project Report	WHO	No Report No implementation
7. Decrease in awareness of environmental issues and programmes through proposed-existing projects (Biodiversity & Sustainable Land Management	4. Conduct training workshops for organizations of young people on environmental protection how to run environment protection programme by young people	Number of youth groups involved in national disaster preparedness and management programmes	Project Report	WHO	No Report No implementation
8. Decrease in awareness of environmental issues and programmes through proposed-existing projects (Biodiversity & Sustainable Land Management	5. Collaborate with MNEM and the National Disaster Committee to include more youth participants in national disaster preparedness and management programmes	Increase in the number of disaster preparedness and management issues in the community.	Project Report	WHO	No Report No implementation
9. Implement existing awareness programmes in schools, communities and the media (e.g. poster, essay Writing and speech Competitions.)	1. Strengthen existing awareness programmes in schools, communities and the media (e.g. poster, essay Writing and speech Competitions.)	Decrease in the prevalence of regular smoking and alcohol consumption among young people.	Activity reports	WHO	Implementation Report Plan
10. Implement existing awareness programmes in schools, communities and the media (e.g. poster, essay Writing and speech Competitions.)	2. Implement existing awareness programmes in schools, communities and the media (e.g. poster, essay Writing and speech Competitions.)	Promotion of tobacco control policies and action.	Implementation Report Plan	WHO	No Report No implementation
11. Implement existing awareness programmes in schools, communities and the media (e.g. poster, essay Writing and speech Competitions.)	3. Work in collaboration with MO to ensure the involvement of young people in World No Tobacco Day.	Existing policies in legislation, increased involvement of young people in World No Tobacco Day.	Implementation Report Plan	WHO	No Report No implementation
12. Implement existing awareness programmes in schools, communities and the media (e.g. poster, essay Writing and speech Competitions.)	4. Work with MOPA to reinforce existing policies on buying and consuming alcohol by young people.	Participation of youth in World No Tobacco Day.	Implementation Report Plan	WHO	No Report No implementation
13. Implement existing awareness programmes in schools, communities and the media (e.g. poster, essay Writing and speech Competitions.)	5. Introduce Smoke-free days in schools for young people	All Day Staff to observe smoke free days	Implementation Report Plan	WHO	Implementation Report Plan

1.11 To reduce isolation of Young People with special needs	1. To conduct a public awareness campaign on issues surrounding young people with special needs 2. Conduct awareness programmes on related issues to young people with disabilities through a network of a drama group (young people with Disabilities, young people with experience living with persons with disability)	Increased numbers of young people with special needs participating at all levels of community level Increased number of Young people with Disabilities participated in showcasing youth related issues.	Activity Reports, Statistics/records of Special Needs Youth Participation at community level. Operation Reports	Nuauua o le Tautema team, Lotu Alofa, Lotu Tautema	No report No reporting	Special target groups within programmes, Plan to meet with NGO to find out their priorities.
1.12 Increased access to recreation facilities including drop in centers and programmes.	1. Build on existing Youth Drop in centers for recreation for young people 2. Negotiate with ARH Project and possible donors to establish a Drop-in Center at DFY.	Increased capacity of existing Youth Drop in Center for youth	Operation Reports	AHD Project	No report No report	No implementation No implementation

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1.9 Reduction in youth crime both in urban and rural areas	1. Work with the Police, Ministry of Justice, FBO's and CBO's to use media campaigns in rural areas and performing arts in the crime reduction campaign e.g. Frak-a-Leek or other arts with themes on crime prevention. 2. Encourage the establishment of close knit family and community based programmes to promote collective responsibility	Decrease in number of juvenile offenders (under 18 yrs) by 2008 Increased number of villagers actively involved in family and community based programmes	Operation Reports, Official Statistical Reports	UNDP MPFS, MICA, NGOs	No Report No Report	Bilay in MOU National youth Welfare 2007 - talk about the Young Offenders Bill
3. Support MJCA existing rehabilitation programmes (i.e. Remedial programme which enforces cultural values and capacity building of young offenders focusing on developing skills of young offenders in musical), also the Community Service Programmes for young offenders. (Require community funds to assist the program)	Decreased number of repeated offenders among young people	Decreased number of repeated offenders among young people	Operation Reports	UNDP MICA, FBO and CBO	No Report No Report	No implementation
4. Conduct educational awareness programmes for young people at the community level that protects young people and akin to court processes.	30% of young people are made aware and understand legislation in General and court processes.	Media reports, records and consultation reports	Yes	UNDP MPFS, MICA, FBO, CBO	Yes	Implemented
5. To conduct educational awareness campaign specifically on the Young Offenders Bill once it's enacted (expected to complete this year) for young people.	Increased awareness and understanding of young people of the Juvenile Legislation	Activity Reports	Yes	UNDP NSOS, CBOs, NGOs	Yes	Implemented
1.10 Improved access and utilization of counseling services by young people.	Develop a directory of existing services and its benefits. 2. Encouraging FBO's, CBO's, NGO's and Government Ministries to promote youth friendly counseling services. 3. Conduct public media campaigns to highlight counseling service and its benefits. 4. Propose for an in country training programme on setting up a counseling referral system (initially funded programme by AusAID and NZAID)	Directory of counseling services widely distributed Increase in the number of young people using existing counseling services	Published Directory Operation Reports	UNDP NSOS, CBOs, NGOs	No funding priority to N/A No report N/A	Not implemented

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Outputs	Activities	Performance Indicators	Means of Verification	Funds	Reporting
1.13 To promote the active participation of young people in local, national, regional and international decision-making processes on youth issues.	1. Organise the first Samoa Youth Parliament. 2. Organise the international Youth Day Programme on August 12 each year. 3. Organise the National Youth Forum and Youth Pageant as activities of the National Youth Week. 4. Facilitate the participation of young people in the International Youth Forums and Summit e.g CHOGM, UNGASS, PYMC, CYMMI. 5. Establish the National Youth Advisory Council and the National Youth Council.	First Samoa Youth Parliament successfully organized in 2007. Recommendations from SYP incorporated into Legislation Young representative gain skills in developing legislations on Youth issues International Youth Day celebrations successfully At least 20% increase in number of youth organisations and young people participating in pageant successfully completed National Youth Week - National Youth Forum and Youth Pageant as activities of the National Youth Week Samoan young people participate in high-level regional and international youth conferences (subject to availability of funds); NYAC and NYC operational Reports	Samoa Youth Parliament Report NYW, National Youth Forum and Youth Camp Report Gvt & External Funding	Yes- Samoa Youth Parliament Report Yes reported Yes implemented	Pooled and Annual activity. First Samoa Youth Parliament 2007. Yes Yes DFY's representatives went
		Conference Reports		Reported	Not Reported in progress, approved in principle but no ToR.
		Terms of Reference and Progress Reports		CP	

Objective Two: To foster flexible and inclusive learning environments conducive to school retention, skills formation and human development for young people in formal and informal education by 2009.					
Outputs	Activities	Performance Indicators	Means of Verification	Funds	Implementation Stage
2.1 Formal Education Higher school retention rates and increased number of school drop outs reintegrated into the formal education system	1. Work in Collaboration with MESC to develop programmes to promote higher school retention rates. 2. Strengthen the existing literacy development programmes for school drop outs 3. Monitor the situation of school drop outs and develop programmes to improve the quality of second chance education programmes in Savai'i and Upolu 4. Provide avenues to support the entry of students into all levels of education e.g. student loan schemes	Higher school retention rates. Increase in literacy rate for school drop outs (between the age bracket 12-19) in development programmes by 2008 Increase in number of young school drop outs reintegrated into the school system Increased number of first year students in tertiary institutions by 2008	1. Records of meetings with MESC 2. MESC statistical digest. Progress report on literacy development programmes Second chance Education Model for Samoa	UNDP MESC/FBO MESC/Second Chance Education Committee MESC, Chamber, NUS	No report Performance indicator achieved Higher school retention rates have occurred according to the 2007 Educational Statistics Digest of MESC. Apparent retention rate increased from 43% in 2005 to 46% in 2007. METI report Implemented METI report No report No report
2.2 Strengthen Cultural and Sports development components of the formal education curricula	1. Lobby for continuous inclusion component within formal education curriculum. 2. Lobby for the inclusion of Physical Education as an examinable subject in secondary school levels. 3. Introduce specialized sports training programmes at the primary and secondary levels (FIFA, Sports development programme, how can this be integrated into programme?) At least 5 schools participating in specialized sports training by 2007.	Increased number of schools teaching cultural education curriculum Physical Education examined Increased number of young people selected for sports scholarships Increased number of local and overseas sports scholarships	CMAD Data List of subjects examined in secondary level Register of sports scholarship students (SASNOCT) At least 5 schools participating in specialized sports training by 2007.	UNDP MESC MESC	Performance indicator achieved The number of students commencing first year of tertiary studies increased from 825 in 2005 to 913 in 2007. (Reference MESC Education Statistical Digest 2007). METI Strategic Policies and Plans 2006-2015 MESC Strategic Policies and Plans 2006-2015 includes strategy to make Physical and Health Education compulsory. No implementation.

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2.3 Develop career opportunities in visual, performing arts and music for young people	1. Conduct Situational Analysis of the Status of teaching in the Visual & Performing Arts at NUS, and documented and performed.	Situational Analysis for Visual and Performing Arts completed Report.	Situational Analysis	MESC	No report	[Have used pooled funding for 2.3. No implementation 1.
	2. Develop a strategic framework for establishing a visual & performing arts academy.	Complete strategic framework for establishing a visual and performing arts academy by 2006.	Written report of strategic framework.	SSOMPA, MESC, NUS	No report	No implementation
	3. Establish a Visual and Performing Arts Academy by 2008.	Visual and Performing arts academy in operation by 2008.	1. Official opening of the academy.	DFY, MESC	No report	Performing Arts workshop-USP collaborator
		At least 10 young people taking up careers in Visual and Performing Arts (6 in Upolu and 4 in Savai'i)	2. Operational policies of the academy in place.			
	4. Expand Community Learning Centres through Introduction of Arts Education Project - (Joint Education & Culture Sectors)	Increased number of young people engaged in Arts Education operated in Community Learning Centre's.	Operational reports	UNESCO	N/A	Not implemented
2.4 Non-Formal Education - Increase in the number of community led and managed cultural and recreational education programmes for young people	1. Facilitate skills building training for youth on potential livelihood skills (handicrafts, fabric art, floral arrangements, sewing, and food processing, value added products)	Increased number of youth participating in village based programs for young people (handicrafts, fabric arts and floral arrangements)	Report on trainings conducted.	DFW	Reports-DIY sewing and floral arrangements.	No funding allocated. Pooled funding used in the end- some UNDP, grant and some JICA.
	2. Support and strengthen community based programs to teach young people the importance of their cultural heritage and role in the Samoan cultural setting.	Increased number of community based activities focusing on cultural education.	Report on the number of young people participating in community based activities.		No report	N/A
	3. Provide technical assistance for community groups on project proposal writing.	Increased number of young people participating in cultural education.	1. Training Reports		No report	N/A
		Increased number of youth leaders trained in developing proposals per year.				

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2.5 Vocational Training	1. Promote young people's enrollment in vocational training courses.	Increased access of young people to vocational training opportunities.	Report on young people enrolled in Vocational training.	MESC	No report	No funding allocation. JICA project-SVET.
	Increased number of young people accessing accredited vocational training	At least 25 students enrolled and completed vocational training courses by 2007			N/A	
	2. Promote vocational courses conducted by Youth Groups to be recognised by local academic institutions.	Vocational courses recognized by local Academic institutions.	Complete an official template outlining criteria for recognizing youth group's vocational initiatives.	MESC, SQA, SSOMPA	N/A	Not implemented
			Progress reports and complete curriculum on entrepreneurial education.	MESC, SQA	No report	ILO is interested in this. Consultations only. Funding should be available later on this year.
2.6 Increased access of young people to business skills training courses.	1. Integrate entrepreneurial education into the overall education curriculum. [Know About Business – KAB, for teachers and trainers in vocational & secondary]	Official integration of the entrepreneurial education in the school curriculum by 2008.	Workshop Reports		Reported	Co-funded by UNDP and CYP.
	2. DRY to lead the coordination of the annual CYP/UNDP/The Body Shop retail skills workshop and the selection of participants to attend the Australian Indigenous Young People's Small Businesses Development	Four young people participate in the (Australia) IYPSB Development Workshop each year				
	3. Conduct Annual Retail Skills Workshop for young entrepreneurs in collaboration with UNDP and SBEC	At least 20 selected young entrepreneurs participating annually	Workshop report	UNDP	Reported	Bi-annual, Body Shop, SBEC and UNDP trainers
	4. Strengthen existing training programmes on small business skills for young people.	Improved quality of small business skills training manual and increased capacity of trainers to conduct trainings.	Reviewed Small business training manual, Additional Trainer(s)	UNDP	No report	N/A
	5. Link up with existing organisations to conduct training programmes on starting small businesses	Increased number of young people trained through small business skills training of existing organisations.	Small business training report.	SBEC, WIB	No report	N/A
	6. Training of Trainers for Small Business	At least two teachers from each Vocational institution trained by 2007	Roster of trained teachers	UNDP, DFY	Reported	Implemented

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2.7 Increased number of young people trained in the agriculture and fisheries sectors	1. Facilitate trainings in fields of Agriculture and Fisheries (tie in with the FFS Project in collaboration with the MAFFM)	Increased number of young people trained in agricultural and fisheries programmes.	Collaboration with the MAF under the FFS project.	MAF	Reported	Future Farmers Workshop and Waiting on possible involvement other programmes e.g. Future Farmers of Samoa.
	2. Facilitate trainings in Aquaculture and Fish Aggregating Devices	At least 50 young people trained in Fish Aggregating devices and Aquaculture	Progress and Final report for the project	MAFF/FA	No report	N/A

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Objective 3: To increase employment and income generation opportunities for urban and rural young people in formal and informal sectors by 2009.						
Outputs	Activities	Performance Indicators	Means of Verification	Funds	IA	Reporting
3.1 Increase participation of young people in formal employment	1. Strengthen ties with the business community and Government to develop strategies in terms of youth employment. 2. Strengthen 'Career Day' coordinated by Avanaoa Tutusa and develop Career Counseling for young people.	Increased number of business community to assist young people in securing employment. Increased number of unemployed young people placed in jobs.	MCL/SAME Apprenticeship Register UNDP	MFAT, MCIL, SAME, Chamber of	No reporting	N/A
		Increased number of unemployed young people actively seeking work from MCIL by 2008. Increased businesses and organisations participating in annual Career Day.	1. Job Placement Scheme for Unemployed Young people 2. Career counselling scheme	UNDP	MCIL, Avanaoa Tutusa, PSC	Achieved (both Savaii and Upolu) refer to Quarterly reports (in collaboration with Avanaoa Tutusa)
		Career counseling services developed for young people	Labour Market Analysis Report	UNDP/MCIL	No reporting	Not implemented - only consultations with MCIL to understand the status of their existing Labour Market Info.
		4. Support job placement services scheme and improve the Labour Market information and Analysis on jobs available for young men and women and	Identification of required skills for young people employed under the scheme Identification of job opportunities.		EU, SBEC, WIBDI, MCIL	Assisted other youth groups and distributed information on existing schemes and development projects (national and regional)
		1. Promote awareness and develop a network with existing micro-credit schemes available for youth 2. Facilitate easy access to existing micro-finance institutes/schemes to encourage and support enterprise and employment	Increased number of young people aware and utilize the network with existing micro-credit schemes. Increase in number of young people accessing and benefiting from these Schemes	Activity report UNDP/ EU Micro Projects	Reported (in quarterly reports) SBEC, BANKS Small Grant Providers (MCIL)	Assisted other youth groups and distributed information on existing schemes and development projects (national and regional)

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3.3 Increased number of village based entrepreneurship development programmes for young people especially in the rural areas	1. Strengthen the future Farmers of Samoa project by linking with the TALAVOU programme 2. Develop and established a Business Enterprise Development Centre for capacity building of young entrepreneurs.	Its place an activity addressing the available for another activity he implanting increased number of young entrepreneurs utilizing the Business Enterprise Development Centre for training.	Future Farmers of Samoa Association Business Workshops/ Training reports	FA DND SBEC, WI/BDI	MAR, U.S. Peace Corp Not reported	Programme is able to pick up existing future farmers project both in Upolu and Savaii during monthly site visits (5 Upolu / 5 Savaii) Not yet implemented. Feasibility study was conducted by SBEC (report is available)
3. Establish pilot income-generating initiatives for youth by providing resources for village based entrepreneurship.	Increased Village Based Entrepreneurship Initiatives	Increase in the number of youth groups/ individuals competing in the Samoa National Youth Initiatives & Services Awards Scheme.	Progress reports of the 5 pilot locations.	DNDP UNDP FAO	SBEC/SUN GO/WB/DFY Peace Corps, DFY Youth Groups	Reported- quarterly report Implemented
4. Provide incentives for income generation initiatives by young people through the Samoa National Youth Initiatives and Services Awards (Individuals and Youth Groups)	At least 2 youth groups in Upolu and Savaii launching sustainable e-commerce activities	Samoa National Youth Initiatives & Services Awards Reports	Quarterly sales reports from CI Sector	UNDP	Reported- quarterly report	Parallel activity with MCIT – possibility to establish youth telecentres both in Upolu and Savaii this year – refer to quarterly report
5. Provide ICT Assistance and training for rural young people to utilize ICT to increase sales and customer base through linking with existing ICT programmes and Community Learning Centres						

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OBJECTIVE 4: To strengthen the capacity of the DFY in collaboration with Stakeholders in managing the implementation of the Samoa National Youth Policy						
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Outputs	Activities	Performance Indicators	Means of Verification	Funds	IA	Reporting	Implementation
4.1 Policy advice is made more accessible to Minister, CEO, Govt. Ministers, and stakeholders when required.	1. Provide high quality policy advice on youth issues to the Minister, CEO, relevant Government Ministries, and stakeholders 2. Engage Government Ministries, NGOs and FBOs in integrating activities specific to young people into their Work Plans	Regular positive feedback received on the policy advice given by DFY	1. Internal and external Memos. 2. Minutes of Meetings.			Reported	Progress report submitted to the CDC. Update of Progress in Activities but not policy advice.
	3. Update existing data on young people and drug and alcohol use (commencing in February 2006)	Updated data prepared and completed by 2008	Report on update	DFPP/P, Reported	MoJ, MoH	N/A	Desk Review Report- Mapping of Vulnerable Youth 2007
	4. Update existing data on youth suicide and teenage pregnancy (commencing in May 2006)	Updated data prepared and completed by 2008	Report on update	DFPP/P, Reported	MoJ, MoH	N/A	Desk Review Report- Mapping of Vulnerable Youth 2007
	5. Update existing data on street vendors (commencing in September 2006)	Updated data prepared and completed by 2008	Report on update	DFRPP/P, No report	FLO	N/A	Desk Review Report- Mapping of Vulnerable Youth 2007
	6. Research to develop indicators for young people and poverty and training in how to mainstream these indicators into national ...	Study completed	Published Research Report	UNESCO Social & Human Sciences		Reported	Desk Review Report- Mapping of Vulnerable Youth 2007
	7. Update existing data on violence against children	Study completed	Published Research Report	DFRPP/P	No report	N/A	
	8. Undertake National Youth Survey (urban and rural)	Survey Completed and Report disseminated by 2007	Census Report,	DND	DFRPP/P P/MOF	Reported	Desk Review Report- Mapping of Vulnerable Youth 2007
4.2 Improved efficiency in managing the implementation and monitoring of the Samoa National Youth Policy through the T.A.L.A.V.O.U. Programme	1. Develop and launch DFY Strategic Plan for managing the implementation, monitoring and evaluation of the SNYP 2001 – 2010 through the T.A.L.A.V.O.U. Programme.	DFY Strategic Plan 2005-2008 completed and endorsed by CEO	1. Adopted Strategic Plan.			Reported	DFY Strategic Plan 2007
	2. CEO memo endorsing Strategic Plan		2. CEO memo endorsing Strategic Plan				

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4.3 Effective management and operation of the T.A.L.A.V.O.U. Programme	<p>1. Establish and efficiently manage the Project Implementation Unit for the T.A.L.A.V.O.U. Programme</p> <p>2. Implement the T.A.L.A.V.O.U. Programme activities and provide administrative and technical support to the T.A.L.A.V.O.U. Programme Technical Working Group and Steering Committee effectively</p> <p>3. Vehicle Procurement</p> <p>5. Assessment of ICT Requirements of the PIU</p>	<p>Suitably qualified personnel employed to staff the PIU</p> <p>Employed Staff trained in their responsibilities</p> <p>Activities implemented according to the Indicative Work Plan for the Programme</p> <p>TWG and SC meetings facilitated effectively</p> <p>TWG and SC decisions Implemented efficiently</p> <p>Vehicle procured</p> <p>ICT inventory undertaken</p> <p>TALAVOU Website established</p>	<p>1. Confirmation letter of appointment</p> <p>2. Job Descriptions</p> <p>1. Progress Reports</p> <p>2.Meeting Documents</p> <p>3.TWG & SC Progress Reports</p> <p>1. Registration Papers</p> <p>Inventory Report</p> <p>ICT Assessment Rpt.</p> <p>Website functional</p> <p>Completed Multi-Media Plan</p>	<p>UNDP</p> <p>UNDP</p> <p>UNESCO</p> <p>UNESCO</p>	<p>Reported</p> <p>Reported</p> <p>Reported</p> <p>N/A</p> <p>Reported</p> <p>Reported</p> <p>Reported</p> <p>Reported</p>	<p>Recruitment of programme staff (4)</p> <p>Refer to minutes of the Technical working group and Steering committee meetings as well as special meetings</p> <p>Vehicle procured</p> <p>Implemented</p> <p>Implemented</p> <p>Multi-media plan was part of UNESCO's parallel assistance-only funded the ICT e-commerce of masoa (star) for fiu Youth group at Falealii so this part of the activity which involves consultancy work to produce IEC materials for the programme and advocacy activities in Savaii was funded by UNDP & NZAID.</p>
4.4 Increased awareness amongst young people and the community of the DFY activities especially the T.A.L.A.V.O.U. Programme	<p>1. Develop a Multi-Media Plan to promote advocacy activities for the TALAVOU programme</p> <p>2. Carry out advocacy programmes to promote the participation of young people in the TALAVOU Programme and to sensitize all stakeholders about importance and value of the Programme e.g. Conducting of a multi-media campaign and through</p> <p>3. Establish a youth-friendly website for the DFY and the T.A.L.A.V.O.U. Programme.</p>	<p>Increased participation and awareness of TALAVOU programme by communities</p> <p>of all key youth stakeholders on the TALAVOU Programme</p> <p>User-friendly website established and fully operational by 2006</p>	<p>1. Multi-Media Campaign Report</p> <p>2. Proposals for sub-programmes</p> <p>2. User-friendly website established and TALAVOU Programme Website</p>	<p>UNDP</p> <p>UNDP</p> <p>N/A</p>	<p>DFY</p> <p>DFY</p> <p>N/A</p>	<p>Implemented</p> <p>Implemented</p> <p>Not implemented</p>

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4.5 Increased availability and accessibility of quality information, up-to-date data and relevant resources on issues on young people	<p>1. Assessment of ICT System TALAVOU indicators</p>	<p>Establishment of an ICT System for TALAVOU indicators</p>	<p>Assessment Report and recommendations for info systems support</p>	<p>UNDP</p>	<p>Reported-quarterly report</p>	<p>Parallel activity funded by UNESCO</p>
4.6 DFY Staff and key youth stakeholders trained in Leadership and Management of Youth Programmes, delivery of Training (TOT), and other relevant subject areas	<p>1. Conduct periodical training on ICT, Leadership, Management and Training of Trainers for DFY Staff and key youth stakeholders for youth.</p>	<p>At least two staff development initiatives conducted for DFY and SNYWC Members each year</p>	<p>Youth Database</p>	<p>UNDP</p>	<p>N/A</p>	<p>Not implemented</p>
4.7 Efficient cataloguing and archiving of SNYr and T.A.L.A.V.O.U. Programme activity	<p>1. Establish a user-friendly filing system for storage of SNYr & T.A.L.A.V.O.U. Programme implementation reports.</p>	<p>One Train-the-Trainers Programme conducted per year for 10 Trainers</p> <p>One Staff per year</p>	<p>Staff Development Activity Reports</p>	<p>UNDP</p>	<p>N/A</p>	<p>N/A</p>
4.8 A National Youth Advisory Committee and National Youth Council established to provide guidance to the DFY	<p>1. Prepare and submit Cabinet Paper for the formal establishment and ongoing activities of the Samoa National Youth Advisory Committee and the establishment of the National Youth Council.</p>	<p>1. Certificates issued</p> <p>2. Training Course report</p>	<p>Staff gatherings organized every month.</p> <p>1. Meeting records.</p> <p>2. Activity Programmes.</p>	<p>UNDP</p>	<p>No report</p>	<p>N/A</p>
	<p>3. Develop and manage DFY Employee Award Scheme (EAS)</p>	<p>DFY-EAS established by March 2006</p>	<p>EAS operation manual</p>	<p>DFY</p>	<p>No report</p>	<p>N/A</p>
	<p>4. Establish a user-friendly filing system for storage of SNYr & T.A.L.A.V.O.U. Programme implementation reports.</p>	<p>Specialty designed Filing System established immediately after launching of DFY Strategic Plan</p>	<p>Filing system</p>	<p>DFY</p>	<p>No report</p>	<p>Filing system in place</p>
	<p>5. Prepare and submit Cabinet Paper for the formal establishment and ongoing activities of the Samoa National Youth Advisory Committee and the establishment of the National Youth Council.</p>	<p>SNYAC and SKYAC officially endorsed by Cabinet</p> <p>SNYAC Meetings effectively facilitated by the DFY.</p> <p>SNYAC recommendations incorporated into DFY Work Plan</p>	<p>1. Cabinet Minutes</p> <p>2. Meeting documents and Minutes</p> <p>3. DFY Work Plans</p>	<p>DFY</p>	<p>No report</p>	<p>Samoa national youth advisory approved - have yet to meet</p> <p>Samoa national youth council - still in the process of developing a TOR</p>

KVA Consult Ltd**5.6 Contributing to the Success of the Pacific**

FINAL

Mid-term review of the T.A.I.A.V.O.U Programme

Attachment Six Consultation Documents

		Mid-term review of the T.A.I.A.V.O.U Programme		FINAL	
		Mid-term Report	DFY	Mid-term Report	DFY
4.9 SNYP mid-term review	1. Conduct Mid-Term Review of SNYP	Mid-term Report produced and distributed to stakeholders	DFY/DFPPI	Review Report	DFY
4.10 TALAVOU Programme strategically evaluated in the year 2007 to determine potential areas for adjustment	1. Conduct an Independent Review of the TALAVOU Programme in 2007.	Independent review of TALAVOU Programme completed and Report (including recommendations) produced before end of 2007	DFY/DFPPI	Review Report	Current
	2. Audit, Monitor and Evaluate TALAVOU Programme Implementation costs	Audited accounts available TALAVOU Programme monitored and evaluated	UNDP	1.Audit Report 2.Evaluation Report	Reported
	4.11 Extension of T.A.I.A.V.O.U. Programme beyond 2008	1. Review of TALAVOU programme Develop project proposals for securing additional funding to extend the T.A.I.A.V.O.U. Programme to 2010	DFY/PIU N/A	Review findings and recommendations Funding Approval Advice	Depending on the current consultancy work

(A) FAIGA-FAAAVE MO TUPULAGA TALAVOU

1. O le a le uiga o le faiga-faavae mo tupulaga talavou ia te oe lava?
 - A. *O le si'ufogaga o tagata talavou i Samoa*
 - B. *O se lipoti po o se tusitusiga mo tagata uma o Samoa*
 - C. *Ua na o se lipoti po o se tusitusiga mo le Malo o Samoa lava ia*
 - D. *O se lipoti pe o se tusitusiga e fa'atatau lava mo i latou olo'o fesoasoani i le atia'eina o Samoa*
 - E. *A ma le B*

2. E ono vaega ua tuuina atu i ai le fa'atauaina po o le fa'amuamua i totonu o le faiga faavae mo tupulaga talavou. O fea o ia vaega e pito sili ona ttau ia te oe?
 - A. *Tupulaga talavou ma le Soifua maloloina*
 - B. *A'oa'oga ma le A'oa'oina*
 - C. *Faafaigaluegaina ma Galuega*
 - D. *Faamasinoga mo Tupulaga Talavou*
 - E. *Tupulaga Talavou ma le faaaogaina o Puna'oa Faa Natura*
 - F. *Vaega tau malologa ma fa'afiafiaga mo tupulaga talavou*
 - G. *E tutusa le taua o nei vaega uma e ono.*

3. E i ai nisi vaega fou e ese mai i vaega e ono ua ta'uua i luga ua e manatu e ttau mo tupulaga talavou ma e tatau ona tu'uina i totonu o le faiga faavae?
 1. _____
 2. _____
 3. _____

4. Ua fautuaina i le Faiga-faavae mo Tupulaga Talavou le Malo le faaogaina o tausaga ua ta'uua i lalo ma tausaga aloa'ia mo le 'au talavou
 - A. *12 i le 29 tausaga le matua*
 - B. *10 i le 18 tausaga le matua*
 - C. *13 i le 35 tausaga le matua*
 - D. *Le mautinoa*

5. E te manatu ua fa'ateleina ni avanoa po o ni faamanuiaga ua maua e tupulaga talavou talu ai o le Faiga - faavae mo Tupulaga Talavou.
 - A. *Ioe*
 - B. *Leai*

C. Le mautinoa

6. O aoga pe o fesoasoani tele le Faiga-faavae mo Tupulaga Talavou i le fa'amatalaina ma le faalaaua'iteleina atu o manatu ma mana'oga o tupulaga talavou o Samoa?
 - A. *Ioe*
 - B. *Leai*
 - C. *Le mautinoa*

7. E te manatu e ono aoga ma sili atu ona fesoasoani i le faamatalaina ma le faalauteleina o manatu ma manaoga o tupulaga talavou le tapenaina o se faiga faavae autu e tasi po o se faiga faavae e aofa'i uma i ai le aotelega o vaega ese'ese e pei ona i ai nei i le Faiga-fa'avae mo Tupulaga talavou lea na ulua'i tusiaia Novema 1998?
 - A. *Ioe*
 - B. *Leai*
 - C. *Le mautinoa*

8. E ono fa'apefea o na e faalelei atili le Faiga- faavae mo Tupulaga Talavou ua iai nei?
 - A. *Su'esu'e pe o a manaoga e pito sili ona faa-tauaina e tupulaga talavou*
 - B. *Toe fetu'una'i pe tuufa'atasia nisi o vaega po o mana'oga ua tu'uina iai le faamuamua. Ose faiga o lea faaiti'itia ai ia vaega autu, fesoasoani ai e faamanino atili pe faapefea ona faatino ia vaega, ma o le manino ai fo'i taunu'uga po o sini autu olo'o fia maua.*
 - C. *Tapena auala po o metotia talafeagai mo le faatinoina e Matagaluega ma isi faalapotopotoga*
 - D. *A i le C*
 - E. *Le mautinoa*

9. O le a se auala po o se faiga e sili ona lelei mo le faalauiolina atili o le Faiga-fa'avae mo Tupulaga talavou?
 - A. *Fa'aliliu i le gagana Samoa*
 - B. *Fai se tama'i tusi e fa'alauiloa ai vaega taua o le Faiga-fa'avae*
 - C. *Fesoasoani ma le lagolagoina o polokalame e fa'apitoa i tupulaga talavou*
 - D. *A i le C*
 - E. *Le mautinoa*

(B) POLOKALAME MO TUPULAGA TALAVOU

10. O le a sou malamalaga po o le silafia i lenei polokalame?

A. *O le polokalame e maua mai ai fesoasoani tau tuge mo polokalame po o galuega tau tupulaga talavou*

B. *O se polokalame e faatino ai le Faiga-fa'avae mo Tupulaga Talavou*
C. *E le mautinoa pe o le a tonu lenei polokalame*

11. **O lea tonu le sini autu o le polokalame o TALAVOU?**

A. *Ia maua e tupulaga talavou se lumana'i e faamanuiaina i so'o se sini latou te tuliloaina, se lumana'i o avanoa eseese e faaaoga ai o latou tomai ma taleni, ma se lumana'i maunia e maua mai le galulue felagolagoma'i ma le feavaa'i.*

B. *Ia maua se lumana'i e saogalemu ma le sauainamo tupulaga talavou*
C. *Ia maua e tupulaga talavou se lumana'i ma se ola umi e faamanuiaina, fa'aoloaina, ma sili ona lelei.*

12. **E fa(4) vaega autu ole polokalame TALAVOU. I lou lava manatu, o le a le vaega e pito sili ona taua?**

A. *Polokalame mo le atia'eina ma le faaleleia o le soifua o le talavou e pei o fesoasoani i mataupu tau aiga fuafuaina, pule i le ola, faaogaina o ava malosi ma fuala'au faasaina, solitulafono, feso'otaiga i totolu o aiga*

B. *Polokalame mo le atia'eina tau a'oa'oga ma tomai e mana'omia e talavou e tapena ai mo le faafaigofie ona su'eina avanoa tau galuega*

C. *Polokalame e a'oa'o ma una'ia ai talavou e fa'aoga o latou tomai ma taleni e fai ai lava a latou galuega po o pisinisi e maua ai tuge faapea fo'i le faafaigofie ai ona maua galuega. O ia polokalame e fesoasoani ai fo'i i le faatuina o ni galuega po o pisinisi faifaatasi a autalavou i totolu o nuu ma alalafaga.*

D. *Polokalame e faamaopoopo ma faalelei ai le galulue faatasi o faalapotopotoga uma a le Malo ma i latou mai i fafo o lo'o fesoasoani i le faatupeina o le polokalame o TALAVOU aemaise pisinisi ma eklesia, ina ia sologa lelei le faatinoina o lenei polokalame.*

E. *Polokalame uma ua ta'ua i luga.*

13. **E i ai se pi'itaga po o se fesooota'iga i le Polokalame o le TALAVOU ma le Faiga-fa'avae mo Tupulaga Talavou**

A. *Ioe*

B. *Leai*

C. *Le mautinoa*

14. **E te manatu, pe manatu fo'i la outou faalapotopotoga o le Polokalame o TALAVOU o se avanoa lelei lea e faalauihoa ma una'ia ai mataupu taua mo tupulaga talavou i Samoa?**

A. *Ioe*
B. *Leai*
C. *Le mautinoa*

15. **O e silafia po o le a tonu le matafaioi po o galuega fai a le Vaega o Tupulaga o le Matagaluega o Tama'ita'i ma le Atinae o Alalafaga e faatatau i le Polokalame o TALAVOU?**

A. *O latou e gafa ma le fa'atinoina o le Polokalame o TALAVOU*
B. *O latou e tu'u faatasia ma fa'amaopoopoina, maitauina le fa'agasologa, fa'apea le iloiloina po o mulimulita'i le fa'atinoina o le polokalame e pei ona ulua'i fuafuaina.*
C. *O latou o le vaega e feso'ota'i atu iai faalapotopotoga tumoti i mataupu tau i le Polokalame o TALAVOU.*
D. *Mea uma ua ta'ua i luga po o le A i le C.*

16. **O e silafia o lipoti uma mai i matagaluega a le Malo faapea ma so'o se fa'alapotopotoga i le faatinoina o so'o se galuega po se polokalame i lalo o le polokalame o TALAVOU o lo'o auina atu uma i le Matagaluega o Tama'ita'i ma le Atinae o Alalafaga?**

A. *Ioe*
B. *Leai*
C. *Le mautinoa*

17. **O e silafia o ai isi Matagaluega a le Malo olo'o auai i le fa'atinoina o le Polokalame o TALAVOU?**

A. *Matagaluega le Soifua Maloloina*
B. *Matagaluega o Faamasinoga*
C. *Matagaluega o Aoga, Ta'aloga ma Aganu'u*
D. *Matagaluega uma ua ta'ua i luga*

18. **E mafai ona e ta'u mai se faalapotopotoga e tasi o lo o fesoasoani mai po o lagolagoina fo'i le Polokalame o TALAVOU?**

A. *Malo Au faatasi*
B. *Niu Sila*
C. *UNESCO*
D. *Faalapotopotoga o le Soifua Maloloina o le Lalolagi*
E. *Latou uma ua ta'ua i luga*

19. E mafai ona e tusiina mai le igoa o se faalapotopotoga tumaoti o loo i ai i le Polokalame o TALAVOU?

20. E mafai ona e tusiina mai se galuega po o se polokalame e tasi o loo faia nei i lalo o le Polokalame o TALAVOU?

21. O a ni vaega taua o o le Polokalame o TALAVOU sa e maitauina pe manatua mai i se polokalame i le TV, leitio po o nusipepa pe mai au lava mafutaga ma isi tagata po o ni faalapotopotoga?

22. O le polokalame o TALAVOU e mo tausaga e tolu mai le 2006 i le 2009. E te manatu e tatau ona fa'aauau pea le polokalame i tua atu ole 2009?

- A. *Ioe*
- B. *Leai*
- C. *Le mautinoa*

23. Afai o lou manatu e tatau ona fa'aauau pea le Polokalame o TALAVOU, faamolemole tusi mai ni mafuaaga e lagolago ai lou manatu.

- 1. _____
- 2. _____
- 3. _____

23. E te finagalo e auina atu ia oe faamatalaga ma lipoti i galuega po o polokalame eseese faapea le faagasologa o le Polokalame TALAVOU i se tulaga faifaipea?

- A. *Ioe*
- B. *Leai*
- C. *Le mautinoa*

GUIDELINE FOR BREAK OUT SESSIONS

GROUP 1 (A and B)

Focus of this group is:

To gauge views on the issues and challenges of implementing policy statements identified in the Samoa National Youth Policy 2001-2010

National Youth Policy Key Priority Areas

1. Health
2. Education and Training
3. Natural Resources and Environment
4. Employment and Occupation
5. Youth Justice
6. Recreation

- Are the Key Priority Areas still relevant?
- Are there new areas of priority?
- What are the challenges of the current policy as it is?
- What improvements would you make to the policy?
- What does the future hold for youth and how should this be expressed in the National Youth Policy?
- Through the past and current work of the Division for Youth, Ministry of Women Community and Social Development can you see the linkages between the National Youth Policy and the TALAVOU? If not how can this be improved?

Further ideas for discussion:

1. One national policy statement for Youth versus the existing structure.
2. Should documents be translated into Samoan.
3. Should information be disseminated on a more frequent basis such as quarterly brochures.

GROUP 2 (A and B)

Focus of this group is:

To gauge views on the issues and challenges of implementing the TALAVOU Programme during the period 2006-2007 from the perspective of NGOs and Government organizations

National Youth Policy Key Priority Areas

1. Health
2. Education and Training
3. Natural Resources and Environment
4. Employment and Occupation
5. Youth Justice
6. Recreation

- In the TALAVOU Programme there are 4 components:

- *To improve the self worth of Samoan youth through education and training and other capacity building measures.*
- *To foster flexible and inclusive learning environments conducive to school retention, skills formation and career choice for youth in formal and informal education by 2009.*
- *To increase employment and income generation opportunities for urban and rural youth in formal and informal sectors by 2009.*
- *To strengthen the capacity of the Division for Youth in collaboration with stakeholders , in managing the implementation of the Samoa National Youth Policy (2001-2010) through the TALAVOU Programme.*

- *Are the 4 components still relevant?*
- *Are there new areas of priority?*
- *What are the challenges of the current TALAVOU Programme?*
- *What improvements would you make to the TALAVOU Programme?*
- *What does the future hold for youth and how should this be expressed in the TALAVOU Programme?*
- *Can you think of any TALAVOU activities that are related to the 6 priority areas in the National Youth Policy?*
- *Through the past and current work of the Division for Youth, Ministry of Women Community and Social Development can you see the linkages between the TALAVOU Programme and the National Youth Policy? If not how can this be improved?*
- *Implementation of the TALAVOU Programme is it working?*
- *Relationship with Division for Youth?*

GROUP 3: Implementation of the National Youth Policy and the TALAVOU Programme (A and B)

Focus of this group is:

To gain a current understanding into the direction of youth issues and priorities for youth development.

Key Priority Areas of the National Youth Policy:

1. Health
2. Education and Training
3. Natural Resources and Environment
4. Employment and Occupation
5. Youth Justice
- 6.. Recreation

- *Are the Key Priority Areas still relevant?*
- *Are there new areas of priority?*

The TALAVOU Programme has 4 components:

- *To improve the self worth of Samoan youth through education and training and other capacity building measures.*
- *To foster flexible and inclusive learning environments conducive to school retention, skills formation and career choice for youth in formal and informal education by 2009.*
- *To increase employment and income generation opportunities for urban and rural youth in formal and informal sectors by 2009.*
- *To strengthen the capacity of the Division for Youth in collaboration with stakeholders , in managing the implementation of the Samoa National Youth Policy (2001-2010) through the TALAVOU Programme.*

- *Are the 4 components still relevant?*
- *Are there new areas of priority?*

Focus of this group is :

1. *Implementation of the National Youth Policy and the TALAVOU Programme is it working?*
 - *What are the views on one national policy statement for Youth versus the existing structure?*
 - *Is the information on the respective documents accessible and workable for stakeholders? Should it be shortened and translated into Samoan?*
 - *Is there a clear understanding of what both documents mean for Youth? If not how can this be improved?*
2. *Relationship with Division for Youth.*
 - *Are there areas for improvement with the Division for Youth, Ministry of Women Community and Social Development or are stakeholders happy with the existing relationship?*

Attachment Seven

Consultation Participants

Participants List for Mid Term Review for the TALAVOU Programme and the Samoa National To'oa Salamasina Hall- 18th July 2008	
Name	Organisation
Reupena Faailo	MPP
Fuatimau Senosa	Youth Director
Elaine Fruean	YWCA
Anita Raynold	YWCA
Salesa Alaelua	Youth Director
Sauileone Etimane	MCIL
Siuomatautu Tapelu	SAF
Kate Whelah	SFHA
Susan Vice	UNESCO
Vester Fido	SAF
Alatina loelu	SBEC
Fiau'u Faletose	METI
Faumaono R	WIBDI

Participants List for Mid-Term review for the TALAVOU Program & Samoa National Youth Policy 2001-2010 To'oa Salamasina Hall, Sogu- 17th July 2008				
Names	Organisation	Age	Village	Gender
Tinoi Peseta	LDS	29	Luatuanuu	F
Junior Niupulusu	LDS	19	Laulii	M
Afa Semalu	LDS	32	Laulii	M
Nuualii Pelesesuma	PN	68	Uluitogia	M
Mafiti Tuigamala	PN	22	Uluitogia	M
Akenese Passi	Nazarene	19	Vaitele- uta	F
Makulata Sanele	Nazarene	18	Vaitele- uta	F
Sidio Tauati	Faifeau-EFKS	56	Vaivase- uta	M
Nomenela Simanu	Faifeau-EFKS	51	Safaatoa	M
Tauapai Tufi	Faifeau-EFKS	49	Lalovi	M
Feauina Ieremia	PN	32	Alafua	F
Niuifea Simanu	EFKS	58	Vaivase- uta	M
Jane Solomona	EFKS	42	Vailima	F
Tony Kosema	EFKS	39	Saanapu	M
Uliasese Toafa	Nazarene	32	Ululoloa	M
Sio Iosefa	Nazarene	18	Ululoloa	M
John Faataui	EFKS	26	Nofoalii	M
Leata Koroseta	SM	20	Fasito-o-lai	M
Esekia Sione	PN	29	Afega	F
Pauma Moemanutunatu	SM	28	Fasito-o-lai	M
Sesana Pauli	LDS	27	Laulii	F
Seuoti Maua	PN	69	Alafua	M
Ake Stanley	SM	60	Vaiusu	F
Faafofolo Taituave	Faifeau	32	Lotopa	M
Limoni Aldia	EFKS	24	Siusega	M
Levaoi Toomaga	SM	53	Pata Falelatai	F
Fuatimau Senosa	Faifeau	66	Laulii	M
Anasitasina Lui	EFKS	20	Moataa	F
Samuelu Taitai	EFKS	19	Moataa	M
Malae Sua	Suiomalo	18	Gagaifo	F
Rizran Tuvale	Bahai	18	Faatola	M
Seia Apulu	Suiomalo	52	Lepea	F
Seia Misilu	Suiomalo	12	Lepea	F
Mura Faraimo	Suiomalo	33	Saleimoa	M
Aatifou Faoso	Nazarene	29	Lotopa	M
Faaletaua Faaca	EFKS	36	Malaemalo	M
Lolagi Pito	Nazarene	19	Mataulu Lefaga	M
Tupu Sekone	EFKS	21	Magiagi	M
Epifania Sio	Katoliko	27	Fasito-o-uta	F
Tautala Leauapepe	EFKS	29	Faleasiu	F
Sunia Misikopa	PNZSM	23	Aufaga	M
Lydia Puelua	PNZSM	20	Aufaga	F
Savali Ah Chong	SM	28	Faleasiu	F
Kuinimeri Tuitama	SM	29	Faleasiu	F
Vaoa Failalo	WC	23	Vaiala	F
Sosoli Elliasi	Katoliko	22	Faleula	F
Bob Heather	PC	22	Tufuiopa	M
Kolone Levasa	Project	30	Saluafata	M
Mapusone PJ Taylor	SM	17	Fagali'i uta	M
Feealofagi Vaiata	SM	17	Vaiusu	M
Aitoa Lelelemaana	SM	10	Satulimaluififi	F
Tui Faletolu	PN	33	Uiulaelae	M
Miriamene Penehuro	Bahai	15	Lefata	F
Vaiipua S Tuiuli	EFKS	38	Uafato	M
Peleiupu Faumuina	Bahai	19	Puleia	M
Faapoipoitua Penehuro	Bahai	19	Lelata	M
Sila Faleao	YFC	20	Vaivase- uta	M
Ianeta Aumua	EFKS	32	Lepa	F
Moleni Toleafca	SDA	30	Fagali'i	M
Neru Nujiali	SDA	35	Vaitele	M
Maanaima Fuimaono	PN	26	Salani	M
Aniseko Taliulu	LDS	32	Lualii	M

Participants Allowance for Samoa National Youth Policy 2001-2010 and TALAVOU Programme Mid-Term Review

15th July 2008 Saleologa, Savaii				
NAMES	ORGANISATION	AGE	GENDER	Village
Fuatamala Moli	Methodist	29	F	Saleologa
Talitiga Tagi	EFKS	19	F	Matavai
Lave Sione	Methodist	21	F	Gataivai
Delia Atkins	LDS	22	F	Vaiafai
Faiumu Faimafili	EFKS	58	M	Taga
Sio Fagaale	EFKS	22	M	Fatausi
Faalili Kauri	EFKS	22	M	Vailoa
Pito Seinaho Sootuli	EFKS	19	M	Faga
Fetai Maliea	LDS	25	M	Lano
Sami Tuaoe	LDS	21	M	Lano
Vasati Titi	EFKS	49	F	Taga
Seanoa Leilua	AOG	20	F	Sagone
Iosefa Elisara	EFKS	23	M	Fogatuli
Taiifi Savainaea	EFKS	23	M	Saleilua
Salemama Afualo	EFKS	25	F	Fogatuli
Rosie Faumuina	Nazarene	28	F	Papa Puleia
Lina Faalaulau	Nazarene	25	F	Papa Puleia
Poga'i Matafeo	EFKS	20	F	Puapua
Sinu Vaiva	Nazarene	20	F	Papa Puleia
Tusiga Taala	Methodist	22	M	Satupaitea
Mulama Tapu	EFKS	18	M	Auala
Samoa Maiava	EFKS	23	M	Sataua
Liusia Tuilimu	Katoliko	26	F	Saleologa
Melisa Sivai	Katoliko	19	F	Saleologa
Taitoa Matautia	EFKS	23	M	Sataua
Ianeta Tevita	Methodist	19	F	Satupaitea
Ometa Ahania	EFKS	21	M	Falealupo
Onosai Mika	Nazarene	30	M	Falelima
Arimiale Salima	EFKS	26	M	Sapapalii
Sootaga Togia	LDS	23	M	Satupaitea
Okesene Asolelei	EFKS	16	M	Vaisala
Lauina Saifoloi	Katoliko	23	M	Falelima
Tafale Aukuso	Katoliko	17	F	Saleologa
Sautoai Mulivai	Methodist	22	F	Saleaula
Mafina Mulitalo	Katoliko	29	F	Safai
Fuallili Tosifipao	Katoliko	23	F	Safai
Faiaai Asoatasi	Sosaiete Faatoaga	23	M	Siufaga
Taialofo Toga	Sosaiete Faatoaga	21	M	Siufaga
Fuliese Soliu	SDA	21	M	Siufaga
Taualpou Vaifale	EFKS	28	F	Samalaeulu
Tauva Lima	LDS	19	F	Saasai
Aitulagi Siilita	LDS	20	F	Vaiafai
Mikaele Sefulu	Katoliko	19	M	Mauga
Lomeo Tupai	Katoliko	22	M	Mauga
Apelu Samu	EFKS (Faifeau)	41	M	Fogatuli
Vaa Sua	EFKS	19	M	Faletagaloa
Iaoane Afualo	EFKS	24	M	Fogatuli
Maluofufiatu Setu Fauolo	Pulenuu	54	M	Fusi
Filiro Sa	EFKS	25	M	Letui
Foti Mapuilesua	EFKS	34	M	Aiao
Tina Tavita	EFKS	23	F	Aiao
Unasa Ulu	SDA (Sosaiete Faatoaga)	63	M	Siufaga
Vaoiva Lelealvaoese	Nazarene (Faifeau)	46	M	Papa Puleia
Solitu Faaluma	SDA (Pulenuu)	54	M	Siufaga
Wendy Solitu	SDA	26	F	Siufaga
Toala Tavita	SDA	38	M	Siufaga
Alaraisa Pasefika	EFKS	24	F	Manase

Attachment Eight Steering Committee and Technical Working Group Committee Meeting
Attendance.

	Attendance of the Steering Committee Meetings 2005-2008					
	8-Feb-05	13-Sep-05	7-Oct-05	29-Nov-05	1-Feb-06	15-Sep-06
Ministry of Finance						
Ministry of Women, Community and Social Ministry of Education, Sports and Culture						
Ministry of Health						
Ministry of Agriculture, and Fisheries						
Ministry of Commerce, Industry and Labour						
Office of the Attorney General						
Ministry of Justice and Courts Administration						
Ministry of Police, Prisons and Fire Services						
Ministry of Natural Resources, Environment Samoa Qualifications Authority						
UN Resident Coordinator Office						
UNDP						
UNESCO						
WHO						
FAO						
ILO						
Samoa Umbrella for Non Government Organisations Faith Based Organisations						
Community Based Organisations						
Other Non-Government Organisations						
Dry						

Attendance of the Technical Working Group Committee 2005-2008												
	29-Jun-06	11-Aug-06	30-Oct-06	3-Nov-06	17-Mar-07	20-Dec-06	28-Feb-07	28-Mar-07	2-May-07	7-Jul-07	23-Jan-08	5-Mar-08
MWS/CD- CEO/ACCEO												
Youth Manah												
Youth Tausala												
WHO												
FAO												
UNESCO												
UNDP												
UNRC												
SMOPA												
Youth Director CCOS												
FLO Samoa Lifeline												
NOLA												
SPEC												
SRC												
YEAS												
Samoa Red Cross												
WIBDI												
SAF												
NUINV												
METI												
SUNGOG												
Nunua o Le Aloia												
MoF												
MICA												
MCIT												
MAF												
MoH												
MPPFA												
MESC												
MWS/CD- DFY												
YFC												
EIKS												
SFHIA												

Attachment Nine Consultation Presentation Documents

- Power point slides for:
- Youth stakeholders in Upolu and Savaii
 - Government Ministries, Donor Agency and NGO stakeholders

**PUBLIC CONSULTATIONS ON THE
REVIEW OF THE
SAMOA NATIONAL YOUTH POLICY AND
THE T.A.L.A.V.O.U. PROGRAMME**

For Youth Stakeholders
Upolu and Savaii July 2008

KVA-----

MAFU'A AGA

- Fesoasoani i le Malo i le fa'atinoina o le Faiga-fa'avae mo Tupulaga Talavou ma le taua o lenei falga faavae i tupulaga talavou o le atunu'u;
- Fesoasoani i le faailoaina o mana'oga o tupulaga talavou i nei vaitaimi, ma ia fa'a-mautinoa o lo'o talafeagai pe a le Polokalame o Talavou pe a fua i ia mana'oga
- la maua mai ni fa'amatalaga mai ia I latou uma o lo'o aofia i lenei polokalame, aemaise tupulaga talavou, i le aoga o le Faiga-faavae mo Tupulaga Talavou ma le Polokalame o TALAVOU, faapea fo'i ni fautuaga mo ni vaega ua taafau ona fa'aleleia

SINI AUTU

- Fia maua ni manatu i mataupu taua ma lu'itau ua o outou maitauina i le faatinoina o vaega ese'ese o le Faiga-faavae o Tupulaga Talavou 2001 - 2010
- Fia maua manatu i mataupu taua ma lu'itau ua maitauina ile fa'atinoina o le Polokalame o TALAVOU i totonusi o le vaitaimi 2006 i le 2007, aemaise lava mai le vaaiga a faalapotopotoga tumaoti ma faalapotopotoga a le Malo
- la maua se malamalamaga manino i mana'oga ma mataupu ua faatauaina e tatau ona ave i ai le fa'amuamua i le atia'eina ma le aga'i pea i luma o tupulaga talavou

National Youth Policy 2001-2010

VA'AIGA MAMAO

la maua e tupulaga talavou uma o Samoa le sa'olotoga e faaaoga ai ana aia tatau fa'aletagata, ma avanoa tutusa e auai ma fai ona sao i soo se vaega o le atina'e tau le tagata lava ia, le tamaoaiga o le aiga ma alalafaga, le ekalesia ma le atunu'u.

National Youth Policy 2001-2010

GALUEGA FAI

- Finauina ma faia polokalame talafeagai e mafai ai ona atia'e le tupulaga talavou Samoa i lona itu faale-agaga; fa'alogona;poto faale-mafaufau; fa'aletagata; aiga ma lona tamaoaiga. O ia polokalame o le a fesoasoani tele i tupulaga talavou mo le siitia ma le faatupula'ia o le soifuaga e le gata mo i latou lava, ae faapea fo'i mo o latou alalafaga ma le tatou atunu'u.
- Ia fesoasoani ma lagolagoina le auai ma le fai sao o tupulaga talavou i talanoaga ma fonotaga i nu'u ma alalafaga, i fonotaga faale atunu'u (Malo, pisinisi, faalapotopotoga tumaoti) ma fonotaga faa-va-o-malo. O lo latou auai o le a mafai ai ona faaali atu manatu i le tapenaina o faiga faavae, faiga faaiuga ma le fuafuaina o polokalame e a'afia ai lo latou lumana'i ma le si'osi'omaga e nonono ai.

National Youth Policy 2001-2010
Faiga-Fa'avae mo Tupulaga Talavou

- Na amata faatino mai i le 2001 ina ua mae'a ni faatalanoaga e tapena ai.
- I totonu o le Faiga-Fa'avae, o lo'o i ai:
 - 21 vaega eseese o lea faiga faavae
 - 21 mafuaaga tusitusia mo ia vaega eseese o le faiga faavae
 - 21 taunuuga o lo'o faamoemoe e ausia mai le faatinoina o ia faiga faavae eseese
 - 73 sini autu
- Vaega e ono ua ave i ai le faatauaina ma le faamuamua
 1. Soifua maloloina
 2. A'oa'oga ma le a'oa'oina
 3. Puna'oa faalenatura ma le Si'osi'omaga
 4. Fa'afaigaluegaina ma Galuega
 5. Fa'amasinoga mo tupulaga talavou
 6. Vaega tau malologa ma fa'afiafiaga mo tupulaga talavou

NATIONAL YOUTH POLICY
Key Priority Area (1)

Health

- Youth Suicide
- Pule i le ola
- Youth Awareness of Health Issues
- Reproductive Health
- Family Planning
- Unplanned Teenage Pregnancies and Abortion
- Cancer
- Lifestyle Diseases
 - Diet and Nutrition
 - Obesity
 - Alcohol and Smoking
 - Oral Health

NATIONAL YOUTH POLICY
Key Priority Area (2)

Education and Training

- Formal Education
 - Compulsory and Free Primary Education
 - Equity and Examinations
 - Equity in Public Resource Allocation
 - Relevance of Curricula to Village Life and Economy
 - School Drop outs and Those Who Leave School
 - Corporal Punishment
- Non Formal Education
- Special Needs Education

NATIONAL YOUTH POLICY
Key Priority Area (3)

• Employment and Occupation

- Lack of Employment Opportunities
- Employment in Urban Apia
- Skills Training

NATIONAL YOUTH POLICY
Key Priority Area (5)

• Youth and Natural Resource Use :

- Water
- Waste Disposal
- Biological Diversity
- Resource Depletion
- Other Environmental Concerns

NATIONAL YOUTH POLICY
Key Priority Area (4)

• Youth Justice

- Burglary and Theft
- Drugs
- Rape, Indecent Assault and Other Crimes of a Sexual Nature
- Manslaughter, Murder and Other Acts of Physical Violence Including Wilful Damage
- Crime and Poverty

NATIONAL YOUTH POLICY
Key Priority Area (6)

Youth Recreation:

- Trends in Leisure Activities
- Less Time for Quality Social and Family Interaction
- Diminished Opportunities for Unique Community Development
- Losses to Distinct Samoan Cultural Oral Traditions
- Lack of Supports for Arts
- Changing Nature of Sports
- Pastimes
- Media Addiction

NATIONAL YOUTH POLICY
Faiga-Fa'avae mo Tupulaga Talavou
Aga'i i Luma?

- Pe ua i ai nisi mataupu po o ni manatu fou ua fa'atauaina mo tupulaga talavou i totonu o le atunu'u i lenei vaitaimi ma le aga'i atu i le lumana'i?
 - O a ni mataupu fou ua faatauaina mo tupulaga i nei vaitaimi?
 - O a ni fa'afitaui po o ni lu'itau ua aliai ma tula'i mai mo le Faiga-Fa'avae mo Tupulaga talavou?
 - O a ni auala po o ni faiga e mana'omia e fa'aleleia atili ai le Faiga-Fa'avae mo Tupulaga talavou?

TALAVOU Programme 2006 - 2009

*"Towards A Legacy of Achievement,
 Versatility and Opportunity
 through Unity"*

**The National Youth Policy Link
 to the TALAVOU Programme**
**O le fesootaiga o le Faiga – Fa'avae o Tupulaga Talavou i le
 polokalame o TALAVOU**

- O le Polokalame o Talavou e fesoatoga le Faiga –faavae o Tupulaga Talavou
- E 4 vaega autu o le Polokalame o TALAVOU
 - *la atia'eina le tomai ma le faltonuga o le talavou ia te ia lava e auala mai i a'o'oga ma le a'o'bina ma isi polokalame e faaleleleina ai le tomai ma le poto masani.*
 - *la uuna'ia ai ma atia'e i le tausaga 2009 ni avanoa ma si'osi'omaga talafeagai e feaosoina ai le nauau e faame'a a'o'oga ma le fia a'o'bina i so o se matata e faataigone ai ona maua galuega a tupulaga.*
 - *la sittia ma fa'stupula'ia avanoa faigaluega ma avanoa tau pisinisi e maua ai tupe a tupulaga talavou i nofoaga lata i le taulaga ma alalafaga i tua.*
 - *la faaleleia le auauanaga a le Vaega o Tupulaga Talavou.*

TALAVOU Programme

The role of the Division for Youth for the TALAVOU is to act as the Programme Implementation Unit (PIU).

- *The PIU is responsible for the operational implementation of the programme.*
- *To raise community awareness of the TALAVOU.*
- *Help draft proposals where needed.*
- *Maintain programme accounts and monitor progress of the core programmes and sub-projects in collaboration with the Technical Working Group*
- *Appraise projects.*
- *Monitor and evaluate activities.*

TALAVOU Programme A Joint Partnership Programme

- The PIU works with:

- Key Line Ministries - Ministry of Finance, Ministry of Health, Ministry of Education Sport & Culture, Ministry of Justice and Court Administration, Ministry of Natural Resources and Environment, etc.
- Development Partners - The UN and the various UN agencies such as UNDP, WHO, UNESCO and FAO, the NZAID and JICA.
- NGOs.

TALAVOU Programme

Polokalame o TALAVOU The Pathway Ahead? Le aga'i i luma?

- I lou lava manatu, sa fescasoani ma aoga le Polokalame o TALAVOU i le faatinoina o le Faiga - Fa'avae o Tupulaga Talavou?
- O a ni vaega o le Polokalame ua tatau ona faaleleia?
- O le tausaga 2009 ua faamoemoe e uma ai le Polokalame. I lou manatu e tatau ona toe faaopoopo atu nisi tausaga o le Polokalame, ma o a ni mafuaaga o lea manatu?

TALAVOU Activities

- The First Samoa Youth Parliament.
- Establish the National Youth Advisory Council and the National Youth Council
- Workshops for young people on retail skills with the Body Shop.

FOCUS GROUP 1 Vaega #1

"Talanoaina ni manatu taua ma lu'itau ua maitauina i le faatinoina o faiga faavae eseese o le Faiga -faavae mo Tupulaga Talavou i le vaitaimi 2006-2007"

- O talafeagal pe a lenei vaitaimi ia vaega ua ave iai le faamuamua i le Faiga faavae?
- O a nisi vaega po o mea fou e tatau ona faatauina?
- O a ni faafitauli po o lu'itau ua maitauina i le Faiga faavae ua iai nei?
- O a ni faaleleiga ua e manatu ua tatau ona faia i le faiga faavae?
- O lea sou manatu i le lumana'i o tupulaga talavou, ma e faapefea ona faaata mai lea manatu i le faiga faavae?
- O manino mai galuega ua faia e le Vaega o Tupulaga Talavou ia fesootaiga o le Faiga -Faavae mo Tupulaga Talavou ma le Polokalame o TALAVOU? Afai e leai, o a ni fautuaga e faatatau i le faamaninoina ma le faamalosia o le fesootaiga ina ia ausia ai sini autu mo le manula o tupulaga talavou?

FOCUS GROUP 2

Vaega #2

"Talanoaina mataupu taua ma lu'itau ua maitauina i le faatinoina o le Polokalame o TALAVOU i le vaitaimi 2006-2007"

- Are the 4 components still relevant?
- Are there new areas of priority?
- What are the challenges of the current TALAVOU Programme?
- What improvements would you make to the TALAVOU Programme?
- What does the future hold for youth and how should this be expressed in the TALAVOU Programme?
- Can you think of any TALAVOU activities that are related to the 6 priority areas in the National Youth Policy?
- Through the past and current work of the Division for Youth, Ministry of Women Community and Social Development can you see the linkages between the TALAVOU Programme and the National Youth Policy? If not how can this be improved?
- Implementation of the TALAVOU Programme is it working?

KVA-----

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FOCUS GROUP 3

Vaega #3

"Ia talanoaina ma maua se malamalamaga i le vaai atu i le lumana'i i mataupu ma mana'oga e tatau ona faatauaina ma ave iai le faamuamua i le atia eina o se lumana'i manuia o tupulaga talavou"

Implementation of the National Youth Policy and the TALAVOU Programme is it working?

- What are the views on one national policy statement for Youth versus the existing structure.
- Is the information on the respective documents accessible and workable for stakeholders? Should it be shortened and translated into Samoan?
- Is there a clear understanding of what both documents mean for Youth? If not how can this be improved?
- Relationship with Division for Youth.
- Are there areas for improvement with the Division for Youth, Ministry of Women Community and Social Development or are stakeholders happy with the existing relationship.

STAKEHOLDERS MID-TERM REVIEW OF THE NATIONAL YOUTH POLICY & THE T.A.L.A.V.O.U PROGRAMME

"A Joint Partnership - Looking Ahead"

Government Ministries, Donor Agency and NGO
stakeholders

Upolu Friday 18 July 2008

KVA -----

OBJECTIVES:

- To gauge views on the issues and challenges of implementing policy statements identified in the Samoa National Youth Policy 2001 – 2010;
- To gauge views on the issues and challenges of implementing the TALAVOU Programme during the period 2006-2007 from the perspective of the NGOs and Government Organisations; and
- To gain a current understanding into the direction of youth issues and priorities for youth development.

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POLICY LINKAGES

STRATEGY FOR THE DEVELOPMENT OF SAMOA

NATIONAL YOUTH POLICY

Approved by Cabinet 2001 after extensive consultations.

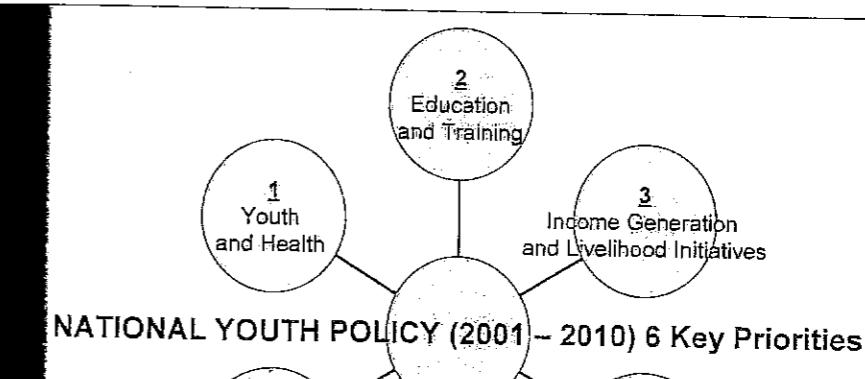
T.A.L.A.V.O.U. Programme

The "car" for implementation of the National Youth Policy signed in 2006.
TALAVOU is a sector wide approach to addressing youth issues in Samoa.

MWCSD

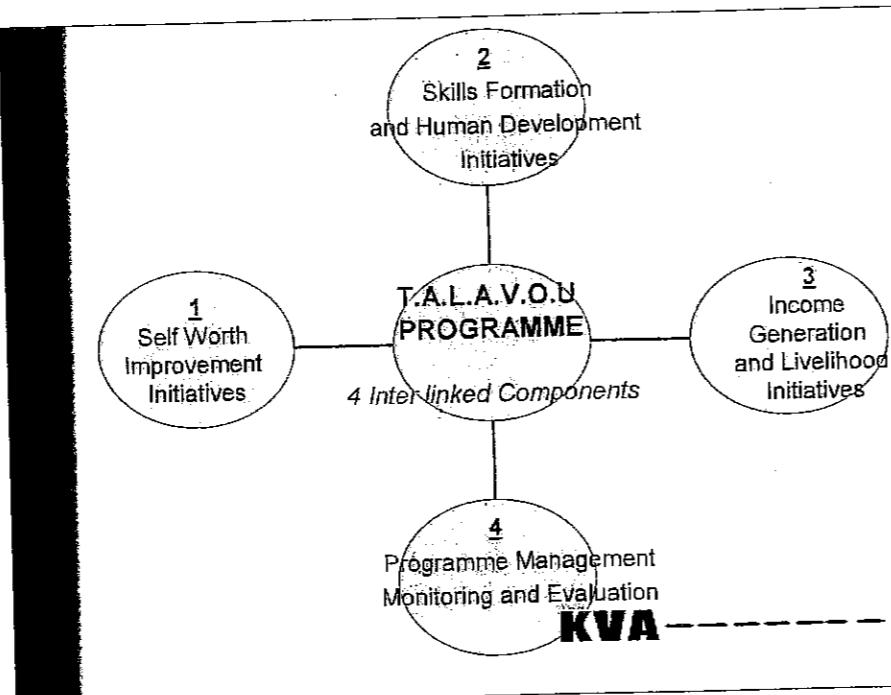
Lead Agency for co-ordination and implementation of the
National Youth Policy and the T.A.L.A.V.O.U Programme

KVA -----



NATIONAL YOUTH POLICY (2001–2010) 6 Key Priorities

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THE T.A.L.A.V.O.U PROGRAMME

- A joint effort of the Government of Samoa and the UN system in Samoa with other development partners such as NZAID and JICA. It is the first ever Samoa Joint Young People's Programme developed national response to young people's issues.
- Derived from the Samoa National Youth Policy 2001 – 2010, it aims to consolidate a sector wide approach to youth development.
- The Programme consists of 4 inter-linked components identified as key priority areas in the Samoa National Youth Policy:
 - Self worth improvement initiatives
 - Skills formation and human development initiatives
 - Income generation and livelihood initiatives
 - Programme Management, Monitoring and Evaluation

KVA-----

TALAVOU ACTIVITIES: Component (1)

Self worth improvement initiatives

Core Programmes

1. Life skills
2. Nutrition and Balanced Diet
3. Suicide
4. Reproductive Health
5. Crime Prevention
6. Environment
7. Alcohol and Smoking
8. Counselling Services
Recreational Facilities and Programmes

Agency/ Partner

- UNICEF/ UNFPA/ SPC/ MoH-AHD/ DFY
WHO/MESC/ MoH/ CBO/FBO/DFY
WHO/MoH/ FLO/ DFY/
MESC/SASNOC
UNFPA/ UNICEF/ SPC/ WHO/
MESC/ MOH-AHD/ DFY
UNESCO/UNDP/ UNICEF/
MPPFS/ MJCA/ CBO/ FBO/ DFY
UNDP/ UNESCO/ WMO/
MNREM/ CBO/ FBO/ DFY
WHO/ MOH/ MESC/ MPPFS/
CBO/FBO/ DFY
UNFPA/ MESC/ DFY
FAO/ IOC/ MESC/ DFY

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TALAVOU ACTIVITIES :Component (2)

Skills formation and human development initiatives

Core Programmes

1. Formal Education
2. Vocational Training
3. Non-Formal Education

Agency/ Partner

- UNESCO/ MESC/
DFY/ METI/ SQA/
MCSL
UNDP/ UNICEF/
MESC/ MAF/
UNESCO-EFA/ DFY/
SQA
UNDP/ MCIL/ DFY

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TALAVOU ACTIVITIES : Component (3)

Income generation and livelihood initiatives

Core Programmes

1. Self-Employment
2. Entrepreneurship Development

Agency/ Partner

US Peace Corps/ FAO/ DFY
UNDP/ SBEC/ MCIL/ DFY/
UNESCO

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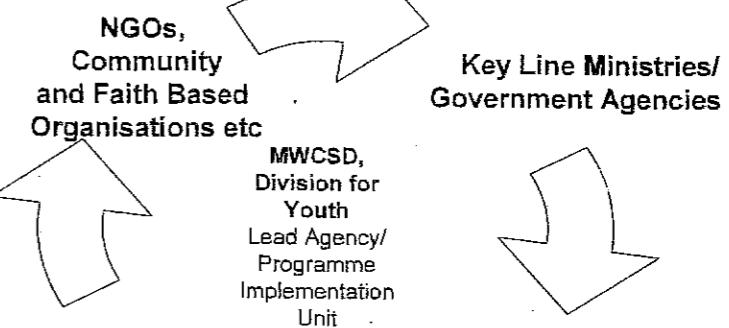
TALAVOU ACTIVITIES : Component (4)

Programme Management and Coordination

1. Facilitate collaboration and co-operation among donor agencies, government ministries, businesses, NGOs, churches and villages in programme delivery.
2. Harness the support of donors and the UN agencies in their areas of specialisation and promote sharing of knowledge and skills.
3. Promote a joint programme approach among UN agencies and development partners in Samoa.
4. Build capacity of the Programme Implementation Unit and promote effective management and operation of the TALAVOU Programme.

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STAKEHOLDERS OF THE T.A.L.A.V.O.U



Key Line Ministries/
Government Agencies

MWCSD,
Division for
Youth
Lead Agency/
Programme
Implementation
Unit

Young People,
Families
Villages, Youth

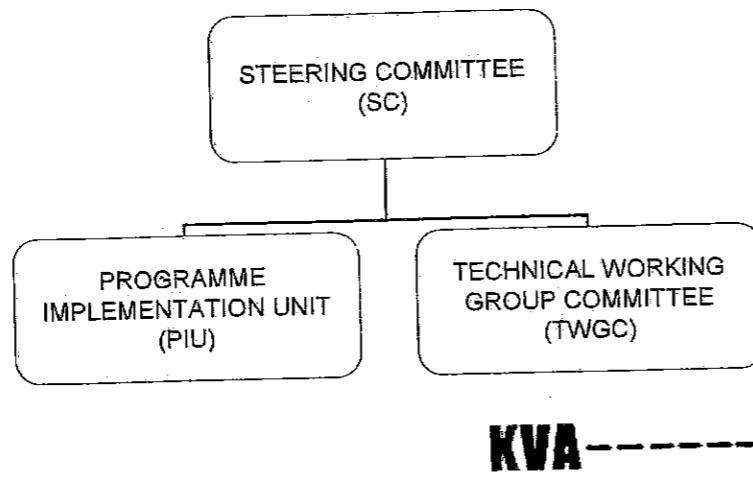
THE T.A.L.A.V.O.U PROGRAMME

- *Role of the Division for Youth, MWCSD for the TALAVOU is to act as the Programme Implementation Unit (PIU) :*

- Responsible for the operational implementation of the TALAVOU programme;
- To raise community awareness of the TALAVOU;
- Help draft proposals where needed;
- Maintain programme accounts and monitor progress of the core programmes and sub-projects in collaboration with the Technical Working Group;
- Appraise projects; and
- Monitor and evaluate activities.

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MANAGEMENT AND CO-ORDINATION ARRANGEMENTS



ROLE OF STEERING COMMITTEE (SC)

- To provide overall policy direction and oversight, including monitoring and evaluation.
- To meet on a biannual basis to review programme accounts and overall progress.
- To meet towards the end of the Programme to plan the implementation and conduct of a national meeting to disseminate findings, lessons and future directions.
- To support the Programme Implementation Unit in obtaining adequate resources to carry out its activities and complete the programme document on the timeline proposed in the work plan.
- Assist the alignment of the youth programmes into the national planning processes.

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SC MEMBERSHIP

- The Ministry of Finance [Chairperson]
- The Ministry of Women Community and Social Development [Deputy]
- The Ministry of Education Sport and Culture
- The Ministry of Health
- The Ministry of Commerce, Industry and Labour
- Attorney Generals Office
- SQA
- National Council of Churches
- UN Resident Coordinator Office
- UN Country Team
- SUNGO
- FAO
- UNDP
- UNFPA
- UNICEF
- WHO
- WMO
- 2 Youth Directors
- 2 Youth Representatives

ROLE OF TECHNICAL WORKING GROUP

- To support the Steering Committee.
- To assist the PIU:
 - for technical and operational oversight and monitoring of the programme activities.
 - consider sub-project proposals and address any operational issues relating to coordination and co-operation encountered.
 - Actively collaborate and work in the overall planning, implementation.
 - Reviewing the sub programme proposals for consideration of the Steering Committee.
- Meet to discuss the progress and activities and to advise on urgent process matters.
- Assist the alignment of the youth programmes into the national planning processes.

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TWGC MEMBERSHIP

- CEO, MWCSD [Chairperson]
- ACEO, DFY [Deputy Chair]
- The Ministry of Education Sport and Culture
- The Ministry of Health
- The Ministry of Agriculture
- The Ministry of Commerce Industry and Labour
- The Ministry of Justice and Courts Administration
- The Ministry of Police
- Ministry of Natural Resources and Environment
- MWCSD Technical Team
- SBEC
- FLO & Samoa Lifeline
- Nuanua o le Alofa
- Samoa School of Music and Performing Arts (SSOMPA)
- 2 Youth Directors
- Youth Manaia
- Young Entrepreneurs Association

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PATHWAY FORWARD?

- How can we strengthen the implementation of the National Youth Policy through the TALAVOU Programme – the “car” of the policy?
- How can we strengthen the co-ordination, monitoring and evaluation of the TALAVOU Programme?
- How can we assist the TALAVOU Programme enhance its public profile and accessibility to Youth?
- Is the National Youth Policy and the TALAVOU Programme relevant and effective for the youth today and tomorrow?
- What lessons can be learnt to date to carry the National Youth Policy and the TALAVOU Programme forward?

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