**Management response.**

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| Key Issues and Recommendations | Management Response\* | Tracking\*\* |
| Response | Key Actions | Timeframe | Responsible Unit(s) | Status\*\*\* | Comments  |
| (Date of action completion) |
| **Project management** |  |  |  |  |  |  |
| Discuss with the Project Steering Committee representatives the revision of the results framework to have measurable indicators and achievable targets at the end of the project | The Project has already carried out the task within the framework of the steering and technical committee where the results of the evaluation were presented and it was agreed not to modify the indicators. | Convene a meeting of the Project Steering Committee to propose the necessary adjustments to the indicators. | May 2022 | Project Team/ Project Steering Committee | complete |  |
| Improve project coordination with the MADS International Affairs Office. | Corrective measures have been taken, ensuring the convening and participation of the international affairs office in all the formal discussion spaces of the project. | Coordinate a meeting to update MADS’ International Affairs Office on the progress of the project. | April 2022 | Project Team / MME / MADS | complete |  |
|   **Component / Result 1** |   |   |   |   |   |   |
| Continue the efforts being made by UNDP and governmental bodies to achieve a comprehensive approach to the problem of mercury use in the ASGM sector. . | The project team has analyzed the opportunities for improvement to reinforce the messages and results of the project | Hold monthly coordination meetings with technicians from the MME, ANM, MADS and MSPS. | December 2023 | Project Team / MME / MADS / MSPS / ANM  | in progress |  |
|   **Component / result 2** |   |   |   |   |   |   |
| Search for financial entities that are familiar with the idiosyncrasies and culture of the communities present in the mining territories of Cauca and Sur de Bolivar. | The project with the allies for the financial component (Vital and CFA) have made an effort to improve the ways of communicating pedagogical content to the communities | Seek allied institutions with presence in those territories where they have not yet been achieved. | June 2022 | Project Team | complete |  |
| Attract an even larger mass of beneficiaries to overcome the possible attrition caused by the lack of adaptation of the characteristics of the applicants to the requirements of the financial entities. | The project team is working with allies in order to increase the number of beneficiaries in this component. | Redouble efforts to publicize the benefits of access to credit and the new financial services available through the project. | November 2022 | Project Team / CFA | in progress |  |
| Generate a single agenda and facilitate spaces among the professionals that make up the "Financial Inclusion Team". In addition, avoid the rotation of officials in order to give continuity to joint initiatives. | An internal workshop was held with the project team to define how to respond to this requirement and reinforce the work with MME and restart approaches with the ANM | Dialogue with the new national authorities to maintain the work teams. | September 2022 | Project Team / MME / ANM | in progress |  |
| **Component / result 4** |  |  |  |  |  |  |
| Design short, entertaining training programs adapted to the level of schooling of the attendees.  | An internal workshop was held with the project team to define how to respond to this requirement and build a set of communication tools | Work with SENA to define appropriate content. | June 2022 | Project Team/SENA | in progress |  |
| Involve the leaders of the mining communities and, if necessary, provide facilities to cover food and transportation costs for miners to participate in the training. | The project team has already been addressing this need and will reaffirm it in the future | Identify and engage positive leaders. | September 2022 | Project Team | in progress |  |
| Include the intensive training of a group of local miners to act as trainers in the territory. These people should be miners recognized by the community, with a vocation for service, and committed to the principles of the project. | The project team has already been addressing this need and will reaffirm it in the future | Select miners who, due to their experience and position, act as referents for a group. Provide specific training and visits to mobile plants and mines that have adapted their extraction processes to a mercury-free methodology. | July 2022 | Project Team | in progress |  |
| Ensure that the training of ASGM operators includes a practical demonstration of the low efficiency of the current ore amalgamation process and its consequences on the profitability of artisanal and small-scale miners' operations. To this end, significant efforts should be made to communicate the results obtained from the consultancy on Economic Models for small-scale mining in Colombia. | The project team has already been addressing this need and will reaffirm it in the future. In addition, it will be reinforced with easy-to-understand economic information for communities to motivate the non-use of mercury | Publicize the results of the Economic Modeling consultancy through all media used by the project.Simplify the message and adapt it to the needs and capabilities of the miners. | November 2022 | Project Team | in progress |  |
| **Sustainability** |  |  |  |  |  |  |
| **Develop a project exit strategy to foster a strong commitment to sustainability. The exit strategy should include a discussion with key government stakeholders on the possibility of preparing a project to scale up and replicate the impact of the current one, and sustain the intervention with GEF funding.** | The project team will design a new project proposal. One of the ideas is the work around the environmental liabilities generated by mining and the removal of mercury in contaminated sites. | Work with stakeholders to formulate a project to scale up and replicate the impact of the current one, preferably with GEF funding. | October 2023 | Project Team / MME / MMA | not initiated |  |