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**Support to Education in East Jerusalem**

**Detailed and final proposals for**

**Quality Education interventions**

***Programme 1: Training for school headmasters- Diploma certificate***

***Programe 2: Techers training for the targeted private schools***

***Programme 3: Training for supervisors***

***Programme 4: Provision of technical assistance for enhancing the management capacity of JDoE***

***Programme 5: Provision of support for students with psychological, social and educational problems in East Jerusalem***

**Background:**

The provision of education service in East Jerusalem is fragmented across five different providers: Palestinian Ministry of Education (MoEHE) operating under the Jordanian Islamic Awqaf umbrella, private sector, the United Nations Relief and Works Agency for Palestine Refugees in the Near East (UNRWA), the Israeli Jerusalem Municipality and the contractor’s schools that are financed by the Israeli Authorities.

Private schools constitute around 32% of the total number of schools in East Jerusalem. They offer education services for almost 28,723 students (M: 15,017, F: 13,706) and employ 1,725 teachers (M: 430, F: 1295); more than 53 out of 82 principals are female. Notwithstanding the Israeli policy in implementing the Israelization of curriculum, private schools are still adopting the Palestinian textbooks. The existence of the private schools in East Jerusalem in comparison to the West Bank and Gaza represents a unique situation. These schools have been established by religious institutions and NGO’s and effectively playing a critical role to cope with the shortage of classrooms. Due to the geo-political situation, Private Schools, unfortunately left abandon over the previous years, without critical focus on quality education pillars, similar to their peers in West Bank and Gaza. This issue alarmed the policy makers in the Government of State of Palestine as outlined under the Education Development Strategic Plan EDSP, recently, a genuine focus of the government has been revealed to support Private Schools in Jerusalem, as well as their existence under the national education umbrella.

Within this new strategic context, the project is targeting in an integrated and coherent manner the most critical needs for enhancing the quality education in the Private Schools in East Jerusalem, with emphasis

on ***28 schools*** as a first phase. Schools will be identified and selected out of the preliminary list incorporated under the project document, and through the verification process against a pre-set criteria. A priority will be given to the most weak and marginalized schools that suffer from poor quality education.

The interventions are offering a consolidated package of a quality education services, capacity development, building responsive education systems able to cope with the national aspirations, through focusing on the student as the center of the education process, thus increasing the desired impact and sustainability.

Following massive review of the Ministry of Education respective proposals shared by the specialized departments and related technical committee consultations, it has been agreed on a set of programmes as outlined above, to embark on the implementation once endorsed by the Steering Committee. It has been agreed also on a final response plan for all abovementioned priorities, detailed as the following.

***Programme 1: Training for school headmasters- Diploma certificate***

**Executing partner:** National Institute for Education Training (NIET)

**Allocated resources:** USD 28,946

**Estimated results:**

* 28 headmasters of Private Schools in East Jerusalem trained, completed the certified professional diploma in school leadership programme and achieved an accredited certificate.

**Description:**

It is anticipated that the 28 headmasters of Private Schools completed the training in the specialized professional diploma programme focusing on school leadership. Headmasters achieved an accredited certificate. The training will be implemented throughout one scholastic year. The training is composed of 12 sessions with 5 training hours per each, 20 learning roundtables, with 3 hours for each. The training programme consists of the following learning pillars:

|  |  |
| --- | --- |
| NO | Title of sessions ( face-to-face) |
| 1 | Responsive school and ways for development |
| 2 | Self- assessment and building developmental team |
| 3 | Good planning for enhancing education, built on vision and specific mission |
| 4 | Management of internal and external relationship for supporting the school to realize its obligations |
| 5 | Efficient resource management for serving learning and teaching |
| 6 | Management of education and learning processes for enhancing performance |
| 7 | Employees loyalty within friendly childhood environment |
| 8 | Diversification of evaluation mechanism/tools and deployment their results for enhancing education processes |
| 9 | Activation of the role of technology in learning, teaching and school management |

**Detailed budget:**

|  |  |  |  |
| --- | --- | --- | --- |
| No | Item | Estimated cost | Total |
| 1 | Stationary | 28\*$15 | $420 |
| 2 | Laptops | 3\*$1500 | $4500 |
| 3 | Hospitality | $28\*32\*$6 | $5376 |
| 4 | Memory sticks | 3\*$10 | $30 |
| 5 | Graduation project | 28\*$200 | $5600 |
| 6 | Transportations- trainers | 4\*20$\*32 | $2560 |
| 7 | Transportations- trainees | 28\*$10\*32 | $8960 |
| 8 | Graduation ceremony | $1500 | $1500 |
| 9 | Grand total |  | $28,946 |

***Programe 2: Techers training for the targeted private schools***

**Executing partner:** Supervision Department / MoEHE

**Allocated resources:** USD 72,600

**Estimated results:**

* 200 teachers trained in education strategies, quality evaluation/ assessment and reinforcing technology in learning, with 80 training hours.
* 100 teachers from basic stage (1-4) trained in deployment of learning objects in education, with 20 training hours.

**Description:**

The programme is aiming to improve the technical capacity for 300 teachers in the main major disciplines, with emphasis on teaching strategies, backward design and execution of teaching within an interactive manner. To ultimately contribute on focusing on student-centered learning, through engaging interactive activities based on 21 Century skills. In addition to the integration of technology for building knowledge, skills development in critical and creative thinking, deployment of learning objects and utilization of effective and qualitative evaluation for students performance.

|  |  |  |
| --- | --- | --- |
| Theme | Subject | No of training hours |
| Teaching strategies for teachers | Active learning strategies | 20 |
| Teaching evaluation strategies | Actual and qualitative teaching evaluation | 20 |
| Deployment of learning objects | Learning objects (1-4) | 20 |
| Integration of technology | Deployment of technology in education | 20 |

**Detailed budget:**

|  |  |  |  |
| --- | --- | --- | --- |
| Item | Description | Estimated cost | Total |
| Stationary | Stationary | 300\*2 | $600 |
| Training materials | Photocopying | 300\*$4\*4 subjects | $4800 |
| Transportations | Transportations | 300\*$4\*16 session | $19200 |
| Hospitality | Hospitality | 300\*$6\*16 session | $28800 |
| Training fees | Training fees | $19200 | $19200 |
| Grand total |  |  | $72,600 |

***Programme 3: Training for supervisors***

**Executing partner:** Supervision Department / MoEHE

**Allocated resources:** USD 7,650

**Estimated results:**

* 20 supervisors trained in developmental supervision within the Palestinian strategic context

**Description:**

The programme aims at improving the technical capacity of 20 supervisors in the field of learning and teaching, assessing the situation of schools in line with the Palestinian education standards, building professional- technical education societies and supporting schools in enhancing their learning environment. The Programme is targeting current supervisors from JDoE and additional staff in case of the endorsement of the ministry for increasing the capacity of supervisors in Jerusalem, which is under advanced discussion.

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| --- | --- | --- |
| Theme | Subject | No of training hours |
| Developmental supervision | Planning for results | 5 learning sessions |
| Learning and teaching | 5 learning sessions |
| Educational evaluation | 10 learning sessions |
| Technology in education | 5 learning sessions |
| Professional learning communities | 5 learning sessions |
| Building project | 5 learning sessions |

**Detailed budget:**

|  |  |  |  |
| --- | --- | --- | --- |
| Item | Description | Estimated cost | Total |
| Stationary | Stationary | 20\*$2 | $40 |
| Training materials | Photocopies | 20\*$4\*7 | $560 |
| Transportations | Transportations | 20\*$4\*20 | $1600 |
| Hospitality | Hospitality | 20\*$6\*20 | $2400 |
| Graduation ceremony | Graduation ceremony | 50\*$10  30\*$5 |  |
| Training fees | Training fees |  | $2400 |
| Grand total |  |  | $7,650 |

***Programme 4: Provision of technical assistance for enhancing the management capacity of JDoE***

**Executing partner:** National Institute for Education Training NIET

**Allocated resources:** USD 49,400

**Description:**

Capacity development for JDoE staff based on actual needs for enhancing their technical skills and competencies to perform their responsibilities in high quality, to contribute in achieving quality education in schools. The proposal sets different training themes for JDoE staff targeting different levels that will be complemented with other leadership training for the headmasters in Private schools.

**Proposed training themes:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| No | Training | No of training hours | No | Training | No of training hours |
| 1 | Procedural research | 30 | 11 | People management | 30 |
| 2 | Strategic planning | 30 | 12 | HR management | 30 |
| 3 | Project proposals | 30 | 13 | Negotiations | 30 |
| 4 | Project management | 30 | 14 | Crisis management | 30 |
| 5 | Problem solving | 30 | 15 | Conflict solving | 30 |
| 6 | Environmental analysis | 30 | 16 | Communication | 30 |
| 7 | Creative thinking | 30 | 17 | Interviews | 30 |
| 8 | Team management | 30 | 18 | Decision making | 30 |
| 9 | Leadership | 30 | 19 | Media and press | 30 |
| 10 | Meeting management | 30 | 20 | Networking | 30 |

It is estimated that each training programme is costing $6,175. Therefore, within this response, it is anticipated to implement 8 training prorammes identified as a priority in line with comprehensive needs assignment, to fulfil the realization of project outputs as specified.

***Programme 5: Provision of support for students with psychological, social and educational problems in East Jerusalem***

**Executing partner:** Counselling Department at MoEHE in partnership with specialized partners (e.g. Palestinian Counselling Center and Terre de Hommes).

**Allocated resources:** USD 110,000

**Description:**

As highlighted under EDSP, violence phenomena and social behaviours are classified as a critical issue facing the education sector in Jerusalem, that have been reiterated as a key area for urgent response. As such, the programme is aiming at addressing the violence phenomena and social behaviours at schools, with emphasis on the 28 targeted school within this response. In addition, providing counselling support for students are facing learning disabilities in line with the emerging needs.

**Beneficiaries:**

* 28 private schools are benefiting from focused counselling services, aiming to tackle violence phenomena and negative social behaviours at schools.
* 8400 students are benefiting from focused counselling services, aiming to tackle violence phenomena and negative social behaviours at schools, with participation of teachers, parents and counsellors from JDoE.

**Mechanisms:**

* Awareness counselling activities for all students in the targeted schools aiming to tackle violence phenomena and negative social behaviours at schools.
* Focused counselling groups with participation of teachers, parents and counsellors from JDoE, identification and selection of student leaders through targeting 50 students from schools in each counselling session.
* Implementation of extra-curriculum activities with the targeted schools through volunteerism initiatives.
* Support counsellors to address social and academic needs for students through provision of all necessary assistance to mitigate drop-outs.
* Provision of interactive and innovative learning opportunities and testing models, are not available in the existing learning environment

Budget breakdown:

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| --- | --- | --- | --- |
| Item | Description | Estimated cost | Total |
| Counselling activities | Counselling activities | 2\*28\*$1000 | $56000 |
| Focused counselling groups | Through targeting 50 students in each session | 4\*4\*$1000 | $16000 |
| Volunteerism | 4 extra-curriculum activities sessions | 4\*$2000 | $8000 |
| Training fees | Training | 40 hours\*$20\*4 training sessions | $3200 |
| Interactive and innovative learning opportunities | Interactive and innovative learning opportunities |  | $26800 |
| Grand total |  |  | $110,000 |