Management Response template

UNDP Management Response Template
Mid-Term Project Evaluation 00103834   Date: 12 October 2020

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Evaluation Recommendation or Issue 1.

Staffing Resources: Due to the sensitive context and the lack of access to East Jerusalem by the Palestinian MOE and now more recently the JDoE, the design of the project should be adjusted to take into account the central role of UNDP and additional resources should be provided to help with the management of this project. This is particularly important as the threats to education in East Jerusalem are increasing and it is likely with the continued COVID-19 pandemic and threats of annexation that the management and implementation of the project will likely continue to be extremely challenging. Specifically, it is recommended that additional resources are provided to support UNDP with project management, communications, and monitoring and evaluations.

Management Response:

Three technical capacities have been recruited under the project, to support the GEO Mapping activity and rehabilitation work for Sur Baher school. Additional capacity, namely, education specialist, is required to support the implementation of the quality education intervention, which is in process. UNDP developed the ToR and currently under the Procurement processes.

Key Action(s)	Time Frame	Responsible Unit(s)	Tracking*	
			Comments	Status
1.1 TOR was prepared and advertised	August	Motaz Dawabsheh & Muna Hidmi		Completed
1.2 Review and analysis of CVs	August	Motaz Dawabsheh & Muna Hidmi		Completed
1.3 Additional CV's are requested to meet the job description and requirements which are under review	Dec 2020	Motaz Dawabsheh & Muna Hidmi		Initiated

Evaluation Recommendation or Issue 2:

Reconsideration and attention to Gender: In most of the discussions about gender, the respondents referred to the fact that girls were taken care of and it was well handled within the project. However, they also expressed that boys and young men are at risk in terms of education in East Jerusalem. Therefore, it seems that it would be helpful in the second part of this project that particular attention be given to this issue and perhaps some information gathering is done to understand the exact factors causing this gap in education between boys and girls. This data would help inform future programming and begin proactively to contemplate ways to counter the factors driving boys away from pursuing formal education. It is also recommended that time be taken to consider the impact of COVID-19 on the educational potential of students in East Jerusalem and consider not only how it may affect male and female students differently, but also how the pandemic could potentially reshape the labour market that the educational institutions will be preparing students to enter in the future.

Management Response:

Under output 3 related to the implementation of quality education intervention for phase II an increased outreach will be carried out for targeting boys, specifically within the planned awareness and community mobilization interventions. Aiming to address these issues as outlined above and reducing the dropout rate, level of violence, and increasing the commitment to the education system. High attention to the boy's needs are taken into account in the design and implementation of the n2d phase of quality education. Moreover, UNDP in partnership with Norway and MoE, is exploring possibilities for building a programme for TVET, to render a comprehensive assistance to the Palestinian national education system.

Key Action(s)	Time Frame	Responsible Unit(s)	Tracking	
			Comments	Status
2.1 Five Low value agreements (LVS's) have been signed with five active local partners to implement the quality education intervention, targeting 25 private schools	August 2020	Motaz Dawabsheh & Muna Hidmi		Completed
2.2 Implementation is ongoing starting 6 September 2020 until 30 June 2021 when the schools are open	June 2021	Motaz Dawabsheh & Muna Hidmi		Initiated
2.3 Develop TVET Programme for targeting boys' and girls' students in East Jerusalem, through an awareness sessions to reduce students dropout.	June 2021	Motaz Dawabsheh & Muna Hidmi		In process

Evaluation Recommendation or Issue 3:

Continue to connect Private and Public schools: Work with the private schools is something that must continue, in particular as both public and private schools are facing such a big challenge from the Israeli authorities in East Jerusalem. Through increased engagement with each other the public and private schools and can not only ensure improved quality of education, but they can also present a united front in their shared role of protecting Palestinian education and identity in East Jerusalem

Management Response:

All quality education activities implemented in the private schools are in line with Ministry of Education, national education strategy, in addition under the Goe mapping activity (GIS urban analytical platform), both public & private schools are connected on the same system to ensure comprehensive and equal support.

Key Action(s)	Time Frame	Responsible Unit(s)	Tracking	
			Comments	Status
3.1 All scope of work and action plans for quality of education interventions are endorsed by MOE & JDOE	July 2020	Motaz Dawabsheh & Muna Hidmi		Completed

Evaluation Recommendation or Issue 4.

Strategizing around the threat of annexation: The threat of annexation is something that remains a considerable threat not only to this project but to the Palestinian character of East Jerusalem. Through the Thematic Working Groups and Steering Committee, it is recommended to strategically discuss and plan in light of the announced Israeli annexation of East Jerusalem and the West Bank. Taking the time to consider the impact of the unofficial annexation efforts that have been taken in East Jerusalem since the 1980s, would not only help to consider what if any change can be anticipated if it is officially implemented but also

help inform programming in the West Bank. It can be useful for the project stakeholders to use the East Jerusalem example as an unfortunate preview of how the systematic annexation process has affected the city in terms of its lack of resources, and its economic and political deterioration, and build a strategy to not only help East Jerusalem but also potentially safeguard the West Bank.				
Management Response: The Education TWG aims to support the education system in East Jerusalem. The members of this group meet on a regular basis to discuss and explore solutions to provide policy guidance for preserving the national education system and increase collaboration/ synergy towards the development of the sector within the existing geo-political situation.				
Key Action(s)	**Time Frame**	**Responsible Unit(s)**	**Tracking***	
			Comments	**Status**
4.1 The sixth Education TWG was conducted with the participation of the most active donors and partners to support education efforts in Palestine in general and specifically in Jerusalem.	August 2020	Motaz Dawabsheh & Muna Hidmi		Completed
4.2 Follow up meeting related to the sixth ETWG	Dec 2020	Motaz Dawabsheh & Muna Hidmi		Not initiated yet

Guidance on how to fill the above table:

Evaluation recommendation = please copy paste this information from the evaluation report – add all the recommendations included in the evaluation report
Management response = UNDP should develop a management response to address each recommendation
Key actions = each management response will be implemented through a set of key actions

Timeframe = please add just the due date (when you expect to complete the key action)
Responsible Unit = please add the names of the colleagues in charge
Comments = add any relevant comments
Status = please choose between the following: Not initiated, Initiated, Completed, No longer applicable