**UN Management Response Template [Evaluation Report UNPRDP Project “Working bottom up-building a local model for deinstitutionalization”]**

Date: December 2020-January 2021

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| **Evaluation recommendation 1. Further continuation of the already started deinstitutionalization process.** | | | | |
| Management response: The recommendation is accepted. | | | | |
| **Key action(s)** | **Time frame** | **Responsible unit(s)** | **Tracking\*** | |
| **Comments** | **Status** |
| 1.1 Based on the priorities identified by the MLSP, continue supporting the national institutions in the DI process. | Dec 2021 | UNDP Inclusive Prosperity Unit |  | Pending additional funding |
| 1.2 Continue to support establishing mechanisms to guarantee the sustainability of the deinstitutionalization | 2021 – Dec 2022 | UNICEF CO |  | Pending revision of the Social Protection Law |
| 1.3 |  |  |  |  |
| **Evaluation recommendation 2. Further development of a range of community-based services and development of network of service providers.** | | | | |
| Management response: The recommendation is accepted. | | | | |
| **Key action(s)** | **Time frame** | **Responsible unit(s)** | **Tracking\*** | |
| **Comments** | **Status** |
| 2.1 Support design and implementation of adjusted and accessible services on a local level. | Dec 2021 | UNDP Inclusive Prosperity Unit  UNFPA CO  UN Women |  | Continuation of interventions through Community Works Programme, implemented as of 2012 as part of annual Operational Employment Plans  Continuation of development of adjusted and accessible SRH and GBV related services as joint collaboration with the Center for Family Medicine  Continue to provide advisory support, and technical expertise especially when it comes to inclusions of Istanbul Convention postulates to tackle violence against women, with a specific focus on women with disability |
| 2.2 Support development of community-based care/services for children and families experiencing adversity | 2021- Dec 2022 | UNICEF CO |  | Ongoing |
| **Evaluation recommendation 3.** **Further capacity building of the duty bearers from the public and private education, health, employment and social sector.** | | | | |
| Management response: The recommendation is accepted. | | | | |
| **Key action(s)** | **Time frame** | **Responsible unit(s)** | **Tracking\*** | |
| **Comments** | **Status** |
| 3.1 Piloting work-oriented support services for employment of persons with disabilities in Strumica and Skopje. | 2021- Dec 2022 | UNDP Inclusive Prosperity Unit |  | Ongoing, part of interventions of another project funded by SDC, as of 2019 |
| 3.2 Strengthening the capacities and further awareness raising work with specialized health care professionals | 2021- Dec 2022 | UNFPA CO |  | Continuation of the sensitization and education of the service providers on local level for SRH and GBV related services as joint collaboration with the Center for Family medicine |
| 3.3 Support capacity development of the social service workforce to strengthen the childcare system to effectively address family separation, adversity and exclusion | 2021- Dec 2022 | UNICEF CO |  | Ongoing |
| 3.4 Support the transformation of special schools into resource centers | 2021- Dec 2023 | UNICEF CO |  | Ongoing capacity strengthening of staff to provide support to inclusive education process in mainstream schools. |
| 3.5 Mainstream ICF-based assessment for additional educational, health and social support to children and youth | 2020- Dec 2023 | UNICEF CO |  | Ongoing establishment of three new regional assessment bodies - covering Pelagonia, South-East and Polog regions; |
| 3.6 Capacity development of frontline health professional (family doctors, and home visiting nurses in early detection and intervention for children with developmental difficulties. | 2021- Dec 2022 | UNICEF CO |  | Subject to availability of funds. Modules developed, master trainers available. |
| **Evaluation recommendation 4.** **Further awareness raising and capacity building of persons with disabilities and their duty bearers.** | | | | |
| Management response: The recommendation is accepted. | | | | |
| **Key action(s)** | **Time frame** | **Responsible unit(s)** | **Tracking\*** | |
| **Comments** | **Status** |
| 4.1 Development of speech synthesis for blind people | Dec 2022 | UNDP Inclusive Prosperity Unit |  | Ongoing, part of UNDP core funded interventions |
| 4.2 Development of technical solution for Comprehensive Sexuality Education for persons with intellectual disability and persons within the Autism Spectrum Disorder | Dec 2021 | UNFPA CO |  | Ongoing, part of UNFPA funded activities |
| 4.3 Piloting the Comprehensive Sexuality Education in the regular schools | Dec 2021 | UNFPA CO |  | Ongoing, part of UNFPA funded activities |
| 4.4. Deploying of the Alternative and Augmentative Communication (AAC) solution – C-Board | Dec 2021 | UNICEF |  | Ongoing, part of a regional UNICEF initiative piloted in 2019 and 2020 in three countries in the region. So far the project has established local partnerships and is building on the work of the Govorko application developed by the Faculty of Electrical Engineering & Information Technologies. |
| 4.5 Continue public advocacy on the rights of people with disabilities outlined in CRPD | Dec 2022 | UNICEF CO |  | Ongoing as part of country programme goals to address exclusion |
| **Evaluation recommendation 5.** **Awareness raising and continuous education about UN CRPD-obligation related to the convention and in particular the Concept for Independent living.** | | | | |
| Management response: The recommendation is accepted. | | | | |
| **Key action(s)** | **Time frame** | **Responsible unit(s)** | **Tracking\*** | |
| **Comments** | **Status** |
| 5.1 Introductory Trainings about UNCRPD with national stakeholders, Work -oriented centers in Skopje and Strumica and Youth Resource Center in Gostivar | Dec 2021 | UNDP Inclusive Prosperity Unit |  | Ongoing, part of interventions of another  project funded by SDC, started in 2019. |

\*Status of implementation is tracked electronically in the Evaluation Resource Centre database (ERC).