Minutes of Meeting

Date: 13 June 2019

Place: UNDP Office in Gaza

Participants:
- Eng. Mazen Mershid, Head of Engineering Services Department, MoEHE
- Eng. Hatem Ghaith, Projects Manager, MoEHE
- Eng. Hekmat Al Khairy, Programme Analyst, UNDP
- Eng. Mohammed Mezyad, Project Manager, UNDP
- Mr. Mahmoud Abu Aisha, M&E and Reporting Associate

Meeting Agenda:
- Overview about the Right to Education Final Evaluation
- Recommendation for MoEHE

Main discussions:
- UNDP presented the main achievements of the Right to Education Programme (RTE) in the construction of recovery of the education sector following the offensive on Gaza in 2014. As part of the programme, 50 educational institutions were reconstructed or rehabilitated, including reconstruction of 4 totally damaged schools, rehabilitation and extension of 15 school partially damaged schools, repair of 13 private schools and 5 training centres, rehabilitation of 10 universities, and construction of 8 multi-purpose halls (MPH).

- UNDP commissioned an independent evaluation which was carried out by Geotest team of experts. The purpose of the evaluation is to assess the performance of RTE for the period of 2015-2018, with a focus on the results vis-à-vis the objectives of that support, recommendations and lessons learned that might improve current and future support of this type. A copy of the evaluation report

- The evaluation report concluded that “RTE programme has been designed in a holistic rights-based approach focusing on child and youth rights specifically in education, health and wellbeing, while integrating economic rights through connecting youth with e-works and businesses, in addition to social and civic rights.”

- UNDP and MoEHE discussed the recommendations of the evaluation report, which include the following main recommendations presented to the MoEHE:
  - Consult school administrations in the design of similar future programmes, as they are more familiar with end-beneficiaries, and inform the implementing agencies of future construction, rehabilitation, social and health needs.
  - Invest additional effective efforts to apply the concepts of Child Friendly School (CFS) as much as possible in the rehabilitation and extension of existing schools.
  - Adopt the concept of the beautification initiatives and encourage other schools in Gaza to do the same.
MoEHE confirmed its acceptance to the recommendations and confirmed it will exert all efforts to ensure application of these recommendations. In particular:

- Although needs of schools are being taken into consideration in the design phase, MoEHE will ensure that more systematic needs assessment of each targeted facilities in cooperation with the implementing agencies in any future programmes.
- MoEHE appreciated the application of Child Friendly School (CFS) concepts and explained that it will work on integrating the relevant and cost-effective concepts in any future school construction projects and considering the limited
- MoEHE confirmed that many schools already have several similar initiatives and the ministry will support such initiatives.

- UNDP handed a copy of the evaluation's executive summary, conclusions, lessons learned and agreed to further coordinate for future projects.

Ended.